Monday

Read this story about “Birthdays”:

My birthday is tomorrow.
I will have a birthday party.
My family will come,
and one of my friends will, too.

We will play games, eat birthday cake, and hit a pinata.

I will get a present.
Everyone will sing Happy Birthday to me.

Birthday parties are so much fun.
I love my birthday!

Open your New Words notebook.

Draw two new boxes in the notebook.

<table>
<thead>
<tr>
<th>Word</th>
<th>What it means:</th>
<th>In my language:</th>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
</table>

Use your Learning English notebook.

Write today’s date.
Write the title “Birthdays”.

Make a chart like this on your page:

<table>
<thead>
<tr>
<th>Name</th>
<th>Birthday</th>
<th>Present</th>
</tr>
</thead>
</table>

Write the names of your family.
Write their birthdays.
Write a present they would like.
Here is an example:

**June 8, 2020**

**Birthdays**

<table>
<thead>
<tr>
<th>Name</th>
<th>Birthday</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mike</td>
<td>May 1, 2007</td>
<td>shoes</td>
</tr>
<tr>
<td>John</td>
<td>January 10, 2009</td>
<td>basketball</td>
</tr>
<tr>
<td>Lisa</td>
<td>March 12, 1985</td>
<td>a tie</td>
</tr>
<tr>
<td>Maria</td>
<td>September 20, 1984</td>
<td>a toy</td>
</tr>
</tbody>
</table>

Tell talk with your family in English.

Read them your birthday list.

Tell them all the birthdays:

*My birthday is ____.*

*My mother’s birthday is ____.*

(Talk about all the birthdays in your family)

Ask them if you chose good presents:

“Do you like my ideas for presents?”

Tell them your favourite thing about birthdays: “My favourite thing about birthdays is _____.”
**Reading and Viewing**

Read this story about “Friends”:

- My friends are fun.
- I have friends at my school.
- I also have friends in other schools.
- Some of my friends live in other countries!
- We like to play music together.
- I play guitar.
- One of my friends plays drums.
- We also like to go biking.
- Friends make life better.

If you have Internet and a device, you can watch this short story here: [youtu.be/Unj_o2bKZyg](youtu.be/Unj_o2bKZyg)

Open your **New Words** notebook.

**Writing and Representing**

Use your **Learning English** notebook.

- Write today’s date.
- Write the title “Friends”.
- Write a list of your friends. They can be friends from school. They can be friends who live in another country. Friends can be family, too!

- Write about each friend.
  - Use these sentences to help you:
    1. My friend’s name is ____.  
    2. I like them because ____.  

**Word Bank**

| Word                  |  
|-----------------------|------
| a good listener       | ![emoji]
| kind                  | ![emoji]
| funny                 | ![emoji]
| likes the same things as me | ![emoji]
| smart                 | ![emoji]

**Speaking and Listening**

Talk with your family in English. 
Tell them about the story “Friends”. 
Read them the sentences you wrote. 
Ask them, “Who are your friends?” 
Ask them, “Why are friends important?”

Tell them what you think: “I think friends are important because ____. ”

If you have Internet and a **device**, you can also watch to this video about “Friends”: [youtu.be/0ikb1zUoCul](youtu.be/0ikb1zUoCul)

---

**June 9, 2020**

**Friends**

1. My friend’s name is ____.  
2. I like them because ____.  

**What it means:**

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>![emoji]</td>
<td></td>
</tr>
<tr>
<td>![emoji]</td>
<td></td>
</tr>
<tr>
<td>![emoji]</td>
<td></td>
</tr>
<tr>
<td>![emoji]</td>
<td></td>
</tr>
<tr>
<td>![emoji]</td>
<td></td>
</tr>
<tr>
<td>![emoji]</td>
<td></td>
</tr>
</tbody>
</table>

**New Words notebook**

Draw two new boxes in the notebook.

| Word |  
|------|--------------------------------------------------
| What it means | In my language |
| Picture | Sentence |

Fill in the boxes with two new words from the story.

If you have Internet and a **device**, you can listen to a story called “Friends”: [youtu.be/GxtKMer81r4](youtu.be/GxtKMer81r4)
### Wednesday

<table>
<thead>
<tr>
<th><strong>Reading and Viewing</strong></th>
<th><strong>Writing and Representing</strong></th>
<th><strong>Speaking and Listening</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch ten minutes of television in English. The Weather Network is a good choice.</td>
<td>Use your <strong>Learning English</strong> notebook.</td>
<td>Talk with your family in English. Show them the picture you drew.</td>
</tr>
<tr>
<td>Listen for two new words.</td>
<td>Write today's date.</td>
<td>Tell them what it is: “This is a picture of ______. I saw this ______.”</td>
</tr>
<tr>
<td>Open your <strong>New Words</strong> notebook.</td>
<td>Draw a picture of something you saw today.</td>
<td>Tell them what you think happens next: “I think what happens next is that ______.”</td>
</tr>
<tr>
<td>Draw two new boxes in the notebook.</td>
<td>You may have seen it on TV.</td>
<td>Tell them a question you have about it: “I wonder ______.”</td>
</tr>
<tr>
<td>Fill in the boxes with two new words.</td>
<td>You may have seen it in real life.</td>
<td>**</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Word:</strong></th>
<th><strong>What it means:</strong></th>
<th><strong>In my language:</strong></th>
<th><strong>Picture:</strong></th>
<th><strong>Sentence:</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Learning English</strong></th>
<th><strong>Ticket</strong></th>
<th><strong>Drawing</strong></th>
<th><strong>Pencils</strong></th>
<th><strong>Notebook</strong></th>
<th><strong>Family</strong></th>
<th><strong>TV</strong></th>
<th><strong>Real Life</strong></th>
<th><strong>New Words</strong></th>
<th><strong>Learning English</strong></th>
<th><strong>New Words</strong></th>
<th><strong>Drawing</strong></th>
<th><strong>Pencils</strong></th>
</tr>
</thead>
</table>

Write two sentences to explain it. You can write in English or another language.

Use these sentences to help you:

1. Today I saw _______.
2. It _______.

---

Page 3 | Practice English at Home (Middle School)
Thursday

Read this story called “I Like to Read”:

I like to read.
I read to learn new things.
I can learn about robots.
I can learn about space.
I can learn about music.
I can learn about gardening.
I can also learn new words in English!

If you have Internet and a device, you can watch this short story here: youtu.be/MryLXSyVRCc

Open your New Words notebook.

Draw two new boxes in the notebook.

Use your Learning English notebook.

Write today’s date.
Write the title “I Like to Read”.
Make a chart like this on your page:

<table>
<thead>
<tr>
<th>Book Title</th>
<th>It is About</th>
</tr>
</thead>
</table>

Write the names of three books you know. They can be in English or another language.

Tell what the book is about:
- You can write in English.
- You can write in another language.
- You can draw a picture.

Talk with your family in English.
Show your list of books.

Tell them about each book:

1. “The first book is called ____. It is about ____. I like it because _____.”

2. “The second book is called ____. It is about ____. I like it because _____.”

3. “The third book is called ____. It is about ____. I like it because _____.”

Ask them about their favourite book: “What is your favourite book? Why do you like it?”

Fill in the boxes with two new words.
### Reading and Viewing

Read a book in any language. Read for **15 minutes**.
You can read a book that is in your home.
If you don’t have a book, you can find one here: globalstorybooks.net

Read the book again to a family member.
Or,
Tell a family member about the book.
Open your **New Words** notebook.

Draw one new box in the notebook.

### Writing and Representing

Use your **Learning English** notebook.

Write today’s date.
Write the title of the book you read today.
Complete these sentences:
1. Today, I read _______.
2. This book is about _______.
3. I _______ the book. (Fill in **liked** or **didn’t like**) because _______.

Draw a picture of something that happened in the book.

### Speaking and Listening

Listen to one of your favourite songs.

Try to sing with the song.
Tell your family about this song in English:
Tell them how the song makes you feel: “This song makes me feel ____.”

<table>
<thead>
<tr>
<th>felt emotion</th>
<th>emoji</th>
</tr>
</thead>
<tbody>
<tr>
<td>relaxed</td>
<td>😊</td>
</tr>
<tr>
<td>happy</td>
<td>😊😊</td>
</tr>
<tr>
<td>excited</td>
<td>😊😊😊</td>
</tr>
<tr>
<td>calm</td>
<td>😊😊😊😊</td>
</tr>
</tbody>
</table>

---

![Image of a book with a globe and a maple leaf on it]

*June 12, 2020*

**The Gift**

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat.

Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo.