### Monday

1. **Read this paragraph:**
   - I eat three meals every day.
   - I eat breakfast when I wake up.
   - I eat lunch at 12 pm.
   - I eat supper at 6 pm. Some people call this meal dinner.
   - On Saturday and Sunday, I eat lunch at home.
   - On school days, I eat lunch at school.
   - I bring my lunch to school in a lunch box.
   - I like to eat healthy foods so I have energy.
   - My favourite food is enchiladas.

2. **Use your “New Words” notebook.**

3. **Draw two new boxes in the notebook:**

<table>
<thead>
<tr>
<th>Word</th>
<th>What it means</th>
<th>In my language</th>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
</table>

4. **Fill in the boxes with two new words from the paragraph.**

   If you have the Internet and a device, you can also watch a video about lunch:

   2. Search “lunch” to find the story “What’s for lunch?” by Gwen Lawrence.
Tuesday

1. Read this paragraph about cooking:
   
   My father is the best cook in my family. He cooks every day. We help my father. My sister grates the carrots. I peel the potatoes. My mom chops the onions. We eat together.

2. Open your “New Words” notebook.

3. Draw two new boxes in the notebook.

<table>
<thead>
<tr>
<th>Word:</th>
<th>In my language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What it means:</td>
<td>Picture:</td>
</tr>
<tr>
<td>Sentence:</td>
<td></td>
</tr>
</tbody>
</table>

4. Fill in the boxes with two new words from the paragraph.

If you have the Internet and a device, you can listen to a story called “Cooking”.
(https://storybookscanada.ca/stories/en/0067/)

Use your *Learning English* notebook.

- Use these words to complete the sentences. Copy the sentences in your notebook.

<table>
<thead>
<tr>
<th>cooks</th>
<th>good</th>
<th>learn</th>
</tr>
</thead>
<tbody>
<tr>
<td>like</td>
<td>day</td>
<td>you</td>
</tr>
</tbody>
</table>

- Write today’s date.
- Write the title “Cooking”.

- Talk with your family in English.
- Tell them about the story “Cooking”.
- Read them the sentences you wrote.
- Ask them, “Do you like to cook?”
- Tell them what you think: “I like (or I don’t like) to cook.”

May 26, 2020

*Cooking*

1. He _____ every day.
2. Do _____ cook?
3. She has to _____ how to cook.
4. I _____ cooking.
5. I make _____ food.
6. I do not cook every _____.
### Wednesday

**Reading and Viewing**
- Watch 10 minutes of TV in English. The Weather Network is a good choice.
- Listen for two new words.
- Open your “New Words” notebook.
- Draw two new boxes in the notebook.
- Fill in the boxes with two new words.

**Writing and Representing**
- Use your Learning English notebook.
- Write today’s date.
- Write the title of the TV show you watched today.
- Pick one part from the show that you liked.
- Write about it.
- Use your senses to help you write what you liked.
- Complete these sentences:
  1. I saw _______.
  2. I heard _______.
  3. I felt _______.

**Speaking and Listening**
- Talk with your family in English.
- Tell them about the TV show you watched. “I watched a TV show called_____. It was_____.”
- Tell them about the part that you liked. “One of the best parts was_____."
- Tell them something you didn’t like. “I didn’t like_____.”
- Read them the sentences from your notebook.
### Thursday

<table>
<thead>
<tr>
<th>Reading and Viewing</th>
<th>Writing and Representing</th>
<th>Speaking and Listening</th>
</tr>
</thead>
</table>
| Hobbies are things we like to do when we have **free time**. | Find a picture of your family. Use your **Learning English** notebook. | Talk to your family in English. 
Tell them about hobbies: “Hobbies are things we like to do for fun.” 
Read your **list of hobbies** to them. 
Tell them about your favourite hobby: “My favourite hobby is ____.” 
Tell them a hobby you want to try: “I would like to try ____.” 
Ask them about their hobbies: “What is your favourite hobby?” |
| Read the list of hobbies after the calendar. Read it out loud twice. | • Write today’s date. 
• Write the title “Hobbies Vocabulary”. 
• List three hobbies that you have tried. 
• Draw a picture beside each hobby. |
| If you have Internet and a device , you can watch this video for help: [http://www.viewpure.com/X6Rm5J1wu2c?start=0&end=0](http://www.viewpure.com/X6Rm5J1wu2c?start=0&end=0) | **Hobbies Vocabulary** 
1. I have tried reading. 
2. I have tried ______. 
3. I have tried ______. 
4. I have tried ______. 
5. ______. 
6. ______. 
List three hobbies you want to try: 
1. I would like to try karate. 
2. I would like to try ______. 
3. I would like to try ______. | |
| Open your **“New Words”** notebook. | | |
| Draw three new boxes in the notebook. | | |
| Fill in the boxes with three new words about **hobbies**. | | |
**Friday**

**Reading and Viewing**
Read a book in any language. Read for **15 minutes**.
If you don’t have a book, you can find one here: [https://globalstorybooks.net/](https://globalstorybooks.net/)
Read the book again to a family member.
Or,
Tell a family member about the book.

Open your “**New Words**” notebook.

Draw one new box in the notebook.

<table>
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</tr>
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<tbody>
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<tr>
<td>Sentence:</td>
<td></td>
</tr>
</tbody>
</table>

Fill in the box with the new word.

**Writing and Representing**
Use your **Learning English** notebook.

Write today’s date.
Write the title of the book you read today.
Complete these sentences:
1. Today, I read _______.
2. This book is about ________.
3. I ________ the book. (Fill in **liked** or **didn’t like**).

Draw a picture of something that happened in the book.
Write two sentences under the picture

**Speaking and Listening**
Listen to a song in English.

Try to sing **with** the song.
Tell your family about this song.
Tell them the way the song **made you feel**.

Use these words to help you:

| sad | 😞 |
| happy | 😊 |
| excited | 😊 |
| lonely | 😞 |
| calm | 😊 |

“The song made me feel _______.”
### Hobbies

1. Baking
2. Playing baseball
3. Cooking
4. Dancing
5. Drawing
6. Gymnastics
7. Doing karate
8. Listening to music
9. Playing the piano
10. Playing
11. Reading
12. Playing soccer
13. Swimming
14. Watching TV
15. Playing video games