### Monday

**Reading and Viewing**
- Read for 15 minutes.
- You can read a book that is in your home.
- Or, you can find a book online here: [www.uniteforliteracy.com](http://www.uniteforliteracy.com)
- Use your “Learning English” notebook.
- Write today’s date.
- Write the title of the book or story you read.
- Divide your page in three like this:

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>teacher</td>
<td>school</td>
<td>Math book</td>
</tr>
<tr>
<td>Dad</td>
<td>mall</td>
<td>pencil</td>
</tr>
<tr>
<td>Ahmed</td>
<td></td>
<td>homework</td>
</tr>
</tbody>
</table>

- Look for words in your book to write in each list.
- Draw a picture beside each word.

**Writing and Representing**
- Use your “Learning English” notebook.
- Circle 5 words from your people, places, and things list.
- Write a sentence with each word.

**Speaking and Listening**
- Talk with your family in English.
  - Tell your family about the story you read.
  - Show them the sentences you wrote.
  - Read the sentences to them.
  - Ask them, “Can you think of other ways to use this word?”

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**May 18, 2020**

**Title**

1. Homework is important.
3. ....
4. ....
5. ....
**Tuesday**

**Reading and Viewing**

Read the story “I Like Maps”.

I like maps.

I use a map when I need to know how to get somewhere.

I also use a map to learn about the world.

A map shows where to find places.

Use your “Learning English” notebook.

Write today’s date.

Write the title of the story you read.

Draw two boxes in the notebook for two new words.

Fill in the two boxes with two new words from the paragraph.

<table>
<thead>
<tr>
<th>Word:</th>
<th>What it means:</th>
<th>In my language:</th>
<th>Picture:</th>
<th>Sentence:</th>
</tr>
</thead>
</table>

If you have the Internet and a device, you can also watch this video about maps: https://www.youtube.com/watch?v=IwBe7e8d74Y

**Writing and Representing**

Go outside for a short walk. Or, look outside the window.

What do you see?
- Do you see signs with street names?
- What is the name of your street?
- Is there another street close by?
- Do you see...
  - Houses?
  - Apartments?
  - Stores?
  - A school?

When you get home, draw a map to show what you saw.

Use your Learning English notebook.

- Write today’s date.
- Write the title “Map”.
- Draw where you live. Here’s an example:

Professor's notes:

**Speaking and Listening**

Talk with your family in English.

- Show them the map you drew.
- Tell them information about your map. Use these sentences to help you:
  - “Our home is here.”
  - “We live on ______.”
  - “We are close to ______.”
  - “We are far away from ______.”
  - “You can see ______ from our home.”

Ask them about other places they have lived. “Is this place the same as other places you have lived?”
### Wednesday

**Reading and Viewing**
- Watch a TV show or movie in English.
- Listen for two new words.
- Open your “New Words” notebook.
- Draw two new boxes in the notebook.
- Fill in the boxes with two new words.

<table>
<thead>
<tr>
<th>Word:</th>
<th>In my language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What it means:</td>
<td>Sentence:</td>
</tr>
</tbody>
</table>

**Writing and Representing**
- Use your *Learning English* notebook.
- Write today’s date.
- Write the title of the TV show or movie you watched today.
- Draw a picture to show what happened in the TV show or movie you watched.
- Write two sentences about the picture.

- The kids are playing baseball. They are having fun.

**Speaking and Listening**
- Record yourself on a device (phone, iPad, or computer).
- Talk about the TV show or movie on camera:
  1. Show the picture you drew. (“I drew _____.”)
  2. Explain why you drew this. (“I drew this because _____.”)
  3. Explain other things about the TV show or movie. (“The TV show [or movie] is called ______. I liked it because _____; I didn’t like _____.”)
- Watch the video.
- You can also tell your family about the picture.
### Reading and Viewing

Read the paragraph about families:

I live with my family. I have a big family. I have a mother, a father, two brothers and a sister.

My friend Dora has a small family. She has a mother and a father but no siblings. She also has a pet bird.

My friend Jiang has a big family like me. He lives with his mother, father, sister, and his grandmother and grandfather.

Look for words that start with the letters F, B, or S.

Use your **Learning English** notebook.

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### Writing and Representing

Find a picture of your family.

Use your **Learning English** notebook.

- Write today’s date.
- Write the title “My Family”.
- Look at the picture.
- Write down all the words you can about the picture.

Think about:

- Who took the picture?
- Who is in the picture?
- Where was it taken?
- When was it taken?

Complete these sentences in your notebook:

1. I chose a picture of ________.
2. I chose it because ________.
3. ________ is in the picture.
4. It was taken at ________.
5. It was taken in ________.

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### Speaking and Listening

Talk to your family in English.

Show them the picture.

- Explain the picture. (“I chose a picture of ________.”)
- Explain why you chose it (“I chose this picture because ________.”)
- Explain who is in it. (“________ is in this picture.”)
- Explain where and when it was taken. (“This picture was taken at ________.”)
- Ask your family, “Do you remember this picture?”
- Ask them to tell you more about the picture.
Friday

**Reading and Viewing**

Read a book in any language. Read for 15 minutes.
Or, you can read “How I Learned Geography” on StorylineOnline. You will not understand all the words. This is OK. Use the pictures to help you understand the story.

Listen to the story three times.

**Writing and Representing**

Use your **Learning English** notebook.

Write today’s date.
Write the title of the book you read today.
Draw a picture of something that happened in the book.
Write two sentences under the picture.

Complete the following sentences:

1. Today, I read a story called ________.
2. I (liked or didn’t like) the book because ________.
3. The story made me think about ________.

**Speaking and Listening**

Listen to a song in English.

Try to sing with the song.
Tell your family about this song.
Tell them why you **like** this song. (“I like this song because…”)

Or, tell them why you **do not like** this song. (“I do not like this song because…”)

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**Note:**
- Use your “Learning English” notebook to help you remember and practice new English words and phrases.
- Try to listen to and read in English as much as possible to improve your language skills.
- Drawing pictures and writing about what you read can help you remember the story better.
- Sharing your thoughts and feelings about the book with your family can improve your communication skills.