# Week 6: Practice English at Home

**Grades 9–12**

**Beginner (A1/A2) Level of English Language**

This is Week 6. You can find Week 1 to Week 5 at www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

## Reading and Viewing

- Read for 15 minutes.
- You can read a book that is in your home or an article in the newspaper.
- If you have Internet and a device, read two articles from News in Levels: www.newsinlevels.com.

## Writing and Representing

- Use your Learning English notebook.
- Write today’s date.
- Look at this picture:

![Picture of students in a classroom](image)

Think about:
1. Who is in this picture?
2. What are they doing?
3. Why are they doing it?
4. Write a story about the picture. You may write in English or in another language. Or, you can write in both English and another language!

Use words from the word bank to help you:

<table>
<thead>
<tr>
<th>Word</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>at school</td>
<td>first</td>
</tr>
<tr>
<td>the students</td>
<td>next</td>
</tr>
<tr>
<td>teacher</td>
<td>finally</td>
</tr>
<tr>
<td>a student</td>
<td>I think</td>
</tr>
</tbody>
</table>

## Speaking and Listening

- Talk with your family.
- Tell them about the story you wrote about the picture. You can tell them in English.

Or, you can tell them in another language:
- hadal
- Hablar
- nói chuyện
- konuşma
- बातचीत

**Do not show them** the picture.

Ask them to guess what was in the picture: They can say, “I think you saw a picture of ______.”
Did they get it right?

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**News in Levels**

- HOME
- LEVEL 1
- LEVEL 2
- LEVEL 3
**Tuesday**

**Reading and Viewing**
Read for fifteen minutes today. Look for words that start with S, A, and L. Read a book that is in your home or an article in the newspaper. Or, find a book online here: [globalstorybooks.net](http://globalstorybooks.net)

Use your Learning English Notebook.

- Write today’s date.
- Divide your page like this:

<table>
<thead>
<tr>
<th>S</th>
<th>A</th>
<th>L</th>
</tr>
</thead>
</table>

- Write the words you found.
- Write two sentences about what you read:
  1. Today, I read _______.
  2. I learned that ______________.

**Writing and Representing**

Use your Learning English notebook.

Write today’s date.
Write the title “School”.
Write about your school.
Use these sentences to help if you need it:

1. My name is _____.
2. I go to _______ (the name of you school).
3. I am in Grade _____.
4. My favourite class is ______.
5. My favourite teacher is _____.
6. My favourite thing about school is ______.

**Speaking and Listening**

Practice speaking English with your family or friends. Read them the sentences you wrote about your school.
Ask them about school:
- “What was the name of your school?”
- “Did you like school?”
- “Who was your favourite teacher?”

They can answer in English or another language.
Listen to what they say about school. Do you have any of the same answers?
If you have Internet and a device, watch this video about two students in school: [youtu.be/GJjYr5RH0p8](https://youtu.be/GJjYr5RH0p8)

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**June 9, 2020**

**School**

1. **My name is _____**.
2. **I go to Oromocto High School**.
3. **I am in Grade 12**.
4. **My favourite class is physical education**.
5. **My favourite teacher is Mr. Buchanan**.
6. **My favourite thing about school is playing basketball**.
### Wednesday

**Reading and Viewing**

- Watch ten minutes of television in English. The Weather Network is a good choice.
- Listen for two new words.
- Open your **New Words** notebook.

**Writing and Representing**

- Use your **Learning English** notebook.
- Write today’s date.
- Write the title of the TV show you watched.
- Write what it was about. Then, write whether you liked it.
- Use these sentences for help:
  1. Today I watched _____.
  2. It was about _____.
  3. I _____ (liked or did not like) it because ______.
  4. My favourite part was ______.
  5. One part I did not like was ______.
- June 10, 2020
- **THE WEATHER**
- 1. Lorem ipsum dolor sit amet,
- 2. consectetur adipiscing elit,
- 3. sed diam nonummy nibh
- 4. euismod tincidunt ut laoreet
- 5. dolore magna aliquam erat

**Speaking and Listening**

- **Record** yourself on a **device** (phone, tablet, or computer).
- Talk about the show on camera:
  1. Read the sentences you wrote about the TV show.
  2. Say something about the TV show:
    - “The TV show is called ______.”
    - “I liked it ______.”
    - “I didn’t like ______.”
- Watch your video.
- If you don’t have a device, you can tell your family about the movie you watched.

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<table>
<thead>
<tr>
<th>Word:</th>
<th>In my language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What it means:</td>
<td></td>
</tr>
<tr>
<td>Picture:</td>
<td>Sentence:</td>
</tr>
</tbody>
</table>
Thursday

Reading and Viewing
Read the paragraph called “Hero”:
A hero is someone that people love and respect. People love and respect them because they did something amazing. A hero might stop someone from hurting someone else.

Some heroes do amazing things every day as part of their job.

Heroes can be family members, friends, or people we don’t know.

Heroes are not always people. For example, a dog can be a hero.

If you have Internet and a device, you can watch this short story here: youtu.be/c8vPzdht6sM
Open your New Words notebook.

Draw two new boxes in the notebook.

<table>
<thead>
<tr>
<th>Word</th>
<th>What it means</th>
<th>In my language</th>
<th>Sentence</th>
</tr>
</thead>
</table>

Fill in the boxes with two new words.

Writing and Representing
Use your Learning English notebook.

Write today’s date.
Write the title “My Hero”.
Write about your hero.

Think about:
1. Who is your hero?
2. Why are they your hero?

Speaking and Listening
Think about your hero.
Record yourself on a device (phone, tablet, or computer).

Talk about your hero on camera:
1. “My hero is ______.”
2. “This person is my hero because ______.”

Watch the video. Do it again to see if you can make it better.
You can also tell your family or a friend about your hero.
Ask them if they have a hero: “Do you have a hero? Who is your hero?”

If you have Internet and a device, you can watch this short story here: youtu.be/r0v8ElB3Y7Q
Friday

**Reading and Viewing**

Read a book in any language. Read for **15 minutes**.
You can read a book that is in your home.
Or, you can read and listen to “All Are Welcome” here: [youtube.com/watch?v=rFvbOAvWTYA](https://www.youtube.com/watch?v=rFvbOAvWTYA).
Use the pictures to help you understand the story.

Open your **New Words** notebook.

Draw two new boxes in the notebook.

<table>
<thead>
<tr>
<th>Word:</th>
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<th>In my language:</th>
<th>Picture:</th>
<th>Sentence:</th>
</tr>
</thead>
</table>

Fill in the two boxes with two new words you heard in your book.

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**Writing and Representing**

Use your **Learning English** notebook.

Write today’s date.
Write the title “Book Review”.
Complete these sentences:

1. Today, I read _______.
2. This book is about _______.
3. I _______ the book. (Fill in **liked** or **didn’t like**).
4. I liked it because _______.
4. I did not like it because _______.

Draw a picture of something that happened in the book.

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**Speaking and Listening**

Talk with your family in English.
Tell them about the book you read: “I read a book called _______. It is about _______.”
Tell them if you liked it or did not like it: “I _______ (liked it or didn’t like it) because _______.”
Tell them something you would change to make the book better: “I would change __________. This would make the book better.”