

Week 6: Practice English at Home

Grades 9–12

Beginner (A1/A2) Level of English Language

This is Week 6. You can find Week 1 to Week 5 at www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

Reading and Viewing



Read for 15 minutes.

You can read a book that is in your home or an article in the newspaper.

If you have Internet and a device , read two articles from News in Levels: www.newsinlevels.com.



Open your **New Words** notebook.



Draw three new boxes in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the boxes with three new words from what you read.

Writing and Representing



Use your **Learning English** notebook.



Write today's date.

Look at this picture:



Think about :

- Who is in this picture?
- What are they doing?
- Why are they doing it?
- Write  a story about the picture. You may write in English or in another language. Or, you can write in both English and another language!

Use words from the word bank to help you:

at school		first	
the students		next	
teacher		finally	
a student		I think	

Speaking and Listening



Talk with your family.

Tell them about the story you wrote about the picture. You can tell them in English.

TALK

Or, you can tell them in another language:

- hadal
- Hablar
- nói chuyện
- konuşma
- बातचीत

• شاديح

Do not show them the picture.

Ask them to guess what was in the picture: They can say, "I think you saw a picture of _____."

Did they get it right?



Monday

Reading and Viewing



Read for fifteen minutes today. Look for words that start with S, A, and L.

Read a book that is in your home or an article in the newspaper.

Or, find a book online here:

globalstorybooks.net



Use your **Learning English** Notebook.



- Write today's date.
- Divide your page like this:

S	A	L
---	---	---

- Write the words you found.
- Write two sentences about what you read:

1. Today, I read _____.
2. I learned that _____.



Writing and Representing



Use your **Learning English** notebook.



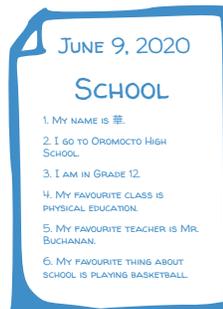
Write today's date.

Write the title "School".

Write about your school.

Use these sentences to help if you need it.

1. My name is _____.
2. I go to _____ (the name of you school).
3. I am in Grade _____.
4. My favourite class is _____.
5. My favourite teacher is _____.
6. My favourite thing about school is _____.



Speaking and Listening



Practice speaking English with your family or friends.

Read them the sentences you wrote about your school.

Ask them about school:

- "What was the name of your school?"
- "Did you like school?"
- "Who was your favourite teacher?"

They can answer in English or another language.

Listen to what they say about school. Do you have any of the same answers?

If you have Internet and a device , watch this video about two students in school: youtu.be/GJjYr5RHOp8



Reading and Viewing



Watch ten minutes of television in English. The Weather Network is a good choice.



Listen  for two new words.

Open your **New Words** notebook.



Draw two new boxes in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the boxes with two new words.



Writing and Representing



Use your **Learning English** notebook.



Write today's date.

Write the title of the TV show you watched.

Write what it was about. Then, write whether you liked it.

Use these sentences for help:

1. Today I watched _____.
2. It was about _____.
3. I _____ (liked **or** did not like) it because _____.
4. My favourite part was _____.
5. One part I did not like was _____.



Speaking and Listening



Record yourself on a **device** (phone, tablet, or computer).



Talk about the show on camera:

1. Read the sentences you wrote about the TV show.
 - "The TV show is called _____."
 - "I liked it _____."
 - "I didn't like _____."

Watch your video.

If you don't have a device, you can tell your family about the movie you watched.



Reading and Viewing



Read the paragraph called “Hero”:

A hero is someone that people love and respect. People love and respect them because they did something amazing. A hero might stop someone from hurting someone else.



Some heroes do amazing things every day as part of their job.



Heroes can be family members, friends, or people we don’t know.



Heroes are not always people. For example, a dog can be a hero.



If you have Internet and a device , you can watch this short story here: youtu.be/c8vPzdht6sM

Open your **New Words** notebook.



Draw two new boxes in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the boxes with two new words.

Writing and Representing



Use your **Learning English** notebook.



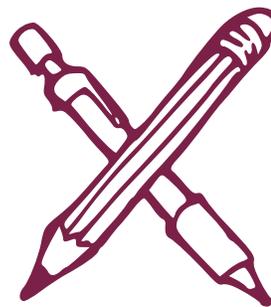
Write today’s date.

Write the title “My Hero”.

Write about your hero.

Think about :

1. Who is your hero?
2. Why are they your hero?



If you have Internet and a device , you can watch this short story here: youtu.be/r0v8ElB3Y7Q



Speaking and Listening



Think  about your hero.

Record yourself on a **device** (phone, tablet, or computer).



Talk about your hero on camera:

1. “My hero is _____.”
2. “This person is my hero because _____.”

Watch the video. Do it again to see if you can make it better.

You can also tell your family or a friend about your hero.

Ask them if they have a hero: “Do you have a hero? Who is your hero?”



Reading and Viewing

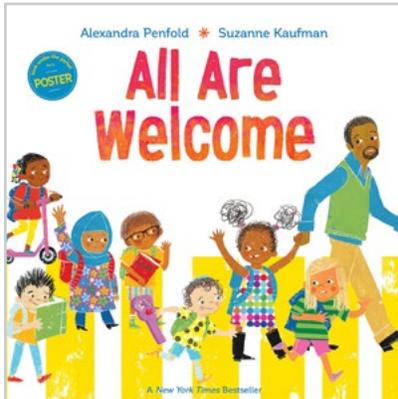


Read a book in any language. Read for **15 minutes**.

You can read a book that is in your home.

Or, you can read and listen to “All Are Welcome” here: [youtube.com/watch?v=rFvbOAvWTYA](https://www.youtube.com/watch?v=rFvbOAvWTYA).

Use the pictures to help you understand the story.



Open your **New Words** notebook.



Draw two new boxes in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the two boxes with two new words you heard in your book.

Writing and Representing



Use your **Learning English** notebook.



Write today's date.

Write the title “Book Review”.

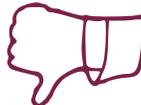
Complete these sentences:

1. Today, I read _____.
2. This book is about _____.
3. I _____ the book. (Fill in **liked** or **didn't like**).
4. I liked it because _____.



or

4. I did not like it because _____.



Draw a picture of something that happened in the book.



Speaking and Listening



Talk with your family in English.

Tell them about the book you read: “I read a book called _____. It is about _____.”

Tell them if you liked it or did not like it: “I _____ (liked it or didn't like it) because _____.”

Tell them something you would change to make the book better: “I would change _____. This would make the book better.”

