<table>
<thead>
<tr>
<th>Reading and Viewing</th>
<th>Writing and Representing</th>
<th>Speaking and Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Read for 15 minutes. You can read a book that is in your home or an article in the newspaper. If you have Internet and a device, read two articles from News in Levels: [www.newsinlevels.com](http://www.newsinlevels.com). | Use your Learning English notebook. Write today’s date. Write the title “Today’s Reading." Complete these sentences: 1. Today, I read _______. 2. It was about ___________. 3. I learned that ___________. 4. I also learned that _______. For example: **June 1, 2020** **Today’s Reading** Lorem ipsum dolor sit lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exercitation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis autem || Practice speaking English with a family member or a friend. Call someone on the phone. **️** Tell them you are practicing your English: “I am practicing my English. Will you help me?” Tell them what you did today: “Today, I _______. I also _______. I also ______.” Ask them what they did today: “What did you do today?” Use these words and phrases to help you:  
Ate breakfast  
Ate lunch  
Went for a walk  
Read  
Watched TV  
Listened to music  
Talked to a friend  
Cooked  
Baked  
| Open your New Words notebook. Draw three new boxes in the notebook. Fill in the boxes with three new words from what you read. | Open your Learning English notebook. Draw three new boxes in the notebook. Fill in the boxes with three new words from what you read. | [Image of a notebook page with words and phrases] |
Tuesday

**Reading and Viewing**

Read for fifteen minutes today. Look for words that start with B, R, and E.

Read a book that is in your home or an article in the newspaper.

Or, find a book online here: globalstorybooks.net

Use your **Learning English** Notebook.

- Write today’s date.
- Divide your page like this:
  
<table>
<thead>
<tr>
<th>B</th>
<th>R</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>bake</td>
<td>red</td>
<td></td>
</tr>
</tbody>
</table>

- Write the words you found on the chart:

- Write two sentences about what you read:
  1. Today, I read _______.
  2. I learned that ______________.

**Writing and Representing**

Use your **Learning English** notebook.

Write today’s date.

Write the title “Places I Want to Visit”.

A place is somewhere you go:

Make a list of seven places in the world you want to visit.

Use the phrase: “I want to visit _______."

Tell us something about the place. You can write this part in English or another language.

If you have internet and a device, find information about each place.

**Speaking and Listening**

Talk with your family in English.

Read them your list of places you want to visit.

Ask them what place they want to visit: “What place do you want to visit?”

Listen to what they say. Do you have some of the same places?

If you have Internet and a device, watch this video about places: youtu.be/5qsLBx06RbU
**Wednesday**

**Reading and Viewing**

Watch ten minutes of television in English. The Weather Network is a good choice.

Or, you can read it online: [www.theweathernetwork.com](http://www.theweathernetwork.com)

Listen or look for two new words. Open your **New Words** notebook.

Draw two new boxes in the notebook.

<table>
<thead>
<tr>
<th>Word:</th>
<th>In my language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What it means:</td>
<td></td>
</tr>
<tr>
<td>Picture:</td>
<td>Sentence:</td>
</tr>
</tbody>
</table>

Fill in the boxes with two new words.

**Writing and Representing**

Use your **Learning English** notebook.

Write the title “The Weather”.

Write six sentences about weather. Use these sentences to help you:

1. The weather today is ______.
2. When it is ______, I like to ______.

**Speaking and Listening**

Talk with your family in English. Read them your sentences about weather.

Play a guessing game.

Act out one type of weather.

Your family will guess: “Is it snowing?” “Is it sunny?”
### Reading and Viewing

Read these job descriptions:

**TEACHER**
- **NEEDED**
  
  Our school needs 2 teachers to help with classes from 9 a.m. to 3 p.m. Please call 555-7777 to apply.

**BUS DRIVER**
- **NEEDED**
  
  Our city needs a bus driver to drive a city bus Monday to Friday. Driver’s license needed. Please apply online.

Read the job posts again.

Open your **New Words** notebook.

Draw two new boxes in the notebook.

Fill in the boxes with two new words.

If you have Internet and a device, you can also read these examples of job posts: [learnenglish.teens.britishcouncil.org/skills/reading/elementary-a2-reading/finding-job](http://learnenglish.teens.britishcouncil.org/skills/reading/elementary-a2-reading/finding-job).

### Writing and Representing

Use your **Learning English** notebook.

Write today’s date.

Write the title “Jobs”.

Write a letter to say you want one of the jobs. Your letter is a **job application**.

Use these sentences to help you:

1. Good morning. My name is _____.
2. I am ___ years old.
3. I saw your post looking for a ______ (teacher or bus driver).
4. I would like to have this job because _______.
5. Please call me about this job. My phone number is _______.
6. Thank you.

### Speaking and Listening

Talk with your family in English.

Tell a family member about the job descriptions for a teacher and a bus driver.

Say which job you think is the best:

“The best job is ______. It is the best because ______.”

Ask which job they think is the best:

“Which job do you think is the best?”

If you have Internet and a device, watch this video about jobs:

[youtube/O0wx_Q5zDnl](https://youtube/O0wx_Q5zDnl)
**Friday**

**Reading and Viewing**

Read a book in any language. Read for 15 minutes.

You can read a book that is in your home.


Click the audio icon to hear the story:

**BIG STORMS**

by Will Miller

Open your **New Words** notebook.

Draw two new boxes in the notebook.

<table>
<thead>
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<tbody>
<tr>
<td>What it means:</td>
<td></td>
</tr>
<tr>
<td>Picture:</td>
<td>Sentence:</td>
</tr>
</tbody>
</table>

Fill in the two boxes with the new words.

**Writing and Representing**

Use your **Learning English** notebook.

Write today’s date.

Write the title of the book you read today.

Complete these sentences:

1. Today, I read _______.
2. This book is about _______.
3. I learned about _______.
4. I also learned about _______.

Draw a picture of something that happened in the book.

**Speaking and Listening**

Listen to one of your favourite songs.

Try to sing with the song.

Tell your family about this song in English:

- “This song is about ____.”
- *It is by ____ (name of the singer or band).*
- *I like this song because ____.*
- *It makes me feel ____.*
- *My favourite part of the song is when ____.*

<table>
<thead>
<tr>
<th>Feeling</th>
<th>Icon</th>
</tr>
</thead>
<tbody>
<tr>
<td>sad</td>
<td>😞</td>
</tr>
<tr>
<td>happy</td>
<td>😊</td>
</tr>
<tr>
<td>excited</td>
<td>🎉</td>
</tr>
<tr>
<td>lonely</td>
<td>😞</td>
</tr>
<tr>
<td>calm</td>
<td>😊</td>
</tr>
</tbody>
</table>