

Week 4: Practice English at Home

Grades 9–12

Beginner (A1/A2) Level of English Language

This is **Week 4**. You can find **Week 1**, **Week 2**, and **Week 3** at https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html.

Reading and Viewing



Read the paragraph called “**Shopping**”.

Shopping  is something that most people do.

Some people shop every day. 

Other people do not shop every day.

They may shop once per **week**,  or they may shop once per **month**. 

They may go shopping in person. 

Or, they may shop online. 

Some people like to shop for groceries. 

Other people prefer to shop for clothes. 

I love to shop for books! 

1. Find three new words.
2. Open your **New Words** notebook.



3. Draw three new boxes in the notebook.

| | |
|----------------|-----------------|
| Word: | |
| What it means: | In my language: |
| Picture: | Sentence: |

4. Fill in the box with three new words.

Writing and Representing



Start a new page in your **Learning English** notebook.



- Write today’s date.
- Write the title “My Store”.
- Find **five** items in your room that you could find in a store.
- Write the name of each item. Write how much you think it would cost.

For example:



Speaking and Listening



Talk with your family in English:

- Show them the items you put on your list.
- Talk about the items. (“*This is a _____. It costs ____.*”)
- For each item, ask them, “*Do you think this should cost more or less?*”



Monday

Reading and Viewing



Read at least 15 minutes. Look for words that start with H, A, or F.

Read a book that is in your home.

Or, find a book online here: globalstorybooks.net.



Use your **Learning English** notebook.



- Write today's date.
- Divide your page like this:

| | | |
|---|---|---|
| H | A | F |
|---|---|---|

- Write the words you found.
 - Write two sentences about what you read:
1. Today, I read _____.
 2. I learned that _____.



Writing and Representing



Start a new page in your **Learning English** notebook.



Write today's date.

Write the title "Name Poem".

Write your name down the side of the paper like this:



Think of words that match each letter in your name.

They can be things you like or words that are about you.

Draw a picture of yourself beside your name poem.

L: Light 

A: Active

U: Umbrellas 

R: Relaxed

E: Excited 

N: Nice



Challenge! Try doing your first and your last name.

Speaking and Listening



Practice speaking English with your family or friends.

- Read them your name poem.
- Tell them **what** each word means.
- Tell them **why** you chose each word.
- Ask them, "What other words could you use to tell about me?"



Tuesday

Reading and Viewing



Watch 10-15 minutes of TV in English. The Weather Network is a good choice.

Listen for two new words.

Open your **New Words** notebook.



Draw two new boxes in the notebook.

| | |
|-----------------------|------------------------|
| Word: | |
| What it means: | In my language: |
| Picture: | Sentence: |

Fill in the boxes with two new words.

Wednesday

Writing and Representing



Start a new page in your **Learning English** notebook.



Write today's date.

Write the title "My Favourite Movie". It does not need to be in English.

Draw a picture to show what happens in your favourite movie.

Write sentences below the picture to explain what it shows.



Speaking and Listening



Talk with your family in English.

- Tell them about your favourite movie. "My favourite movie is _____. It is about _____."
- Tell them why you liked it. "I like this movie because _____."
- Show them the picture you drew. Explain what you drew.
- Ask them about their favourite movie. "What is your favourite movie?"



Reading and Viewing



Writing and Representing



Speaking and Listening



Thursday

Read the short story “**I Love to Learn New Things**”.

I love to learn new things. Learning new things keeps life interesting. 

I have learned a lot in the first five months of this year: 2020. 

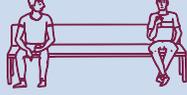
I learned how to work from home. 

I learned many new words. One of the new words I learned is, “upload.” 

I learned how to use Microsoft Teams. 

I learned that I live in a place with many helpful people. 

I learned how to make bread. 

I learned about physical distancing to stop illness. 


I learned that family is the most important thing in life! 

Open your **New Words** notebook.



Draw two new boxes in the notebook.

| | |
|----------------|-----------------|
| Word: | |
| What it means: | In my language: |
| Picture: | Sentence: |

Fill in the boxes with two new words.

Start a new page in your **Learning English** notebook.



Write today’s date.

Write the title “In 2020, I Learned”.

List **six** things you learned so far in 2020.

Think about:

- Did you try a new food?
- Did you make a new friend?
- Did you watch a new movie?
- Did you learn a new sport?
- What did you learn at school?



Think about your list of things you learned.

Read your list to your family.

Tell them about the things you learned.

Ask them, “*What have you learned in 2020?*”

Do you have some of the same things on your lists?



Reading and Viewing



Read a book in any language. Read for **at least** 15 minutes.

You can read a book that is in your home.

Or, you can read "[Lotus and Feather](#)" on StorylineOnline.net. You will not understand all the words. This is OK. Use the pictures to help you to understand the story.



Open your **New Words** notebook.



Draw two new boxes in the notebook.

| | |
|----------------|-----------------|
| Word: | |
| What it means: | In my language: |
| Picture: | Sentence: |

Fill in the box with two new words.

Friday

Writing and Representing



Use your **Learning English** notebook.



Write today's date.

Write the title of the book you read today.

Complete these sentences:

1. Today, I read _____.
2. This book is about _____.
3. I _____ the book. (Fill in **liked** or **didn't like**).

Draw a picture of something that happened in the book.



Speaking and Listening



Listen to a song in English.



Try to sing with the song.

Tell your family about the song:

- "This song is called _____ by _____."
- "I like this song because _____."
- "This song is about _____."

