Monday

Read the following two paragraphs called “**Physical Distancing**”. Find three new words.

Physical distancing is something that all New Brunswickers are doing right now to stay safe and healthy. People around the world are doing it, too. What does physical distancing look like? We are staying home as much as possible. We are not hugging or shaking hands.

We are talking to friends and family online. We are working from home. Physical distancing is not easy, but we have to do it to stop more people from getting sick.

Use your **Learning English** notebook.

Write today’s date.

Write the title “**Physical Distancing**”.

Complete these sentences in your notebook:

1. Today, I read a paragraph called “______”.
2. This article is about __________.
3. I learned that ____________.
4. I also learned that ____________.

Open your **New Words** notebook.

Draw three new boxes in the notebook.

<table>
<thead>
<tr>
<th>Word:</th>
<th>In my language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What it means:</td>
<td></td>
</tr>
<tr>
<td>Picture:</td>
<td>Sentence:</td>
</tr>
</tbody>
</table>

Fill in the boxes with three new words.

Talk with your family in English:

- Tell them about your day or your weekend.
- Tell them something you learned from the articles today.
<table>
<thead>
<tr>
<th>Reading and Viewing</th>
<th>Writing and Representing</th>
<th>Speaking and Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read for 15 minutes. Read a book that is in your home, a newspaper article, or something on the Internet. Open your <em>New Words</em> notebook.</td>
<td>Look at this picture: <img src="image1.png" alt="Image" /> Use your <em>Learning English</em> notebook.</td>
<td>Talk to a family member. Practice using questions and answers that people use to talk about themselves. Here are some examples to use: <em>“Hi, my name is _______.”</em> <em>“What is your name?”</em> <em>“I am from_______, but I moved to _______ when I was ____ years old.”</em> <em>“Where have you lived?”</em> <em>“I have lived in ____ and _____.”</em> <em>“We moved because______.”</em></td>
</tr>
<tr>
<td>Draw three new boxes in the notebook. Fill in the boxes with three new words.</td>
<td>Write today’s date. Write three sentences about the picture. Complete these sentences if you need help: 1. This picture makes me feel _______. 2. I think the man in the picture feels ______. 3. I think this because ______.</td>
<td>If you can, listen to the audio story “New Friends” at <a href="esl-lab.com/easy/new-friends/">esl-lab.com/easy/new-friends/</a>. This story also uses some the same questions and answers.</td>
</tr>
</tbody>
</table>
### Wednesday

**Reading and Viewing**
- Watch a TV show or a movie in English.
- Turn on and read the closed captions.
- Listen for two new words.
- Open your **New Words** notebook.
- Draw two new boxes in the notebook.
- Fill in the boxes with two new words.

**Writing and Representing**
- Use your **Learning English** notebook.
- Write today’s date.
- Write the title of the TV show or movie you watched today.
- Draw a picture to show what happened in the TV show or movie you watched.
- Write two sentences below the picture to explain what it shows.

**Speaking and Listening**
- Record yourself on a **device** (phone, iPad, or computer).
- Talk about the show or movie.
- On camera:
  1. Talk about the picture you drew. ("I drew _____")
  2. Explain why you drew this. ("I drew this because _____")
  3. Explain other things about the TV show or movie. ("The TV show (or movie) is called _____, I liked it because _____, I didn’t like _____")
- Watch the video.
- You can also tell your family about the picture.
### Reading and Viewing

Read the short story “I Like to Cook”.

I like to cook.
Making food for my family and friends makes me feel helpful.
I cook lunch at my house every day.
My father cooks the other meals (breakfast and supper).
Some people use the word “dinner” for the meal at 5pm.

My favourite thing to cook for supper is biriyani.

Open your **New Words** notebook.

Draw new boxes in the notebook for words that you do not know from the article.

<table>
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<tr>
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<th>Picture:</th>
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</table>

Fill in the boxes with words you do not know from the article.

If you have the Internet and a device you can also read this article about a teenager who can cook (tinyurl.com/teencook).

### Writing and Representing

Use your **Learning English** notebook.

Write today’s date.

Write the title “Things I Can Cook”.

Make a list of **five** things that you can cook.

Use the sentence:

1. I can cook ______.
2. ..... 
3. ..... 
4. ..... 
5. ..... 

Next, make a list of **three** foods you cannot cook.

Use the sentence:

1. I cannot cook _____.
2. ..... 
3. ..... 

### Speaking and Listening

Talk with your family in English.

- Read them the list of things you know how to cook.
- Ask them what they like to cook (“What do you like to cook?”)
- Ask them what they cannot cook (“What can’t you cook?”)

Cook something together!

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**May 18, 2020**

**Things I Can Cook**

1. ...
2. ...
3. ...
4. ...
5. ...

**Things I Cannot Cook**

1. ...
2. ...
3. ...
4. ...
5. ...
**Friday**

### Reading and Viewing

- **Read a book in any language. Read for at least 15 minutes.**
- You can read a book that is in your home.
- Or, you can read “The Empty Pot” on StorylineOnline.net. You will not understand all the words. This is OK. Use the pictures to help you to understand the story.
- Open your New Words notebook.

### Writing and Representing

- Use your Learning English notebook.
- Write today’s date.
- Write the title of the book you read today.
- Complete these sentences:
  - Today, I read _______.
  - This book is about ________.
  - I ________ the book. (Fill in liked or didn’t like).
- Draw a picture of something that happened in the book.

### Speaking and Listening

- Talk with your family in English.
  - Talk about the book you read.
  - Read part of the book or story to your family, but do not read the end.
  - Ask them to guess what happens at the end (“What do you think happens at the end of the story?”)
  - Then, read the rest of the book. Tell them if their guess was correct or incorrect!