

# Week 2: Practice English at Home

Grades 9-12

Beginner (A1/A2) Level of English Language

## Reading and Viewing



Read for 15 minutes.

Read a book that is in your home, or an article in the newspaper, or something on the Internet.

Find three new words.

Open the **New Words** notebook.



Draw two new boxes in the notebook.

Word:	
What it means:	In my language:
Picture:	Sentence:

Fill in the boxes with two new words.

Monday

## Writing and Representing



Use your **Learning English** notebook.



Write today's date.

Write the title "Letter to My Family."

Write a letter about your day.



"Dear \_\_\_\_\_,

Today I \_\_\_\_\_ and \_\_\_\_\_. It was a \_\_\_\_\_ day. I am going to \_\_\_\_\_ next.

Sincerely,  
\_\_\_\_\_"

## Speaking and Listening



Talk with your family in English.

- Tell them about what you read. "Today I read \_\_\_\_\_. It was about \_\_\_\_\_."
- Read them the letter you wrote (writing activity).



**Reading and Viewing**



**Writing and Representing**



**Speaking and Listening**



**Tuesday**

Read for 15 minutes.

Look for words that start with L, M, or N.

Use your **Learning English** notebook.



Write today's date.

Divide your page in three like this:

L	M	N
"letter"		"nice"

Write the words you found.

Write two sentences about what you read.

- Today, I read about \_\_\_\_\_.
- I learned \_\_\_\_\_.

Use your **Learning English** notebook.



Write today's date.

Write the title "Letter to My Friend."

Write a letter to a friend. Invite them to visit Canada.



"Dear \_\_\_\_\_,

Please visit me in \_\_\_\_\_. It is beautiful in \_\_\_\_\_. We can \_\_\_\_ and \_\_\_\_\_ when you visit. I hope you can come!

Sincerely,

\_\_\_\_\_"

You may use these words or other words: Canada, summer, talk, winter, or play soccer.

Talk with your family in English.

- Tell them about what you read. "Today I read \_\_\_\_\_. It was about \_\_\_\_\_."
- Read them the letter you wrote to your friend.
- Ask you family, "Who do you want to invite to Canada?"



## Reading and Viewing



Watch a TV show or movie in English.

Turn on and read the closed captions.



Open your **New Words** notebook.



Draw two new boxes in the notebook.

<b>Word:</b>	
<b>What it means:</b>	<b>In my language:</b>
<b>Picture:</b>	<b>Sentence:</b>

Fill in the boxes with two new words.

Wednesday

## Writing and Representing



Use your **Learning English** notebook.



Write today's date.

Write the title of the TV show or movie you watched today.

Draw a picture to show what happened in the TV show or movie you watched.

Write two sentences below the picture to explain what it shows.



## Speaking and Listening



Record yourself on a **device** (phone, iPad, or computer).

Talk about the show or movie.



On camera:

1. Talk about the picture you drew. (*I drew \_\_\_\_\_.*)
2. Explain why you drew this. (*I drew this because \_\_\_\_\_.*)
3. Explain other things about the TV show or movie. (*The TV show (or movie) is called \_\_\_\_\_. I liked it because \_\_\_\_\_. I didn't like \_\_\_\_\_.*)

Watch the video.

You can also tell your family about the picture.

## Reading and Viewing



## Writing and Representing



## Speaking and Listening



Thursday

View a poster.



Read the poster about the lost dog.

Use your **Learning English** notebook.



- Write today's date.
- Write the title "Lost Dog."
- Complete these sentences in your notebook:
  1. The dog is named \_\_\_\_\_.
  2. The dog was lost in \_\_\_\_\_.
  3. The dog is \_\_\_\_ years old.

Use your **Learning English** notebook.



Write today's date.

Draw a poster for a lost pet.

Include:

1. The kind of lost item (dog, snake, bird, or cat)
2. The pet's name
3. The pet's age
4. Where the pet was lost



Talk with your family in English.

- Tell them about your schoolwork.
- Tell them about the lost pet or item. Show them your poster.
- Ask them, "What is your favourite animal? Why?"



**Reading and Viewing**



**Writing and Representing**



**Speaking and Listening**



**Friday**

Read a book in any language. Read for **at least** 15 minutes.

You can read a book that is in your home.

Or, you can find a book online here:

<https://globalstorybooks.net/>

Read the story again to a family member.

**Or**, tell a family member about the story.

Open your **New Words** notebook.



Draw one new box in the notebook.

<b>Word:</b>	
<b>What it means:</b>	<b>In my language:</b>
<b>Picture:</b>	<b>Sentence:</b>

Fill in the box with a new word.

Use your **Learning English** notebook.



Write today's date.

Write the title of the book you read today.

Complete these sentences:

- Today, I read \_\_\_\_\_.
- This book is about \_\_\_\_\_.
- I \_\_\_\_\_ the book. (Fill in **liked** or **didn't like**).

Draw a picture of something that happened in the book.



Listen to a song in English.



Try to sing **with** the song.

Tell your family about this song.

- "This song is called \_\_\_\_\_ by \_\_\_\_\_."
- "I like this song because \_\_\_\_\_."

