

Week 5: Practice English at Home

Grades K-5

Beginner (A1/A2) Level of English Language

This is **Week 5**. You can find **Week 1** to **Week 4** at

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html.

Reading and Viewing



Writing and Representing



Speaking and Listening



Monday

1. Read the short story "Dogs":
My favourite animal is a dog. 
Dogs are furry. 
They like to sit beside you. 
They like to run  and play.
I take my dog for a walk. 
I pet my dog  and scratch its ears. 
Some dogs like to dig. 
I love my dog, and he loves me. 
2. Find two new words.
3. Write them on your letter list.
4. Read the story again to your family.
5. If you have the Internet and a device , you can watch this short story about dogs: <https://youtu.be/vUFGPRySdn0>



Start a **new** letter list for this week. Try to write a word for every letter from A to Z. For example, a-animal, b-bird, and c-corner.

	Word	Picture	Translation
A	animal		لَبَا
B	bird		بَلْ
C			

Draw a picture or write the word in your language.



Talk with your family in English.

Read your new letter list to your family.

Ask your family if they know all your words: "Do you know what this word means?"

If they don't know, tell them.



Ask them, "Can you think of more words for my list?"



Reading and Viewing



There are many animals in the world. 

A dog  is an animal.

Here is a list of animals. Try to read the words:

A mouse 

A frog 

A horse 

A chicken 

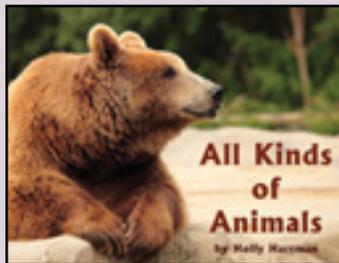
A snake 

A goat 

Think about the **animals** you know. 

If you have Internet and a device , you can read a story about animals.

1. Go to <https://www.uniteforliteracy.com>.
2. Search  “animals” to find the story “All Kinds of Animals” by Holly Hartman.
3. Read the story.



Writing and Representing



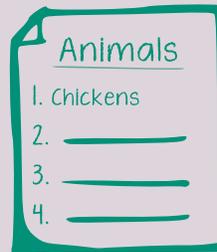
Find a piece of paper.



Write the title “Animals”.



Write a list of animals.



First, write the list of animals from the story.



Next, write **five** animals that you know about. You can write in English or another language.

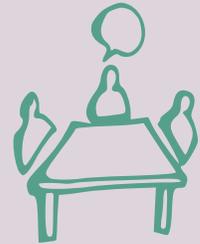
Draw a picture beside each animal.

Speaking and Listening



Talk with your family in English.

- Read your animal list to your family.
- Ask your family if they know more animals: “Can you think of more animals for my list?”
- Listen to their answers.
- Tell your family about your favourite animal: “My favourite animal is _____. I like them because _____.”



Tuesday

Reading and Viewing



Watch ten minutes of television in English. The Weather Network is a good choice.



Listen  for two new words.

Write them on your letter list.

	Word	Picture	Translation
A	apple		آبلا
B	ball		كورة
C			

Think about the characters from the show.

Tell your family what you watched.
 "I watched _____. It was about _____.
 It was good (or not good) because _____."

Wednesday

Writing and Representing



Find a piece of paper.



Write the title "My Favourite TV Show".



Think about  your favourite TV show. It does not need to be in English.

Complete these sentences:

1. My favourite TV show is _____.
2. It is about _____.
3. The main character  is _____.
4. I like it because _____.

My favourite TV Show

1. My favourite TV show is _____.
2. It is about _____.
3. The main character is _____.
4. I like it because _____.

Speaking and Listening



Talk with your family in English.

- Tell them about your favourite TV show: "My favourite TV show is _____. It is about _____."
- Tell them why you like it: "I like this TV show because _____."
- Ask them, "Do you know this TV show? Do you like it?"
- Ask them about their favourite show: "What is your favourite show?"



Reading and Viewing



Writing and Representing



Speaking and Listening



Watch the story called “Brown Bear, Brown Bear, What Do You See?”:



<https://www.youtube.com/watch?v=WST-B8zQleM>



Watch it again. Stop the video after each sentence.

Read these words from the story out loud.

1. Brown Bear
2. Red Bird 
3. Yellow Duck
4. Blue Horse 
5. Green Frog
6. Purple Cat 
7. White Dog
8. Black Sheep 
9. Gold Fish 

Find a piece of paper.



Write the words from the story “Brown Bear, Brown Bear, What Do You See?” again.

Next, write two colours that were **not** in the book. You can write in English or another language.

Next, write two animals that were **not** in the book. You can write in English or another language.

Use crayons  or markers  to draw a picture of an animal. Use your favourite colour.



Write the colour and the name of the animal.



Pink Tiger

Talk with your family in English.

- Tell them about the colours in the story: “The story talked about _____.”
- Tell them about the animals in the story: “The story talked about _____.”
- Show them your picture of an animal. Tell them about your animal. “This is a _____ (colour) _____ (animal). It lives in _____. It likes to eat _____. It sleeps at _____ (night or day).”
- Ask them, “Do you know this TV show? Do you like it?”



Thursday

Reading and Viewing



Read a book in any language.

You can read a book that is in your home.

Or, you can find a book online here:

<https://globalstorybooks.net/>

Read the story again to your family.



Writing and Representing



Find new words in the book you read.

Look them up in English.



Add the new words to your letter list.

	Word	Picture	Translation
A	apple		آبـا
B	ball		كـو
C			

Speaking and Listening



Talk with your family in English.

- Talk about the story you read: “I read a story called _____. It was about _____.”
- Ask them if they liked the story: “Did you like the story?”
 - If they say “Yes,” ask them, “What did you like about the story?”



- If they say “No,” ask them, “Why didn’t you like the story?”



- Tell them what you liked in the story. “I liked _____.”
- Ask them to tell you a story. They can tell you it in any language: “Will you tell me a story?”
- Then, you can tell them a story. It can be:

funny	
sad	
happy	
scary	



Friday