**Week 5: Practice English at Home**

**Grades K-5**

Beginner (A1/A2) Level of English Language

This is **Week 5**. You can find **Week 1** to **Week 4** at https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html.

<table>
<thead>
<tr>
<th>Monday</th>
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| 1. Read the short story “Dogs”:  
   My favourite animal is a dog. 🐶  
   Dogs are furry. 🐶  
   They like to sit beside you. 🏡  
   They like to run and play. 🏃‍♂️  
   I take my dog for a walk. 🚶‍♂️  
   I pet my dog and scratch its ears. 🐶  
   Some dogs like to dig. 🐕  
   I love my dog, and he loves me. 🐾  
2. Find two new words. |
| 3. Write them on your letter list. |
| 4. Read the story again to your family. |
| 5. If you have the Internet and a device 📱, you can watch this short story about dogs: [https://youtu.be/vUFGPRySdn0](https://youtu.be/vUFGPRySdn0) |

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<tr>
<th>Writing and Representing</th>
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<tr>
<td>Start a <strong>new</strong> letter list for this week. Try to write a word for every letter from A to Z. For example, a-animal, b-bird, and c-corner.</td>
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<tr>
<td><strong>Word</strong></td>
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<tr>
<td>A</td>
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<tr>
<td>B</td>
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<tr>
<td>C</td>
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Draw a picture or write the word in your language.

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<thead>
<tr>
<th>Speaking and Listening</th>
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| Talk with your family in English.  
   Read your new letter list to your family.  
   Ask your family if they know all your words: “Do you know what this word means?”  
   If they don’t know, tell them.  
   Ask them, “Can you think of more words for my list?” |

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**Practice English at Home (Elementary)**
<table>
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<th>Reading and Viewing</th>
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<tbody>
<tr>
<td>There are many animals in the world. A dog is an animal. Here is a list of animals. Try to read the words: A mouse A frog A horse A chicken A snake A goat Think about the animals you know. If you have Internet and a device, you can read a story about animals. 1. Go to <a href="https://www.uniteforliteracy.com">https://www.uniteforliteracy.com</a>. 2. Search “animals” to find the story “All Kinds of Animals” by Holly Hartman. 3. Read the story.</td>
<td>Find a piece of paper. Write the title “Animals”. Write a list of animals.</td>
<td>Talk with your family in English. • Read your animal list to your family. • Ask your family if they know more animals: “Can you think of more animals for my list?” • Listen to their answers. • Tell your family about your favourite animal: “My favourite animal is ______. I like them because ________.”</td>
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<tr>
<td>Tuesday</td>
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Wednesday

**Reading and Viewing**

Watch ten minutes of television in English. The Weather Network is a good choice.

Listen for two new words. Write them on your letter list.

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<thead>
<tr>
<th>Word</th>
<th>Picture</th>
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<tr>
<td>A</td>
<td>apple</td>
<td>لب</td>
</tr>
<tr>
<td>B</td>
<td>ball</td>
<td>球</td>
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</table>

Think about the characters from the show.

Tell your family what you watched. “I watched _____. It was about _______. It was good (or not good) because _____.”

**Writing and Representing**

Find a piece of paper.

Write the title “My Favourite TV Show”.

Think about your favourite TV show. It does not need to be in English.

Complete these sentences:
1. My favourite TV show is _______.
2. It is about _______.
3. The main character _______ is _______.
4. I like it because _______.

**Speaking and Listening**

Talk with your family in English.

- Tell them about your favourite TV show: “My favourite TV show is _____. It is about _____."
- Tell them why you like it: “I like this TV show because _______."
- Ask them, “Do you know this TV show? Do you like it?”
- Ask them about their favourite show: “What is your favourite show?”
### Thursday

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| Watch the story called “Brown Bear, Brown Bear, What Do You See?”:  
https://www.youtube.com/watch?v=WST-B8zQleM | Find a piece of paper.  
Write the words from the story “Brown Bear, Brown Bear, What Do You See?” again.  
Next, write two colours that were **not** in the book. You can write in English or another language.  
Next, write two animals that were **not** in the book. You can write in English or another language.  
Use crayons 🎨 or markers ✍️ to draw a picture of an animal. Use your favourite colour.  
Write the colour and the name of the animal. | Talk with your family in English.  
• Tell them about the colours in the story: “The story talked about ______.”  
• Tell them about the animals in the story: “The story talked about ______.”  
• Show them your picture of an animal. Tell them about your animal. “This is a _____ (colour) _____ (animal). It lives in ______. It likes to eat ______. It sleeps at ______ (night or day).”  
• Ask them, “Do you know this TV show? Do you like it?” |

- Watch it again. Stop the video after each sentence.  
Read these words from the story out loud.  
1. Brown Bear  
2. Red Bird  
3. Yellow Duck  
4. Blue Horse  
5. Green Frog  
6. Purple Cat  
7. White Dog  
8. Black Sheep  
9. Gold Fish  
10. Pink Tiger
Friday

Read a book in any language.
You can read a book that is in your home.
Or, you can find a book online here:
https://globalstorybooks.net/
Read the story again to your family.

Find new words in the book you read.
Look them up in English.
Add the new words to your letter list.

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Talk with your family in English.
• Talk about the story you read: “I read a story called ________. It was about ________.”
• Ask them if they liked the story: “Did you like the story?”
  o If they say “Yes,” ask them, “What did you like about the story?”
  o If they say “No,” ask them, “Why didn’t you like the story?”
• Tell them what you liked in the story. “I liked ________.”
• Ask them to tell you a story. They can tell you it in any language: “Will you tell me a story?”
• Then, you can tell them a story. It can be:
  - funny 😊
  - sad 😞
  - happy 😊
  - scary 😞