**Reading and Viewing**

1. Read the short story “I Live in New Brunswick”:
   - I live in New Brunswick.
   - It is spring in New Brunswick.
   - Spring is a season.
   - New Brunswick has four seasons: winter, spring, summer and fall.
   - Winter is my favourite season because it snows in winter.
   - Winter is cold.
   - But I have a warm coat, mittens, hat and boots!

2. Find two new words.

3. Write them on your letter list.

4. Read the story again to your family.

**Writing and Representing**

Start a new letter list for this week. Try to write a word for every letter from A to Z. For example, a-art, b-blue, and c-cold.

<table>
<thead>
<tr>
<th>Word</th>
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<tbody>
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<td>A</td>
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<td>لب</td>
</tr>
<tr>
<td>B</td>
<td>ball</td>
<td>球</td>
</tr>
<tr>
<td>C</td>
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</table>

Draw a picture or write the word in your language.

**Speaking and Listening**

Talk with your family in English.

- Act out the words on your new letter list.
- Ask your family to guess the words.
- Ask them, “Can you think of more words for my list?”

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This is Week 4. You can find Week 1, Week 2, and Week 3 at https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html.
<table>
<thead>
<tr>
<th>Reading and Viewing</th>
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<th>Speaking and Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Go to <a href="https://www.uniteforliteracy.com">https://www.uniteforliteracy.com</a>.</td>
<td>Find a new piece of paper. Write the title “Things I like to do”. Write a list of things you like to do.</td>
<td>Talk with your family in English. Read your list of things you like to do to your family. Ask your family, “What do you like to do?”</td>
</tr>
<tr>
<td>2. Search “Something New” to find the story “Something New to Do” by Quilean Croi.</td>
<td>I like to ____________.</td>
<td>• Listen to their answers. Do you and your family like to do some of the same things? Read your list of things you do not like to do to your family. Ask your family, “What do you not like to do?”</td>
</tr>
<tr>
<td>3. Read the story. Read and repeat these words for things to do: Think about other jobs you know. Learn a new song. Try a new sport. Meet a new friend. Learn a new word. Read a new book. Think about what you like to do.</td>
<td>Try to write seven things you like to do.</td>
<td>• Listen to their answers. Do you and your family not like to do some of the same things?</td>
</tr>
<tr>
<td></td>
<td>Draw a picture beside each thing you like to do. Next, write three things you do not like to do.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I do not like to ________. Draw a picture beside each thing.</td>
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<tr>
<td>Tuesday</td>
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</tr>
</tbody>
</table>

Talk with your family in English.
• Read your list of things you like to do to your family.
• Ask your family, “What do you like to do?”

• Listen to their answers.
• Do you and your family like to do some of the same things?
• Read your list of things you do not like to do to your family.
• Ask your family, “What do you not like to do?”

• Listen to their answers.
• Do you and your family not like to do some of the same things?
Wednesday

**Reading and Viewing**

Watch ten minutes of television in English. The Weather Network is a good choice.

Listen for two new words.

Write them on your letter list.

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Think about the characters from the show.

**Writing and Representing**

Draw a picture of a character from your TV show.

Write the character’s name. “The character’s name is ______.”

Write the character’s age. “The character is _____ years old.”

Write whether the character is a boy or girl. “The character is ______.”

The character’s name is Clara.

Clara is 12 years old.

Clara is a girl.

**Speaking and Listening**

Talk with your family in English.

- Show them your picture of the character.
- Tell them the character’s name.
- Tell them the character’s age.
- Tell them whether the character is a boy or a girl.

• Show them your picture of the character.
• Tell them the character’s name.
• Tell them the character’s age.
• Tell them whether the character is a boy or a girl.
### Thursday

#### Reading and Viewing

Here are some new words.

<table>
<thead>
<tr>
<th>big</th>
<th>bigger</th>
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<tbody>
<tr>
<td>🐱</td>
<td>🐱</td>
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<tr>
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Find a new page of paper.

Copy these sentences on your paper.

1. The cat is the smallest.
2. The dog is bigger than the cat.
3. The person is bigger than the dog.
4. The tiger is the biggest.
5. My cat is bigger than your cat.

Read these sentences out loud twice.

#### Writing and Representing

Draw a picture to show what each sentence means.

For example:

1. The cat is the smallest.

2. The dog is bigger than the cat.
3. The person is bigger than the dog.
4. The tiger is the biggest.

Do you know an animal that is bigger than a horse?

Write a list of animals you know that are bigger than a horse.

List
1. Elephant
2. [List items]
3. [List items]
4. [List items]

#### Speaking and Listening

Watch this video on sizes:
https://www.youtube.com/watch?v=fhe7vQjQ8xM

Watch the video twice.

Watch it again. Stop the video after each sentence.

Repeat the words out loud.
Friday

Reading and Viewing
- Read a book in any language.
- You can read a book that is in your home.
- Or, you can find a book online here: https://globalstorybooks.net/
- Find two new words.
- Write them on your letter list.
- Read the story again to your family.

Writing and Representing
- Find new words in the book you read.
- Look them up in English.
- Add the new words to your letter list.

Speaking and Listening
- Talk with your family in English.
  - Talk about the story you read: “I read a story called ________.”
  - Ask them if they liked the story: “Did you like the story?”
    - If they say “Yes,” ask them, “What did you like about the story?”
    - If they say “No,” ask them, “Why didn’t you like the story?”
  - Tell them what you liked in the story. “I liked ________.”

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