Monday

Reading and Viewing
Read this short story “I Live in New Brunswick”.

I live in New Brunswick.
New Brunswick is a beautiful province.
There are many trees.
I can see stars at night.
I want to see the ocean.
I am happy it is safe here.

Find two new words.

Writing and Representing
Start a new letter list for this week. Try to write a word for every letter from A to Z. For example, a-ant, b-bat, and c-cow.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>apple</td>
<td>لبلا</td>
</tr>
<tr>
<td>B</td>
<td>ball</td>
<td>球</td>
</tr>
<tr>
<td>C</td>
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Draw a picture or write the word in your language.

Speaking and Listening
Talk with your family in English.
- Read your letter list to your family.
- Ask your family if they know all your words: “Do you know what this word means?”
- Ask them, “Can you think of more words for my list?”

Read the story again to your family.
### Tuesday

#### Reading and Viewing
1. Go to [https://www.uniteforliteracy.com](https://www.uniteforliteracy.com).
2. Search “People” to find the story “People at Work” by Holly Hartman.
3. Read the story.

#### Writing and Representing
- Find a new piece of paper. Write the title “Jobs”. Write a list of jobs.
- First, write the list of jobs from the story.
- Next, write five jobs that you know.
- Draw a picture beside each job.

#### Speaking and Listening
- Talk with your family in English.
- Read your job list to your family.
- Ask your family if they know more jobs: “Can you think of more jobs for my list?”
- Tell your family about the job you want: “When I grow up, I want to be a ______.”

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**Jobs**

1. Carpenter
2. Doctor
3. Teacher
4. Firefighter
5. Pilot
6. Police Officer
7. 
8. 
9. 
10. 
11. 

Think about other jobs you know.

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**Me now**

**Me in the future**

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Nurse
Wednesday

Watch a TV show or movie in English.

Listen for two new words.

Write them on your letter list.

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What do you like about the show/movie? Why? Tell your family.

Find a new page of paper.

Write the title “My TV Show” or “My Movie”.

Complete these sentences:

1. I watched a ______. (movie or TV show)
2. It was called ______.
3. I liked ______.
4. I did not like ______.
5. It was ______ (good, bad, funny, sad, or scary).

Talk with your family in English.

Tell them what TV show or movie you watched.

Tell them why you like it. “I liked this show because ______.”

Tell them why you did not like it. “I did not like this show because ______.”

Ask them, “Have you watched this show? Did you like it?”
Thursday

Here are some new words.

<table>
<thead>
<tr>
<th>In</th>
<th>My book is in my bag.</th>
</tr>
</thead>
<tbody>
<tr>
<td>On</td>
<td>My book is on the chair.</td>
</tr>
<tr>
<td>Under</td>
<td>My book is under the table.</td>
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Find a new page of paper.

Draw this chart on your paper.

Draw three more rows.

Fill in the chart with more words and pictures. Find things in your house to help you.

For example, in my house, my pencil is on the table.

Show your chart to your family. Read it to them.

Find four new words to write on your letter list.

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Use words from the “In, On and Under” chart or video. You can also use words you find on things in your house.

Watch this video on In, On, Under: https://www.youtube.com/watch?v=fhe7vQjQBxM

Watch the video twice.

Watch it again. Stop the video after each sentence.

Repeat the words out loud.
Friday

**Reading and Viewing**
- Read a book in any language.
- You can read a book that is in your home.
- Or, you can find a book online here: [https://globalstorybooks.net/](https://globalstorybooks.net/)
- Read the story again to your family.

**Writing and Representing**
- Find new words in the book you read.
- Look them up in English.
- Add the new words to your letter list.

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**Speaking and Listening**
- Talk with your family in English.
  - Talk about the story you read: “I read a story called ________.”
  - Ask them if they liked the story: “Did you like the story?”
    - If they say “Yes,” ask them, “What did you like about the story?”
    - If they say “No,” ask them, “Why didn’t you like the story?”
  - Tell them what you liked in the story. “I liked ________.”