

Week 3: Practice English at Home

Grades K-5

Beginner (A1/A2) Level of English Language

This is **Week 3**. You can find **Week 1** and **Week 2** at

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

Reading and Viewing



Read this short story "I Live in New Brunswick".



I live in New Brunswick.



New Brunswick is a beautiful province.

There are many trees.



I can see stars  at night.

I want to see the ocean.



I am happy it is safe here.



Monday

Find two new words.

	Word	Picture	Translation
A	apple		لڤا
B	ball		球
C			

Write them on your letter list.

Read the story again to your family.



Writing and Representing



Start a **new** letter list for this week. Try to write a word for every letter from A to Z. For example, a-ant, b-bat, and c-cow.

	Word	Picture	Translation
A	apple		لڤا
B	ball		球
C			

Draw a picture or write the word in your language.



Speaking and Listening



Talk with your family in English.

- Read your letter list to your family.
- Ask your family if they know all your words: "Do you know what this word means?"
- Ask them, "Can you think of more words for my list?"



Reading and Viewing



Writing and Representing

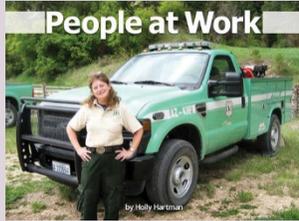


Speaking and Listening



Tuesday

1. Go to <https://www.uniteforliteracy.com>.
2. Search "People" to find the story "People at Work" by Holly Hartman.



3. Read the story.

Read and repeat these words for **jobs**:

Carpenter

Doctor

Teacher

Firefighter

Pilot

Police officer

Think about other **jobs** you know.



Find a new piece of paper. Write the title "Jobs". Write a list of jobs.



First, write the list of jobs from the story.

Next, write five jobs that you know.



Draw a picture beside each job.

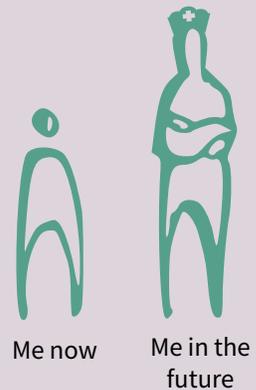
Nurse



Talk with your family in English.

- Read your job list to your family.
- Ask your family if they know more jobs: "Can you think of more jobs for my list?"

Tell your family about the job you want: "When I grow up, I want to be a _____."



Reading and Viewing



Writing and Representing



Speaking and Listening



Watch a TV show or movie in English.



Listen  for two new words.

Write them on your letter list.

	Word	Picture	Translation
A	apple		لَبَا
B	ball		球
C			

What do you **like** about the show/movie? Why? Tell your family.



Find a new page of paper.

Write the title "My TV Show" or "My Movie".

Complete these sentences:



1. I watched a _____ (movie or TV show)
2. It was called _____
3. I liked _____
4. I did not like _____
5. It was _____ (good, bad, funny, sad, or scary).



Talk with your family in English.

Tell them what TV show or movie you watched.

Tell them why you like it. "I liked this show because _____."

Tell them why you did not like it. "I did not like this show because _____."

Ask them, "Have you watched this show? Did you like it?"



Wednesday

Reading and Viewing



Here are some new words.

In		My book is in my bag.
On		My book is on the chair.
Under		My book is under the table.

Find a new page of paper.

Draw this chart on your paper.

Draw three more rows.

In		My book is in my bag.
On		My book is on the chair.
Under		My book is under the table.
On		My pencil is on the table.

Fill in the chart with more words and pictures. Find things in your house to help you.

For example, in my house, *my pencil is **on** the table.*

Show your chart to your family. Read it to them.

Writing and Representing



Find **four** new words to write on your letter list.

	Word	Picture	Translation
A	apple		آبوا
B	ball		كرو
C			

Use words from the “**In, On and Under**” chart or video. You can also use words you find on things in your house.



Speaking and Listening



Watch this video on **In, On, Under**:

<https://www.youtube.com/watch?v=fhe7vQjQBxM>



Watch the video twice.



Watch it again. Stop the video after each sentence.

Repeat the words out loud.



Thursday

Reading and Viewing



Writing and Representing



Speaking and Listening



Friday

Read a book in any language.

You can read a book that is in your home.

Or, you can find a book online here:

<https://globalstorybooks.net/>

Read the story again to your family.



Find new words in the book you read.

Look them up in English.



Add the new words to your letter list.

	Word	Picture	Translation
A	apple		لڀا
B	ball		球
C			

Talk with your family in English.

- Talk about the story you read: “I read a story called _____.”
- Ask them if they liked the story: “Did you like the story?”
 - If they say “Yes,” ask them, “What did you like about the story?”
 - If they say “No,” ask them, “Why didn’t you like the story?”
- Tell them what you liked in the story. “I liked _____.”

