### Week 2: Practice English at Home

**Grades K-5**  
Beginner (A1/A2) Level of English Language

**Reading and Viewing**
- Read a book.
- Find two new words.
- Write them on your letter list.
- Read the story again to your family.

**Writing and Representing**
- Start a **new** letter list for this week. Try to write a word for every letter from A to Z.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture</th>
<th>Translation</th>
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</thead>
<tbody>
<tr>
<td>A</td>
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<td>لبِّ</td>
</tr>
<tr>
<td>B</td>
<td>ball</td>
<td>球</td>
</tr>
<tr>
<td>C</td>
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- Draw a picture or write the word in your language.

**Speaking and Listening**
- Talk with your family in English.
  - Read your letter list to your family.
  - Act out, or explain, the meaning of each word on your list.
  - Ask your family to guess each word!

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**Monday**

**Tuesday**

1. Go to [https://www.uniteforliteracy.com](https://www.uniteforliteracy.com).
2. Search “Happy” to find the story “Happy to Be Me!” by Holly Hartman.
3. Read the story.
   - Think about what makes you happy.

**Write a list of what makes you happy.**
Try to write 7 things.

- My parents make me happy.
- Eating samosas makes me happy.
- ______
- ______
- ______
- ______
- ______

**What makes me happy?**

1. My parents make me happy.
2. Eating samosas makes me happy.
3. ______
4. ______
5. ______
6. ______
7. ______

**Draw a picture beside each thing.**

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This is **Week 2**. You can find **Week 1** at [https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html].
Wednesday

**Reading and Viewing**
Watch a TV show or movie in English.

Listen for two new words.
Write them on your letter list.

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Are there any characters like you? Why?

**Writing and Representing**
Write 7 sentences about yourself.

All about me.

1. My name is ______.
2. I am _____ years old.
3. I was born in _____.
4. Now, I live in _____.
5. My favourite foods are _____, _____ and _____.
6. My favourite colours are _____, _____ and _____.
7. My favourite people are _____, _____ and _____.

**Speaking and Listening**
Talk with your family in English.
Ask them:

1. How old are you?
   They should answer: I am ____ years old.

2. Where were you born?
   They should answer: I was born in ____.

3. What are your favourite colours?
   They should answer: My favourite colours are _____ and _____.

4. Who are your favourite foods?
   They should answer: My favourite foods are _____ and _____.

5. Who are your favourite people?
   They should answer: My favourite people are _____ and _____.

Try asking them “Why?”, too!
**Thursday**

**Reading and Viewing**

Watch the “Favourite Foods” video. (See Speaking and Listening.)

These are from the “Favourite Foods” video. **Read them out loud** to your family:

1. I don’t like bananas.
2. I like burgers.
3. I don’t like eggs
4. I like bananas.
5. I don’t like chips. (In Canada, we call these “french fries”!)
6. I don’t like apples.
7. I like pizza.
8. I don’t like milk.

Tell your family if each sentence is “true” or “false” for **you**. For example, say:

“This is true for me because I don’t like bananas.”

**Writing and Representing**

Make a list of the foods in the “Favourite Foods” video:

- Bananas
- Burgers
- _____

Draw a picture beside each food on the list.

**Or**, write the word in your language.

**Speaking and Listening**

Watch this video on **favourite foods**: [https://www.youtube.com/watch?v=qkb1Eb-CULM](https://www.youtube.com/watch?v=qkb1Eb-CULM)

Watch the video twice.

Watch it again. Stop the video after each sentence.

Repeat the words.
Friday

**Reading and Viewing**
Read a book in any language.
You can read a book that is in your home.
Or, you can find a book online here: [https://globalstorybooks.net/](https://globalstorybooks.net/)
Find two new words.
Write them on your letter list.

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Read the story again to your family.

**Writing and Representing**
Find new words in the book you read.
Look them up in English.

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Add the new words to your letter list.

**Speaking and Listening**
Talk with your family in English.
- Talk about your favourite thing to do. “*My favourite thing to do is...*”
- Ask them, “*What is your favourite thing to do?*”