

# Bilingual in New Brunswick at the B1 level

Here are a few examples of what I can do:

Name of the student:

Date (yyyy-mm-dd):

B1	 <h2>Listening</h2>	Without help - easily	With a little help	With a lot of help	This is a goal 
B1.1	I can generally understand the main points of discussions on familiar topics when people speak clearly.				
	I can understand simple technical information, such as instructions for familiar device.				
	I can generally understand the main points in short videos about familiar topics.				
	I can follow a short story well enough to predict what will happen next.				
	I can also:				
B1.2	I can follow a short story well enough to predict what will happen next.				
	I can generally follow the main points of long discussions (if people speak clearly).				
	I can follow classroom presentations if the subject matter is familiar and well structured.				
	I can follow most audio texts on topics of personal interest if people speak clearly.				
	I can also:				

# Bilingual in New Brunswick at the B1 level

Here are a few examples of what I can do:

Name of the student:

Date (yyyy-mm-dd):

B1	 <h2>Reading</h2>	Without help - easily	With a little help	With a lot of help	This is a goal 
<b>B1.1</b>	I can understand texts of varying lengths that contain familiar words and that relate to my interests.				
	I can generally understand the main points in straightforward factual texts or news articles related to my interests.				
	I can pick out important information on labels, like expiry dates or recommended use.				
	I can understand simplified versions of novels and follow the storyline in short stories that are clearly structured.				
	I can also:				
<b>B1.2</b>	I can read and understand straightforward, factual texts on subjects relating to my own interests or to school subjects.				
	I can understand short opinion texts.				
	I can identify the main conclusion in texts which clearly argue a point of view.				
	I can read simplified versions of novels and stories with minimal use of a dictionary or other reference tools.				
	I can also:				

Name of the student:

Date (yyyy-mm-dd):

B1	 <b>Oral interaction</b>	Without help - easily	With a little help	With a lot of help	 This is a goal
<b>B1.1</b>	I can start, maintain and end simple face-to-face conversations about familiar topics or personal interests.				
	I can express and respond to feelings and attitudes (surprise, happiness, sadness, frustration and indifference).				
	I can give and compare my opinion in a conversation with friends.				
	I can tell my teacher about my schoolwork and explain where I have difficulty.				
	I can also:				
<b>B1.2</b>	I can express my opinion on abstract topics, describe my reactions to them and ask other people what they think.				
	I can say something is causing a problem and also explain why.				
	I can give practical instructions on how to do something (e.g., making a pizza, using a bank machine or buying music online).				
	I can complain effectively (e.g., to a salesperson if something is of poor quality or broken).				
	I can have relatively long conversations on subjects of common interest.				
	I can also:				

Name of the student:

Date (yyyy-mm-dd):

B1	 <h2>Oral production</h2>	Without help - easily	With a little help	With a lot of help	This is a goal 
<b>B1.1</b>	I can describe my dreams, hopes and goals.				
	I can talk about my experiences, feelings and reactions in detail.				
	I can briefly explain and justify my opinions.				
	I can give a short prepared presentation on a familiar subject and answer clear questions.				
	I can also:				
<b>B1.2</b>	I can express and justify my opinion on different topics concerning everyday life.				
	I can speak in a fairly fluid and comprehensible manner for a certain length of time. I sometimes pause to think about how to continue or to correct myself.				
	I can talk in some detail about similarities and differences (e.g., between regions, texts, events).				
	I can summarize new information on familiar subjects from various sources and share it with others.				
	I can also:				

B1	 <h1>Writing</h1>	Without help - easily	With a little help	With a lot of help	This is a goal 
<b>B1.1</b>	I can write short, creative texts on familiar topics without help.				
	I can summarize simple texts dealing with familiar topics.				
	I can write informal emails, notes or text messages to friends, relating news and giving or asking for simple informations.				
	I can describe an event and express my feelings and reactions.				
	I can also:				
<b>B1.2</b>	I can write a variety of texts on a range of familiar subjects by linking a series of elements (e.g., paragraphs or ideas) into logical sequence.				
	I can express my opinion on abstract or controversial issues, provided that I know the specific vocabulary related to the topic.				
	I can write a text on current events that interest me (e.g., climate change, human rights, etc.) and highlight what is particularly important to me.				
	I can write standard formal letters following a model.				
	I can take notes while listening.				
	I can also:				