



## Report on Student Outcomes and School Climate ASD-W Secondary (6-8) Spring 2021

### OurSCHOOL Keswick Valley Memorial School Highlights

Your version of the **OurSCHOOL** student survey measures 22 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 61 students in this school that participated in the survey between 7 Apr. 2021 and 20 Apr. 2021. The number of students by grade level is:

grade 6: 17  
grade 7: 28  
grade 8: 16

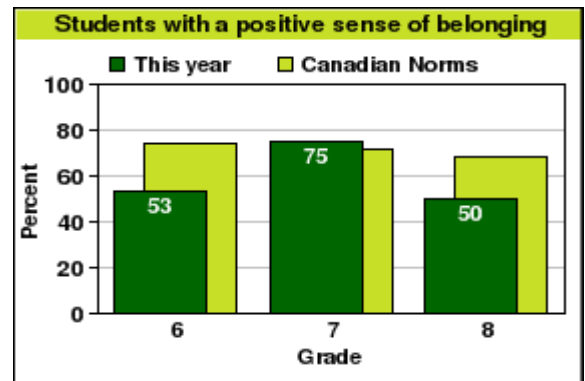
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

## Social-Emotional Outcomes

### Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

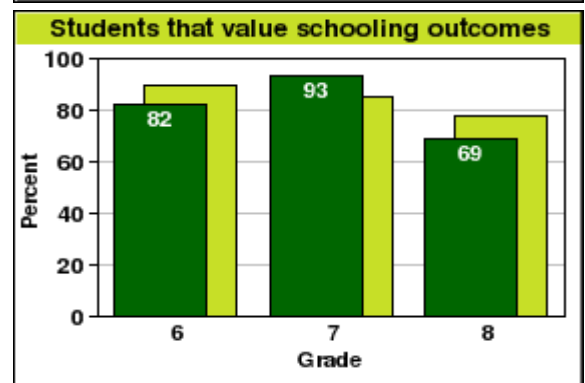
- 62% of students in this school had a high sense of belonging; the Canadian norm for these grades is 71%.
- 59% of the girls and 72% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 68% and for boys is 74%.



### Students that value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 84% of students in this school valued school outcomes; the Canadian norm for these grades is 84%.
- 89% of the girls and 79% of the boys in this school valued school outcomes. The Canadian norm for girls is 86% and for boys is 83%.



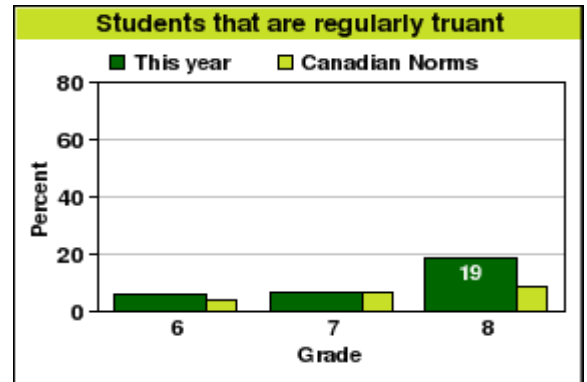


## Social-Emotional Outcomes

### Students that are regularly truant

Students who skip classes or miss days at school without a reason, or arrive late for school or classes.

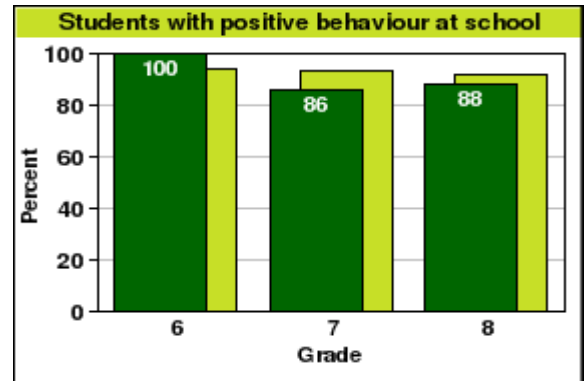
- In this school, the student truancy rate was 10%; the Canadian norm for these grades is 7%
- In this school, the truancy rate for girls was 11% and for boys, 10%. The Canadian norm for girls is 5% and for boys is 8%.



### Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

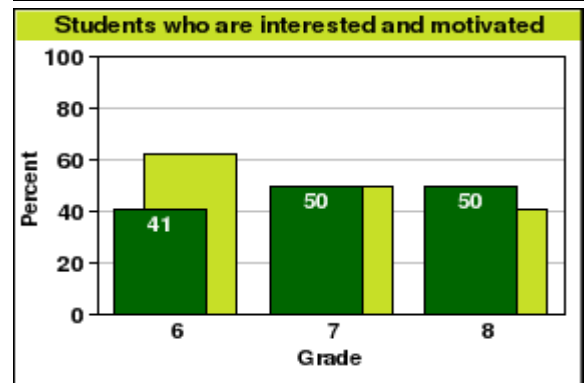
- In this school, 90% of students had positive behaviour; the Canadian norm for these grades is 93%.
- 100% of the girls and 83% of the boys in this school with positive student behaviour at school. The Canadian norm for girls is 97% and for boys is 89%.



### Students who are interested and motivated

Students who are interested and motivated in their learning.

- 48% of students in this school were interested and motivated; the Canadian norm for these grades is 51%.
- 52% of the girls and 45% of the boys in this school were interested and motivated. The Canadian norm for girls is 52% and for boys is 50%.



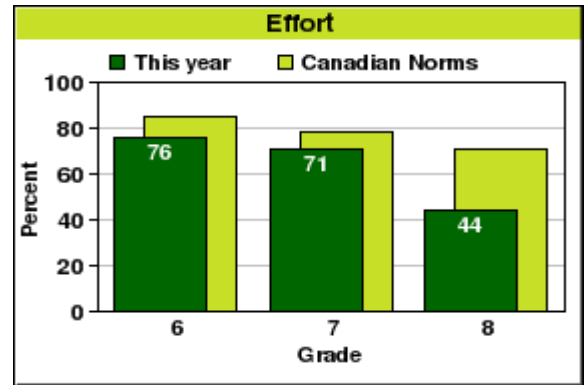


## Social-Emotional Outcomes

### Effort

Students who try hard to succeed in their learning.

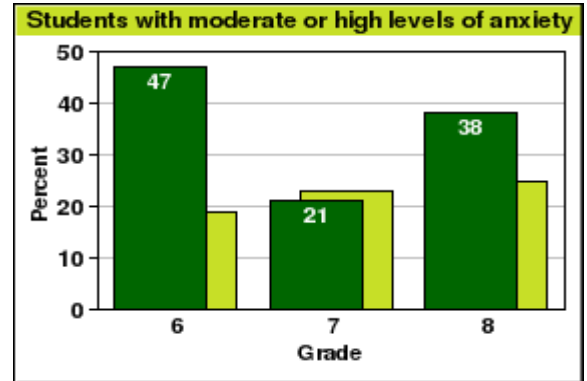
- 66% of students in this school tried hard to succeed; the Canadian norm for these grades is 78%.
- 67% of the girls and 69% of the boys in this school tried hard to succeed. The Canadian norm for girls is 79% and for boys is 77%.



### Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

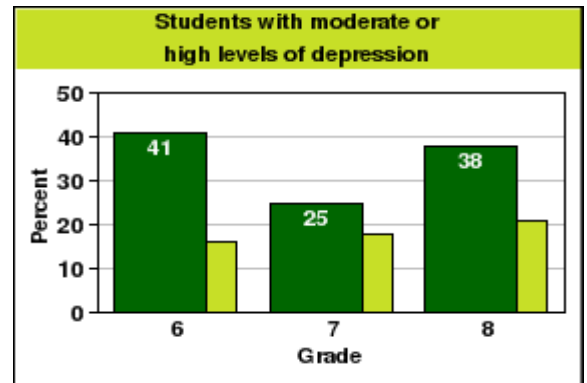
- 33% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 23%.
- 44% of the girls and 14% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 29% and for boys is 16%.



### Students with moderate or high levels of depression

Students who have prolonged periods when they feel sad, discouraged, and inadequate.

- 33% of students in this school had moderate to high levels of depression; the Canadian norm for these grades is 18%.
- 48% of the girls and 14% of the boys in this school had moderate to high levels of depression. The Canadian norm for girls is 23% and for boys is 14%.





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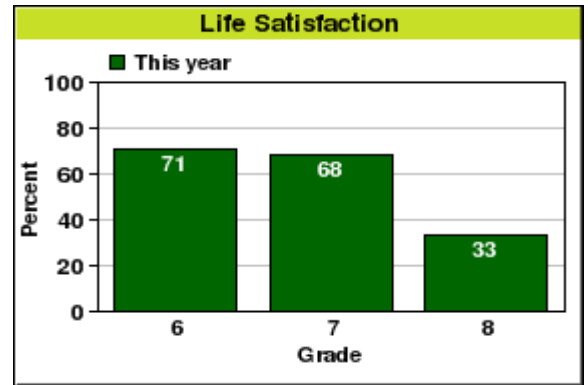
## OurSCHOOL Keswick Valley Memorial School Highlights

### Social-Emotional Outcomes

#### Life Satisfaction

Students who are satisfied with the overall quality of their lives.

- 60% of students in this school had positive life satisfaction.
- 56% of the girls and 68% of the boys in this school had positive life satisfaction.



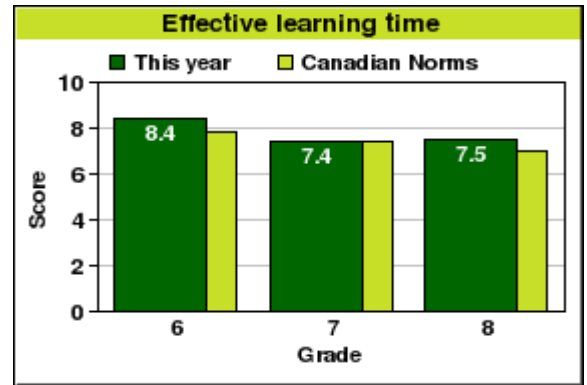


## DRIVERS of Student Outcomes

### Effective learning time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

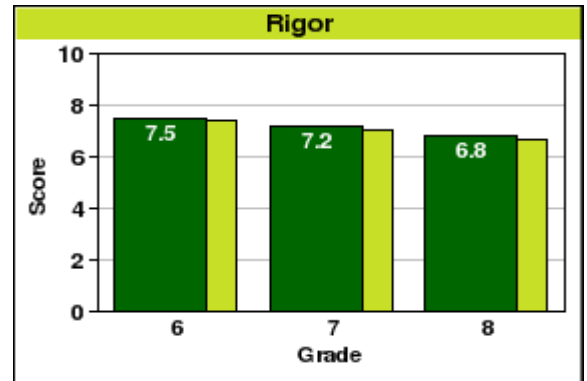
- In this school, students rated effective classroom learning time 7.7 out of 10; the Canadian norm for these grades is 7.4.
- In this school, effective classroom learning time was rated 7.8 out of 10 by girls and 7.7 out of 10 by boys. The Canadian norm for girls is 7.4 and for boys is 7.4.



### Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

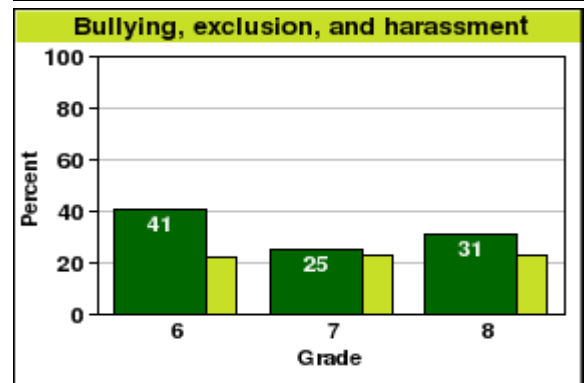
- In this school, students rated rigor 7.2 out of 10; the Canadian norm for these grades is 7.1.
- In this school, rigor was rated 7.3 out of 10 by girls and 7.1 out of 10 by boys. The Canadian norm for girls is 7.1 and for boys is 7.



### Bullying, exclusion, and harassment

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

- 31% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 23%.
- 26% of the girls and 34% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 22% and for boys is 24%.





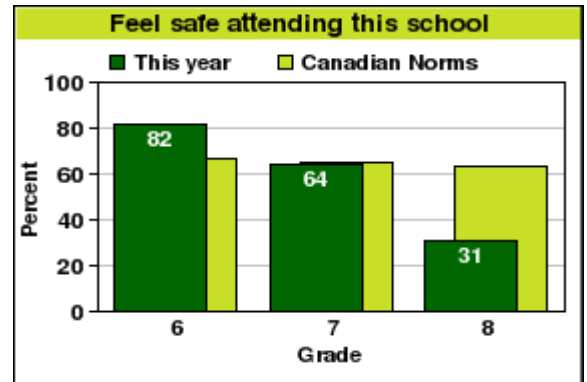
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## DRIVERS of Student Outcomes

### Feel safe attending this school

Students who feel safe at school as well as going to and from school.

- 61% of students felt safe attending the school; the Canadian norm for these grades is 65%.
- 56% of the girls and 69% of the boys felt safe attending the school. The Canadian norm for girls is 65% and for boys is 65%.



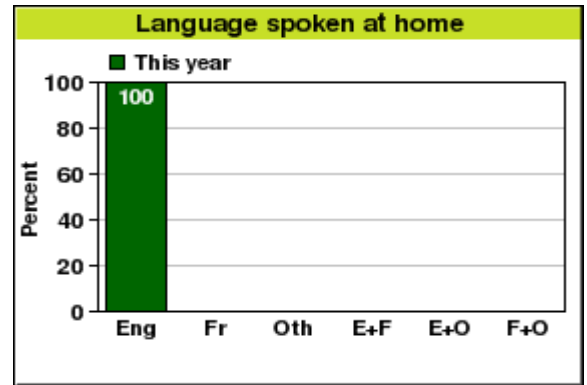


## Demographic Factors

### Language spoken at home

Students are asked to indicate the language they speak most often at home.

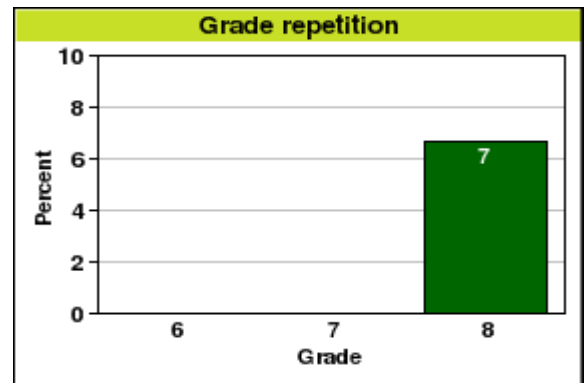
- 100% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 0% of students in this school speak other languages at home.
- 0% of students in this school speak English and French at home.
- 0% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



### Grade repetition

Students who have repeated one or more grades at school since kindergarten.

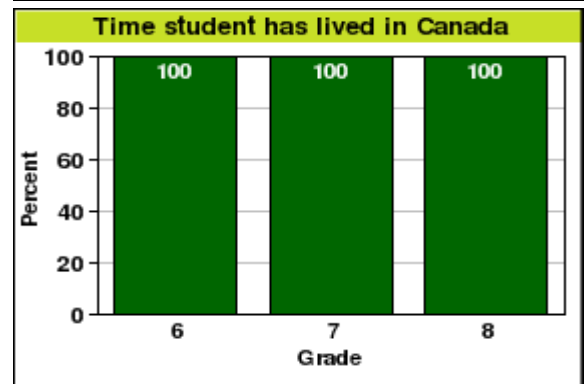
- 1.7% of students in this school have repeated a grade at school.
- 0% of the girls and 3.6% of the boys in this school have repeated a grade at school.



### Time student has lived in Canada

Students who were born in Canada.

- 100% of students in this school were born in Canada.
- 100% of the girls and 100% of the boys in this school were born in Canada.



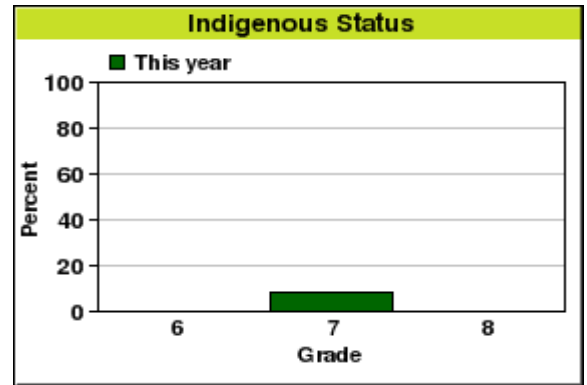


## Demographic Factors

### Indigenous Status

Students who identified as Indigenous, that is, First Nations, Métis, or Inuk.

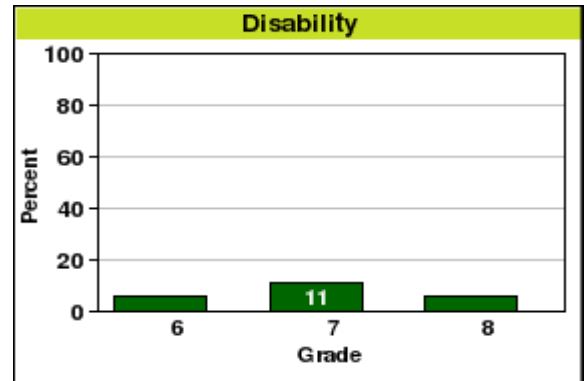
- 4% of students in this school identified as Indigenous.
- 4% of the girls and 4% of the boys in this school identified as Indigenous.



### Disability

The percentage of students that have a Disability that limits their participation in school activities and learning.

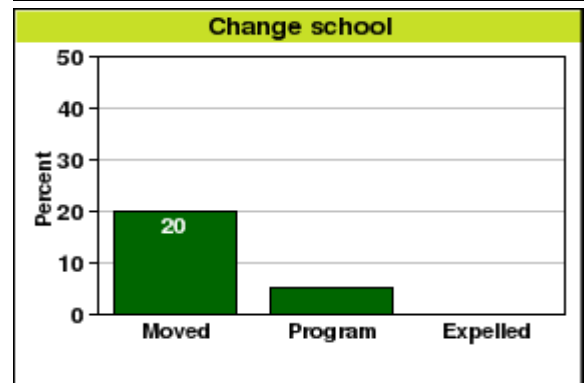
- 8% of students in this school have a disability.
- 7% of the girls and 11% of the boys in this school have a disability.



### Change school

Students who have changed schools for reasons below.

- 20% of students in this school changed school because they moved.
- 5.2% of students in this school changed school to take advantage of a different program.
- 0% of students in this school changed school because they were expelled from their old school.





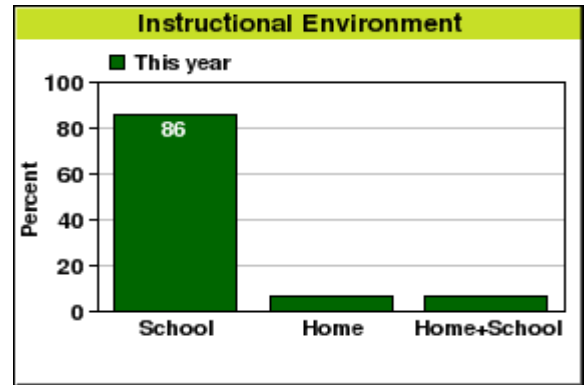


## Demographic Factors

### Instructional Environment

The percentage of students learning at home, at school, or a combination of both.

- 86% of students in this school are learning at school. 7% of students in this school are learning at home. 7% of students in this school are learning both at school and at home.





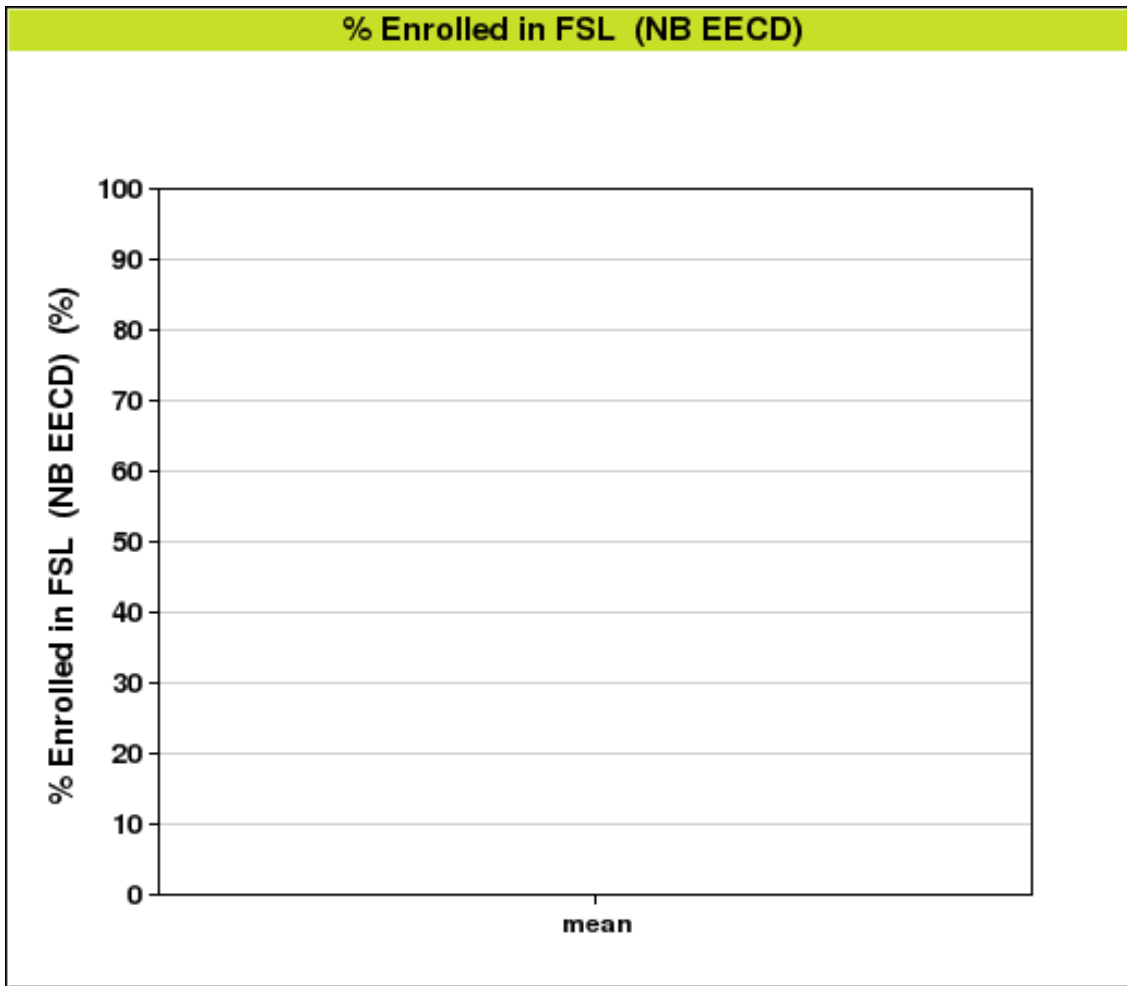
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## Custom Measure

### % Enrolled in FSL (NB EECD)

Enrolled in FSL - NB EECD Custom Question

The percentage of students that indicated they were enrolled in French Immersion.



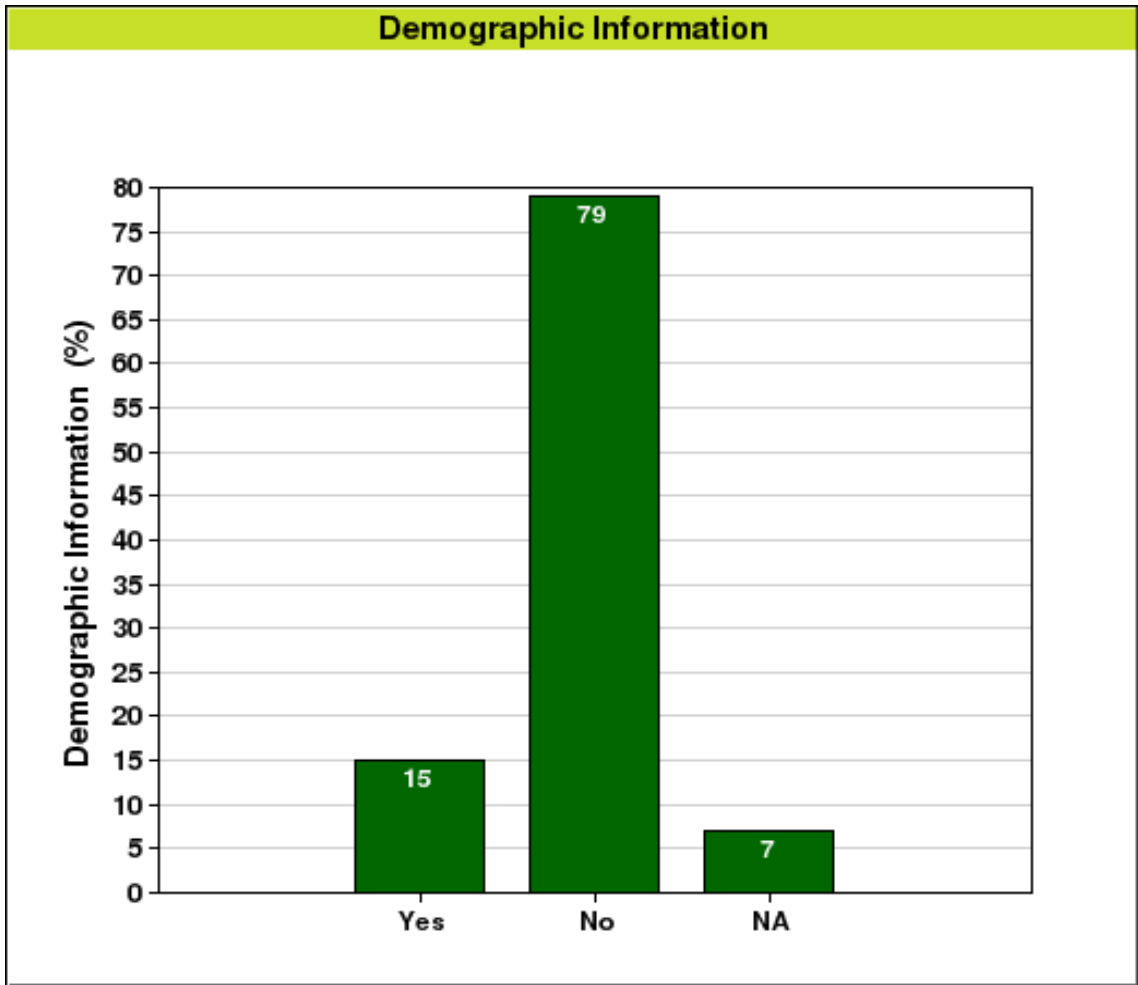


**Report on Student Outcomes and School Climate  
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**Multiple Choice Question**

Students were asked: "Do you identify as a member of the LGBTQI2S (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Two-Spirited) community?"

- Yes (Yes)
- No (No)
- I prefer not to answer (NA)

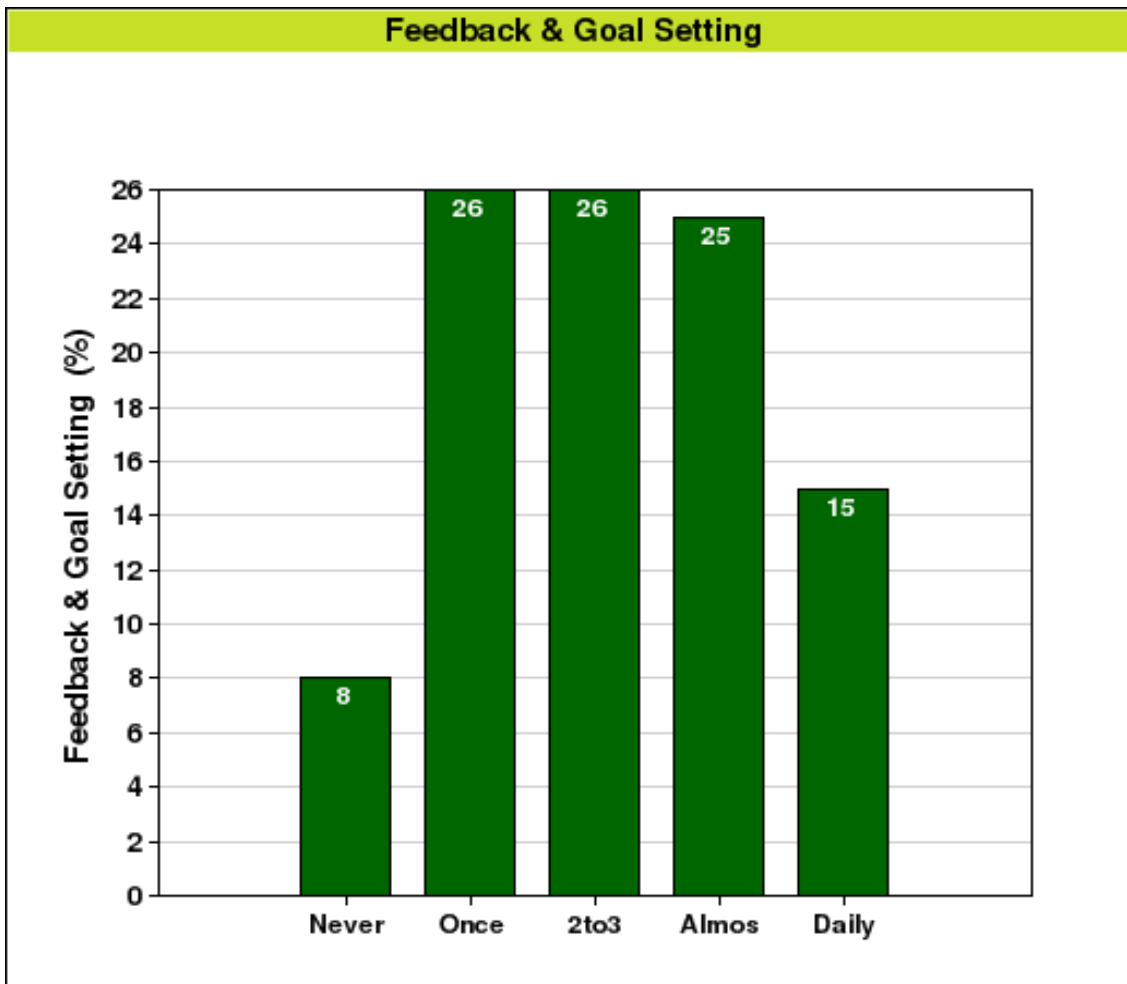




## Multiple Choice Question

Students were asked: "My Teacher gives me feedback and helps me set goals for my learning."

- Never or Hardly Ever (Never)
- About Once a Week (Once)
- About 2-3 Times a Week (2to3)
- Almost Every Day (Almos)
- Every Day (Daily)

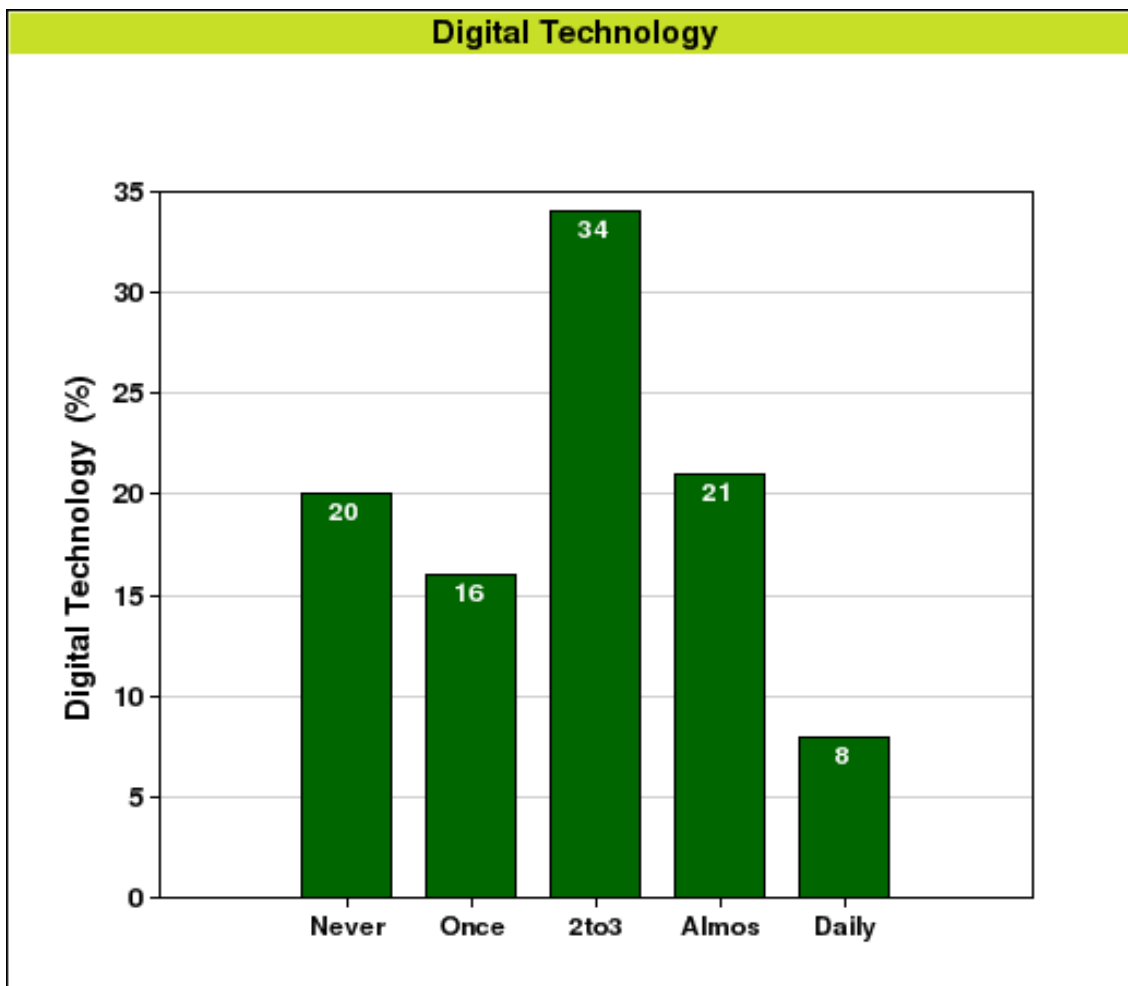




## Multiple Choice Question

Students were asked: "I use digital technology (computers; iPads; apps; Microsoft 365;...) to support my learning."

- Never or Hardly Ever (Never)
- About Once a Week (Once)
- About 2-3 Times a Week (2to3)
- Almost Every Day (Almos)
- Every Day (Daily)

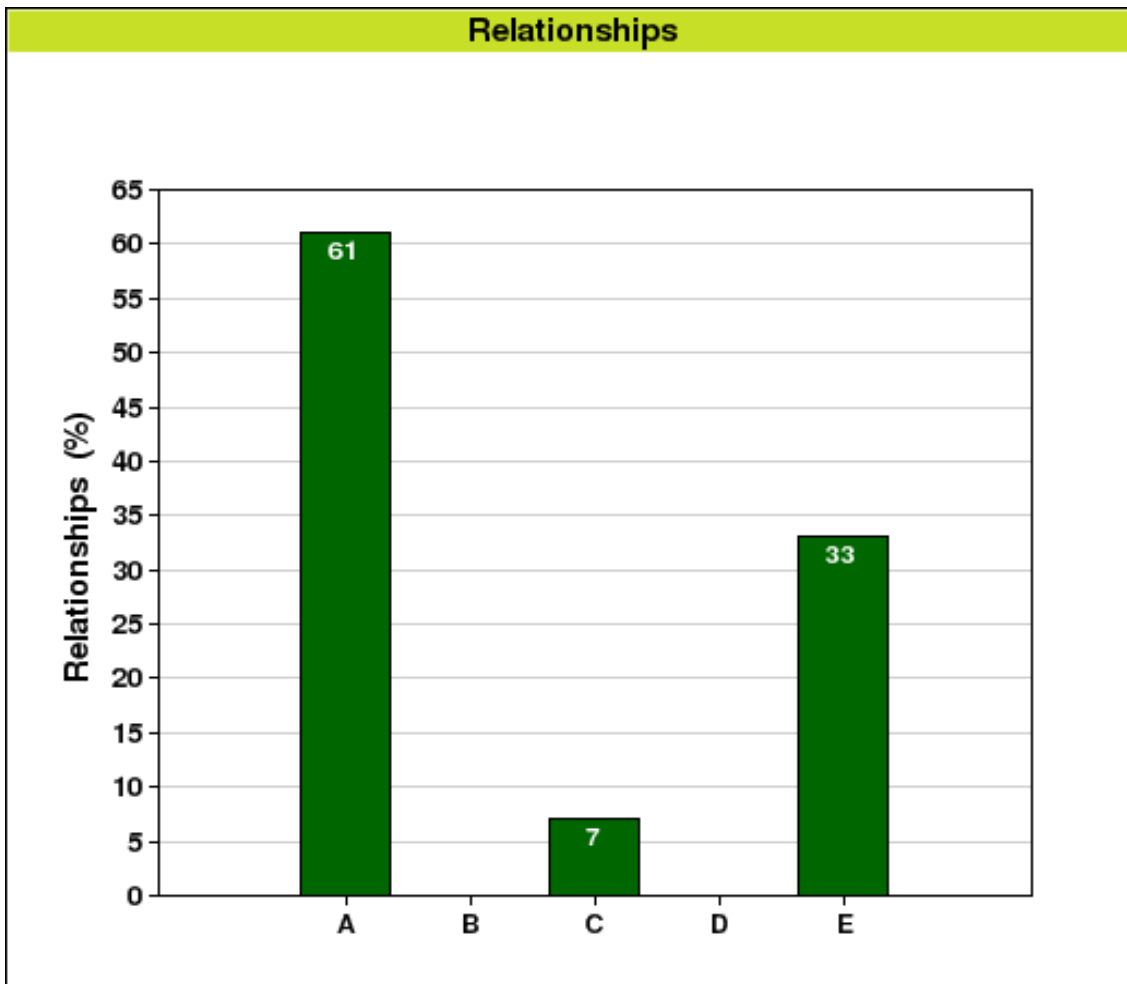




## Multiple Choice Question

Students were asked: "Who do you feel you have a healthy rewarding relationship with? "

- Friend (A)
- Classmate (B)
- Teacher (C)
- Other Staff Member (D)
- Parent (E)





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**Multiple Choice Question**

Students were asked: "What would be the first thing you would do to begin to solve a problem with a classmate, friend or peer?"

- Tell on them (A)
- Instigate a fight (B)
- Talk to person one on one (C)
- Involve others (D)
- Use social media (E)
- Seek out an adult (F)
- Walk Away (G)
- Do Nothing (H)

