



Report on Student Outcomes and School Climate ASD-W Elementary (4-5) Spring 2021

OurSCHOOL Florenceville Elementary School Highlights

Your version of the **OurSCHOOL** student survey measures 10 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 71 students in this school that participated in the survey between 20 Apr. 2021 and 6 May. 2021. The number of students by grade level is:

grade 4: 32

grade 5: 39

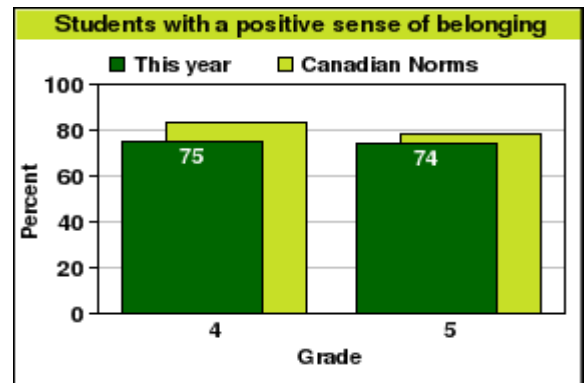
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

- 75% of students in this school had a high sense of belonging; the Canadian norm for these grades is 81%.
- 69% of the girls and 80% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 80% and for boys is 81%.



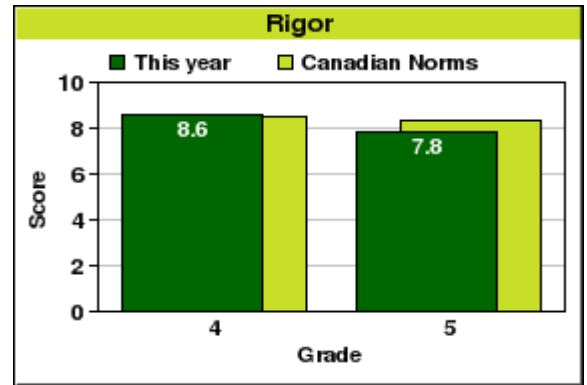


DRIVERS of Student Outcomes

Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

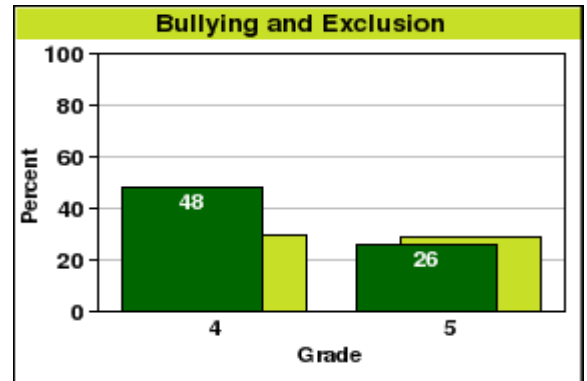
- In this school, students rated rigor 8.2 out of 10; the Canadian norm for these grades is 8.4.
- In this school, rigor was rated 8.4 out of 10 by girls and 8.1 out of 10 by boys. The Canadian norm for girls is 8.5 and for boys is 8.3.



Bullying and Exclusion

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

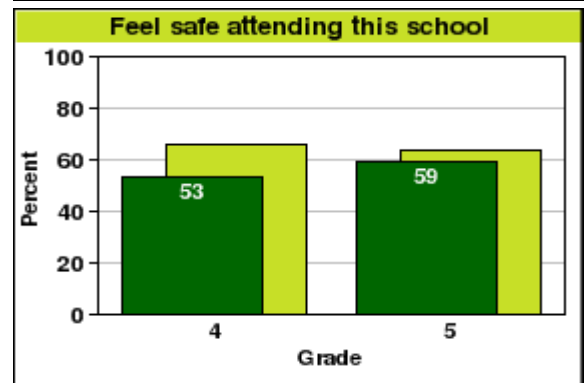
- 36% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 30%.
- 28% of the girls and 41% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 27% and for boys is 32%.



Feel safe attending this school

Students who feel safe at school as well as going to and from school.

- 56% of students felt safe attending the school; the Canadian norm for these grades is 65%.
- 59% of the girls and 55% of the boys felt safe attending the school. The Canadian norm for girls is 67% and for boys is 64%.



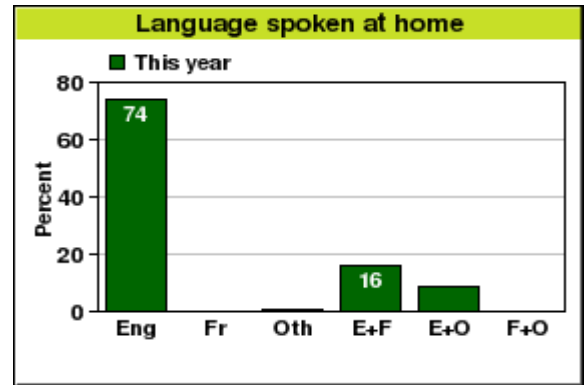


Demographic Factors

Language spoken at home

Students are asked to indicate the language they speak most often at home.

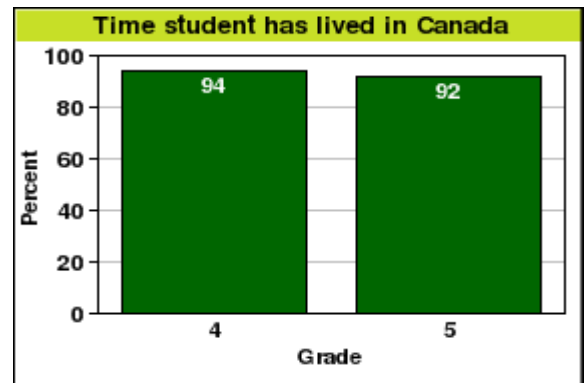
- 74% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 1% of students in this school speak other languages at home.
- 16% of students in this school speak English and French at home.
- 9% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



Time student has lived in Canada

Students who were born in Canada.

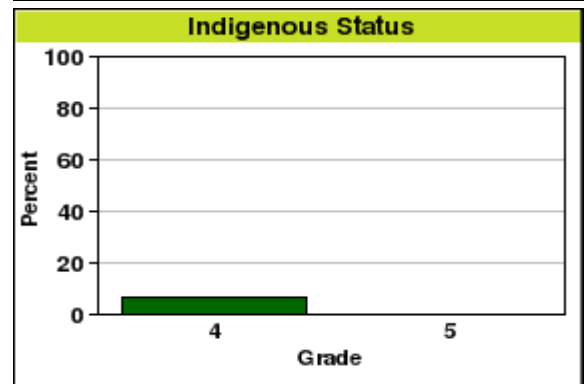
- 93% of students in this school were born in Canada.
- 93% of the girls and 93% of the boys in this school were born in Canada.



Indigenous Status

Students who identified as Indigenous, that is, First Nations, Métis, or Inuk.

- 3% of students in this school identified as Indigenous.
- 0% of the girls and 6% of the boys in this school identified as Indigenous.





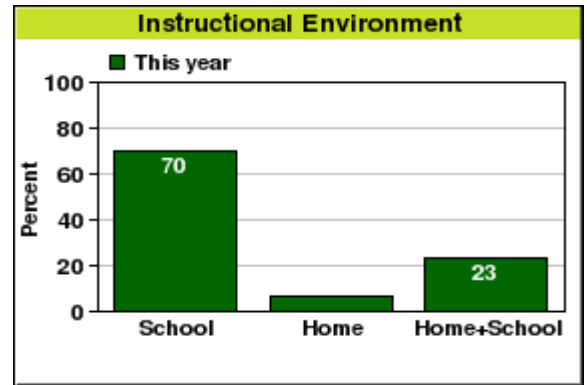
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Demographic Factors

Instructional Environment

The percentage of students learning at home, at school, or a combination of both.

- 70% of students in this school are learning at school. 7% of students in this school are learning at home. 23% of students in this school are learning both at school and at home.





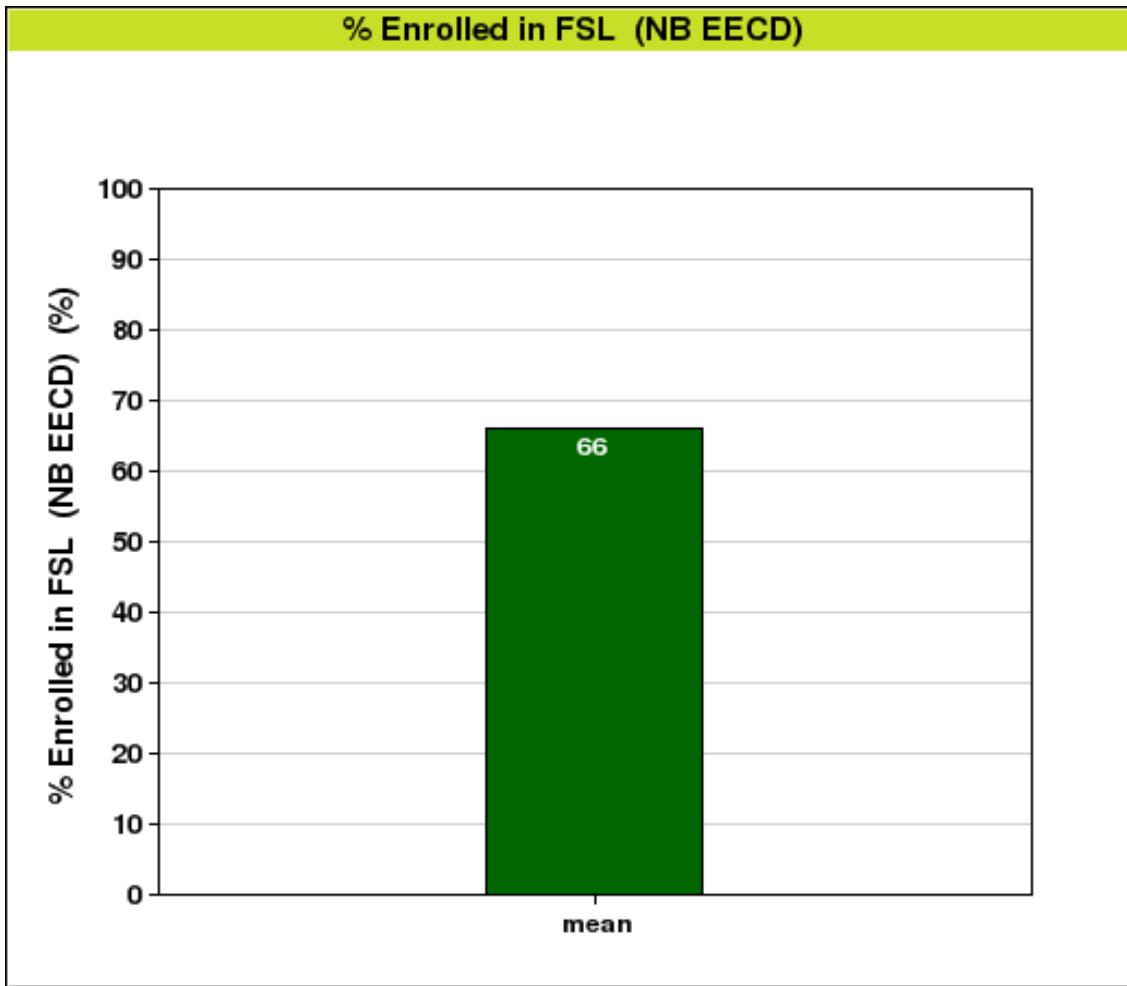
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Custom Measure

% Enrolled in FSL (NB EECD)

Enrolled in FSL - NB EECD Custom Question

The percentage of students that indicated they were enrolled in French Immersion.

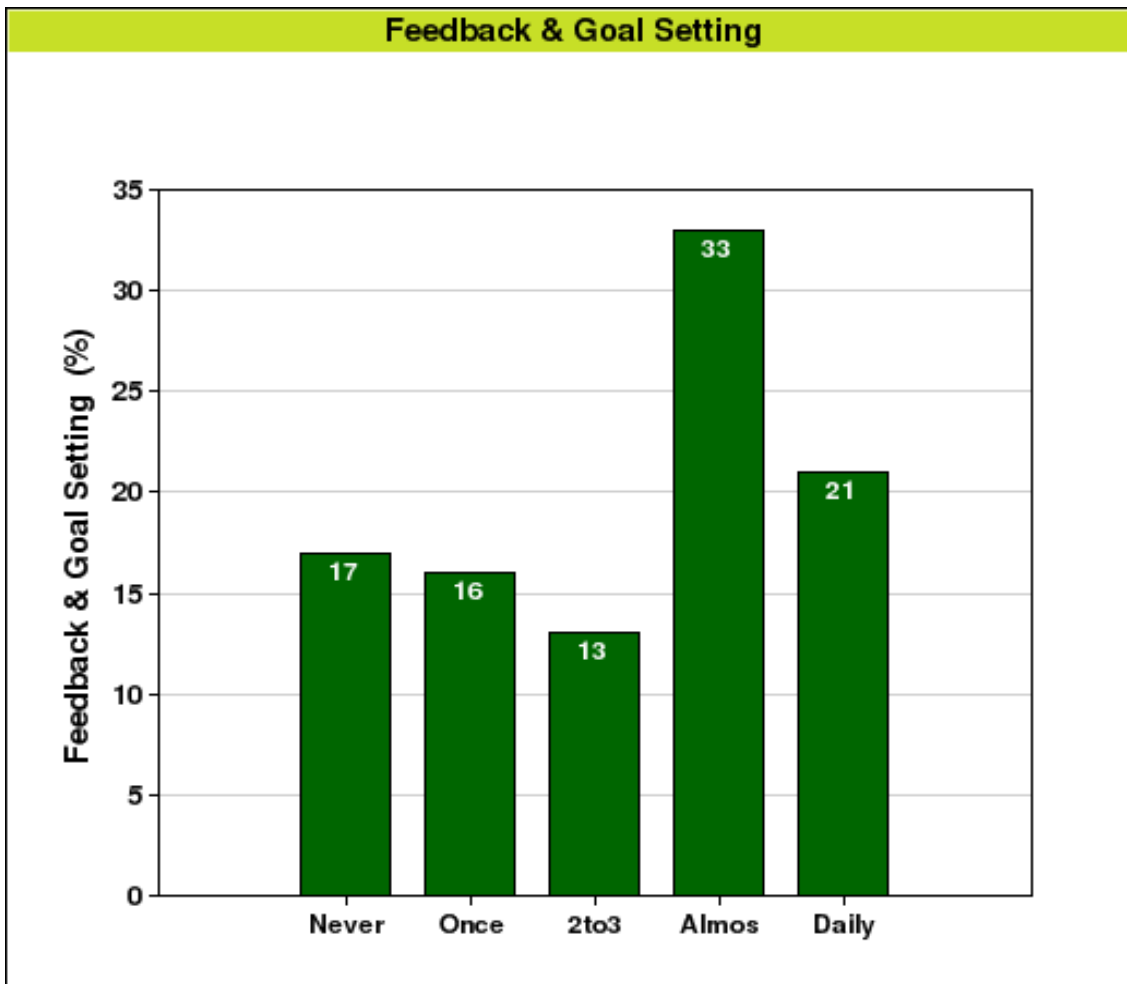




Multiple Choice Question

Students were asked: "My Teacher gives me feedback and helps me set goals for my learning."

- Never or Hardly Ever (Never)
- About Once a Week (Once)
- About 2-3 Times a Week (2to3)
- Almost Every Day (Almos)
- Every Day (Daily)





Multiple Choice Question

Students were asked: "I use digital technology (computers; iPads; apps; Microsoft 365; ...) to support my learning."

- Never or Hardly Ever (Never)
- About Once a Week (Once)
- About 2-3 Times a Week (2to3)
- Almost Every Day (Almos)
- Every Day (Daily)

