



Report on Student Outcomes and School Climate ASD-S Secondary (6-8) Fall 2017

OurSCHOOL Beaconsfield Middle School Highlights

Your version of the **OurSCHOOL** student survey measures 32 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 138 students in this school that participated in the survey between 23 Nov. 2017 and 11 Dec. 2017. The number of students by grade level is:

- grade 6: 50
- grade 7: 45
- grade 8: 43

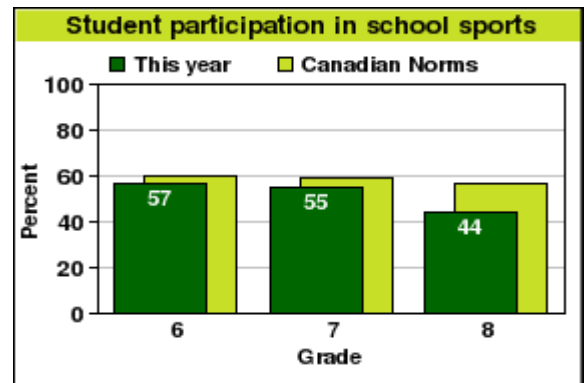
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Student participation in school sports

Students who play sports with an instructor at school, other than in a gym class.

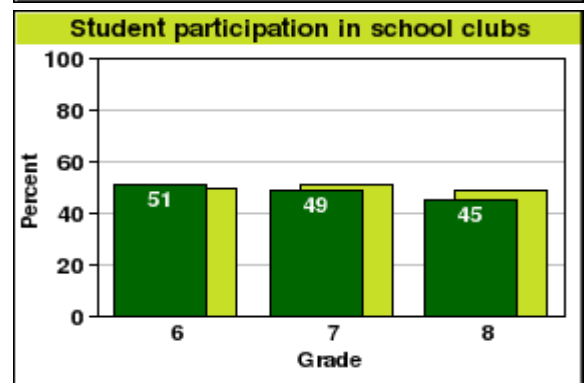
- 52% of students in this school had a high rate of participation in sports; the Canadian norm for these grades is 59%.
- 61% of the girls and 46% of the boys in this school had a high rate of participation in sports. The Canadian norm for girls is 56% and for boys is 61%.



Student participation in school clubs

Students who take part in art, drama, or music groups; school clubs; or a school committee.

- 49% of students in this school had a high rate of participation in clubs; the Canadian norm for these grades is 50%.
- 59% of the girls and 43% of the boys in this school had a high rate of participation in clubs. The Canadian norm for girls is 55% and for boys is 44%.



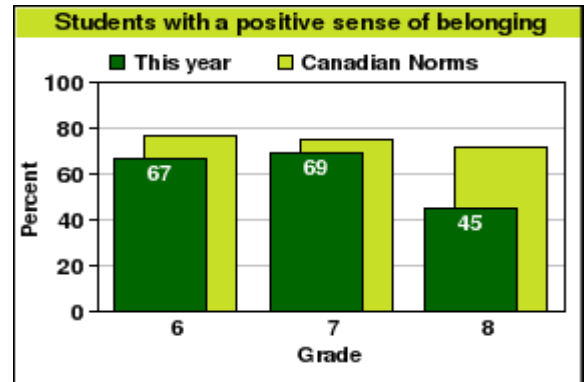


Social-Emotional Outcomes

Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

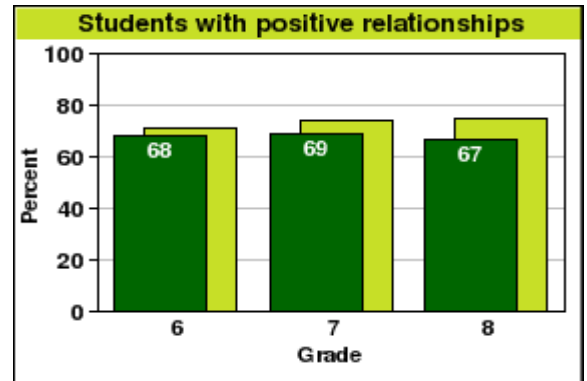
- 61% of students in this school had a high sense of belonging; the Canadian norm for these grades is 75%.
- 61% of the girls and 63% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 75% and for boys is 74%.



Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

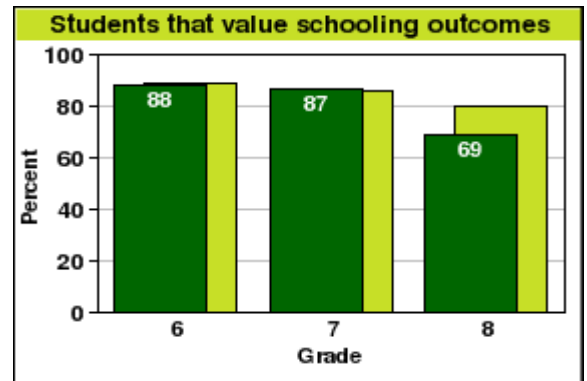
- In this school, 68% of students had positive relationships; the Canadian norm for these grades is 73%.
- 78% of the girls and 61% of the boys in this school had positive relationships. The Canadian norm for girls is 80% and for boys is 67%.



Students that value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 82% of students in this school valued school outcomes; the Canadian norm for these grades is 85%.
- 90% of the girls and 80% of the boys in this school valued school outcomes. The Canadian norm for girls is 87% and for boys is 83%.



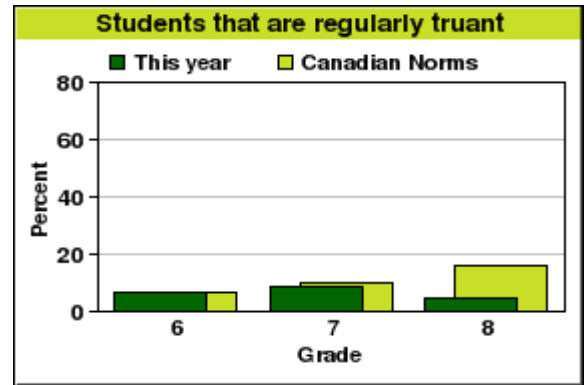


Social-Emotional Outcomes

Students that are regularly truant

Students who skip classes or miss days at school without a reason, or arrive late for school or classes.

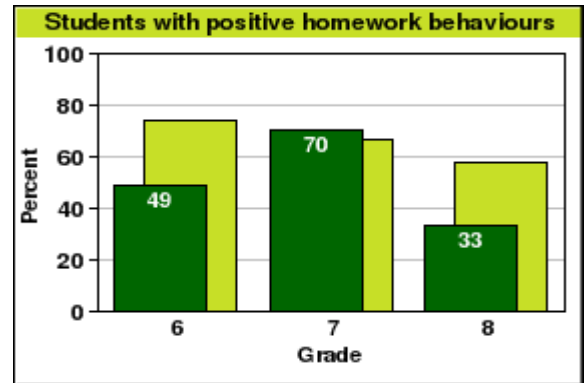
- In this school, the student truancy rate was 7%; the Canadian norm for these grades is 11%
- In this school, the truancy rate for girls was 5% and for boys, 7%. The Canadian norm for girls is 9% and for boys is 13%.



Students with positive homework behaviours

Students who do homework for their classes with a positive attitude and in a timely manner.

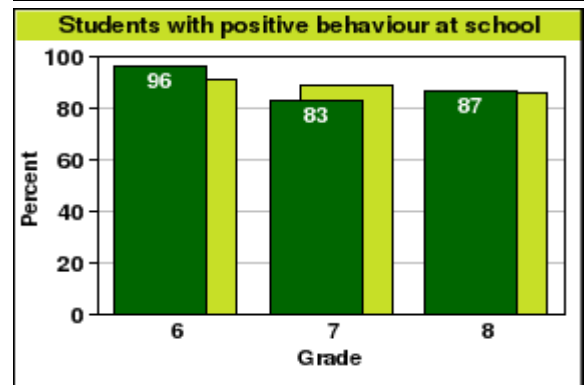
- In this school, 51% of students had positive homework behaviours; the Canadian norm for these grades is 66%.
- 61% of the girls and 46% of the boys in this school had positive homework behaviours. The Canadian norm for girls is 73% and for boys is 60%.



Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

- In this school, 89% of students had positive behaviour; the Canadian norm for these grades is 88%.
- 100% of the girls and 83% of the boys in this school with positive student behaviour at school. The Canadian norm for girls is 93% and for boys is 84%.



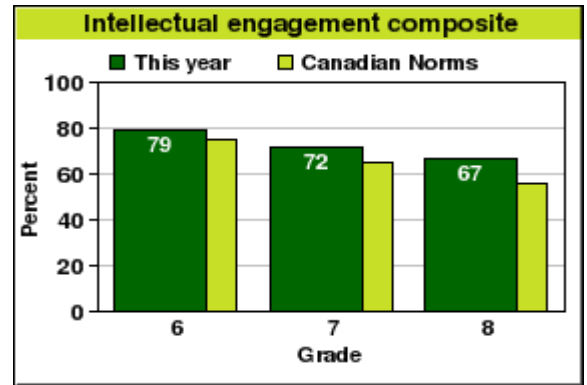


Social-Emotional Outcomes

Intellectual engagement composite

Students who are intellectually engaged and find learning interesting, enjoyable, and relevant.

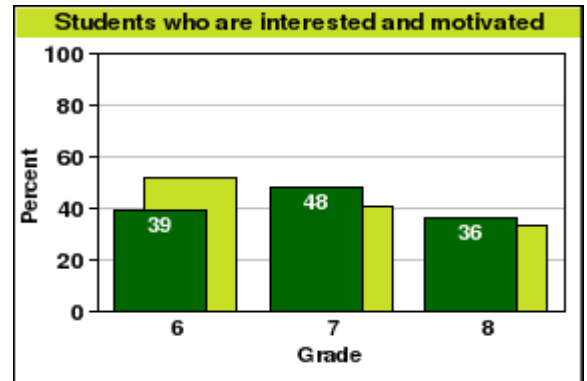
- 72% of students in this school are intellectually engaged. The Canadian norm for these grade levels is 65%.
- 81% of the girls and 68% of the boys in this school were intellectually engaged. The Canadian norm for girls is 66% and for boys is 64%.



Students who are interested and motivated

Students who are interested and motivated in their learning.

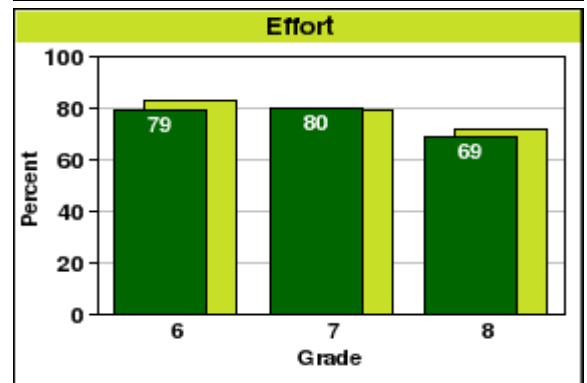
- 41% of students in this school were interested and motivated; the Canadian norm for these grades is 42%.
- 44% of the girls and 41% of the boys in this school were interested and motivated. The Canadian norm for girls is 43% and for boys is 42%.



Effort

Students who try hard to succeed in their learning.

- 76% of students in this school tried hard to succeed; the Canadian norm for these grades is 78%.
- 82% of the girls and 73% of the boys in this school tried hard to succeed. The Canadian norm for girls is 80% and for boys is 76%.



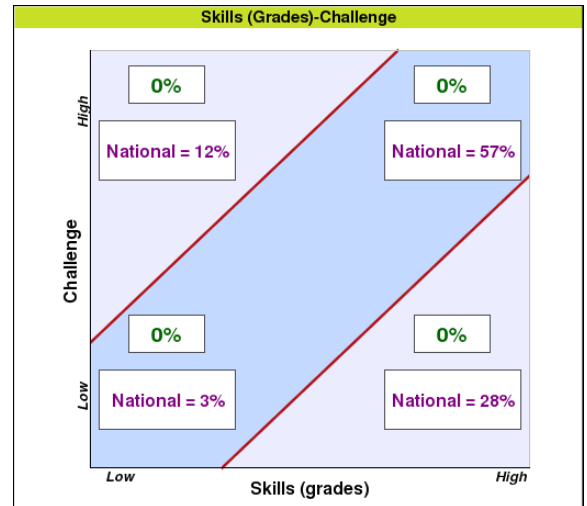


Social-Emotional Outcomes

Skills (grades)-challenge

Students who feel challenged in their Language Arts, Math and Science classes and feel confident of their skills in these subjects.

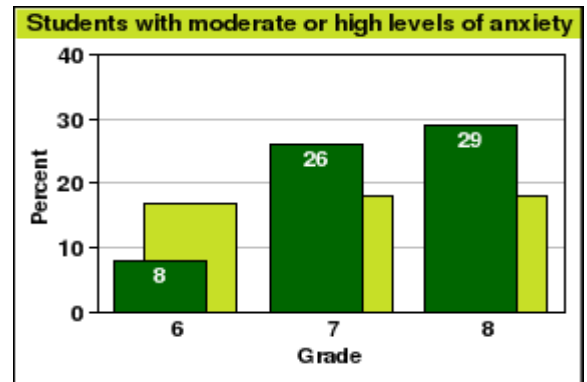
- 0% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The Canadian norm for these grades is 57%.
- 0% of students were confident of their skills but did not find classes challenging. The Canadian norm for these grades is 28%.
- 0% of students were not confident of their skills and found language arts, math or science challenging. The Canadian norm for this category is 12%.
- 0% of students lacked confidence in their skills and did not feel they were challenged. The Canadian norm for this category is 3%.



Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

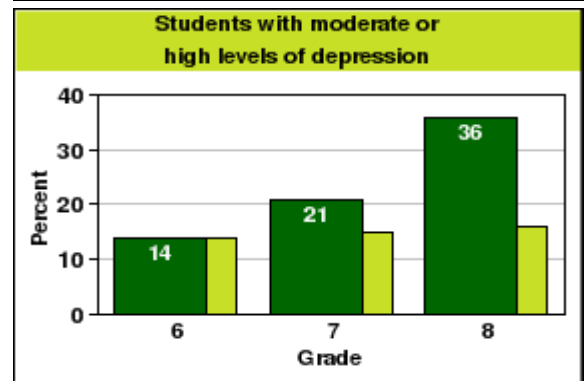
- 20% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 18%.
- 29% of the girls and 11% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 21% and for boys is 14%.



Students with moderate or high levels of depression

Students who have prolonged periods when they feel sad, discouraged, and inadequate.

- 23% of students in this school had moderate to high levels of depression; the Canadian norm for these grades is 15%.
- 29% of the girls and 17% of the boys in this school had moderate to high levels of depression. The Canadian norm for girls is 17% and for boys is 12%.



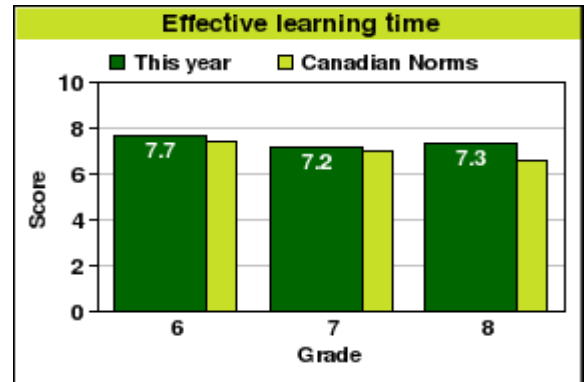


DRIVERS of Student Outcomes

Effective learning time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

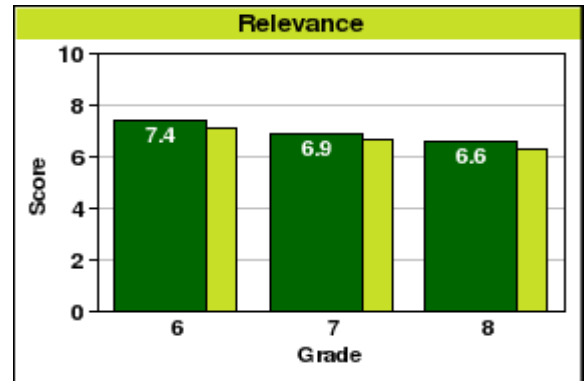
- In this school, students rated effective classroom learning time 7.4 out of 10; the Canadian norm for these grades is 7.
- In this school, effective classroom learning time was rated 7.5 out of 10 by girls and 7.5 out of 10 by boys. The Canadian norm for girls is 7 and for boys is 7.



Relevance

Students who find classroom instruction relevant to their everyday lives.

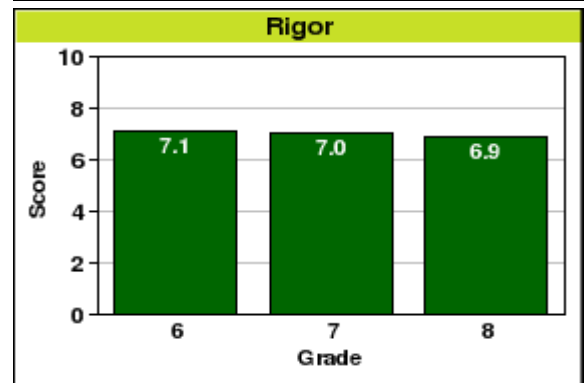
- In this school, students rated relevance 6.9 out of 10; the Canadian norm for these grades is 6.7.
- In this school, relevance was rated 7.3 out of 10 by girls and 6.9 out of 10 by boys. The Canadian norm for girls is 6.7 and for boys is 6.7.



Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- In this school, students rated rigor 7 out of 10.
- In this school, rigor was rated 7.2 out of 10 by girls and 7 out of 10 by boys.



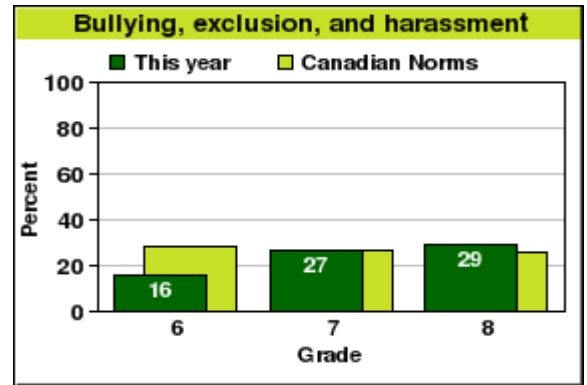


DRIVERS of Student Outcomes

Bullying, exclusion, and harassment

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

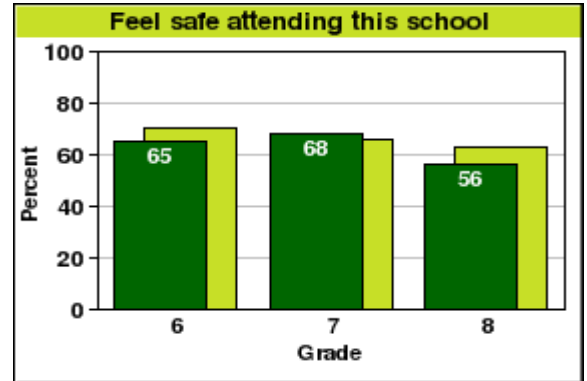
- 24% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 27%.
- 27% of the girls and 21% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 26% and for boys is 28%.



Feel safe attending this school

Students who feel safe at school as well as going to and from school.

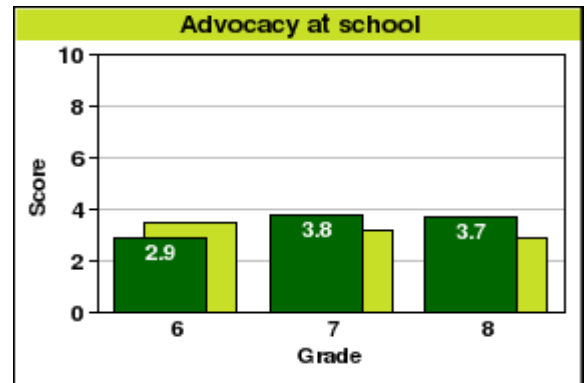
- 63% of students felt safe attending the school; the Canadian norm for these grades is 66%.
- 59% of the girls and 67% of the boys felt safe attending the school. The Canadian norm for girls is 65% and for boys is 68%.



Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 3.4 out of 10; the Canadian norm for these grades is 3.2.
- In this school, advocacy at school was rated 3.6 out of 10 by girls and 3.3 out of 10 by boys. The Canadian norm for girls is 3.2 and for boys is 3.2.



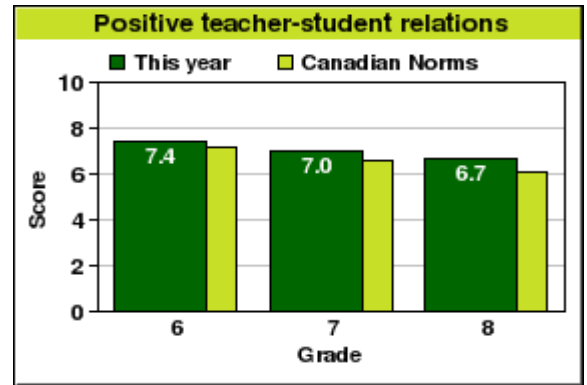


DRIVERS of Student Outcomes

Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

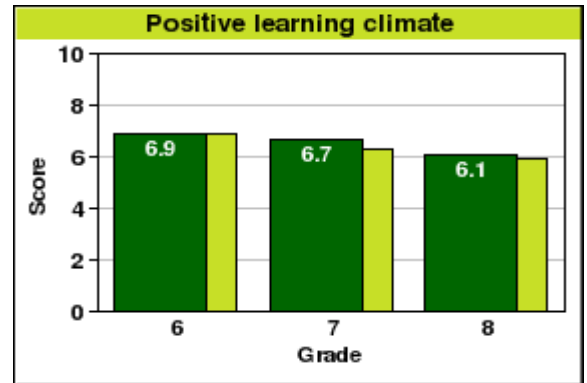
- In this school, positive teacher-student relations were rated 7 out of 10; the Canadian norm for these grades is 6.6.
- In this school, positive teacher-student relations were rated 7.3 out of 10 by girls and 7 out of 10 by boys. The Canadian norm for girls is 6.7 and for boys is 6.5.



Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

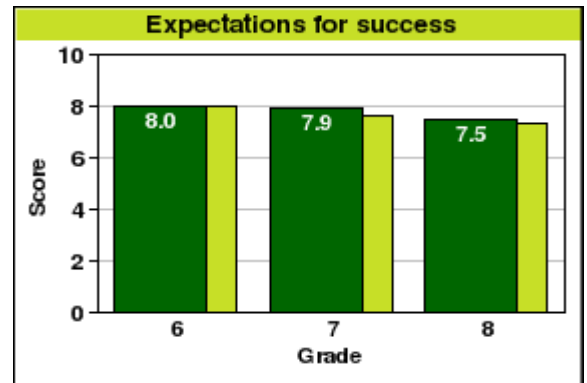
- In this school, students rated disciplinary climate of the classroom 6.6 out of 10; the Canadian norm for these grades is 6.3.
- In this school, disciplinary climate of the classroom was rated 6.9 out of 10 by girls and 6.4 out of 10 by boys. The Canadian norm for girls is 6.4 and for boys is 6.3.



Expectations for success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 7.8 out of 10; the Canadian norm for these grades is 7.6.
- In this school, teachers' expectations for academic success were rated 8.2 out of 10 by girls and 7.6 out of 10 by boys. The Canadian norm for girls is 7.7 and for boys is 7.5.



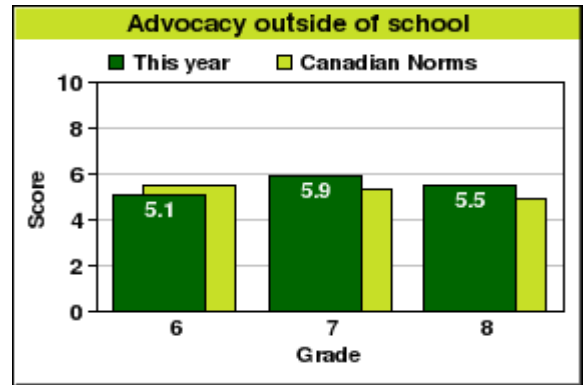


DRIVERS of Student Outcomes

Advocacy outside of school

Students who feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

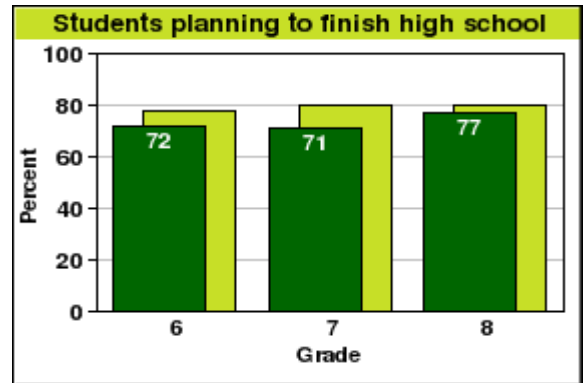
- In this school, students rated advocacy outside of school 5.5 out of 10; the Canadian norm for these grades is 5.2.
- In this school, advocacy outside school was rated 6.1 out of 10 by girls and 5.1 out of 10 by boys. The Canadian norm for girls is 5.3 and for boys is 5.2.



Students planning to finish high school

Students who plan to finish high school.

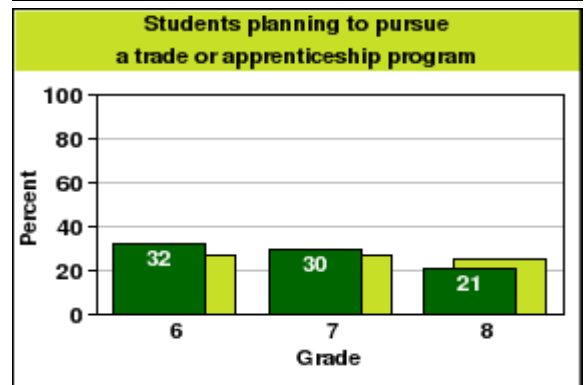
- 73% of students in this school had aspirations for finishing high school; the Canadian norm for these grades is 79%.
- 86% of the girls and 67% of the boys in this school had aspirations for finishing high school. The Canadian norm for girls is 83% and for boys is 76%.



Students planning to pursue a trade or apprenticeship program

Students who plan to finish high school, and afterwards pursue a trade or apprenticeship program.

- 28% of students in this school planned to pursue a trade or apprenticeship program; the Canadian norm for these grades is 27%.
- 32% of the girls and 25% of the boys in this school planned to pursue a trade or apprenticeship program. The Canadian norm for girls is 25% and for boys is 28%.





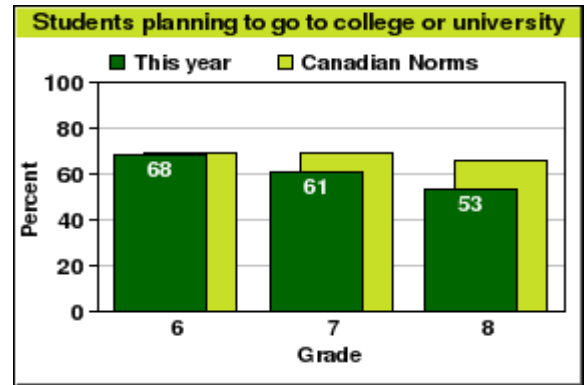
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DRIVERS of Student Outcomes

Students planning to go to college or university

Students who plan to pursue a post-secondary education.

- 61% of students in this school had aspirations for pursuing a post-secondary education; the Canadian norm for these grades is 68%.
- 80% of the girls and 49% of the boys in this school had aspirations for going to college or university. The Canadian norm for girls is 73% and for boys is 63%.



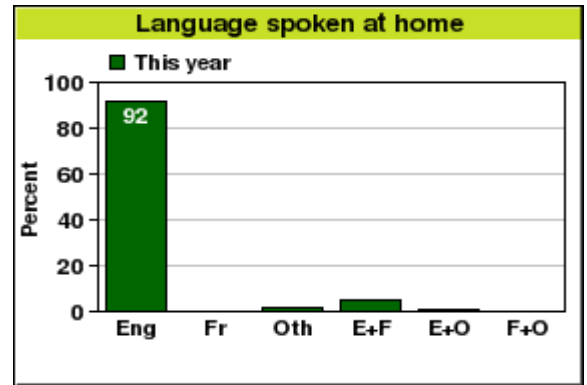


Demographic Factors

Language spoken at home

Students are asked to indicate the language they speak most often at home.

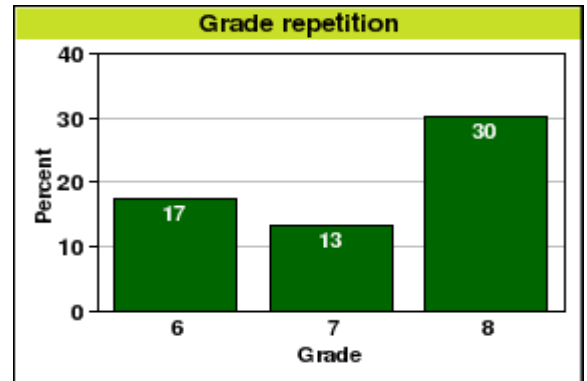
- 92% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 2% of students in this school speak other languages at home.
- 5% of students in this school speak English and French at home.
- 1% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



Grade repetition

Students who have repeated one or more grades at school since kindergarten.

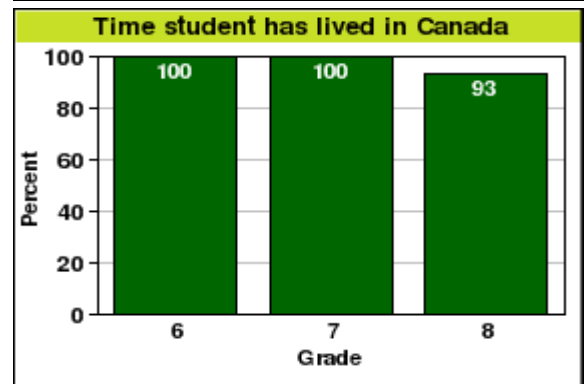
- 20.1% of students in this school have repeated a grade at school.
- 12.5% of the girls and 26.4% of the boys in this school have repeated a grade at school.



Time student has lived in Canada

Students who were born in Canada.

- 98% of students in this school were born in Canada.
- 96% of the girls and 99% of the boys in this school were born in Canada.



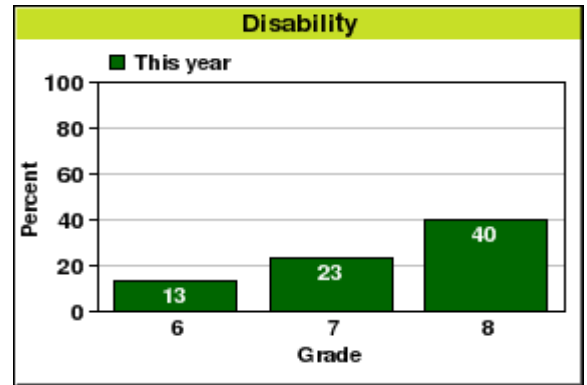


Demographic Factors

Disability

The percentage of students that have a Disability that limits their participation in school activities and learning.

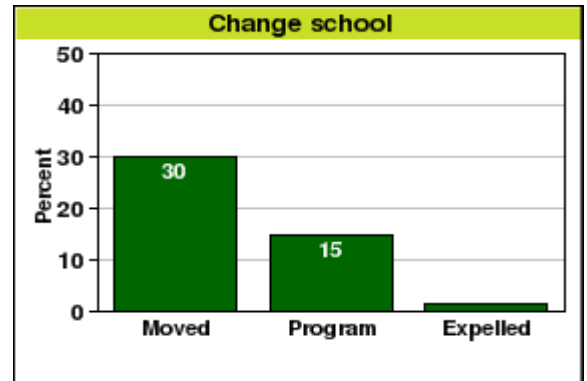
- 25% of students in this school have a disability.
- 25% of the girls and 23% of the boys in this school have a disability.



Change school

Students who have changed schools for reasons below.

- 30.1% of students in this school changed school because they moved.
- 14.7% of students in this school changed school to take advantage of a different program.
- 1.6% of students in this school changed school because they were expelled from their old school.





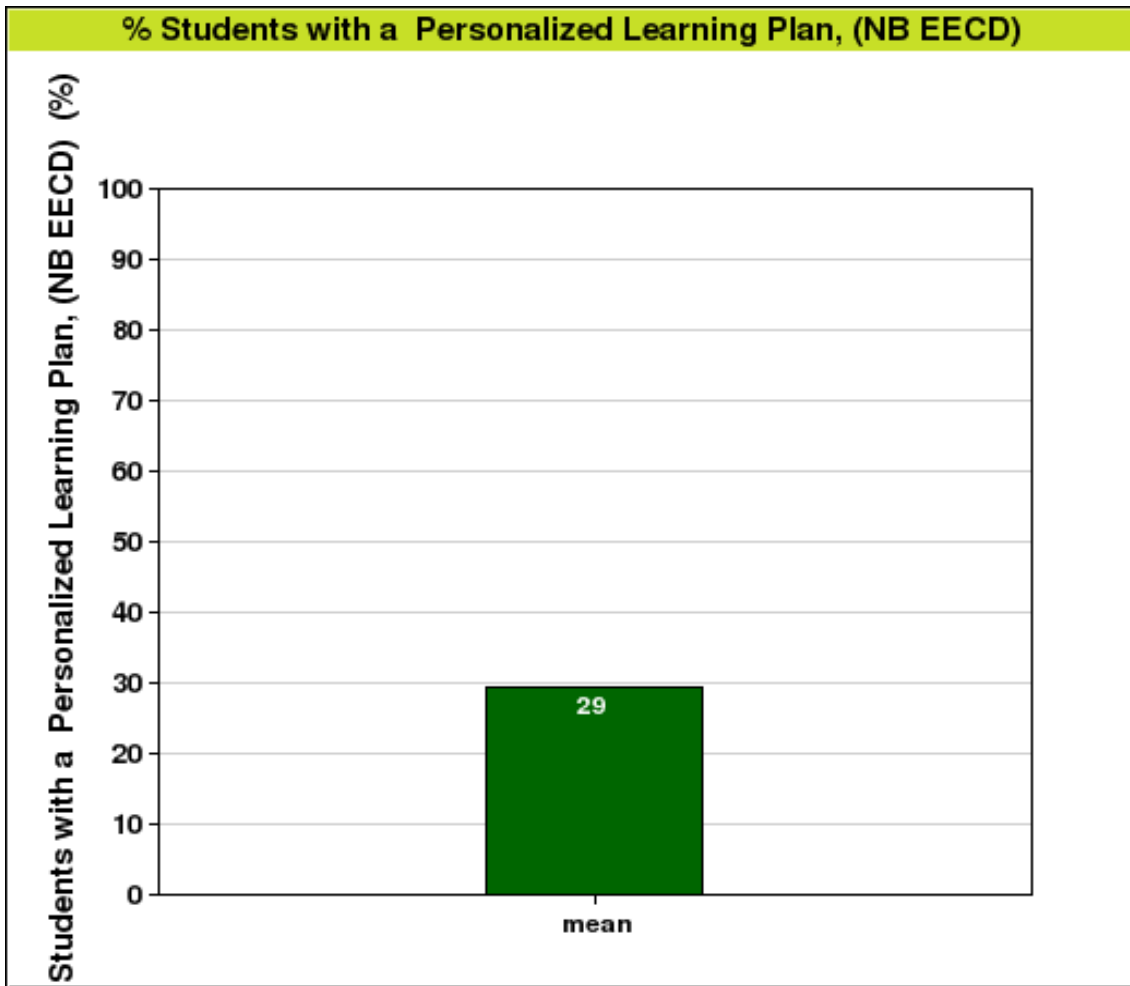
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Custom Measure

% Students with a Personalized Learning Plan, (NB EECD)

Personalized Learning Plan, Yes/No - NB EECD Custom Question

Percentage of students that answer 'Yes' to the question: "I have a Personalized Learning Plan:"





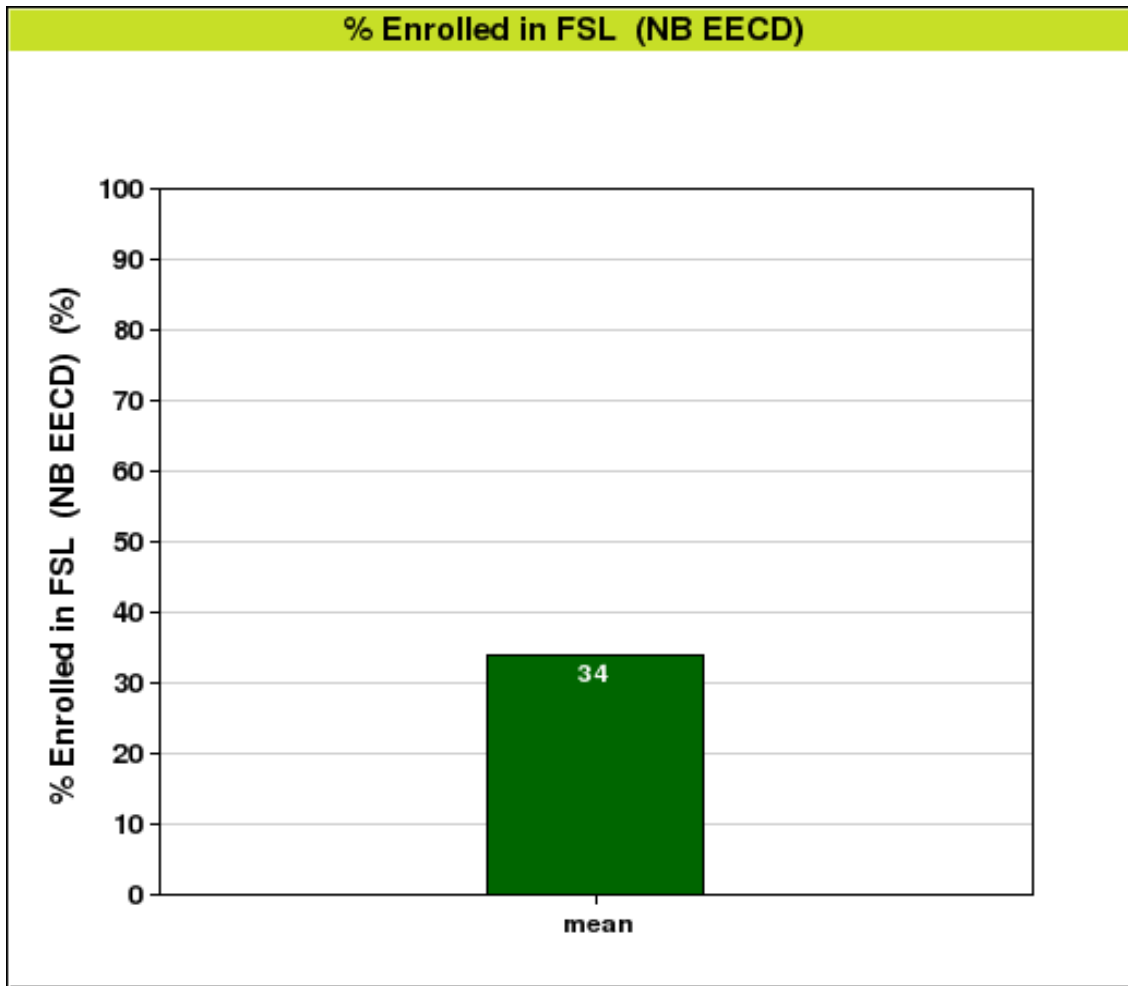
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Custom Measure

% Enrolled in FSL (NB EECD)

Enrolled in FSL - NB EECD Custom Question

The percentage of students that indicated they were enrolled in French Immersion.





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Custom Measure

Happiness Index

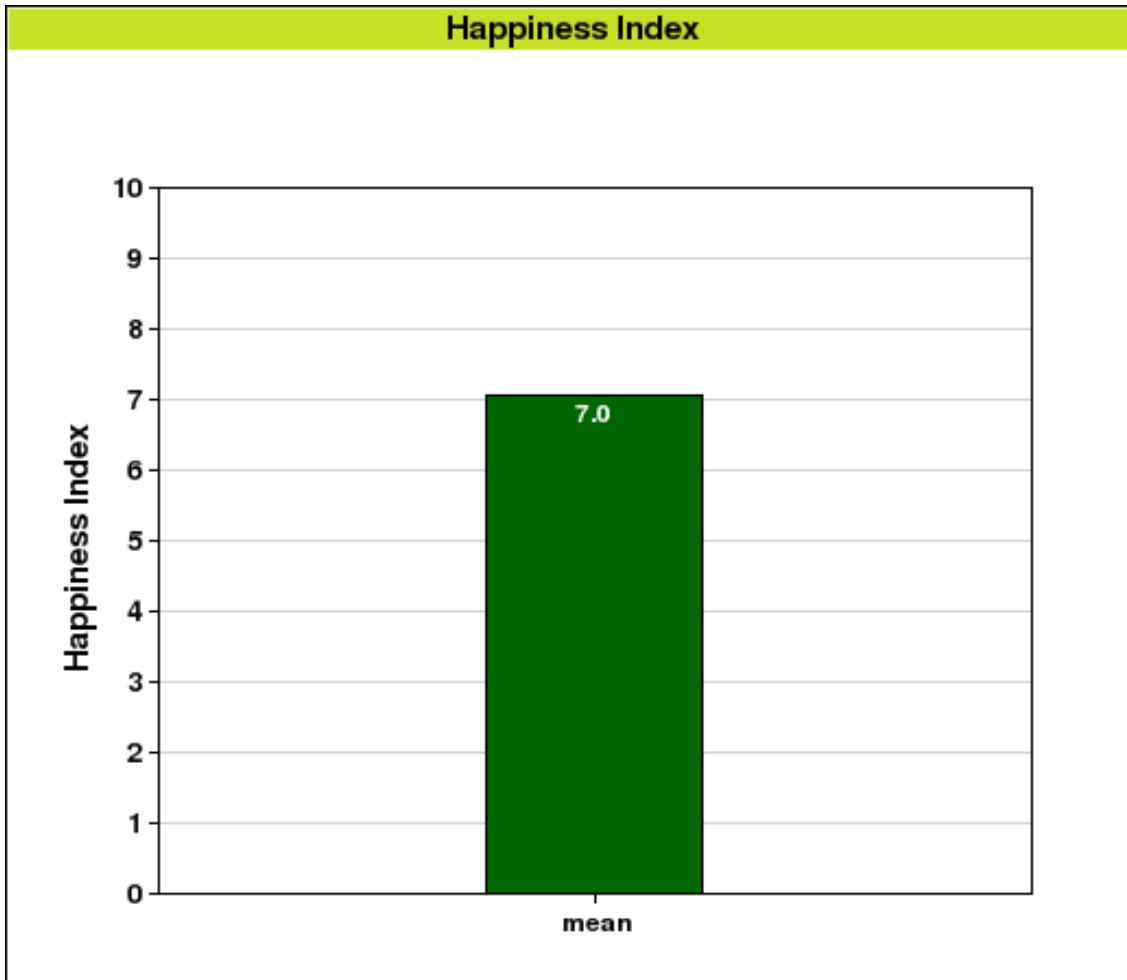
Happiness Index - NB EECD Custom Question

Students are asked:

Where 0 means extremely dissatisfied and 10 means extremely satisfied...

"All things considered, how satisfied are you with your life as a whole nowadays?"

Results are reported as the population's mean score on a 10 point Happiness Index scale.



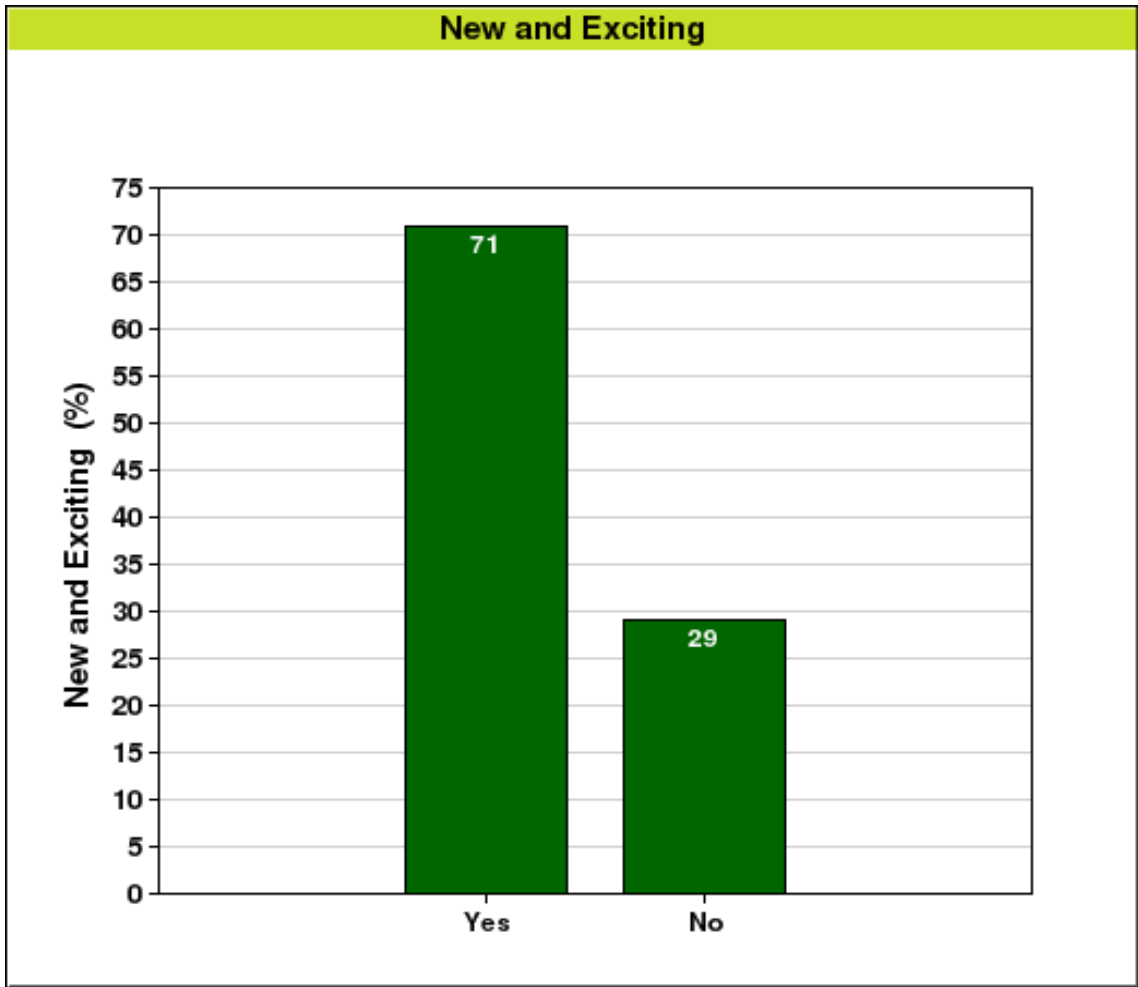


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Multiple Choice Question

Students were asked: "Are you learning new and exciting things at school?"

- Yes (Yes)
- No (No)



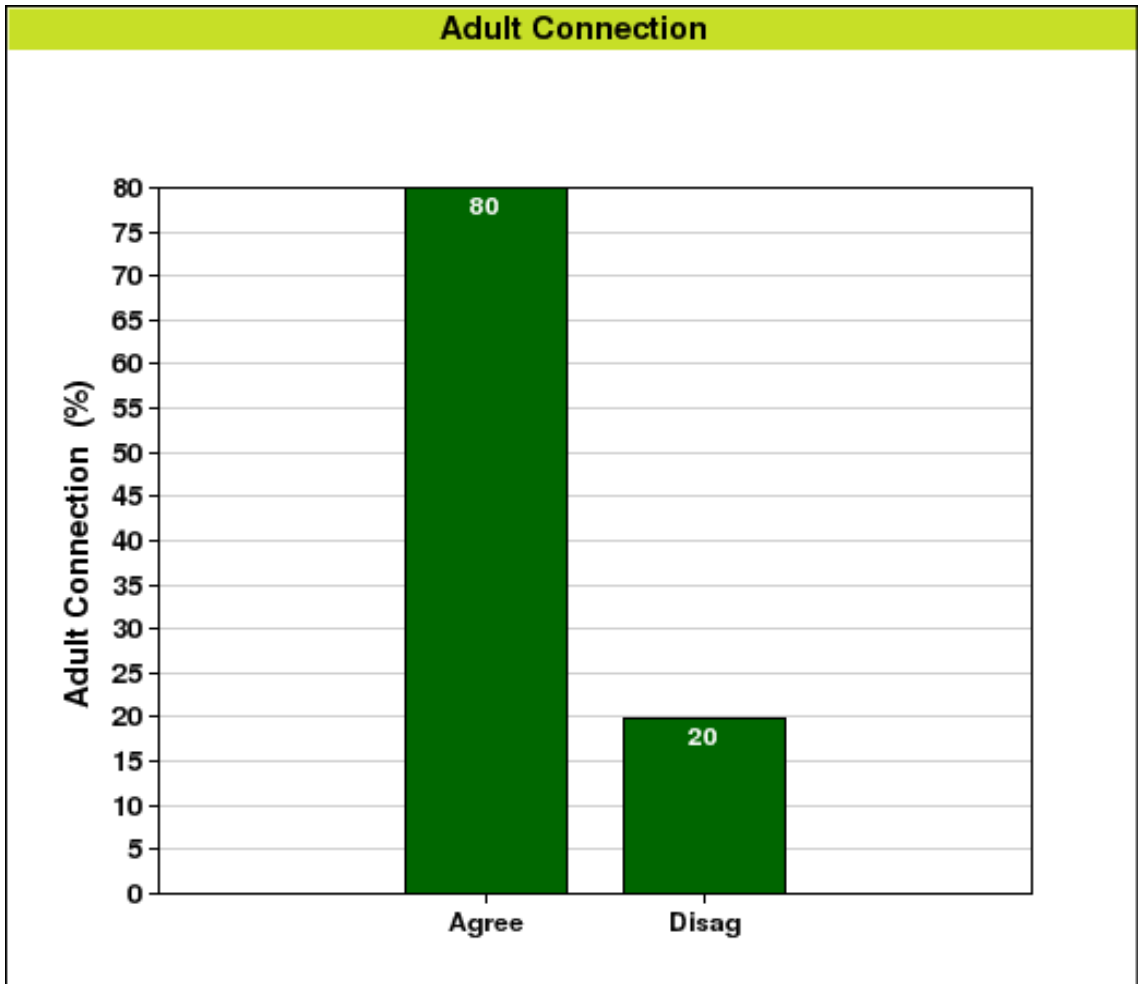


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Multiple Choice Question

Students were asked: "I feel connected to at least one adult at my school."
"

- Agree (Agree)
- Disagree (Disag)

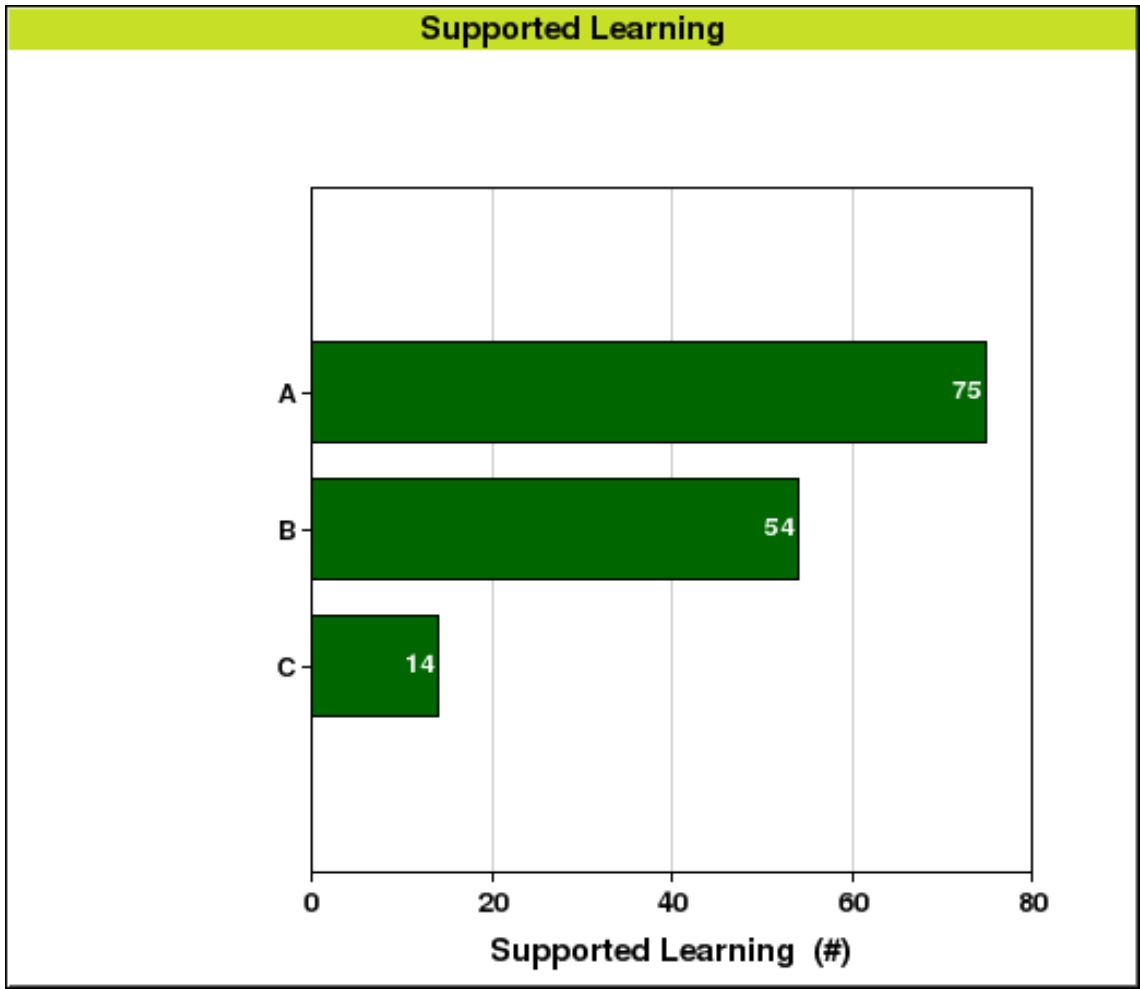




Multiple Choice Question

Students were asked: "Do I feel that my needs are being met, for my learning style?"

- Most of the time (A)
- Some of the time (B)
- Not at all (C)





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Multiple Choice Question

Students were asked: "Do I feel that the activities offered at my school are designed for me?"

- Yes (A)
- No (B)
- Somewhat (C)

