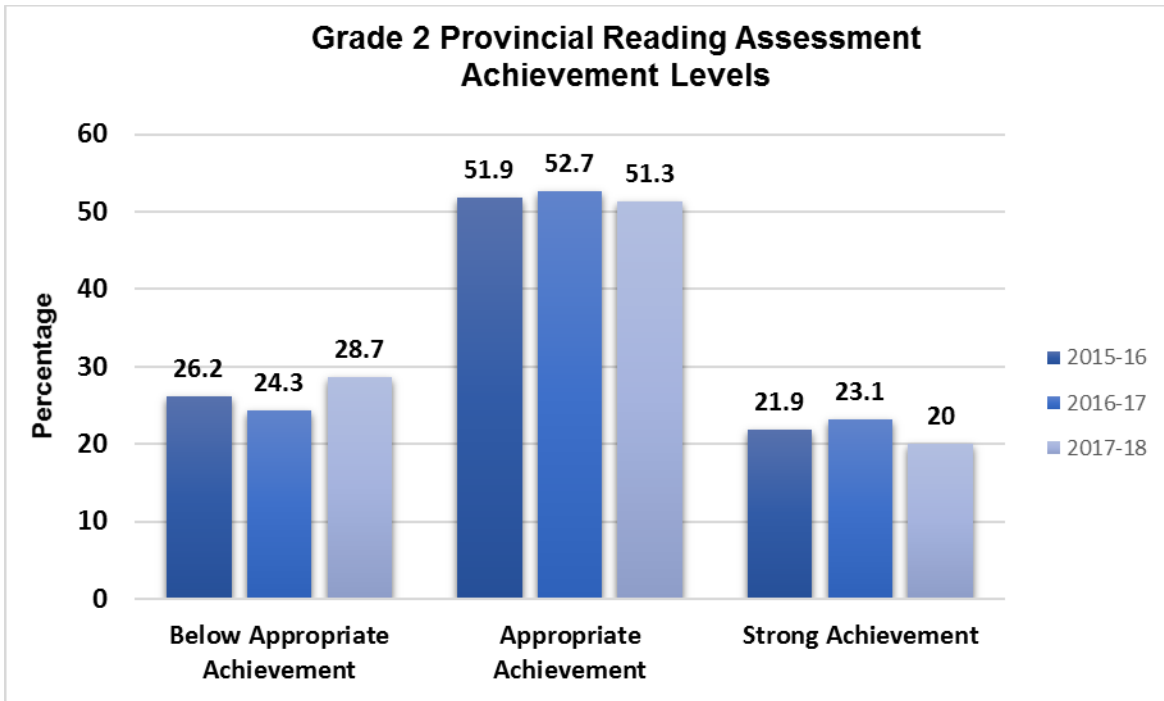


Provincial Literacy Assessment at Grade 2 Results for 2017-2018

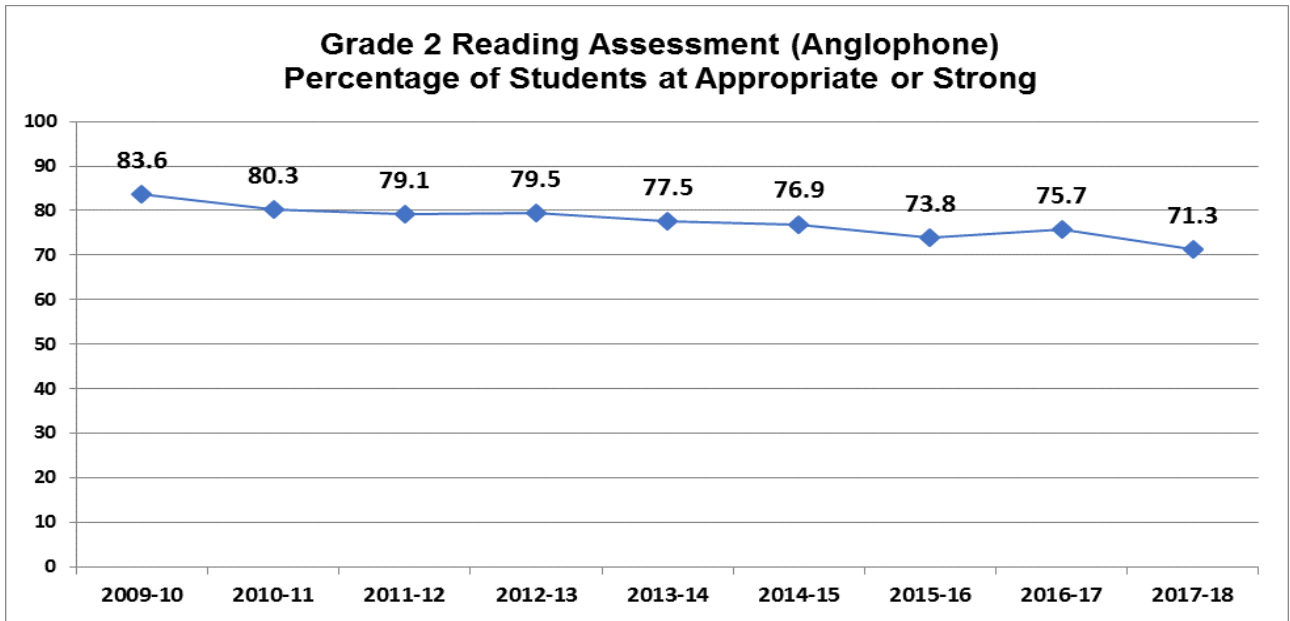
The Provincial Literacy Assessment was administered to students in Grade 2 in May-June of the 2017-18 school year to assess their reading proficiency. The goal of the government of New Brunswick is for 90% of students at the elementary level to achieve the appropriate level of literacy.

Of the 5,076 students enrolled in Grade 2, 71.3% met or exceeded the appropriate achievement level in reading. Of these students, 51.3% attained the appropriate achievement level and 20% attained the strong achievement level. The 3.6% of students who were exempt or did not write are included in the “Below Appropriate Achievement” calculation.

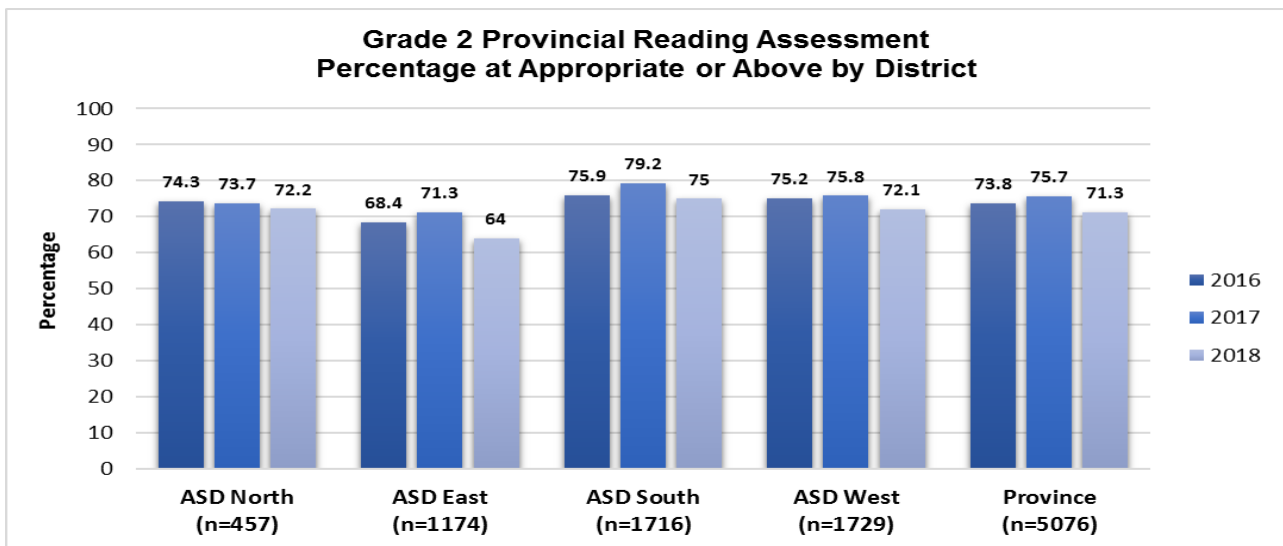


Note: With the reintroduction of Grade 1 French Immersion, the English Reading Assessment would not be appropriate for students in the immersion program and will no longer be administered. Consultation has begun for development of a more authentic, age-appropriate assessment process for Grade 2 literacy, building on the work of the Priority Delivery Unit on early literacy.

The following graph shows provincial Grade 2 reading results over time beginning in 2009-2010 when the Grade 1 French Immersion program was discontinued.

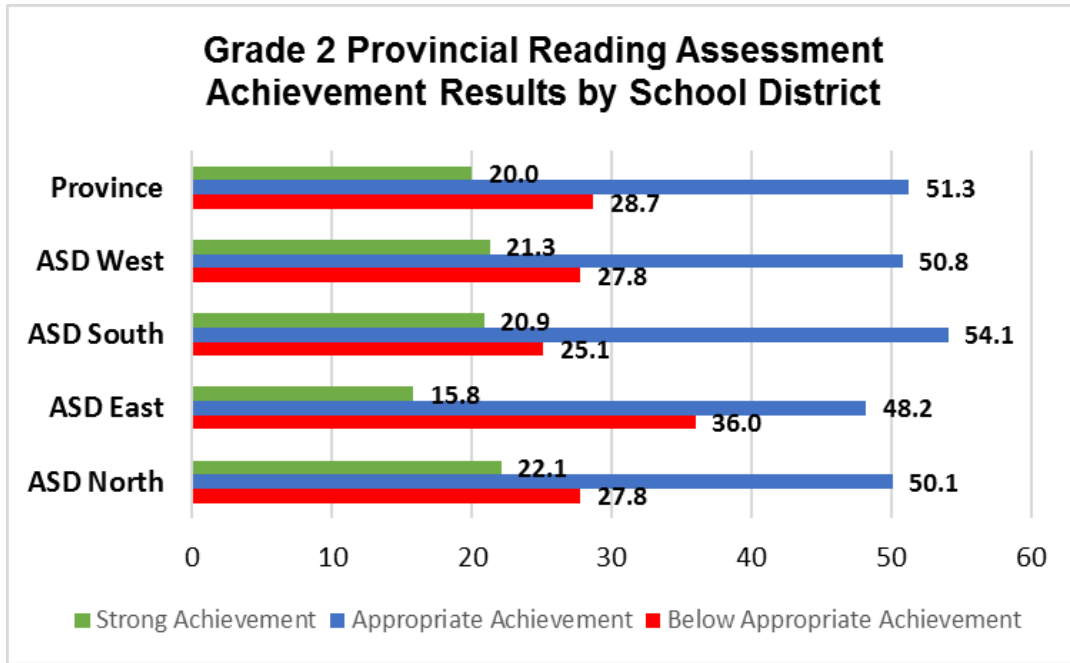


The percentage of students achieving at the appropriate and strong levels on the Grade 2 reading assessment are shown below for each school district for the past three years. The number of Grade 2 students in each school district is included in the brackets.



The number of students (n) is for the 2017-2018 school year.

The graph below illustrates the percentage of students at the three achievement levels (*Strong, Appropriate, and Below Appropriate*) by province and school district.



The following graph indicates change in achievement levels within schools from last year to this year. Forty-four percent of schools in ASD North had a greater percentage of students achieving at the appropriate and strong levels than in 2016-17.

