

# Policy 316

## APPENDIX B - GRADUATION REQUIREMENTS FOR A NEW BRUNSWICK HIGH SCHOOL DIPLOMA AS OF 2026

Graduation requirements for students who enter high school in September 2023 and later, except for those students who fall under section 6.1 of the policy. The subject areas curricula for the courses listed below can be accessed at [Curriculum Development \(Anglophone Sector\) \(gnb.ca\)](https://www.gnb.ca/curriculum-development).

As of 2026, graduates must:

- have met learning requirements prescribed in Grade 9 curriculum
- have completed compulsory credit-hours<sup>1</sup> in grades 10 through 12
- have accumulated 100 credit hours to apply for graduation<sup>2</sup>
- have developed a documented<sup>3</sup> career-life plan

Students can begin to accumulate credit hours in courses once they have met the learning requirements prescribed for the Grade 9 curriculum in the corresponding subject area or equivalent. Students will be eligible to graduate when the graduation requirements are met.

Students are required to accumulate the minimum credit-hours in each of the 7 subject area clusters and acquire a literacy credential by achieving a successful rating on the English Language Proficiency Assessment<sup>4</sup>. The minimum acceptable grade of 60%<sup>5</sup> is required in the learning expectations for high school courses.

Students are required to accumulate:

- 80 total credit-hours from the list of compulsory courses and options in the cluster areas. [72 credit-hours from list of compulsory outcomes + 8 credit-hours from any cluster]

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<sup>1</sup> Credit-hours refers to the currency used in most prescribed courses where the standard is 4 credit-hours/semester course (crh) unless otherwise stated and/or approved

<sup>2</sup> Refer to Application to Graduate Document for details on expectations and process (currently in development)

<sup>3</sup> Documented Career-life plan refers a comprehensive education and career and life plan that documents the learning needs, interests and aspirations of all students. A recommended and provincially supported student tool is the online career-life planning tool, myBlueprint. Effective September 2023, schools will have access to a Hopeful Transitions model and tool to support the planning process with learners.

<sup>4</sup> Schools may apply to have a student exempted if the student is learning English as an additional language at A1-A2 levels in reading/writing. Students at B1 level and above should attempt the ELPA with universal accommodations.

<sup>5</sup> In select courses, a Pass may replace 60% or higher.

- a minimum of 20 additional credit-hours which may include elective courses and/or up to 8 credit-hours from Challenge for Credit Courses, 4 credit-hours for Independent Study, 8 credit-hours for Locally Developed Courses
- For French Immersion students 50% of the Grade 9 curriculum and 40 credit hours in Grades 10-12 French

Graduation requirements for a student with a Personalized Learning Plan (PLP) may vary. A PLP can contain one or more of the following:

- Accommodated: Accommodations are strategies, technologies or adjustments without which a learner would not be able to access the curriculum or demonstrate their knowledge.
- Individualized: Planning that supports student’s skill development and does not follow the prescribed curriculum.
- Adjusted Curriculum: A course is adjusted when grade level curriculum outcomes of a subject have been changed or deleted to address the specific needs of the learner. The integrity (general intent) of the course is maintained while the depth of treatment of the outcomes has been altered or deleted.

	Clusters	Req. Credit Hours	Compulsory Learning <sup>6</sup>
	Languages and Literacies	24	PIF/FILA 10 <sup>7</sup> , ELA 10, ELA 11, ELA 12 (all of these are 4 credits hours) AND 8 credit hours of options from Languages and Literacies <sup>8</sup>
	Humanities	8	Civics 10 and 4 credit hours from Humanities
	Mathematics	12	Geometry, Measurement and Finance 10 and 8 credit hours from Math
	Science	8	Options from Science
Personalized Well-Being Electives	Creative Arts	4	Options from Creative Arts
	Wellness and Physical Education	4	Options from Wellness Physical Education
	Career-Connected	4	Options from Career, Information Communication Technology, Occupational, and Skilled Trades Options
		8	Creative Arts, Wellness Physical Education, Career, Information Communication Technology, Occupational, and Skilled Trades
Core Clust		8	Options from any of the following core clusters: Languages and Literacies, Humanities, Mathematics, Science, Creative Arts, Wellness and Physical Education, Career-Connected
<b>Clusters Total Credit-hours Total</b>		<b>80</b>	Prescribed Courses Only
<b>Flexible Credit-hours Total</b>		<b>20</b>	Includes all Options for Credit
<b>Minimum Total Credit-hours for Graduation</b>		<b>100</b>	

<sup>6</sup> Essential Skills Achievement Pathways and Dual Credit courses may be approved as replacements for courses in Subject Area Clusters.

<sup>7</sup> Mi'kmaq/Wolastoqey may replace French as the language requirement for Indigenous Students. Newcomers in high school with English language levels of A1-B1 on the CEFR may take EAL classes in place of Post-Intensive French 10.

<sup>8</sup> The 6 high school EAL courses (Essentials, Connections and Expressions) are part of this cluster.