

DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

POLICY 316

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APPENDIX A
GRADUATION REQUIREMENTS FOR A NEW BRUNSWICK HIGH SCHOOL DIPLOMA
(effective as of February 2020)**I. In the 20-credit system, students must:**

- meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the *Grades 9/10 Companion Document* (completing Information Technology outcomes satisfies the Computer Literacy requirement);
- attain 17¹ of 20 credits (including compulsory credits);
- accumulate a minimum of 5 credits at the grade 12 level; and
- acquire a literacy credential by achieving a successful rating on the English Language Proficiency Assessment in grade 9. A reassessment in grades 11 and 12 is available to students who have not achieved a successful rating. For more information, please refer to the [English Language Proficiency Assessment / Reassessment Information Guide for Parents and Guardians – Grades 9, 11, and 12](#).

There are **7 compulsory credits**:

- English grade 11 (2 credits)²
- English grade 12 (1 credit)
- Financial and Workplace Mathematics 110 or Foundations of Mathematics 110 (1 credit)
- Modern History grade 11 (1 credit)³
- Science (1 credit) from Physics, Biology, Chemistry, Introduction to Environmental Science 120, Robotics and Automated Technology 120, Automotive Electrical Systems 120, Micro Electronics 120, Introduction to Electronics 110, Physical Geography 110, Human Physiology 110
- Fine Arts/Life Role Development (1 credit) from Visual Arts 110/120, Music 111/112/113, Music 120, Music 122, Creative (Fine) Arts 110, Dramatic (Theatre) Arts 110/120, Graphic Art and Design 110,

¹ As of September 2020, grade 10 students will be required to complete 18 credits for graduation in June of 2023, two of which must be Math credits. Numbers, Relations and Functions 10 (NRF) will be considered a credit and will be prerequisite for Foundations of Math 11 and which is required for the Pre-Calculus 11 pathway.

² Students learning English as an Additional Language (EAL) may use successful completion of EAL Expressions B1.1 and B1.2 (2 credits) to satisfy their Grade 11 English requirement. Students must take Grade 12 English Language Arts (ELA) to satisfy their grade 12 English requirement but can count EAL courses beyond the 180 credit hours as electives.

³ Newcomers who arrived in New Brunswick at age 14 or older, and who have English language levels of A1-B1 on the Common European Framework of Reference (CEFR), may take Social Studies 9: Canadian Identities in place of Modern History 11 as a graduation requirement.

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Individual and Family Dynamics 120, Co-op Ed 120, Career Explorations 110, Outdoor Education 110 (regular course or Challenge for Credit with successful completion of the Duke of Edinburgh's Award - Young Canadians Challenge (Silver or Gold level) or completed level 4 cadet training (in Air, Army, or Sea) or the Scout Exploration Activity Award), Physical Education Leadership 120, Wellness Through Physical Education 110, Entrepreneurship 110, Reading Tutor 120, select Applied Technology/Skilled Trades Course at the 110 or 120 level⁴, Nutrition and Healthy Living 120, Health Care 110 (update will be complete for September 2020), Goals, Growth and Grit 120.

French language requirements are met in the grade 9/10 program. Grade 11 and 12 French Immersion requirements are outlined in [Policy 309](#).⁵

Students may take up to **2** Challenge for Credit Courses and **1** Independent Study for graduation purposes. Only **2** Locally Developed Courses are eligible for credits for graduation purposes, but these courses may not replace a compulsory course.

II. Graduation requirements for a student with a Personalized Learning Plan (PLP) may vary.

“Personalized Learning Plan” is a personalized plan for a pupil that specifically and individually identifies practical strategies, goals, outcomes, targets and educational supports designed to ensure the pupil experiences success in learning that is meaningful and appropriate, considering the pupil’s individual needs; (see the *Education Act*, Section 1, Definitions).

A **PLP** can contain one or all of the following domains:

- **PLP – Accommodated:** Accommodations are strategies, technologies or adjustments without which a learner would **not be able** to access the curriculum or demonstrate their knowledge.
- **PLP – Individualized:** Planning that supports student’s skill development and does not follow the prescribed curriculum.
- **PLP – Adjusted Curriculum:** A course is adjusted when grade level curriculum outcomes of a subject have been changed or deleted in order to address the specific needs of the learner. The integrity (general intent) of the course is maintained while the depth of treatment of the outcomes has been altered or deleted.

⁴ *Applied Technology and Skilled Trades Courses for Fine Arts/Life Role: Automotive Electrical Systems 120 (Note: if used as a Science credit, it is not permitted in the Fine Arts/Life Role), Culinary Technology 110/120, Electrical Wiring 110, Fashion Design 120, Fashion Technology 110, Framing and Sheathing 110, Housing and Interior Design 120 - IEDEL1200, Internal Combustion Engines 110, Introduction to Applied Technology 110, Metals Fabrication 110, Metals Processing 110/120, Mill and Cabinet Work 120, Power Train and Chassis 110, Residential Finish 120, Tune-up and Emissions 120*

⁵ *Newcomers in high school with English language levels of A1-B1 on the CEFR may take EAL classes in place of Post-Intensive French 9-10. Given the value of plurilingual competence, students are encouraged to take both EAL and French, but it is recognized that in some cases, this is not the course placement.*

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Note: High School Diplomas are issued by the Department of Education and Early Childhood Development with confirmation from the school that students have met the Graduation Requirements. One version of the High School Diploma will be issued; there is no **Alternative Diploma**.

PLP – Accommodated will not show on high school transcripts. PLP – Adjusted Curriculum and/or PLP – Individualized plans must be indicated on the transcript. No such indication will appear on the diploma. Students' successful completion of or exemption from the ELPA/R will be noted on the transcript.

III. In the Essential Skills Achievement Pathway – Post-Secondary Education (ESAP-PSE)

The ESAP-PSE will reposition the student within the learning process and recognizes shared ownership for learning where students are actively involved in setting learning targets and timeframes, planning learning paths and tracking progress, and determining how learning will be demonstrated.

Students will attain mastery level in the Essential Skill Foundational Learning Block, achieve mastery level in one of the designated Post-Secondary Education Achievement Pathway Blocks and demonstrate a minimum level two complexity capstone project in their field of study.

IV. In the Essential Skills Achievement Pathway – Workplace Entry (ESAP-WE) Program

The ESAP-WE will reposition the student within the learning process and recognizes shared ownership for learning where students are actively involved in setting learning targets and timeframes, planning learning paths and tracking progress, and determining how learning will be demonstrated. Students will also engage in experiential learning in the workplace.

Students will attain mastery level in the Essential Skills Foundational Learning Block, achieve mastery level in workplace readiness block, and will meet the requirements of an experiential work placement (minimum 400 hours).

Notes

Schools may apply to have a student exempted from the Literacy Credential if the student is following an adjusted or individualized PLP in the English language arts area. See "[Protocols for Accommodations and Exemptions](#)".

Students whose PLP is for accommodations only are expected to participate in the assessment. See "[Protocols for Accommodations and Exemptions](#)".

Schools may apply to have a student exempted from the Literacy Credential if the student is learning English as an Additional Language at A1-A2 levels. See "[Protocols for Accommodations and Exemptions](#)". Students at B1 level should attempt the ELPA with universal accommodations.