

DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

**GRADUATION REQUIREMENTS FOR A NEW BRUNSWICK HIGH SCHOOL DIPLOMA
(effective as of January 2019)**

I. In the 20-credit system, students must:

- meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the *Grades 9/10 Companion Document* (completing Information Technology outcomes satisfies the Computer Literacy requirement);
- attain 17 of 20 credits (including compulsory credits) as outlined in the *High School Program of Study*;
- accumulate a minimum of 5 credits at the grade 12 level; and
- acquire a literacy credential by achieving a successful rating on the reading and writing components of the English Language Proficiency Assessment in grade 9. A reassessment in grades 11 and 12 is available to students who have not achieved a successful rating on the reading and/or writing components. For more information, please refer to the “2010 English Language Proficiency Assessment/Reassessment Final Policy Document”.
<http://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/policies-politiques/e/309A.pdf>

There are 7 compulsory credits:

- English grade 11 (2 credits) *
- English grade 12 (1 credit) *
- Financial and Workplace Mathematics 110 or Foundations of Mathematics 110 (1 credit)
- Modern History grade 11 (1 credit)
- Science (1 credit) from Physics, Biology, Chemistry, Introduction to Environmental Science 120, Robotics and Automated Technology 120, Automotive Electrical Systems 120, Micro Electronics 120, Introduction to Electronics 110, Physical Geography 110, Human Physiology 110
- Fine Arts/Life Role Development (1 credit) from Visual Arts 110, 120, Music 111/112, 113, 120, 122, Fine Arts 110, Theatre Arts 120, Graphic Art and Design 110, Individual and Family Dynamics 120, Co-op Ed 120, Career Explorations 110, Outdoor Pursuits 110 (regular course or Challenge for Credit with successful completion of the Duke of Edinburgh’s Award - Young Canadians Challenge (Silver or Gold level), Physical Education Leadership 120, Wellness Through Physical Education 110, Entrepreneurship 110, Reading Tutor 120, Nutrition for Healthy Living 120

French language requirements are met in the grade 9/10 program. French Immersion Certificate requirements are outlined in [Policy 309](#).

Students may take up to **2** Challenge for Credit Courses and **1** Independent Study for graduation purposes. Only **2** Locally Developed Courses are eligible for credits for graduation purposes, but these courses may not replace a compulsory course.

* In designated pilot schools, an English Language Learner (ELL) enrolled in English as an Additional Language course can count 180

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credit hours (2 credits) to satisfy their Grade 11 English requirement. ELL students must take Grade 12 English Language Arts (EAL) to satisfy their grade 12 English requirement but can count EAL courses beyond the 180 credit hours as electives.

II. Graduation requirements for a student with a Personalized Learning Plan (PLP) may vary.

“Personalized Learning Plan” is a personalized plan for a pupil that specifically and individually identifies practical strategies, goals, outcomes, targets and educational supports and designed to ensure the pupil experiences success in learning that is meaningful and appropriate, considering the pupil’s individual needs; (see the *Education Act*, Section 1, Definitions).

A **PLP** can contain one or all of the following domains:

- **Acc (Accommodation):** Accommodations are strategies, technologies or adjustments without which a learner would **not be able** to access the curriculum or demonstrate their knowledge.
- **Ind (Individualized Plans):** Individualized plans are for students who need planning outside of the curriculum.
- **Mod (Modified):** A course is modified when grade level curriculum outcomes of a subject have been altered, deleted or added in order to address the specific needs of the learner. The integrity (general intent) of the course is maintained while the depth of treatment of the outcomes has been altered or deleted.

Note: High School Diplomas are issued by the Department of Education and Early Childhood Development with confirmation from the school that students have met the Graduation Requirements. One version of the High School Diploma will be issued; there is no **Alternative Diploma**.

Accommodations (**Acc**) will not show on high school transcripts. Modification(s) (**Mod**) and/or individualization (**Ind**) must be indicated on the transcript. No such indication will appear on the diploma. Students’ successful completion of or exemption from the ELPA/R will be noted on the transcript.

III. In the Essential Skills Achievement Pathway – College Entry (ESAP-CE) Program

The ESAP-CE will reposition the student within the learning process and recognizes shared ownership for learning where students are actively involved in setting learning targets and timeframes, planning learning paths and tracking progress, and determining how learning will be demonstrated.

Students will attain mastery level in the Essential Skill Foundational Learning Block, and achieve mastery level in one of the designated College Entry Achievement Pathway Blocks.
<https://collabe.nbed.nb.ca/sites/esapce/layouts/15/start.aspx#/SitePages/Home.aspx>

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IV. In the Essential Skills Achievement Pathway – Workplace Entry (ESAP-WE) Program

The ESAP-WE will reposition the student within the learning process and recognizes shared ownership for learning where students are actively involved in setting learning targets and timeframes, planning learning paths and tracking progress, and determining how learning will be demonstrated. Students will also engage in experiential learning in the workplace.

Students will attain mastery level in the Essential Skills Foundational Learning Block, and will meet the requirements of an experiential work placement (minimum 12 weeks).

Notes

Schools may apply to have a student exempted from the Literacy Credential if the student is following a modified or individualized PLP in the English language arts area. See [“Protocols for Accommodations and Exemptions”](#).

Schools should indicate the required accommodations on the reading or writing components for students whose PLP is for accommodations only; these students are expected to participate in the assessment. See [“Protocols for Accommodations and Exemptions”](#).

English Language Learners (ELL) are usually successful in acquiring the credential by their graduating year and are not exempted. ELL students who enter the country in their grade 11 or 12 year may require an exemption. See [“Protocols for Accommodations and Exemptions”](#).