

New Brunswick School Counsellor Certification



School counsellors promote student success and address academic, personal, social and career development needs by designing, implementing, assessing and enhancing the Comprehensive and Developmental Schools Counselling Program (CDSCP). Through leadership, advocacy and collaboration, school counsellors foster equity and access to personalized educational experiences for all students. School counsellors are data-informed, using evidence to identify student needs, systemic concerns and effective interventions.

School counsellors (and Child and Youth Team) are members of the Education Support Services Team. School counsellors support a Response to Intervention (RTI) approach to collaboratively develop Individual Behaviour Support Plans (IBSPs) to address challenging student behaviour. They may work directly with students or provide mentorship to classroom teachers in the application of evidence-informed practices to address student behaviour.

School counsellors strive to help students to develop learner agency¹, so students have the:

- initiative and capacity to act in a desired direction or toward desired goals;
- ability to make meaningful changes in oneself or the environment; and,
- the ability to determine [one's] own course of action.

¹ Learner agency is the belief and capacity a person can make life better for themselves and others. Learners who have a sense of agency are best prepared to adapt to the changing times, to realize their potential, and to be personally well. To have agency, learners must be self-determined (e.g. feel autonomous, competent and related) and be capable (i.e. literate, globally competent, with disciplinary competence).



REQUIREMENTS

To ensure that school counsellors have the educational background required to facilitate the effective implementation of the CDSCP, candidates must meet the following requirements:

- 3 years of teaching experience
- Completed a master's degree with a minimum of 10 recognized graduate level courses. Additionally, applicants must meet the requirements stipulated below:
 - a. Counselling Theory
 - b. Counselling Ethics
 - c. Counselling Practicum (300 hours – 150 client hours)
- Candidates must have 4 additional courses from the list below:
 - a. Counselling Skills
 - b. Group Counselling
 - c. Crisis Counselling
 - d. Career Development
 - e. Counselling in Plurilingual/Pluricultural Settings
 - f. Competencies for Counselling with LGBTQI2S+ Clients
 - g. Comprehensive and Developmental Guidance
 - h. Social Advocacy
 - i. Child Development
 - j. Assessment
 - k. Behaviour and Emotional Disorders
 - l. At-Risk Students
- 2 additional graduate level courses (subject to approval)

APPLICATION PROCEDURE

Upon completion of the requirements outlined, candidates will apply to Department of Education and Early Childhood Development by forwarding the following to schoolcounsellor.certification@gnb.ca:

- a. the application form found in appendix A
- b. official transcripts
- c. proof of teaching service from a province or School District

Applications will be reviewed twice a year in January and June by a provincial committee.



APPENDIX A

APPLICANT INFORMATION:

Name	
School/District	
Home Mailing Address	
Cell Phone	
E-mail	

COMPLETED A MASTER'S DEGREE WITH A MINIMUM OF 10 RECOGNIZED GRADUATE LEVEL COURSES. ADDITIONALLY, APPLICANTS MUST MEET THE REQUIREMENTS STIPULATED BELOW:

- Counselling Theory Counselling Ethics Counselling Practicum
(300 hrs - 150 client hrs)

CANDIDATES MUST HAVE 4 ADDITIONAL COURSES FROM THE LIST BELOW:

- Counselling Skills Group Counselling Crisis Counselling
 Career Development Counselling in Plurilingual/
Pluricultural Settings Competencies for Counselling
with LGBTQI2S+ Clients
 Comprehensive and
Developmental Guidance Social Advocacy Child Development
 Assessment Behaviour and Emotional
Disorders At-Risk Students
 Child Development

TWO ADDITIONAL GRADUATE LEVEL COURSES (SUBJECT TO APPROVAL):

_____ _____

SCOPE OF PRACTICE

SCHOOL COUNSELLOR AND EDUCATOR WITH TEACHER CERTIFICATION IN GUIDANCE

Practice	School Counsellor	Without a School Counsellor Certificate	Child and Youth Team Counsellor
Short-term solution focused counselling			
Therapy or long-term counselling			
Group counselling (short term solution focused)			
Student advocacy			
Consultation			
Proactive programming (Tier 1 and 2)			
Skills teaching			
Facilitating or supporting curricula			



WITHIN SCOPE OF PRACTICE



UNDER THE SUPERVISION OF A GUIDANCE LEAD OR CERTIFIED GUIDANCE COUNSELLOR



OUTSIDE SCOPE OF PRACTICE