

Everyone at their best:

FRENCH LANGUAGE LEARNING IN NEW BRUNSWICK

2023



HOW MUCH TIME IS SPENT IN FRENCH LANGUAGE INSTRUCTION?



IS THE PROGRAM OFFERED IN ALL SCHOOLS?



WHAT IS TAUGHT IN FRENCH?

ENGLISH PRIME

Learners have French instruction as part of their overall curricula.



Grades K to 3: % of time and grade level will vary by school
Grade 4: 9% of time
Grade 5: 60% for 5 months and 9% for 5 months
Grade 6 to 8: 12% of time
Grade 9: 10% for the year
Grades 10-12: Grade 10 is a graduation requirement. Learners are encouraged to take 3 or more courses in French Grades 10 to 12.

Yes

French is taught through a literacy-based approach.

Schools offer an intensive French block in grade 5 as part of the program.

FRENCH IMMERSION (GRADE 1 ENTRY)



Grades 1-2: 85-90% } of the school day
Grades 3-5: 80% }
Grades 6-8: 70%
Grade 9: 50%
Grades 10-12: 10 Courses in French

No

Learners acquire the French language through language arts and through other subjects which are taught in the French language.

LATE FRENCH IMMERSION (GRADE 6 ENTRY)

The later entry point for the French Immersion program



Grades 6-8: 70% of the school day
Grade 9: 50% of the school year
Grades 10-12: 10 Courses in French

No

Learners acquire the French language through language arts and through other subjects which are taught in the French language.



HIGH SCHOOL ONLINE COURSES

There are a number of FSL online courses which learners can select at Grades 10 to 12. For learners in the English Prime program, Post-Intensive French 110 and 120 are available online. For French Immersion learners or Post-Intensive French learners, there are a number of FSL options which include Techniques de communication orale 110 and 120, Coop Education, Intro to Environmental Science, Hospitality and Tourism, Law, and Writing. Upon completion of Grade 10 PIF, English Prime learners who are deemed to be at the intermediate level by school personnel may attempt any French course.

Frequently Asked Questions

WHAT IF PARENTS CANNOT SPEAK FRENCH?

There is no expectation that families of learners in any of the program options must be able to speak French. All program options are designed for children whose first language is not French.

HOW CAN I HELP MY CHILD?

You can read to your child at a young age. This strengthens literacy skills for first and additional language learning. Additionally, family members can help by communicating regularly with their child's educators. It is also valuable for families to encourage their child to read and write in both English and French and to listen to French music, radio or television. Families selecting French Immersion ensure the most from this program by exposing their learners to French beyond the school experience. FLORA is an excellent resource to foster continued learner engagement for all students.

[HTTPS://FLORA.NBED.NB.CA/INDEX.HTML](https://flora.nbed.nb.ca/index.html)

WHAT IF MY CHILD NEEDS SUPPORT?

French and English are the Official Languages of Canada and New Brunswick. All learners in the anglophone sector have the opportunity to learn French. All programs can meet the needs of learners. There are a variety of ways to support student success in French second language. This can include the use of a Personalized Learning Plan, curricular adjustments, accommodations, universal learning supports as well as strong and inclusive classroom practices.

WILL MY CHILD LEARN THE SAME THINGS AS CHILDREN IN ENGLISH CLASSES?

The curriculum follows the guidelines of the NB Department of Education and Early Childhood Development. Learners work towards the same goals for all subjects regardless of language of instruction; however, instructional time is dedicated to learning the terms to support learning the subject. It must be understood that instructional time is dedicated to support understanding in the subject area.



SCHOOL'S PARTICIPATING IN LANGUAGE LEARNING OPPORTUNITIES (LLO) PROTOTYPES

[HTTPS://WWW2.GNB.CA/CONTENT/GNB/EN/CORPORATE/PROMO/EVOLVING-FRENCH-LANGUAGE-LEARNING.HTML](https://www2.gnb.ca/content/gnb/en/corporate/promo/evolving-french-language-learning.html)



FOR MORE INFORMATION OR TO VIEW THE POWERPOINT AND FAQS, VISIT:

[HTTPS://WWW2.GNB.CA/CONTENT/GNB/EN/DEPARTMENTS/EDUCATION/K12/CONTENT/ANGLOPHONE_SECTOR/FSLE.HTML](https://www2.gnb.ca/content/gnb/en/departments/education/k12/content/anglophone_sector/fsle.html)

Oral Proficiency Levels

New Brunswick Oral Proficiency Scale/Common European Framework of Reference



ATTITUDE AND MOTIVATION CONTRIBUTE TO SUCCESS IN ATTAINING LANGUAGE TARGETS. READING AND WRITING IN FRENCH REINFORCES AND IMPROVES ORAL LANGUAGE SKILLS

INTERMEDIATE~B1.1

TARGET FOR GRADE 12 INTENSIVE FRENCH LEARNERS

The learner is able to satisfy routine social demands and limited requirements in school/work settings with a speaking vocabulary sufficient for simple conversation, with some paraphrasing.

The learner can:

- provide information and give explanations with some degree of accuracy;
- handle most common social situations, including introductions and casual conversations about events in school and community;
- provide autobiographical information in some detail;
- give directions from one place to another; and
- give accurate instructions in a field of personal expertise.

INTERMEDIATE PLUS~B1.2

TARGET FOR GRADE 12 LATE FRENCH IMMERSION LEARNERS

The learner is able to satisfy the requirements of a broad variety of everyday, school, and work situations, often showing a significant degree of fluency and ease in speaking.

The learner can:

- discuss concrete topics relating to special fields of competence as well as subjects of current public interest;
- start, maintain and end simple face-to-face conversations about familiar topics or personal interests; and
- compare and give opinions in a conversation.

ADVANCED~B2.1

TARGET FOR GRADE 12 EARLY FRENCH IMMERSION LEARNERS

The learner is able to speak the language fluently with good control of grammar and with sufficient structural accuracy and vocabulary to participate effectively in most formal, and in all informal conversations, on practical, social, and academic or work-related topics.

The learner can:

- describe in detail and narrate accurately;
- discuss abstract topics and ideas as well as events; and
- support opinions and hypothesize.



The level of French that learners attain by high school graduation will vary from one student to another, in the same way as performance varies in other areas.



PLEASE NOTE: Language Learning Opportunities prototypes are school-based initiatives intended to improve French language acquisition for all learners. These are offered in a number of schools. Models will differ from the program information in this brochure. Families of learners attending these schools will be provided the details by school administrators.

