

Which Students Are Assessed?

Every New Brunswick student has the opportunity to participate in the provincial assessment program. Accommodations are provided to students as required.

If necessary, students may be granted an exemption from writing provincial assessments. However, they will continue to participate in assessments at the school and district levels as appropriate.

Further details are available in *Protocols for Accommodations and Exemptions* located under the [Assessment and Evaluation](#) section of the *EECD* website (www.gnb.ca/education).



What Is the Assessment Schedule for 2021-22?

Students write provincial assessments throughout their school years. This table presents all provincial assessments and their administration dates this school year. Schools notify parents of the exact date that their children will be assessed. Results of these assessments are made public each year.

Every three years, a sample of our Grade 8 students also participate in a national assessment, the *Pan-Canadian Assessment Program (PCAP)*; and a sample of our 15-year-olds write an international assessment, the *Programme for International Student Assessment (PISA)*. The next assessments will be *April 2022 (PISA)* and *Spring 2023 (PCAP)*.

Grade 4	English Reading and Scientific Literacy	May
Grade 5	Math and French Immersion Reading	May
Grade 6	English Reading and Scientific Literacy	April - May
Grade 6	French Oral Proficiency Assessment (10% sample)	Every 2 Years (next assessment March 2022)
Grade 7	Math, French Immersion Reading, and Post-Intensive French Reading	April - May
Grade 8	Scientific Literacy	April - May
Grade 9	English Language Proficiency Assessment	January
Grade 10	French Immersion Reading and Post-Intensive French Reading	May - June
Grade 10	French Oral Proficiency Assessment (10% sample)	Every 2 Years (next assessment 2023)
Grade 11, 12	Reassessment: English Language Proficiency Assessment	January
Grade 12	French Oral Proficiency Assessment	End of Each Semester

Where Are the Results Found?

You can see how individual schools and districts performed on provincial assessments by referring to the reports published each year by *EECD* on the Government of New Brunswick website at www.gnb.ca/education.



Contact Information

For more information on provincial assessments, please visit www.gnb.ca/education.

If you have any questions, please contact the Assessment, Analysis and Design Services Branch, Anglophone Sector, at 506-453-2744.

Provincial Assessments



New Brunswick's goal is to build a world-class education system with a central focus on student achievement in global competencies, reading, mathematics, and scientific literacy. Specific targets have been set to ensure accountability.

What Is Assessment?

Within the education system, assessment refers to the regular measurement of progress and the sharing of results with students, parents, teachers, administrators, and policy-makers.

Quizzes, tests, student portfolios, journals, experiments, observations, and conversations are all examples of classroom assessments. Additionally, New Brunswick students write provincial assessments throughout their schooling.

How Is Assessment Approached?

Assessment **for** Learning

Assessment **for** learning uses information gathered in classrooms to identify how a student, a school, or a district is progressing toward learning goals. Assessment **for** learning goes a step beyond simply measuring success; it increases the likelihood of success in the future.

Assessment **of** Learning

Assessment **of** learning focuses on how successful a student, a school, a district, or the province has been. Final exams and standardized tests are examples of assessment **of** learning.

Who Assesses Students?

Student learning is continuously assessed at the classroom level. Teachers use assessment **for** learning to determine the needs of their students and then tailor their instruction to address those needs. Teachers also conduct assessments **of** learning to determine student achievement.

The *Department of Education and Early Childhood Development (EECD)* carries out regular provincial assessment to gather the information required to make programming and policy decisions at the provincial, district, and school levels. Over time, this information helps decision-makers to identify trends and to develop strategies to improve student learning. In this way, provincial assessments are both **for** learning and **of** learning.

A balanced assessment program includes a combination of assessments **for** and **of** learning. Teachers, schools, districts, and the province work together to achieve this balance to improve student learning.

Why Do We Assess?

Assessment results tell us how well things are currently working in classrooms and help us to identify targets for improvement. It helps us answer questions like:

- How do we know if we are making progress?
- How will we know when the targets are reached?
- What is working well?
- Where does the system need to improve?

We can follow our progress by reviewing provincial assessment results on curricular outcomes and by comparing them over time. Specific reading, mathematics, and scientific literacy targets are found in the province's *Education Plan*. We aim to have 90% of students successful on their respective provincial assessments by the end of the 2025-26 school year.

We are committed to reaching our targets and reporting on our progress. Each year we will measure our progress and make the results publicly available to all New Brunswickers.

