EECD Anglophone Sector

2023-24 PROVINCIAL ASSESSMENT PROGRAM TIMETABLE – updated January 22

| | DATES | GRADES | ТОРІС | EVENT | EECD ACTIONS | SCHOOL ACTIONS |
|-----|---------------------|-----------|---|---|--|--|
| ОСТ | October 27 | 12 | Grade 12 FSL OPI Semester 1 | Registration deadline; deadline to submit accommodations & exemptions for participating students only | EECD will send registration memo to school districts by September 29. | Submit list of participating students to EECD contact person, submit accommodation and exemption requests through PAPAE site (ONE). |
| | October 27 | 12 | Grade 12 FSL OPI Semester 1 | Deadline to schedule/book interviews | | Book interviews. |
| NOV | November 14 | 11 & 12 | English Language Proficiency Assessment | Deadline to return verification lists to EECD Mandatory for students unsuccessful on ELPA | Student lists will be sent to ELPA School Coordinators in early November. | |
| | Nov. 20 – Dec. 15 | 12 | Grade 12 FSL OPI Semester 1 | Administration | | |
| | November 30 | 9, 11, 12 | English Language Proficiency Assessment | Deadline to submit accommodations & exemptions for schools | | Submit accommodations & exemptions requests through PAPAE site (ONE). |
| DEC | December 4 | 9, 11, 12 | English Language Proficiency Assessment | Deadline to approve accommodations & exemptions for district approvers | | District approves requests through PAPAE site (ONE). |
| | December 13 | 9, 11, 12 | English Language Proficiency Assessment | Online Practice opens for eligible students | Provide link and support documents. | Test devices and ensure students participate in practice assessment prior to January 19. |
| JAN | Jan. 22 – 26 | 9, 11, 12 | English Language Proficiency Assessment | Administration | | |
| FEB | February 16 | 6 | Grade 6 FSL OPI | Registration deadline; deadline to submit accommodations & exemptions, and book interviews | EECD will select a 10% - 20% random sample of students and provide selected schools with registration information by January 16. | From list of selected students, submit accommodation and exemption requests through PAPAE site (ONE), return completed registration document to EECD. |
| | February 15 | 4-10 | Assessments for Grades 4, 5, 6, 7, 8, and 10 | Online Practice Opens for all students | Provide link and support documents. | Test devices and ensure students participate in practice assessment prior to administration date. |
| | February 16 | 12 | Grade 12 FSL OPI Semester 2 | Registration deadline; deadline to submit accommodations & exemptions for participating students only | EECD will send registration memo to school districts by February 9. | Submit list of participating students to EECD contact person, submit accommodation and exemption requests through PAPAE site (ONE). |
| | February 23 | 12 | Grade 12 FSL OPI Semester 2 | Deadline to schedule/book interviews | | Book interviews. |
| MAR | March 11 – April 19 | 10 | Grade 6 FSL OPI | Administration | | |
| | March 15 | 4-10 | Assessments for Grades 4, 5, 6, 7, 8, and 10 | Deadline for accommodations & exemptions for schools | | Submit accommodation and exemption requests through PAPAE site (ONE) for the required subject(s). |
| | March 22 | 4-10 | Assessments for Grades 4, 5, 6, 7, 8, and 10 | Deadline for accommodations & exemptions for district approvers | | |
| APR | April 22 – May 17 | 12 | Grade 12 FSL OPI Semester 2 | Administration | | |
| | April 22 – May 10 | 6 | Grade 6 English Reading and Science Assessments | Administration | | |
| | April 22 – May 10 | 7 | Grade 7 Math and FI/PIF Reading Assessments | Administration | | |
| | April 22 – May 10 | 8 | Grade 8 Science Assessment | Administration | | |
| ΜΑΥ | May 13 – 28 | 4 | Grade 4 English Reading and Science Assessments | Administration | | |
| | May 13 – 28 | 5 | Grade 5 Math and FI Reading Assessments | Administration | | |
| | May 13 – 28 | 10 | Grade 10 FI/PIF Reading Assessments | Administration | | |

The PISA 2025 Field Study will take place for select schools only from April 22 through May 31, 2024.

