



# Sustainability and Global Citizenship

Sustainability and global citizenship involves reflecting on and appreciating diverse worldviews and understanding and addressing social, ecological, and economic issues that are crucial to living in a contemporary, interdependent, and sustainable world. It also includes the acquisition of knowledge, dispositions, and skills required to be an engaged citizen with an appreciation for the diversity of people perspectives.

Indicators	Exemplar “I” Statements
Learners understand the interconnectedness of social, ecological, and economic forces, and how they affect individuals, societies, and countries.	<ul style="list-style-type: none"> <li>• I examine systems (e.g., local, regional, national, global) to understand their influence.</li> <li>• I analyse how communities address issues to ensure that diverse social and cultural identities and interests are included.</li> </ul>
Learners recognize discrimination and promote principles of equity, human rights, and democratic participation.	<ul style="list-style-type: none"> <li>• I identify when there is a lack of fair treatment (e.g., gender, socio-economic status, culture, religion, age, etc.).</li> <li>• I advocate for others.</li> <li>• I take action to support diversity and human rights.</li> <li>• I engage in open, appropriate and effective interactions across cultures.</li> <li>• I use cultural competence in my interactions.</li> </ul>
Learners understand Indigenous worldviews, traditions, values, customs, and knowledge.	<ul style="list-style-type: none"> <li>• I respect Indigenous culture, rights and experiences.</li> <li>• I acknowledge and understand the implications of the Peace and Friendship treaties.</li> <li>• I appreciate the contributions of Indigenous peoples.</li> <li>• I strive to be a leader in reconciliation by acknowledging the land, language and history of the Mi'kmaq, Wolastoqey and Peskotomuhkati.</li> <li>• I accept and respect the perspectives of Mi'kmaq, Wolastoqey and Peskotomuhkati people.</li> </ul>
Learners learn from and with diverse people, develop cross-cultural understanding, and understand the forces that affect individuals and societies.	<ul style="list-style-type: none"> <li>• I value diverse cultures and experiences.</li> <li>• I listen to and understand diverse perspectives and experiences.</li> <li>• I engage in open, appropriate and effective interactions across cultures.</li> <li>• I use cultural competence in my interactions.</li> </ul>
Learners take actions and make responsible decisions that support social settings, natural environments, and quality of life for all, now and in the future.	<ul style="list-style-type: none"> <li>• I bring together relevant information and perspectives to inform thoughts, actions or beliefs.</li> <li>• I assess how selected solutions impact relationships or quality of life.</li> </ul>
Learners contribute to society and to the culture of local, national, global, and virtual communities in a responsible, inclusive, accountable, sustainable, and ethical manner.	<ul style="list-style-type: none"> <li>• I model leadership/stewardship to promote healthy and sustainable communities.</li> <li>• I advocate for equity and sustainability.</li> <li>• I engage in local, national, and global initiatives to make a positive difference.</li> <li>• I create responsible digital content.</li> </ul>
Learners participate in networks in a safe and socially responsible manner.	<ul style="list-style-type: none"> <li>• I am mindful of safety and social responsibility in real-world and virtual domains.</li> <li>• I create a positive digital profile.</li> </ul>