

**Foundational Skills:
Literacy and Numeracy,
and Core Learning in
Subject Areas**

Innovation, Creativity, and Entrepreneurship

Innovation, creativity, and entrepreneurship involves the ability to turn ideas into action to meet the needs of a community. The capacity to enhance concepts, ideas, or products to contribute new-to-the-world solutions to complex social, ecological, and economic problems involves leadership, taking risks, independent thinking, soliciting and incorporating feedback, and experimenting with new strategies, techniques, or perspectives through inquiry research. Entrepreneurial mindsets and skills focus on building and scaling an idea sustainably.

Indicators	Exemplar “I” Statements
Learners display curiosity, identify opportunities for improvement and learning, and believe in their ability to improve while viewing errors as part of the improvement process.	<ul style="list-style-type: none"> • I value mistakes as part of the learning process. • I believe in my ability to improve. • I identify areas where I want to grow. • I can plan what to do next for my growth and learning.
Learners formulate and express insightful questions and opinions to generate novel ideas.	<ul style="list-style-type: none"> • I ask insightful questions and offer opinions to contribute to new thinking. • I share my ideas, strategies and techniques. • I generate new ideas as I pursue my interests.
Learners turn ideas into value for others by enhancing ideas or products to provide new-to-the-world or improved solutions to complex social, ecological, and economic problems or to meet a need in a community.	<ul style="list-style-type: none"> • I seek out opportunities to improve ideas, objects or situations. • I engage in creative inquiry and experimentation to solve meaningful, complex problems. • I demonstrate initiative, resourcefulness and perseverance when transforming ideas into actions, products and services. • I model and encourage an ethical entrepreneurial spirit.
Learners take risks in their thinking and creating; they discover through inquiry research, hypothesizing, and experimenting with new strategies or techniques.	<ul style="list-style-type: none"> • I take risks and pursue new ideas. • I wonder about and investigate how and/or why things came to be. • I use a process to engage in inquiry.
Learners seek and make use of feedback to clarify their understanding, ideas, and products.	<ul style="list-style-type: none"> • I ask for feedback from others to identify and refine the value of ideas and products.
Learners enhance concepts, ideas, or products through a creative process.	<ul style="list-style-type: none"> • I think and create in novel ways. • I use tools of the imagination to inform and enhance my creative process (e.g., metaphor, opposites, humour, challenging theories).