



Communication

Communication involves receiving and expressing meaning in different contexts and with different audiences and purposes. Effective communication increasingly involves understanding both local and global perspectives, societal and cultural contexts, and adapting and changing, using a variety of media, responsibly, safely, and with regard to one's digital identity.

Indicators	Exemplar “I” Statements
Learners express themselves using the appropriate communication tools for the intended audience and create a positive digital identity.	<ul style="list-style-type: none"> • I select appropriate media according to purpose, context and audience. • I create responsible digital content to establish and maintain a positive digital profile.
Learners communicate effectively in French and/or English and/or Mi'kmaq or Wolastoqey through a variety of media and in a variety of contexts.	<ul style="list-style-type: none"> • I express my thoughts in two or more languages. • I express my thoughts through alternate modes of expression such as art, music, drama, poetry, etc. • I enhance my communication using mime, gestures and facial expressions. • I articulate my current level of ability in the language(s) I am learning.
Learners gain knowledge about a variety of languages beyond their first and additional languages; they recognize the strong connection between language and ways of knowing the world.	<ul style="list-style-type: none"> • I consider cultural nuances in my verbal and non-verbal communications. • I engage in learning to communicate in one or more languages, other than my first language. • I switch from one language to another. • I express myself in one language and understand a person speaking another. • I act as an intermediary between two speakers who are unable to understand each other.
Learners ask effective questions to create a shared communication culture, attend to understand all points of view, express their own opinions, and advocate for ideas.	<ul style="list-style-type: none"> • I ask questions to construct meaning, inform decisions, and justify opinions. • I express opinions that are informed. • I respect different points of view. • I show empathy and take responsibility to communicate in ways that benefit others. • I ask people to elaborate on specific points they made in their initial explanation. • I encourage a shared communication culture by expressing understanding and appreciation of different ideas, feelings and viewpoints, and inviting participants to contribute and react to each others' ideas. • I work collaboratively with people who have different cultural orientations, discussing similarities and differences in viewpoints. • I support communication across cultures by initiating conversation and expressing agreement and understanding.