



Collaboration

Collaboration involves the interplay of the cognitive (including thinking and reasoning), interpersonal, and intrapersonal competencies necessary to participate effectively and ethically in teams. Ever increasing versatility and depth of skill are applied across diverse situations, roles, groups, and perspectives to co-construct knowledge, meaning, and content, and learn from and with others in physical and virtual environments. The ability to foster social well-being and inclusivity for oneself and others to establish positive and respectful relationships.

Indicators	Exemplar “I” Statements
Learners participate in teams by establishing positive and respectful relationships, developing trust, and acting interdependently and with integrity.	<ul style="list-style-type: none"> • I contribute ideas when working with others for mutual benefit. • I encourage team members to contribute their perspectives, skills or knowledge. • I earn the trust of my team by fulfilling my responsibilities. • I work with integrity to foster trust. • I work to trust others and presume positive intentions. • I do my share and allow others to do theirs.
Learners learn from and contribute to the learning of others by co-constructing knowledge, meaning, and content.	<ul style="list-style-type: none"> • I foster collaboration through shared leadership, responsibility or ownership. • I welcome diverse opinions or contributions to build teams or relationships.
Learners assume various roles on the team, respect a diversity of perspectives, and address disagreements and manage conflict in a sensitive and constructive manner.	<ul style="list-style-type: none"> • I adapt to different roles when working with others. • I listen with care, patience, and intent to understand others’ interests, perspectives or opinions. • I practice respectful communication when disagreeing, compromising or negotiating in the spirit of cooperation.
Learners network with a variety of communities/groups and appropriately use an array of technology to work with others.	<ul style="list-style-type: none"> • I foster relationships with diverse people and groups. • I work with others to collaborate using digital and online tools. • I integrate technology to collaborate.
Learners foster social well-being, inclusivity, and belonging for themselves and others.	<ul style="list-style-type: none"> • I am aware of how others may feel and take steps to help them feel included. • I create safe space for others to share their experience. • I foster a welcoming atmosphere when working with others. • I promote belonging by respecting people, their values, and their opinions. • I can identify how diversity is beneficial for my community, including online.
Learners create and maintain positive relationships with diverse of people.	<ul style="list-style-type: none"> • I encourage contributions from those with perspectives not currently represented within the group. • I am kind to others and can work and play co-operatively with people of my choosing. • I build and sustain positive relationships with diverse groups of people, including people from different generations. • I practice mutual respect when exploring all ideas and issues.
Learners demonstrate empathy for others in a variety of contexts.	<ul style="list-style-type: none"> • I try to understand and consider what others are feeling and experiencing. • I empathize with others, including people from different generations, cultures, etc.