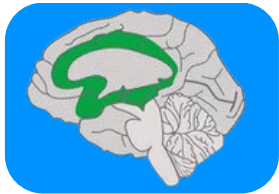




UNIVERSAL DESIGN FOR LEARNING GUIDELINES IN CAREER EDUCATION

ENGAGEMENT: THE WHY



Engagement in career education means motivating and inspiring students to envision their future careers and take proactive steps toward those goals.

- **Multiple Means of Engagement:**

- Incorporate real-world problem-solving tasks relevant to specific careers.
- Use [self-assessment tools](#) to help students identify their passions, strengths, and areas for improvement.
- Organize career fairs or networking events with professionals.
- Foster mentorship programs where students can be paired with professionals in their fields of interest.
- Set up challenges or competitions (like business idea pitch competitions) to stimulate interest.

REPRESENTATION: THE WHAT



In career education, representation refers to how information and content about different careers, career paths, and career-related skills are presented to students.

- **Multiple Means of Representation:**

- Offer career information in various formats: videos, podcasts, articles, infographics, etc.
- Incorporate guest speakers from diverse professions to provide personal accounts.
- Use [virtual or augmented reality](#) for job shadowing experiences.
- Organize [field trips](#) or [virtual tours](#) to different workplaces.
- Develop interactive [career exploration games](#) or simulations.

ACTION & EXPRESSION: THE HOW



This refers to how students can demonstrate what they've learned about careers and how they can express their career goals, interests, and skills.

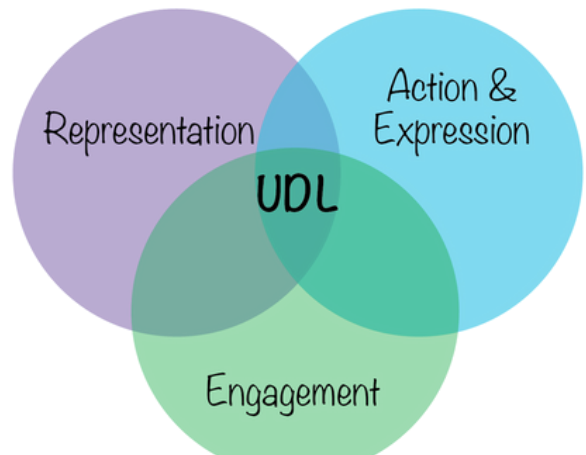
- **Multiple Means of Action & Expression:**

- Provide opportunities for role-playing or [mock interviews](#).
- Allow students to create [digital portfolios](#) in myBlueprint showcasing their skills and achievements.
- Use project-based learning where students can simulate a career task or project.
- Encourage reflective journaling about career aspirations and exploration experiences.
- Support the development of [personalized career plans](#) in Education Planner



SELF ASSESSMENT SURVEY

Here is a brief self-assessment to evaluate the alignment of your current career education practices with Universal Design for Learning (UDL) principles. Please respond to all the questions and compute your score using the following scale: Never (0), Rarely (1), Sometimes (2), Often (3), Always (4).



QUESTIONS:

I offer career information in varied formats such as videos, podcasts, articles, and infographics to cater to diverse learning styles.

I employ interactive career exploration games or simulations to make learning more engaging.

I provide opportunities for students to engage in role-playing or mock interviews to practice their skills.

I allow students to create digital portfolios to showcase their skills and achievements.

I encourage reflective journaling about career aspirations and exploration experiences.

I support the development of personalized career plans or roadmaps for students.

I utilize self-assessment tools to help students identify their passions, strengths, and areas for improvement.

I foster mentorship programs where students can be paired with professionals in their fields of interest.

I provide regular, constructive feedback on students' career planning progress and skills acquisition.

I recognize and respect the diverse cultural backgrounds of my students in career education.

RATING SCALE:

Never Rarely Sometimes Often Always

☐☐

Total: