

Child Day Care Services

Annual Statistical Report

2015-2016

Year Ending March 31, 2016

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EARLY CHILDHOOD SERVICES

The Early Childhood Services branch is responsible for the development, design and monitoring of all departmental early childhood and school-based programs and services.

We are pleased to share the New Brunswick 2015-2016 Child Day Care Services Annual Statistical Report. The information contained in this report will provide the user with an overview of Child Day Care Services in New Brunswick.

This report provides a profile of New Brunswick Child Day Care Services for 2015-2016 and in some cases data from previous fiscal years so the user will be able to track trends. It reports on programs that support the child day care facilities and the families and children who access child day care services in New Brunswick. It also provides a picture of the investments that Education and Early Childhood Development has made in child day care services during this reporting period.

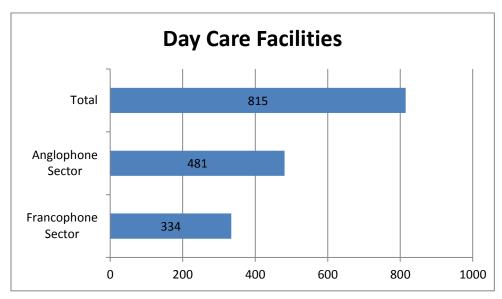
The Child Day Care Services Program is responsible for representing the public interest in matters related to the safety and healthy development of young children from birth to 12 years of age who are in non-parental child day care arrangements primarily while their parents are working, studying or in training. Child Day Care Services are legislated under Part II of the Family Services Act, Day Care Regulation 83-85 and the Child Day Care Facilities Operator Standards.

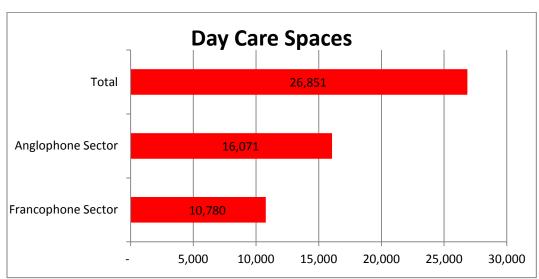
Regulated Facilities and Spaces

March 31, 2016 815 facilities 26,851 spaces

Anglophone Sector 481 facilities 16,071 spaces

Francophone Sector 334 facilities 10,780 spaces



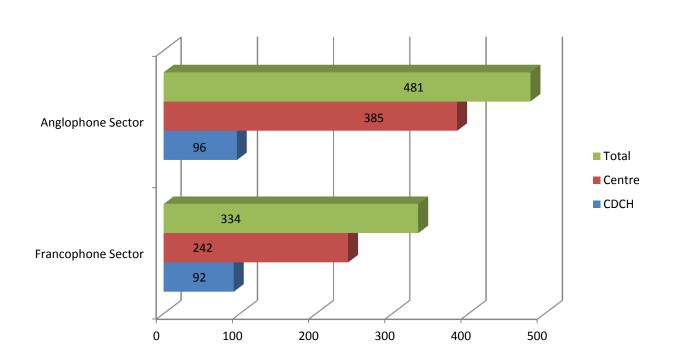


Facility type

March 31, 2016
188 Community Day Care Homes
627 Day Care Centres

Anglophone Sector
96 Community Day Care Homes
385 Day Care Centres

Francophone Sector
92 Community Day Care Homes
242 Day Care Centres

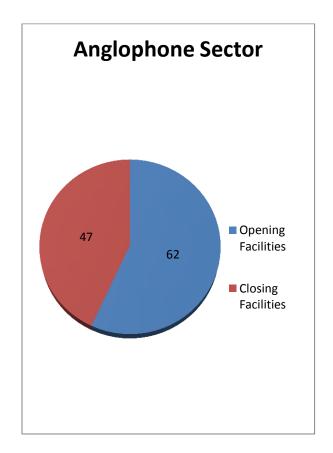


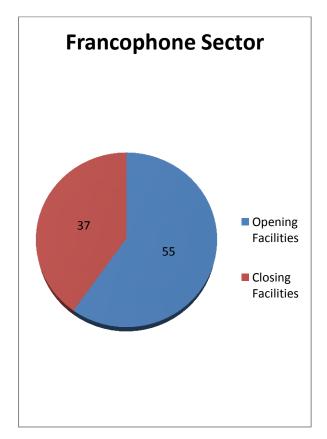
Facilities Opened and Closed

March 31, 2016 117 Opening Facilities 84 Closing Facilities

Anglophone Sector62 Opening Facilities47 Closing Facilities

Francophone Sector 55 Opening Facilities 37 Closing Facilities



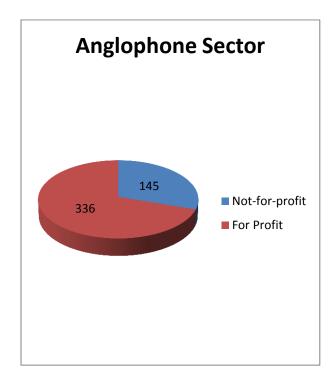


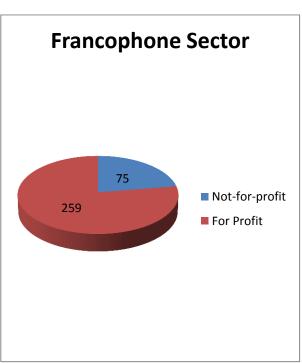
Auspice

March 31, 2016220 Not-for-profit Facilities595 For profit Facilities

Anglophone Sector
145 Not-for-profit Facilities
336 For profit Facilities

Francophone Sector 75 Not-for-profit Facilities **259** For profit Facilities





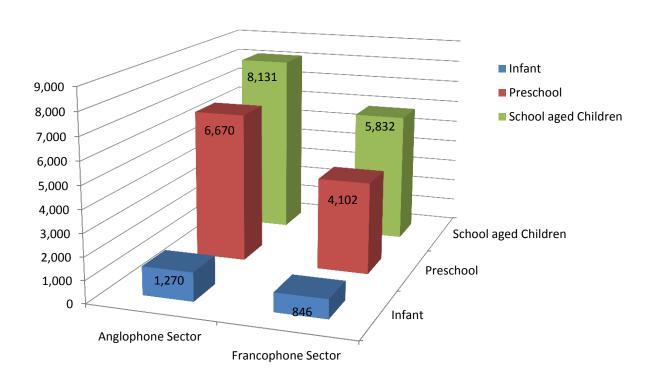
Child Care Spaces by Age Category

Estimated total number of available spaces per age group (Community day care homes are included in this figure)

March 31, 2016
26,851 total spaces
2,116 spaces for infants
10,772 spaces for preschool-aged children
13,963 spaces for school-aged children

Anglophone Sector 16,071 total spaces 1,270 spaces for infants 6,670 spaces for preschool-aged children 8,131 spaces for school-aged children

Francophone Sector 10,780 total spaces 846 spaces for infants 4,102 spaces for preschool-aged children 5,832 spaces for school-aged children



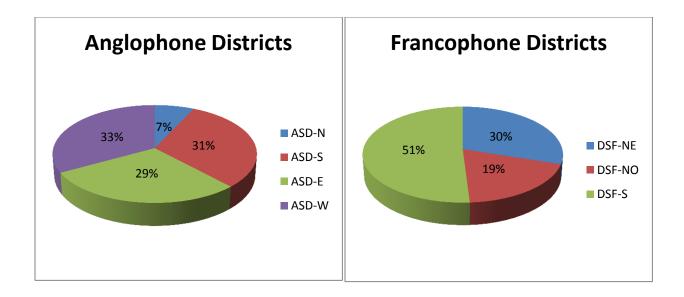
Child Care Spaces by School District

Estimated total number of available spaces per school district (Community day care homes are included)

March 31, 2016

- 1,084 Anglophone School District North (ASD-N)
- 4,938 Anglophone School District South (ASD-S)
- **4,676** Anglophone School District East (ASD-E)
- **5,373** Anglophone School District West (ASD-W)
- **3,265** District scolaire francophone Nord-Est (DSF-NE)
- 1,999 District scolaire francophone Nord-Ouest (DSF-NO)
- **5,516** District scolaire francophone Sud (DSF-S)

26,851 Total Spaces

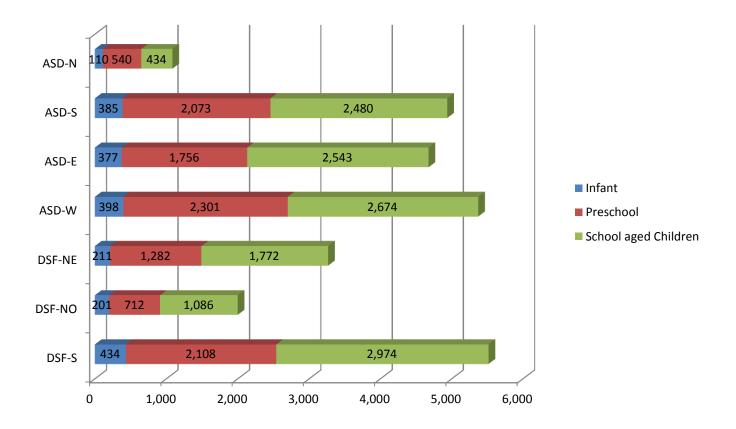


^{**2012-2013} was the first year daycare information was available by school district.

Child Care Spaces by Age and School District

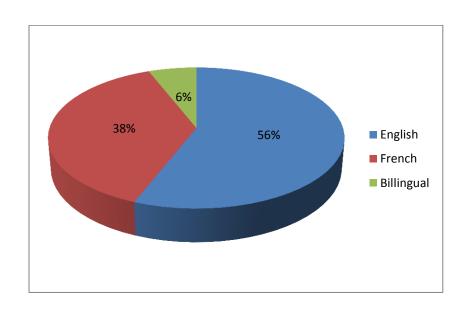
Estimated total number of available spaces per age group (Community day care homes are included)

March 31, 2016	ASD-N	ASD-S	ASD-E	ASD-W	DSF-NE	DSF-NO	DSF-S	TOTAL
Infant	110	385	377	398	211	201	434	2,116
Preschool	540	2,073	1,756	2,301	1,282	712	2,108	10,772
School-aged	434	2,480	2,543	2,674	1,772	1,086	2,974	13,963
Total spaces	1,084	4,938	4,676	5,373	3,265	1,999	5,516	26,851



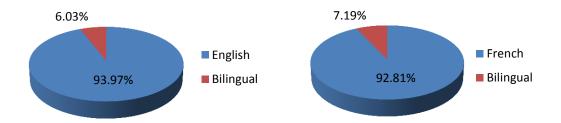
Language of Service by Facilities

All Facilities 56% English 38% French 6% Bilingual



Anglophone Sector 93.97% English 6.03% Bilingual

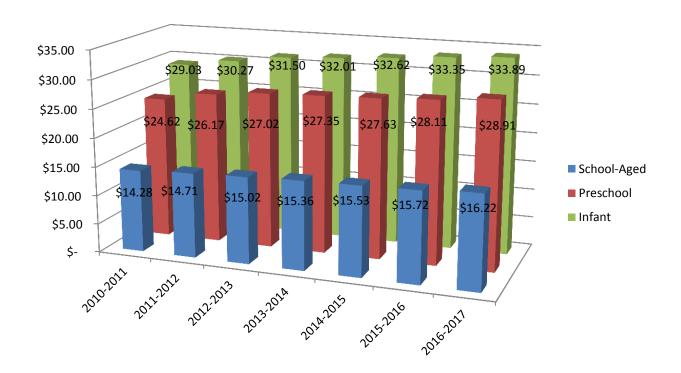
Francophone Sector 92.81% French 7.19% Bilingual



Estimated Average Cost of Care (QIFS Applications)

Estimated daily cost of full time care

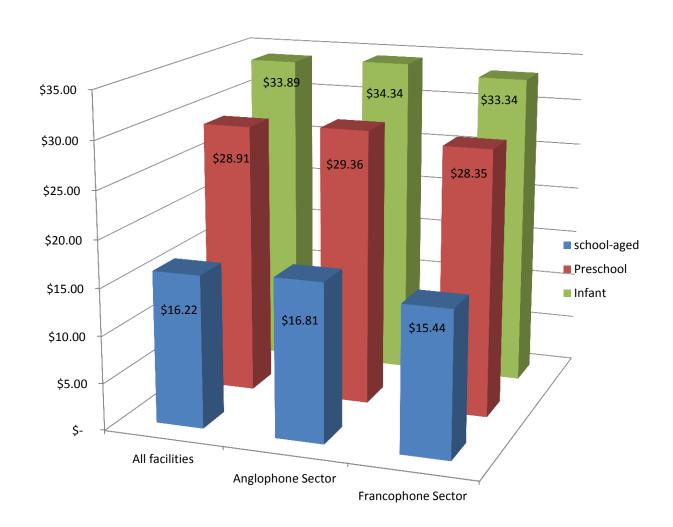
	March 10	March 11	March 12	March 13	March 14	March 15	March 16
	10/11 QIFS Applications	11/12 QIFS Applications	12/13 QIFS Applications	13/14 QIFS Applications	14/15 QIFS Applications	15/16 QIFS Applications	16/17 QIFS Applications
Infants	\$29.03	\$30.27	\$31.50	\$32.01	\$32.62	\$33.35	\$33.89
Preschool	\$24.62	\$26.17	\$27.02	\$27.35	\$27.63	\$28.11	\$28.91
School- aged	\$14.28	\$14.71	\$15.02	\$15.36	\$15.53	\$15.72	\$16.22



Estimated Average Cost of Care (2016-2017 QIFS Applications)

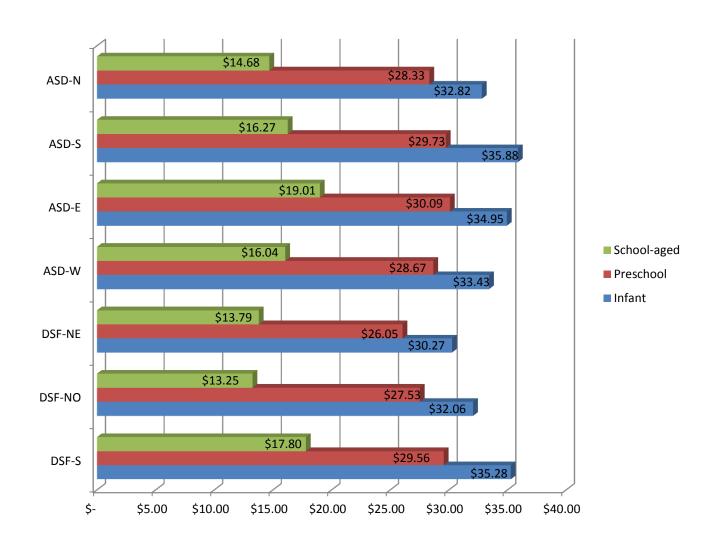
Estimated daily cost of full time care

	All facilities	Anglophone Sector	Francophone Sector
Infant	\$33.89	\$34.34	\$33.34
Preschool	Preschool \$28.91		\$28.35
School-Aged	\$16.22	\$16.81	\$15.44



Estimated Average Cost of Care by School District

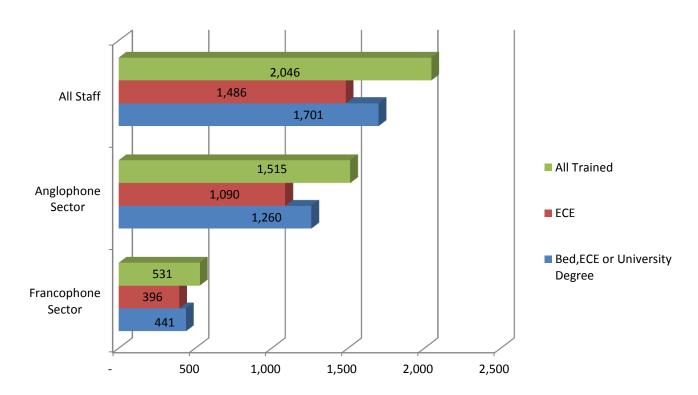
School			
District	Infant	Preschool	School-Aged
ASD-N	\$32.82	\$28.33	\$14.68
ASD-S	\$35.88	\$29.73	\$16.27
ASD-E	\$34.95	\$30.09	\$19.01
ASD-W	\$33.43	\$28.67	\$16.04
DSF-NE	\$30.27	\$26.05	\$13.79
DSF-NO	\$32.06	\$27.53	\$13.25
DSF-S	\$35.28	\$29.56	\$17.80



Recognized Early Childhood Education Training Profile

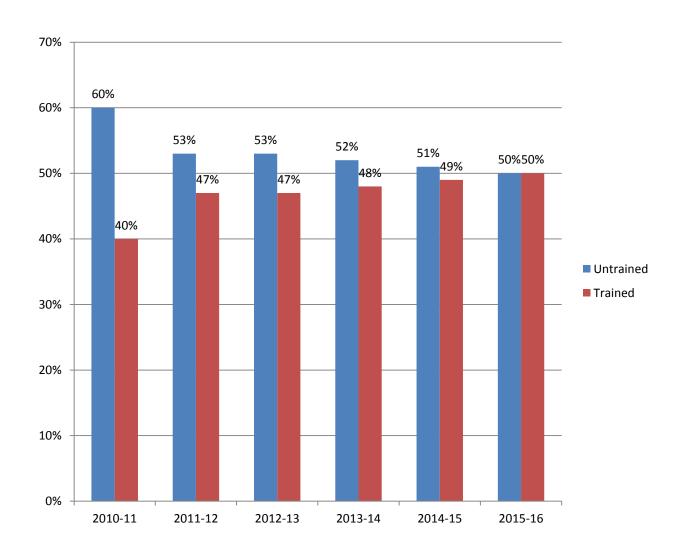
- Of the estimated 4,072 educators employed at approved child day care facilities in 2015-2016;
 - Approximately 2,046 (50%) educators receive the "recognized training" hourly wage rate of \$5.00 (their training includes recognized Early Childhood Education certificates and university degrees of any discipline).
 - Approximately 1,701 educators hold either a BEd, recognized Early Childhood Education, and/or university degrees in child study (42%)
 - Of those **1,701**, approximately **1,486** educators hold a recognized Early Childhood Education certificate **(36%)**
- Approximately 2,026 (50%) educators are considered untrained and receive the hourly wage rate of \$3.07 or \$2.75.

	All Staff	Anglophone Sector	Francophone Sector
BEd, recognized ECE and/or university degrees in child study	1,701	1,260	441
Recognized ECE certificate	1,486	1,090	396
Educators receiving "recognized training" hourly wage of \$5.00	2,046	1,515	531



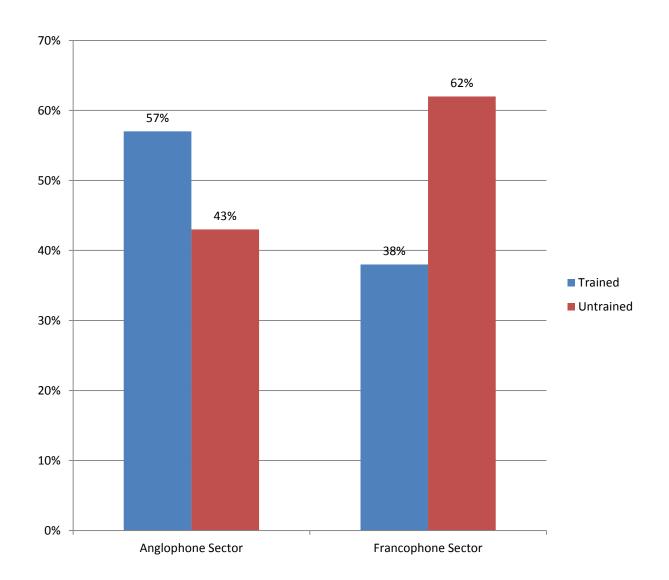
Staff Profile – Training Status

	2010-11 Mar. 31, 2011	2011-12 Mar. 31, 2012	2012-13 Mar.31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016
Number of						
educators	3,125	3,261	3,365	3,365	3,864	4,072
Trained	1,272	1,547	1,585	1,735	1,895	2,046
	(40%)	(47%)	(47%)	(48%)	(49%)	(50%)
Untrained	1,853	1,714	1,780	1,876	1,969	2,026
	(60%)	(53%)	(53%)	(52%)	(51%)	(50%)



Staff Profile - Training Status by Sector

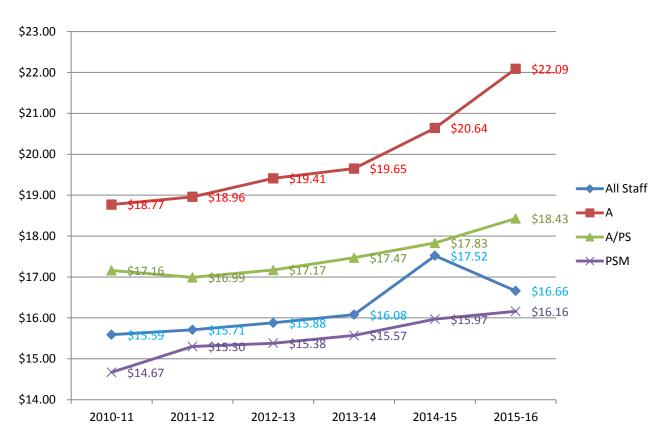
	Anglophone Sector	Francophone Sector
Number of educators	2,668	1,404
Trained	1,515 (57%)	531 (38%)
Untrained	1,153 (43%)	873 (62%)



Staff Wages

Average hourly wage TRAINED employees	2010-11 Mar. 31, 2011	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016
All eligible staff	\$15.59	\$15.71	\$15.88	\$16.08	\$17.52	\$16.66
Administrator	\$18.77	\$18.96	\$19.41	\$19.65	\$20.64	\$22.09
Administrator/primary staff	\$17.16	\$16.99	\$17.17	\$17.47	\$17.83	\$18.43
Primary staff	\$14.67	\$15.30	\$15.38	\$15.57	\$15.97	\$16.16

Average hourly wage **TRAINED** employees



^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

^{**}The provincial minimum wage increased to \$10.30/hours in December 31, 2014.

Staff Wages

Average hourly wage <u>UNTRAINED</u> employees	Mar. 31, 2011	Mar. 31, 2012	Mar. 31, 2013	Mar. 31, 2014	Mar. 31, 2015	Mar. 31, 2016
All eligible staff	\$12.59	\$13.28	\$13.48	\$13.68	\$15.10	\$14.26
Administrator	\$16.34	\$17.21	\$18.35	\$18.96	\$17.71	\$19.16
Administrator/primary staff	\$14.43	\$14.98	\$15.38	\$15.06	\$15.42	\$16.02
Primary staff	\$12.46	\$13.11	\$13.28	\$13.42	\$13.90	\$14.11

Average hourly wage **UNTRAINED** employees



^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

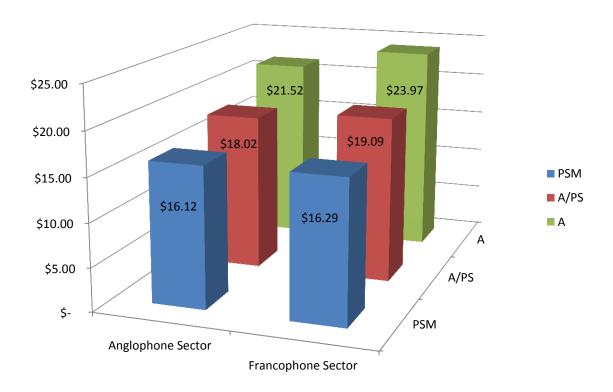
^{**}The provincial minimum wage increased to \$10.30/hours in December 31, 2014.

Trained Staff Profile By Sector (2015-2016)

Estimated **4,072** educators in 2015-2016 (as of March 31, 2016) were employed at approved child day care facilities across the province. One individual educator may be employed at more than one licensed facility (i.e. preschool and after school) and therefore could represent two positions/educators.

Average hourly wage amounts include QIFS wage enhancements of \$2.75/hour or \$3.07hour untrained and \$5.00/hour trained.

Trained hourly wage	All Staff	Anglophone	Francophone
		Sector	Sector
All Eligible Staff	\$16.66	\$16.51	\$17.11
Administrators	\$22.09	\$21.52	\$23.97
Administrators/Primary Staff	\$18.43	\$18.02	\$19.09
Primary Staff	\$16.16	\$16.12	\$16.29

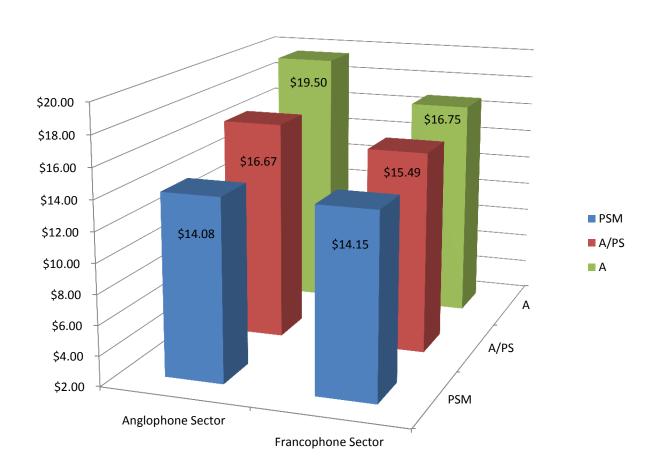


^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

^{**}The provincial minimum wage increased to \$10.30/hours in December 31, 2014.

Untrained Staff Profile By Sector (2015-2016)

Untrained hourly wage	All Staff	Anglophone Sector	Francophone Sector
All Eligible Staff	\$14.26	\$14.26	\$14.26
Administrators	\$19.16	\$19.50	\$16.75
Administrators/Primary Staff	\$16.02	\$16.67	\$15.49
Primary Staff	\$14.11	\$14.08	\$14.15



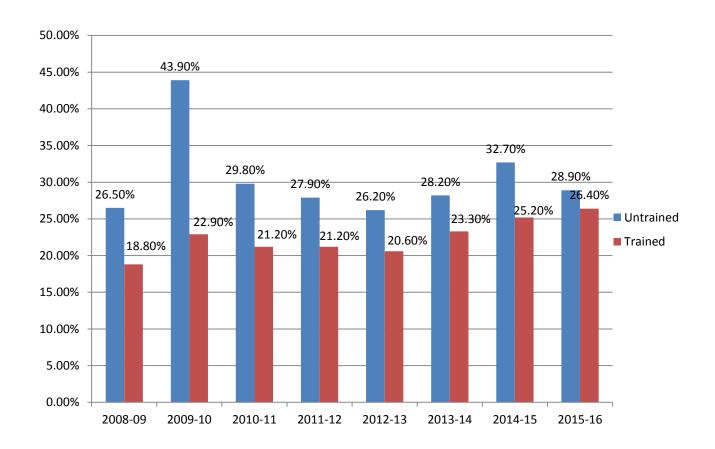
^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

^{**}The provincial minimum wage increased to \$10.30/hours in December 31, 2014.

Staff Turnover Rates 2009-2016

Year	# employees left - Overall	Percent	# employees left -Trained	Percent	# employees left - Untrained	Percent
2008-2009	901	26.5%	213	18.8%	688	26.5%
2009-2010	1018	26.7%	342	22.9%	676	43.9%
2010-2011	1048	26.3%	347	21.2%	701	29.8%
2011-2012	1012	24.7%	409	21.2%	603	27.9%
2012-2013	980	23.5%	415	20.6%	565	26.2%
2013-2014	1144	25.8%	502	23.3%	642	28.2%
2014-2015	1482	29.2%	611	25.2%	871	32.7%
2015-2016	1,246	27.6%	600	26.4%	646	28.9%

^{*}Across all sectors(Anglophone and Francophone) excluding Relief staff.



DAY CARE ASSISTANCE PROGRAM

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility. If parents or guardian have no access to a child day care facility, either because they work evenings, nights or weekends or because there is no licensed child day care facility near where they live they can obtain private child care through the Alternative Child Care Program.

Maximum Daily Rates

As of October 2014

- Infants \$28.50 / day
- Preschool \$24.25 / day
- School Age \$12.75 / day

Take-Up

• **6,007 children** in approved child day care facilities benefited from the Day Care Assistance Program in 2015-2016.

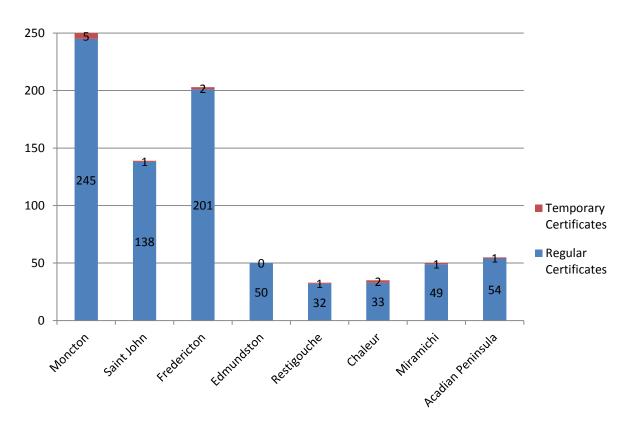
LICENSING AND MONITORING PERFORMANCE INDICATORS

In New Brunswick, a Certificate of Approval is required to operate a day care facility. Certificates of Approval are issued for a twelve month period. However, under specific conditions, a temporary approval may be issued for a designated period of time, not to exceed six months.

Early Childhood Services Coordinators approve and monitor the child day care facilities, investigate complaints and provide program support. The approval and renewal process ensures minimal standards of health, safety and well-being for young children in non-parental care.

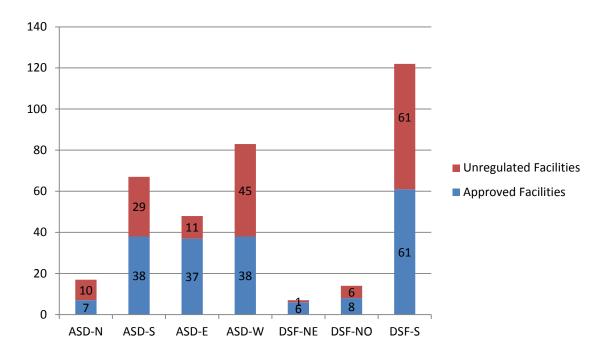
The chart below indicates the annual average percentage of facilities by region operating with a valid Certificate of Approval. A valid Certificate of Approval is an indicator that the day care facility has been inspected and is in compliance with the Day Care Regulation 83-85 prior to expiry of their current Certificate.

Number of Regular and Temporary Certificates Issued by District 2015-2016



Number of Complaints of Regulated and Unlicensed Child Day Cares by School District 2015-2016

The following chart represents the number of complaints filed during the 2015-2016 fiscal year.



^{**}This chart is based on caseload distribution by region rather than on the physical location of the day care facilities.

DEFINITIONS

Administrator means a person appointed by an operator who works on-site at the facility and supervises the day-to-day activities. Administrators may also own the facility and have the title: Operator, Director, or Manager.

Administrator/primary staff is a person who is the facility administrator and spends seventy-five percent or more of their time at the day care facility providing day care services directly to children. A community day care home operator would be considered to be administrator/primary staff.

Age Categories: In child day care services, there are three program types that serve different groups of children:

- Infant serves children under the age of two years old;
- Preschool serves children (over 2 years old) who are not yet enrolled in kindergarten;
- School age serves children who are enrolled in school.

Approved means the day care facility has been issued an approval to operate from the Minister of Education and Early Childhood Development.

Child day care facility refers to both a day care center and a community day care home.

Community day care home means a home in which day care services are provided for 6 or less children between the ages of infants through 12 years of age.

Day care centre means a facility in which day care services are provided for 7 or more children of a combination of ages (infants through 12 years of age).

Day care services mean the care and supervision of a child for a period of less than twenty-four hours in a day care facility.

Eligible employees are primary staff members, administrator/primary staff, on-site administrators, and relief staff.

Employee means a person who performs work for or supplies services to an employer for wages.

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Primary staff member means (a) an operator, or (b) a person employed in a day care facility that spends seventy-five percent or more of their time at the daycare facility providing day care services directly to children. This is a permanent position.

Recognized Early Children Education Training means the completion of early childhood education training through a program or institution recognized by the Department of Education and Early Childhood Development.

Relief worker is a person who is hired on an irregular, casual basis to fill a full time or part-time permanent position of a primary staff member who is unable to work for any reason.

Wage is money paid to an employee for work done that is usually figured on an hourly, daily, or piecework basis.