Child Day Care Services

Annual Statistical Report

2012-2013

Year Ending
March 31, 2013
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EARLY CHILDHOOD SERVICES

The Early Childhood Services branch is responsible for the development, design and monitoring of all departmental early childhood and school-based programs and services.

We are pleased to share the New Brunswick 2012-2013 Child Day Care Services Annual Statistical Report. The information contained in this report will provide the user with an overview of Child Day Care Services in New Brunswick.

This report provides a profile of New Brunswick Child Day Care Services for 2012-2013 and in some cases data from previous fiscal years so the user will be able to track trends. It reports on programs that support the child day care facilities and the families and children who access child day care services in New Brunswick. It also provides a picture of the investments that Education and Early Childhood Development has made in child day care services during this reporting period.

The Child Day Care Services Program is responsible for representing the public interest in matters related to the safety and healthy development of young children from birth to 12 years of age who are in non-parental child day care arrangements primarily while their parents are working, studying or in training. Child Day Care Services are legislated under Part II of the Family Services Act, Day Care Regulation 83-85 and the Child Day Care Facilities Operator Standards.
Regulated Facilities and Spaces

March 31, 2013
702 facilities
22,649 spaces

Anglophone
424 facilities
13,925 spaces

Francophone
278 facilities
8,724 spaces

Day Care Facilities

Day Care Spaces

Total
22,649

Anglophone
13,925

Francophone
8,724
Type of Facility

March 31, 2013
134 Community Day Care Home
568 Day Care Centre

Anglophone
74 Community Day Care Home
350 Day Care Centre

Francophone
60 Community Day Care Home
218 Day Care Centre
Facilities New and Closed

March 31, 2013
88 New Facilities
58 Closed Facilities

Anglophone
55 New Facilities
40 Closed Facilities

Francophone
33 New Facilities
18 Closed Facilities

Francophone

Anglophone

New Facilities
Closed Facilities
Auspice

March 31, 2013
193 Not-for-profit Facilities
509 For profit Facilities

Anglophone
137 Not-for-profit Facilities
287 For profit Facilities

Francophone
56 Not-for-profit Facilities
222 For profit Facilities
**Child Care Spaces by Age Category**

Estimated total number of available spaces per age group

*(Community day care homes are included in this figure)*

**March 31, 2013**
- 22,649 total spaces
- 1,686 spaces for infants
- 9,831 spaces for preschool-aged children
- 11,132 spaces for school-aged children

**Anglophone**
- 13,925 total spaces
- 1,066 spaces for infants
- 6,380 spaces for preschool-aged children
- 6,479 spaces for school-aged children

**Francophone**
- 8,724 total spaces
- 620 spaces for infants
- 3,451 spaces for preschool-aged children
- 4,653 spaces for school-aged children
Child Care Spaces by School District

Estimated total number of available spaces per school district
(Community day care homes are included in this figure)

March 31, 2013

1,105 Anglophone School District North (ASD-N)
4,473 Anglophone School District South (ASD-S)
3,916 Anglophone School District East (ASD-E)
4,431 Anglophone School District West (ASD-W)
2,913 District scolaire francophone du Nord-Est (DSF-NE)
1,461 District scolaire francophone du Nord-Ouest (DSF-NO)
4,350 District scolaire francophone du Sud (DSF-S)
22,649 Total Spaces

**2012-2013 is the first year daycare information is available by school district.**
Child Care Spaces by Age and School District

Estimated total number of available spaces per age group
(Community day care homes are included in this figure)

<table>
<thead>
<tr>
<th>March 2013</th>
<th>ASD-N</th>
<th>ASD-S</th>
<th>ASD-E</th>
<th>ASD-W</th>
<th>DSF-NE</th>
<th>DSF-NO</th>
<th>DSF-S</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>109</td>
<td>334</td>
<td>352</td>
<td>271</td>
<td>169</td>
<td>134</td>
<td>317</td>
<td>1,686</td>
</tr>
<tr>
<td>Preschool</td>
<td>563</td>
<td>2,127</td>
<td>1,666</td>
<td>2,024</td>
<td>1,236</td>
<td>498</td>
<td>1,717</td>
<td>9,831</td>
</tr>
<tr>
<td>School-aged</td>
<td>433</td>
<td>2,012</td>
<td>1,898</td>
<td>2,136</td>
<td>1,508</td>
<td>829</td>
<td>2,316</td>
<td>11,132</td>
</tr>
<tr>
<td>Total spaces</td>
<td>1,105</td>
<td>4,473</td>
<td>3,916</td>
<td>4,431</td>
<td>2,913</td>
<td>1,461</td>
<td>4,350</td>
<td>22,649</td>
</tr>
</tbody>
</table>

![Bar chart showing child care spaces by age and school district]
Language of Service by Facilities

All Facilities
English 55.7%
French 32.9%
Bilingual 11.4%

Francophone
French 83.1%
Bilingual 16.9%

Anglophone
English 92.2%
Bilingual 7.8%
## Estimated Average Cost of Care (QIFS Applications)

*Estimated daily cost of full time care*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants</td>
<td>$29.03</td>
<td>$30.27</td>
<td>$31.50</td>
<td>$32.00</td>
</tr>
<tr>
<td>Preschool</td>
<td>$24.62</td>
<td>$26.17</td>
<td>$27.02</td>
<td>$27.92</td>
</tr>
<tr>
<td>After School</td>
<td>$14.28</td>
<td>$14.71</td>
<td>$15.02</td>
<td>$15.83</td>
</tr>
</tbody>
</table>

![Bar chart showing estimated daily cost of full time care for Infants, Preschool, and After School for different months]
# Estimated Average Cost of Care

*Estimated daily cost of full time care*

<table>
<thead>
<tr>
<th></th>
<th>All facilities</th>
<th>Anglophone</th>
<th>Francophone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$32.00</td>
<td>$32.81</td>
<td>$30.84</td>
</tr>
<tr>
<td>Preschool</td>
<td>$27.92</td>
<td>$28.01</td>
<td>$26.46</td>
</tr>
<tr>
<td>Afterschool</td>
<td>$15.83</td>
<td>$16.31</td>
<td>$14.43</td>
</tr>
</tbody>
</table>

![Bar chart showing estimated costs for different categories and languages](image-url)
Estimated Average Cost of Care by School District

<table>
<thead>
<tr>
<th>School District</th>
<th>Infant</th>
<th>Preschool</th>
<th>Afterschool</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASD-E</td>
<td>$32.89</td>
<td>$29.12</td>
<td>$18.47</td>
</tr>
<tr>
<td>ASD-N</td>
<td>$31.61</td>
<td>$26.71</td>
<td>$16.15</td>
</tr>
<tr>
<td>ASD-S</td>
<td>$34.14</td>
<td>$27.95</td>
<td>$14.88</td>
</tr>
<tr>
<td>ASD-W</td>
<td>$32.05</td>
<td>$27.47</td>
<td>$15.66</td>
</tr>
<tr>
<td>DSF-NE</td>
<td>$29.65</td>
<td>$25.27</td>
<td>$13.00</td>
</tr>
<tr>
<td>DSF-NO</td>
<td>$27.93</td>
<td>$24.95</td>
<td>$13.49</td>
</tr>
<tr>
<td>DSF-S</td>
<td>$33.14</td>
<td>$28.01</td>
<td>$16.29</td>
</tr>
</tbody>
</table>

![Graph showing estimated average cost of care by school district](image-url)
Recognized ECE Training Profile

- Of the estimated 3,366 educators employed at approved child day care facilities in 2012-2013;
  - Approximately 1,580 educators receive the “recognized training” hourly wage rate of $4.50 (their training includes recognized ECE certificates and university degrees of any discipline).
  - Approximately 1,269 educators hold either a B.Ed., recognized ECE, and/or university degrees in child study
  - Of those 1,269 educators, only 1,062 educators hold a recognized ECE certificate

- Approximately 1,786 educators are considered untrained and receive the hourly wage rate of $2.75.

<table>
<thead>
<tr>
<th></th>
<th>All Staff</th>
<th>Anglophone</th>
<th>Francophone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educators receiving “recognized training” hourly wage of $4.50</td>
<td>1,580</td>
<td>1,156</td>
<td>424</td>
</tr>
<tr>
<td>B.Ed., recognized ECE and/or university degrees in child study</td>
<td>1,269</td>
<td>905</td>
<td>364</td>
</tr>
<tr>
<td>Recognized ECE certificate</td>
<td>1,062</td>
<td>768</td>
<td>294</td>
</tr>
</tbody>
</table>
Staff Profile – Training Status

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td># educators</td>
<td>3,125</td>
<td>3,261</td>
<td>3,365</td>
</tr>
<tr>
<td>Trained</td>
<td>1,272 (40%)</td>
<td>1,547 (47%)</td>
<td>1,585 (47%)</td>
</tr>
<tr>
<td>Untrained</td>
<td>1,853 (60%)</td>
<td>1,714 (53%)</td>
<td>1,780 (53%)</td>
</tr>
</tbody>
</table>

---

![Chart showing training status over years]
### Staff Profile - Training Status by Sector

<table>
<thead>
<tr>
<th></th>
<th>Anglophone</th>
<th>Francophone</th>
</tr>
</thead>
<tbody>
<tr>
<td># educators</td>
<td>2,146</td>
<td>1,219</td>
</tr>
<tr>
<td>Trained</td>
<td>1,156 (54%)</td>
<td>990 (35%)</td>
</tr>
<tr>
<td>Untrained</td>
<td>424 (46%)</td>
<td>796 (65%)</td>
</tr>
</tbody>
</table>

![Bar chart showing training status by sector]

- **Anglophone**
  - Trained: 54.0%
  - Untrained: 46.0%

- **Francophone**
  - Trained: 65.0%
  - Untrained: 35.0%
## Staff Wages

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All eligible staff</td>
<td>$15.59</td>
<td>$15.71</td>
<td>$15.87</td>
</tr>
<tr>
<td>Administrator</td>
<td>$18.77</td>
<td>$18.96</td>
<td>$19.48</td>
</tr>
<tr>
<td>Administrator/primary staff</td>
<td>$17.16</td>
<td>$16.99</td>
<td>$17.11</td>
</tr>
<tr>
<td>Primary staff</td>
<td>$14.67</td>
<td>$15.30</td>
<td>$15.38</td>
</tr>
</tbody>
</table>

**The provincial minimum wage increased to $10.00/hour in April 1, 2012.**
### Staff Wages

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All eligible staff</td>
<td>$12.59</td>
<td>$13.28</td>
<td>$13.45</td>
</tr>
<tr>
<td>Administrator</td>
<td>$16.34</td>
<td>$17.21</td>
<td>$18.35</td>
</tr>
<tr>
<td>Administrator/primary staff</td>
<td>$14.43</td>
<td>$14.98</td>
<td>$15.05</td>
</tr>
<tr>
<td>Primary staff</td>
<td>$12.46</td>
<td>$13.11</td>
<td>$13.27</td>
</tr>
</tbody>
</table>

**The provincial minimum wage increased to $10.00/hour in April 1, 2012.**

**Average hourly wage UNTRAINED employees**

![Graph showing the increase in average hourly wage for different categories of staff from 2010-11 to 2012-13.](chart.png)

- **All Staff**
- **A**
- **APS**
- **PSM**
Staff Profile (2012-2013)

Estimated 3,365 educators in 2012-2013 (as of March 31, 2013) were employed at approved child day care facilities across the province. One individual educator may be employed at more than one licensed facility (i.e. preschool and after school) and therefore could represent two positions/educators.

Average hourly wage amounts include QIFS wage enhancements of $2.75/hour untrained and $4.50/hour trained.

<table>
<thead>
<tr>
<th>Trained hourly wage</th>
<th>All Staff</th>
<th>Anglophone</th>
<th>Francophone</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Eligible Staff</td>
<td>$15.87</td>
<td>$15.73</td>
<td>$16.23</td>
</tr>
<tr>
<td>Administrators</td>
<td>$19.48</td>
<td>$19.00</td>
<td>$20.90</td>
</tr>
<tr>
<td>Administrators/Primary Staff</td>
<td>$17.11</td>
<td>$17.25</td>
<td>$16.85</td>
</tr>
<tr>
<td>Primary Staff</td>
<td>$15.38</td>
<td>$15.26</td>
<td>$15.74</td>
</tr>
</tbody>
</table>

**The provincial minimum wage increased to $10.00/hour in April 1, 2012.**
Staff Profile (2012-2013)

<table>
<thead>
<tr>
<th>Untrained hourly wage</th>
<th>All Staff</th>
<th>Anglophone</th>
<th>Francophone</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Eligible Staff</td>
<td>$13.45</td>
<td>$13.45</td>
<td>$13.50</td>
</tr>
<tr>
<td>Administrators</td>
<td>$18.35</td>
<td>$17.89</td>
<td>$19.16</td>
</tr>
<tr>
<td>Administrators/Primary Staff</td>
<td>$15.05</td>
<td>$15.01</td>
<td>$15.10</td>
</tr>
<tr>
<td>Primary Staff</td>
<td>$13.27</td>
<td>$13.23</td>
<td>$13.32</td>
</tr>
</tbody>
</table>

**The provincial minimum wage increased to $10.00/hour in April 1, 2012.**
Staff Turnover Rates 2009-2013

<table>
<thead>
<tr>
<th>Year</th>
<th># employees left - Overall</th>
<th>Percent</th>
<th># employees left -Trained</th>
<th>Percent</th>
<th># employees left - Untrained</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>901</td>
<td>26.5%</td>
<td>213</td>
<td>18.8%</td>
<td>688</td>
<td>26.5%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>1018</td>
<td>26.7%</td>
<td>342</td>
<td>22.9%</td>
<td>676</td>
<td>43.9%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>1048</td>
<td>26.3%</td>
<td>347</td>
<td>21.2%</td>
<td>701</td>
<td>29.8%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>1012</td>
<td>24.7%</td>
<td>409</td>
<td>21.2%</td>
<td>603</td>
<td>27.9%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>980</td>
<td>23.5%</td>
<td>415</td>
<td>20.6%</td>
<td>565</td>
<td>26.2%</td>
</tr>
</tbody>
</table>

*Across all staff (Anglophone and Francophone) excluding Relief staff.*
DAY CARE ASSISTANCE PROGRAM

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility. If parents or guardian have no access to a child day care facility, either because they work evenings, nights or weekends or because there is no licensed child day care facility near where they live they can obtain private child care through the Alternative Child Care Program.

Maximum Daily Rates

As of October 2013

- Infants - $27.50 / day
- Preschool - $23.75 / day
- School Age - $12.50 / day

Take-Up

- 6,095 children in approved child day care facilities benefited from the Day Care Assistance Program in 2012-2013.
**LICENSING AND MONITORING PERFORMANCE INDICATORS**

In New Brunswick, a Certificate of Approval is required to operate a day care facility. Certificates of Approval are issued for a twelve month period. However, under specific conditions, a temporary approval may be issued for a designated period of time, not to exceed six months.

Early Childhood Services Coordinators approve and monitor the child day care facilities, investigate complaints and provide program support. The approval and renewal process ensures minimal standards of health, safety and well-being for young children in non-parental care.

The chart below indicates the annual average percentage of facilities by region operating with a valid Certificate of Approval. A valid Certificate of Approval is an indicator that the day care facility has been inspected and is in compliance with the Day Care Regulation 83-85 prior to expiry of their current Certificate.

![Chart showing annual average percentage of facilities by region operating with a valid Certificate of Approval.](chart_image)

The following chart represents the number of complaints filed during the 2012-2013 fiscal year.

23
Number of Day Care Facilities by Region and Complaints filed 2012-2013

**This chart is based on caseload distribution by region rather than on the physical location of the day care facilities.**
DEFINITIONS

Administrator means a person appointed by an operator who works on-site at the facility and supervises the day-to-day activities. Administrators may also own the facility and have the title: Operator, Director, or Manager.

Administrator/primary staff is a person who is the facility administrator and spends seventy-five percent or more of their time at the day care facility providing day care services directly to children. A community day care home operator would be considered to be administrator/primary staff.

Age Categories: In child day care services, there are three program types that serve different groups of children:
- Infant – serves children under the age of two years old;
- Preschool – serves children (over 2 years old) who are not yet enrolled in kindergarten;
- School aged – serves children who are enrolled in school.

Approved means the day care facility has been issued an approval to operate from the Minister of Education and Early Childhood Development.

Child day care facility refers to both a day care center and a community day care home.

Community day care home means a home in which day care services are provided for 6 or less children between the ages of infants through 12 years of age.

Day care centre means a facility in which day care services are provided for 7 or more children of a combination of ages (infants through 12 years of age).

Day care services means the care and supervision of a child for a period of less than twenty-four hours in a day care facility.

Eligible employees are primary staff members, administrator/primary staff, on-site administrators, and relief staff.

Employee means a person who performs work for or supplies services to an employer for wages.

Primary staff member means (a) an operator, or (b) a person employed in a day care facility that spends seventy-five percent or more of their time at the daycare facility providing day care services directly to children. This is a permanent position.
Recognized Early Children Education Training means the completion of early childhood education training through a program or institution recognized by the Department of Education and Early Childhood Development.

Relief worker is a person who is hired on an irregular, casual basis to fill a full time or part-time permanent position of a primary staff member who is unable to work for any reason.

Wage is money paid to an employee for work done that is usually figured on an hourly, daily, or piecework basis.