



Parent School Support Committees – Anglophone Sector

Education Governance Renewal

BUILDING A BETTER PUBLIC EDUCATION SYSTEM



Scenario

The Department of Education and Early Childhood Development (EECD) has made changes to improve the public education governance structure in New Brunswick.



Overall goal is to improve the public education system.



Changes made to the *Education Act* prioritize educational outcomes, quality of services and student voices.



New and enhanced mandates, clear reporting structures and new accountability mechanisms will support the achievement of common goals and regional objectives, while ensuring a culture of continuous improvement throughout the system.

Parent School Support Committees

This document outlines the key changes to the governance model, what is staying the same, and how it impacts parents and members of Parent School Support Committees (PSSCs). By engaging with these changes, you will remain a valued part of the public education system:

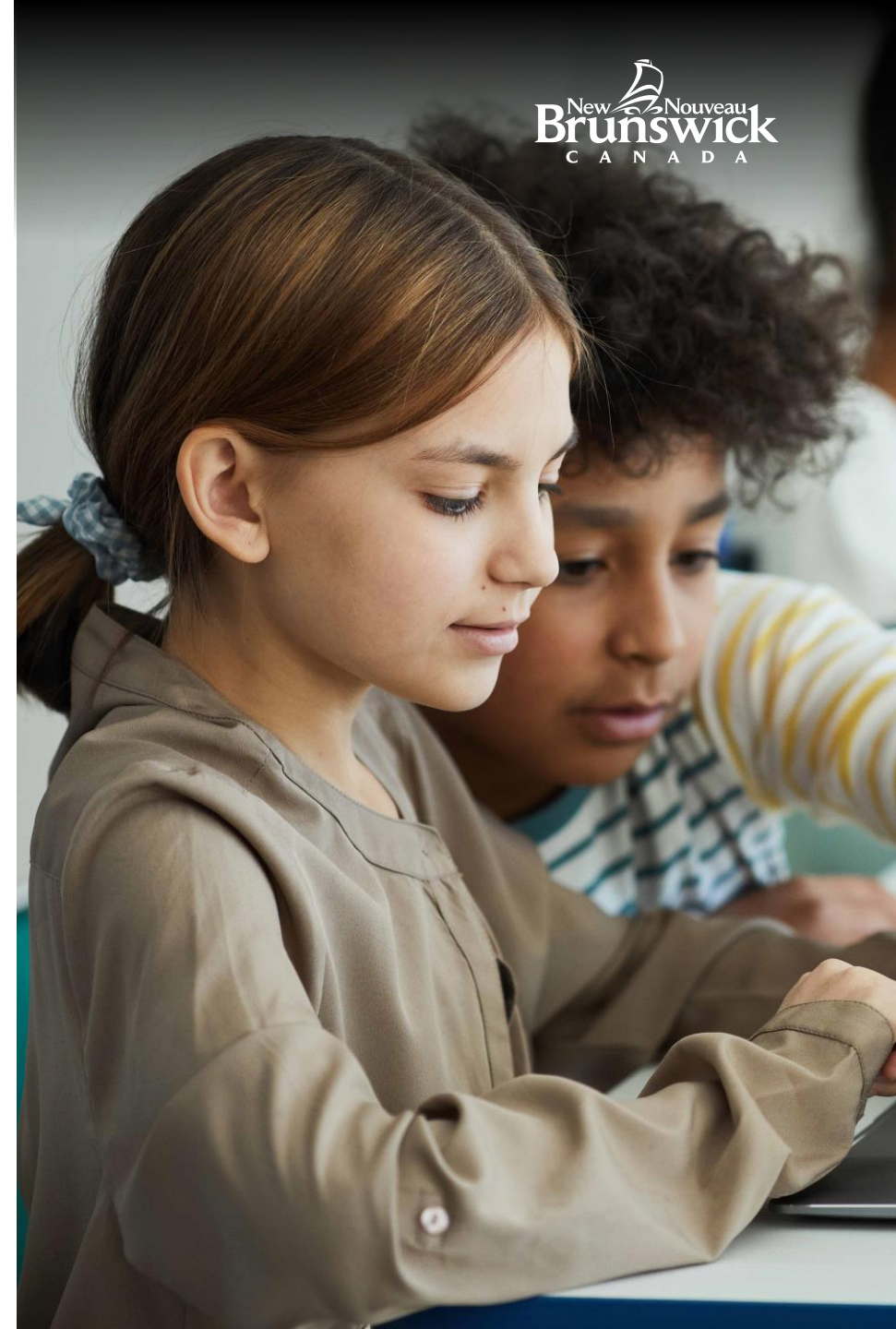
- PSSCs will continue to play a key role advising Schools and Principals.
- No change to composition, terms or election mechanisms of PSSCs.
- PSSCs will receive more training and updated materials on school improvement planning.
- PSSCs will now approve the goals and objectives of School Improvement Plans (SIP).



Overview of Changes

ANGLOPHONE GOVERNANCE MODEL

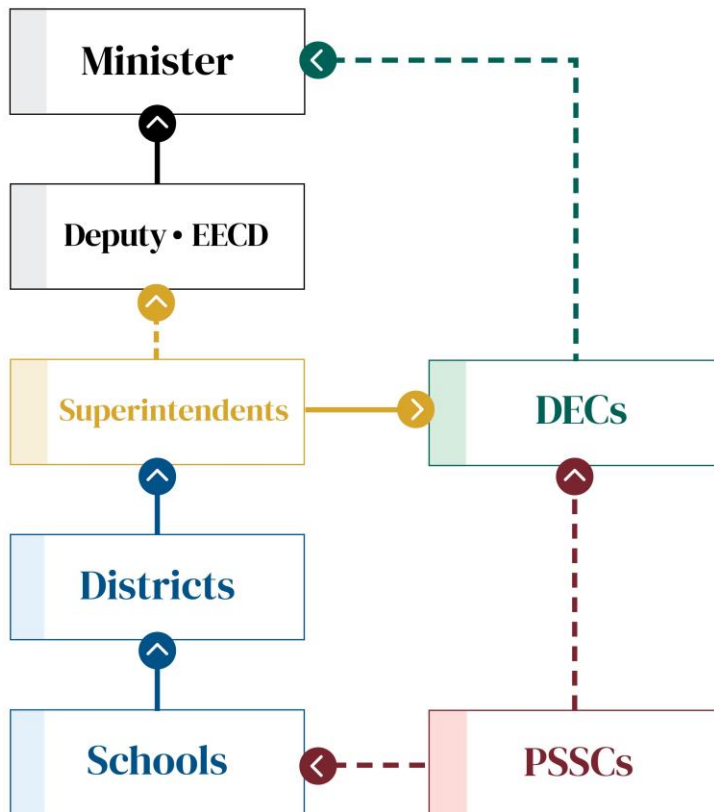
- No day-to-day change to classrooms.
- Implementing a more direct reporting flow:
Schools → District → Superintendent → Deputy Minister → Minister
- Critical advisory and accountability roles from District Education Councils (DECs).
- These changes will improve monitoring, decision-making and accountability, while further empowering the local school voice.



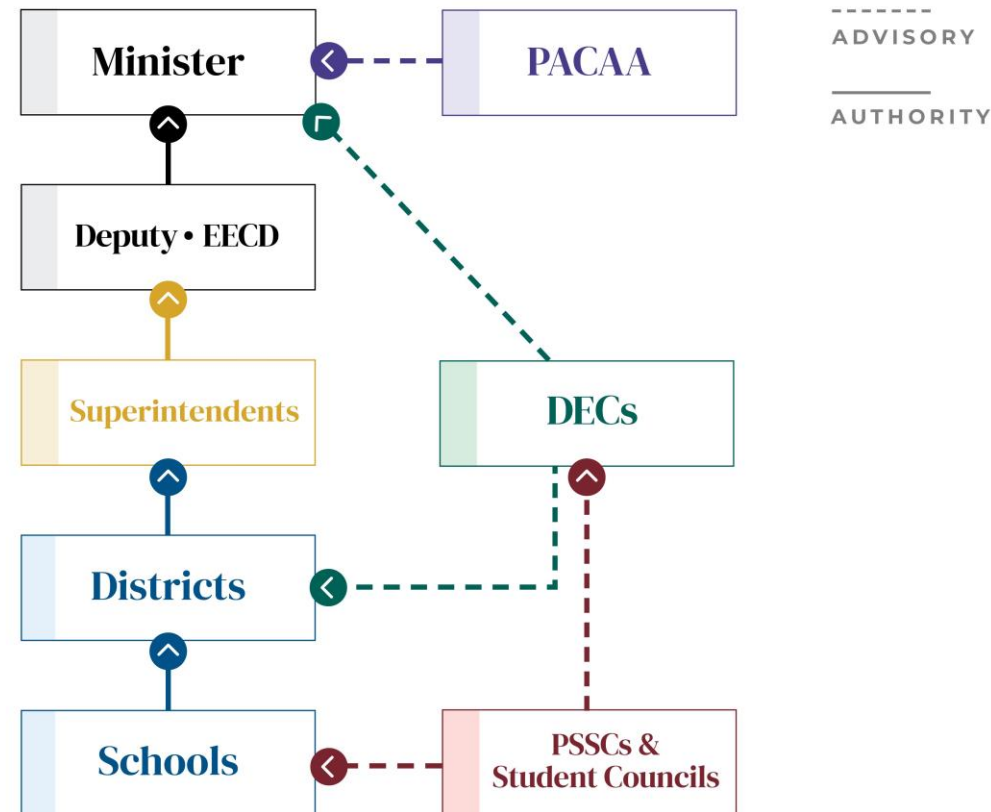
Comparison of Current and Proposed Models

ANGLOPHONE GOVERNANCE MODEL

CURRENT MODEL



PROPOSED MODEL



Roles and Responsibilities

ANGLOPHONE GOVERNANCE MODEL

Moving forward, key roles and responsibilities within the anglophone governance model will now appear as follows:



What will be the Impact?

PARENT SCHOOL SUPPORT COMMITTEES & PARENTS

This chart outlines the key changes to the governance model and what is staying the same as it relates to parents and PSSCs:

What will stay the same?

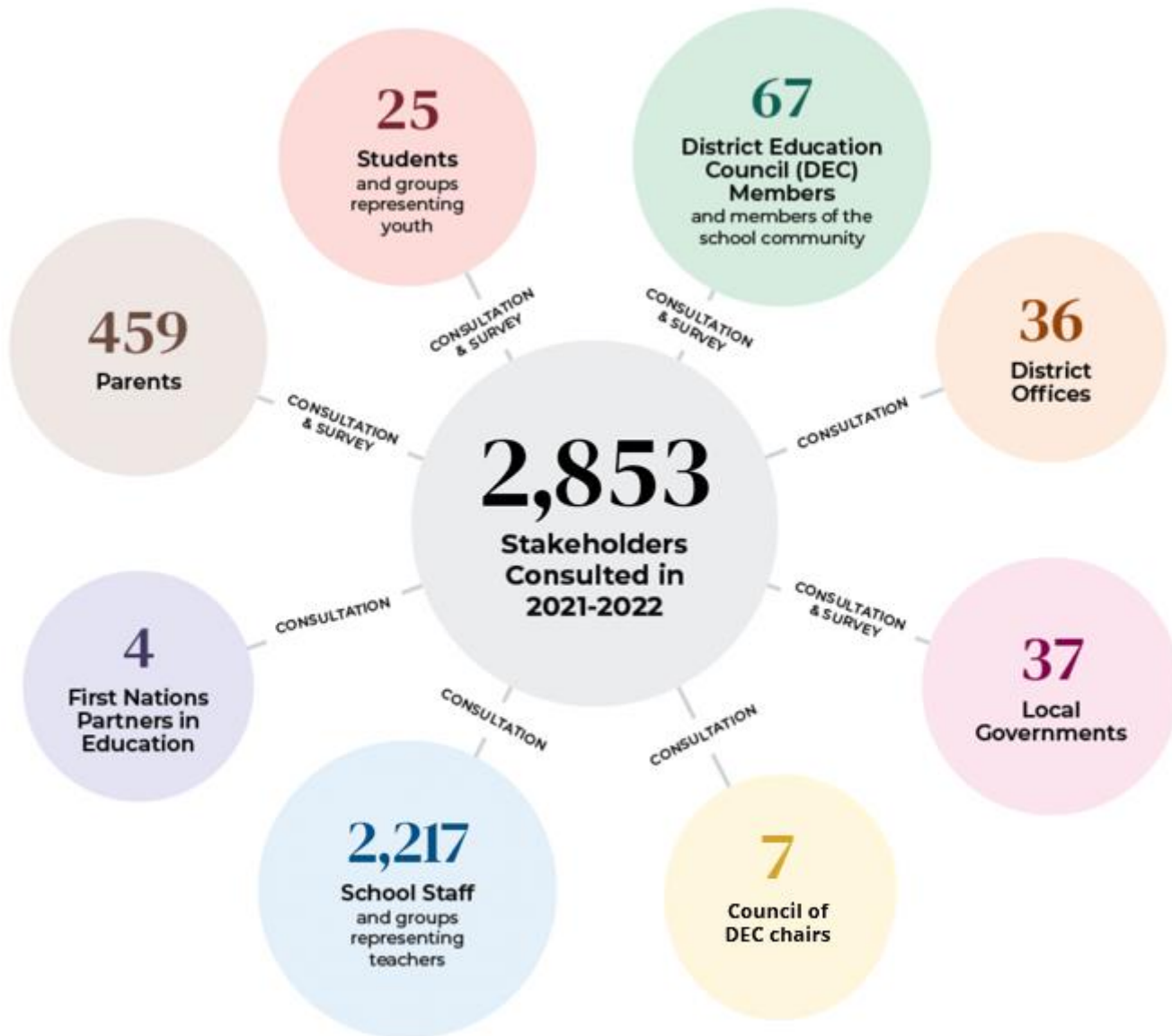
PSSCs will continue to play a key role advising Schools and Principals.

Composition, terms and election mechanisms remain the same.

What is changing?

PSSCS will have more training and updated materials on school improvement planning.

Will have more say at the school level by approving the goals and objectives of School Improvement Plans (SIP).



Engagement

- We listened to a wide range of voices with different perspectives through extensive consultation of close to 3,000 rights and stakeholders.
- We thank parents and PSSCs for their active participation, involvement and passion.

Our Approach

ANGLOPHONE & FRANCOPHONE MODELS

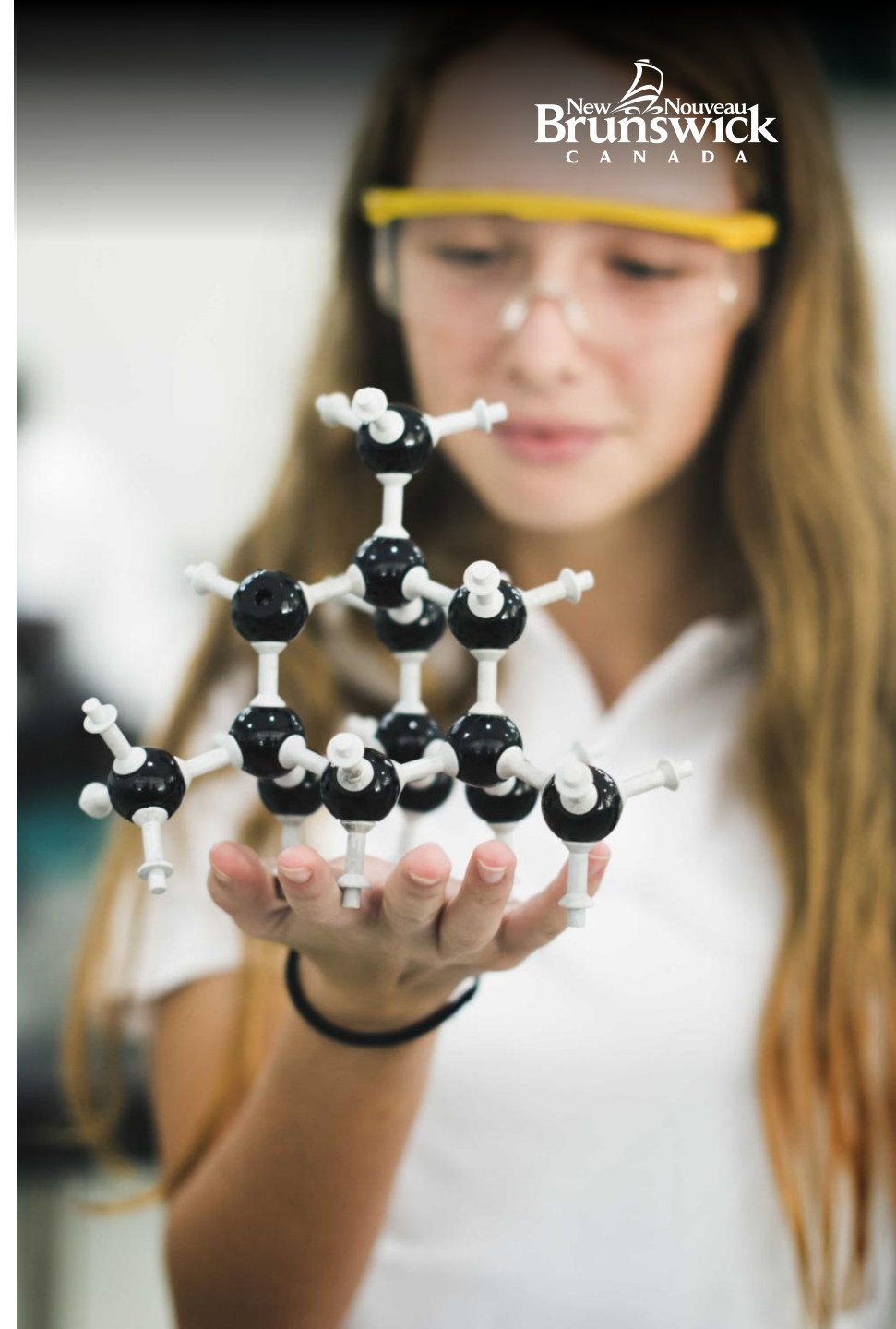
- One of the guiding principles has been our Charter obligations to preserve and promote the rights of the minority.
- DEC's will retain their existing authorities in the francophone model.
- In both sectors:
 - Students will have increased participation, responsibility, and influence.
 - The role of parent-school support committees will be enhanced.



Moving Forward

PARENT SCHOOL SUPPORT COMMITTEES & PARENTS

- GNB will work closely with partners across the public education system on implementation plans in the coming months and years.
- Ensure PSSCs have the framework, tools and resources they need to embrace these changes and build successful learning conditions for students.
- New *Education Act* comes into effect on July 1, 2023.





Education Governance Renewal

PARENT SCHOOL SUPPORT
COMMITTEES (PSSC) & PARENTS

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