



District Education Councils – Anglophone Sector

Education Governance Renewal

BUILDING A BETTER PUBLIC EDUCATION SYSTEM



Scenario

The Department of Education and Early Childhood Development (EECD) has made changes to improve the public education governance structure in New Brunswick.



Overall goal is to improve the public education system.



Changes made to the *Education Act* prioritize educational outcomes, quality of services and student voices.



New and enhanced mandates, clear reporting structures and new accountability mechanisms will support the achievement of common goals and regional objectives, while ensuring a culture of continuous improvement throughout the system.

District Education Councils

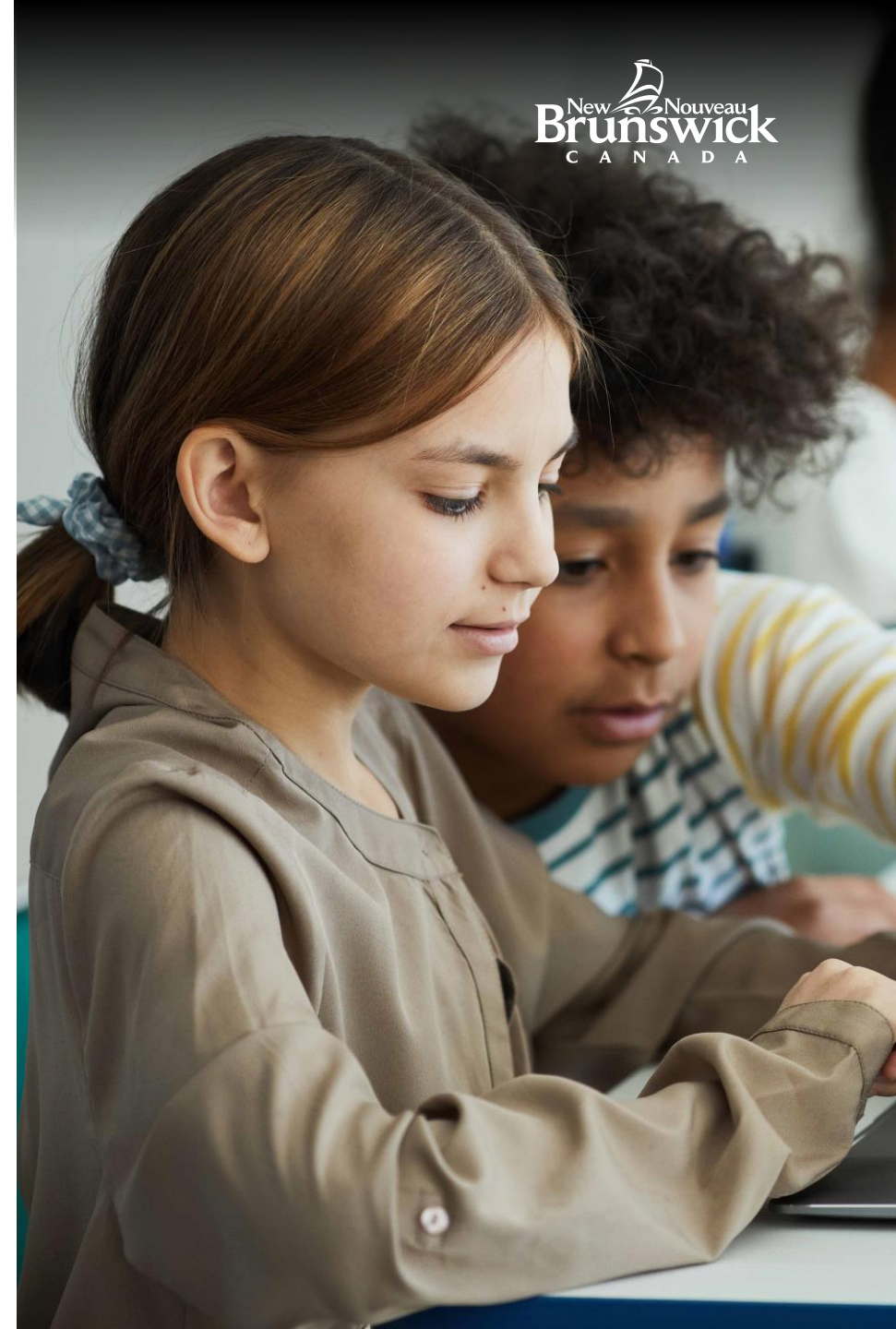
This document outlines the key changes to the governance model, what is staying the same, and how it impacts members of the District Education Councils (DECs). By engaging with these changes, you will remain a valued part of the public education system:

- DECs will continue to play a key role in the governance framework by serving in an advisory capacity.
- DECs will continue to be comprised of elected and appointed councillors and current councillors continue their terms.
- DEC composition stays the same, but with an additional seat for a student member-in-training.

Overview of Changes

ANGLOPHONE GOVERNANCE MODEL

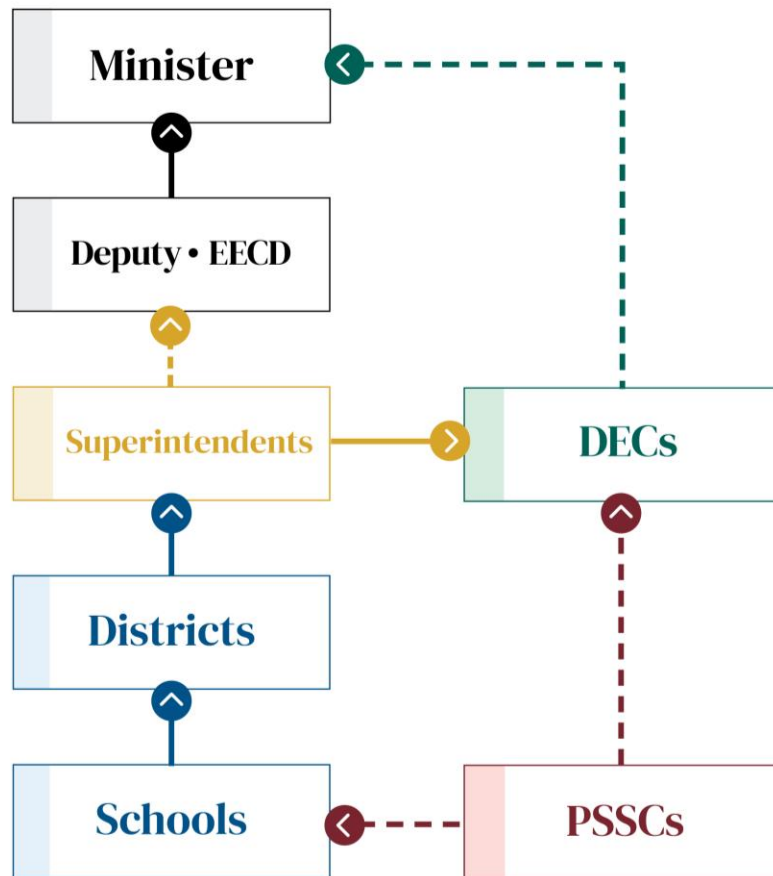
- No day-to-day change to classrooms.
- Implementing a more direct reporting flow:
Schools → District → Superintendent → Deputy Minister → Minister
- Critical advisory and accountability roles from District Education Councils (DECs).
- These changes will improve monitoring, decision-making and accountability, while further empowering the local school voice.



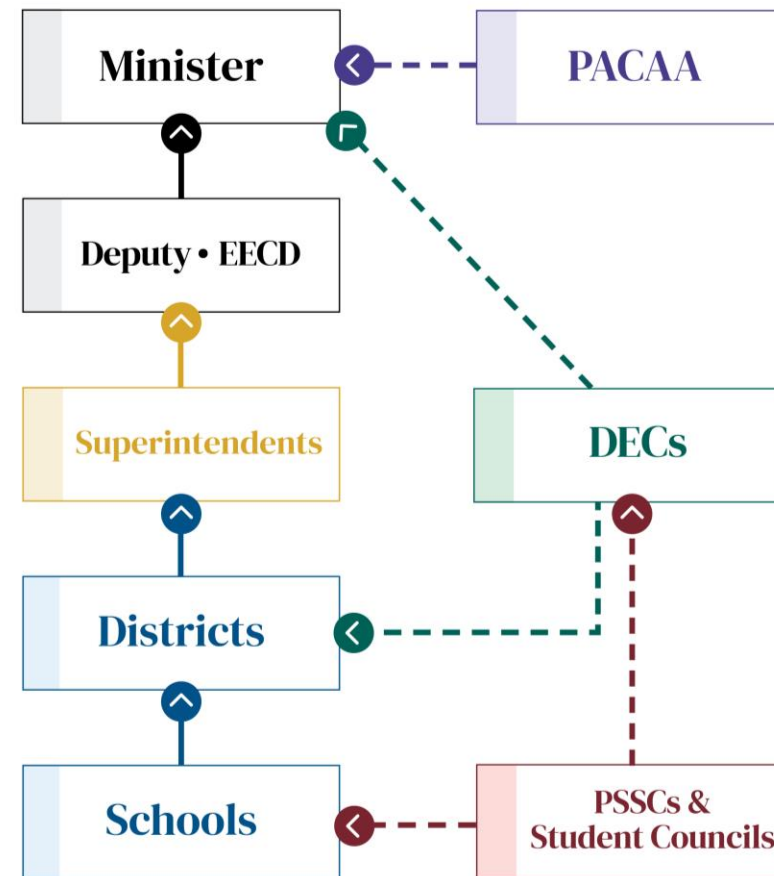
Comparison of Current and Proposed Models

ANGLOPHONE GOVERNANCE MODEL

CURRENT MODEL



PROPOSED MODEL



ADVISORY

AUTHORITY

Roles and Responsibilities

ANGLOPHONE GOVERNANCE MODEL

Moving forward, key roles and responsibilities within the anglophone governance model will now appear as follows:



What will be the Impact?

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This chart outlines the key changes to the governance model and what is staying the same as it relates to DEC's:

What will stay the same?

DECs will continue to be comprised of elected and appointed councillors and current councillors can continue their terms.

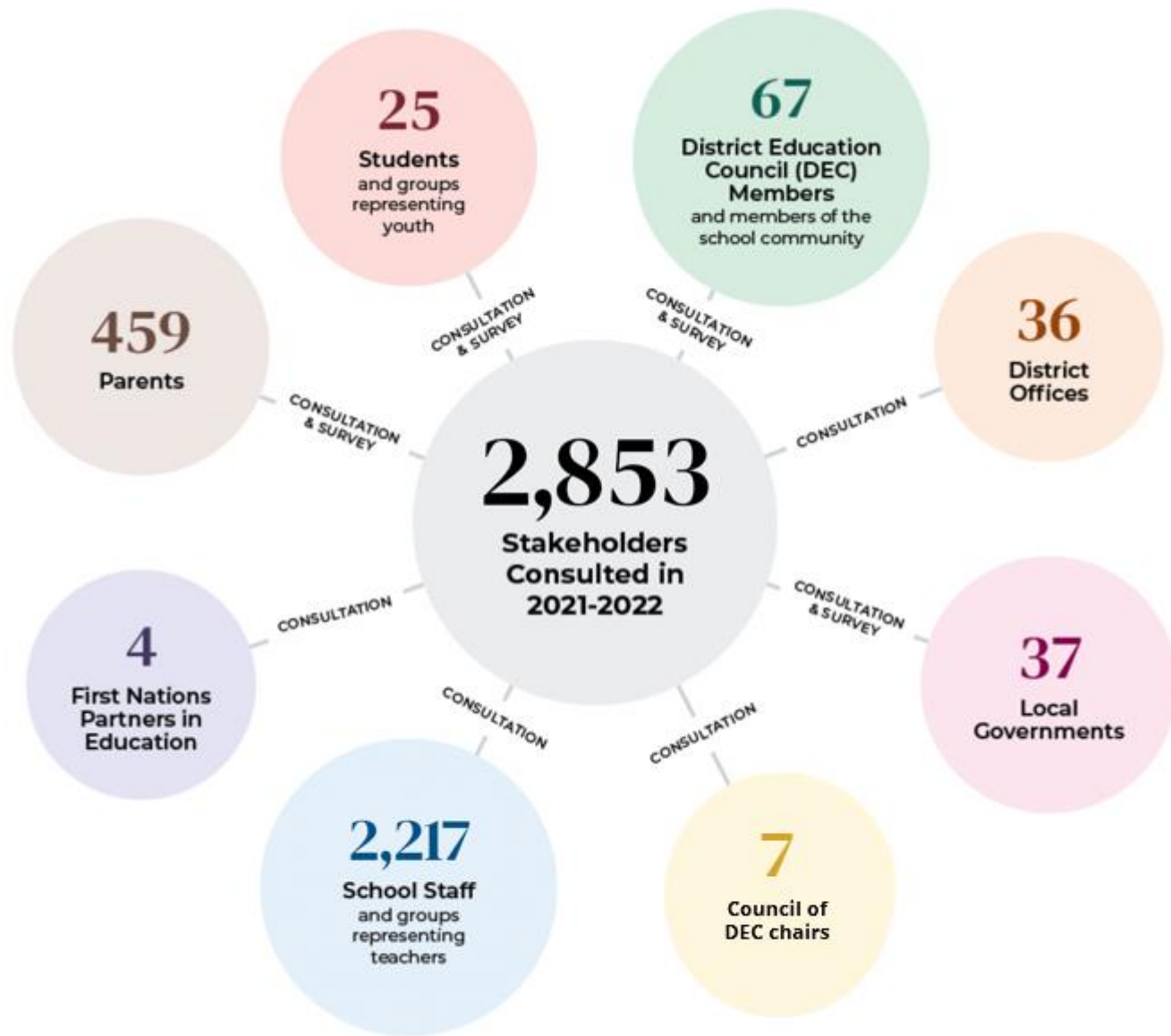
DECs will continue to play a key role in the governance framework.

What is changing?

Transition to an advisory capacity. Will no longer supervise the Superintendent.

Decision and policy-making authorities will transfer to District/Superintendent or Dept (EECD).

Add a new student-in-training member.



Engagement

- We listened to a wide range of voices with different perspectives through extensive consultation of close to 3,000 rights and stakeholders.
- We thank DEC's for their active participation, involvement and passion.

Our Approach

ANGLOPHONE & FRANCOPHONE MODELS

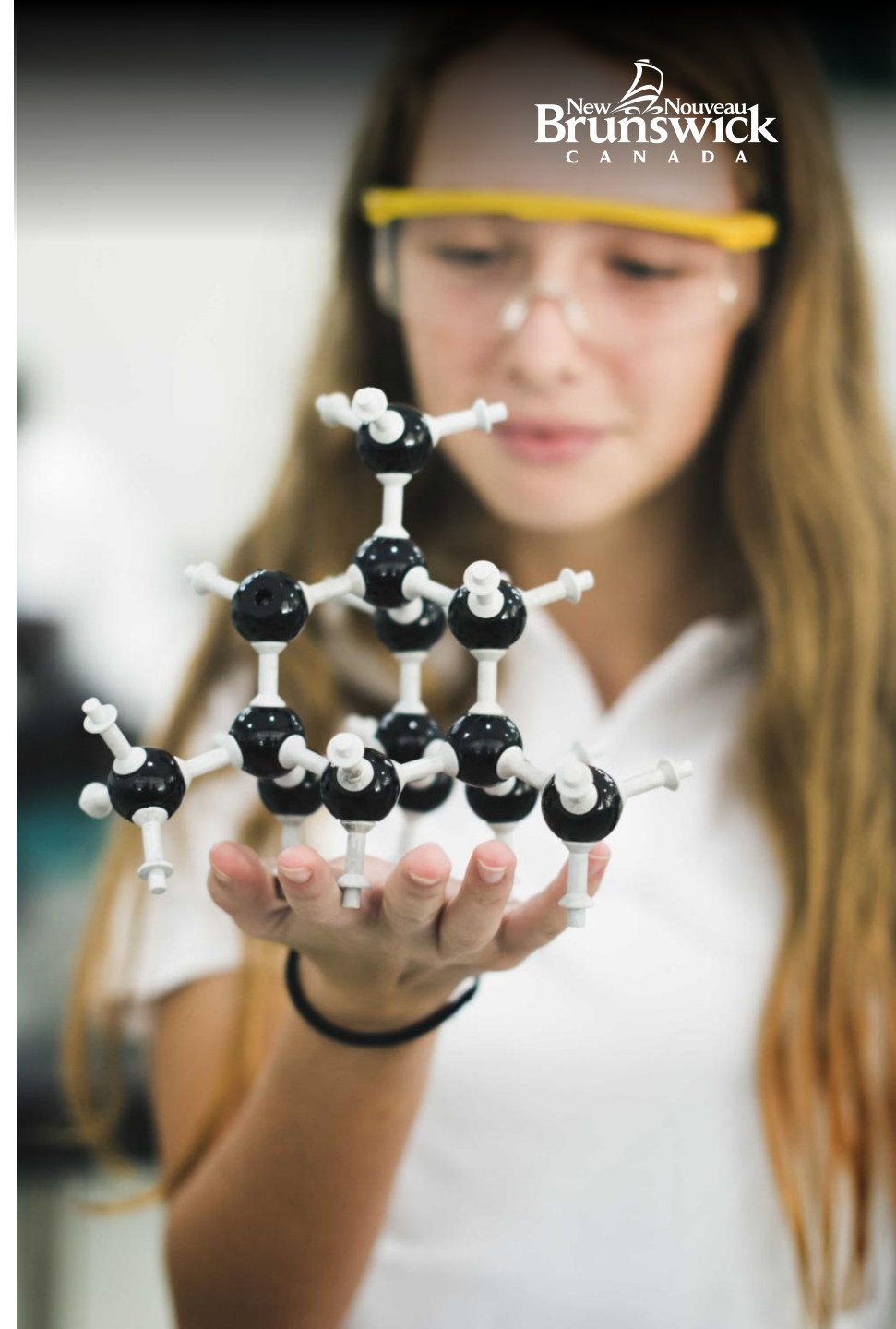
- One of the guiding principles has been our Charter obligations to preserve and promote the rights of the minority.
- DEC's will retain their existing authorities in the francophone model.
- In both sectors:
 - Students will have increased participation, responsibility, and influence.
 - The role of parent-school support committees will be enhanced.



Moving Forward

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- GNB will work closely with partners across the public education system on our implementation plans in the coming months and years.
- Ensure DEC's have the framework, tools and resources they need to embrace these changes and build successful learning conditions for students.
- New *Education Act* comes into effect on July 1, 2023. DEC's will transition from a supervisory to advisory role while maintaining existing membership.





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DISTRICT EDUCATION COUNCILS

gnb.ca/EducationGovernance | May 2023