



2012-2013

Annual Report

Department of
Education and Early
Childhood
Development

2012-2013 Annual Report

Published by:

Department of Education and Early Childhood Development
Province of New Brunswick
PO Box 6000
Fredericton, New Brunswick
E3B 5H1
Canada

<http://www.gnb.ca/0000/index-e.asp>

May 2014

Cover:

Communications New Brunswick

Printing and Binding

Printing Services, NBISA

ISBN: 978-1-4605-0265-5 (Print)

ISBN: 978-1-4605-0266-2 (PDF)

ISSN: 0845-5554

Printed in New Brunswick



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Education and Early
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Development

Office of the Minister

His Honour the Honourable Graydon Nicholas
Lieutenant-Governor
Province of New Brunswick

Your Honour,

It is my privilege to present, for the information of Your Honour and the Legislative Assembly, the Annual Report of the Department of Education and Early Childhood Development for the fiscal year beginning April 1, 2012 and ending March 31, 2013.

Respectfully submitted,



Hon. Marie-Claude Blais, Q.C.
Minister

Office of the Deputy Ministers

The Honourable Marie-Claude Blais, Q.C.
Minister of Education and Early Childhood Development
Province of New Brunswick

Dear Minister Blais,

We have the honour to submit for your consideration the Annual Report of the Department of Education and Early Childhood Development for the 2012-2013 fiscal year. The report contains detailed information about the programs and activities undertaken by the Department during this period.

Respectfully Submitted,



John McLaughlin
Deputy Minister
Anglophone Sector



Gérald Richard
Sous-ministre
Secteur francophone

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MISSION STATEMENT

Working together in inclusive learning environments to support each child and student in reaching their fullest potential.

MINISTER'S MESSAGE: YEAR IN REVIEW

I am very pleased to present the annual report for the 2012-2013 fiscal year from the Department of Education and Early Childhood Development. This document details many important initiatives and investments undertaken by the Department to facilitate young New Brunswickers' learning in positive, inclusive and safe environments throughout the province.

In keeping with the commitment of the government of Premier David Alward to put New Brunswickers first with better education for our children, a total of \$1.071 billion was invested in public education in 2012-13. This amount was \$10 million more than the total from the previous fiscal year and supported major initiatives for the purpose of building an enhanced system of innovation, equity and excellence within the public education system.

To make the education system more student-focused and optimize resources for students' learning, the system of school districts was reorganized into 7 districts from 14. Subsequently, the Department launched its action plan to make the public education system more inclusive, as well as *Putting Children First*, a plan for integrating early childhood services and the school system. This integration will enable the Province to provide more timely and specialized transition and intervention services, running from birth to eight years of age. Based on a child-centred approach, it sets the stage for a learning continuum from birth to high school graduation.

The Department also took action to enhance childcare by re-instating the wage enhancement for early learning and childcare staff, and by investing in the Day Care Assistance Program to increase childcare subsidies and expand the program eligibility to help families with early learning and childcare costs.

Furthermore, the Department introduced several initiatives to address bullying in schools. These steps include: the passage of amendments to the *Education Act* that place greater emphasis on prevention, reporting, investigating and taking action when bullying occurs in schools; hiring two provincial anti-bullying co-ordinators, one for each linguistic sector; and the creation of an annual Bullying Awareness and Prevention Week.

With respect to education infrastructure, the Department invested in major capital projects and several facility improvement projects. Such strategic investments serve to maintain and improve existing school infrastructure to ensure the safety of students and staff as well as to extend the use of these assets, which provides long-term savings for the Province. The Department also continued the Enhanced Water-Testing Program to ensure students and school staff have access to safe drinking water.

Altogether, these achievements comprise a banner year for the Department in its ongoing efforts to provide the best possible public education system, in which all students have the opportunity to achieve their academic best and all parents have an opportunity to be involved in their

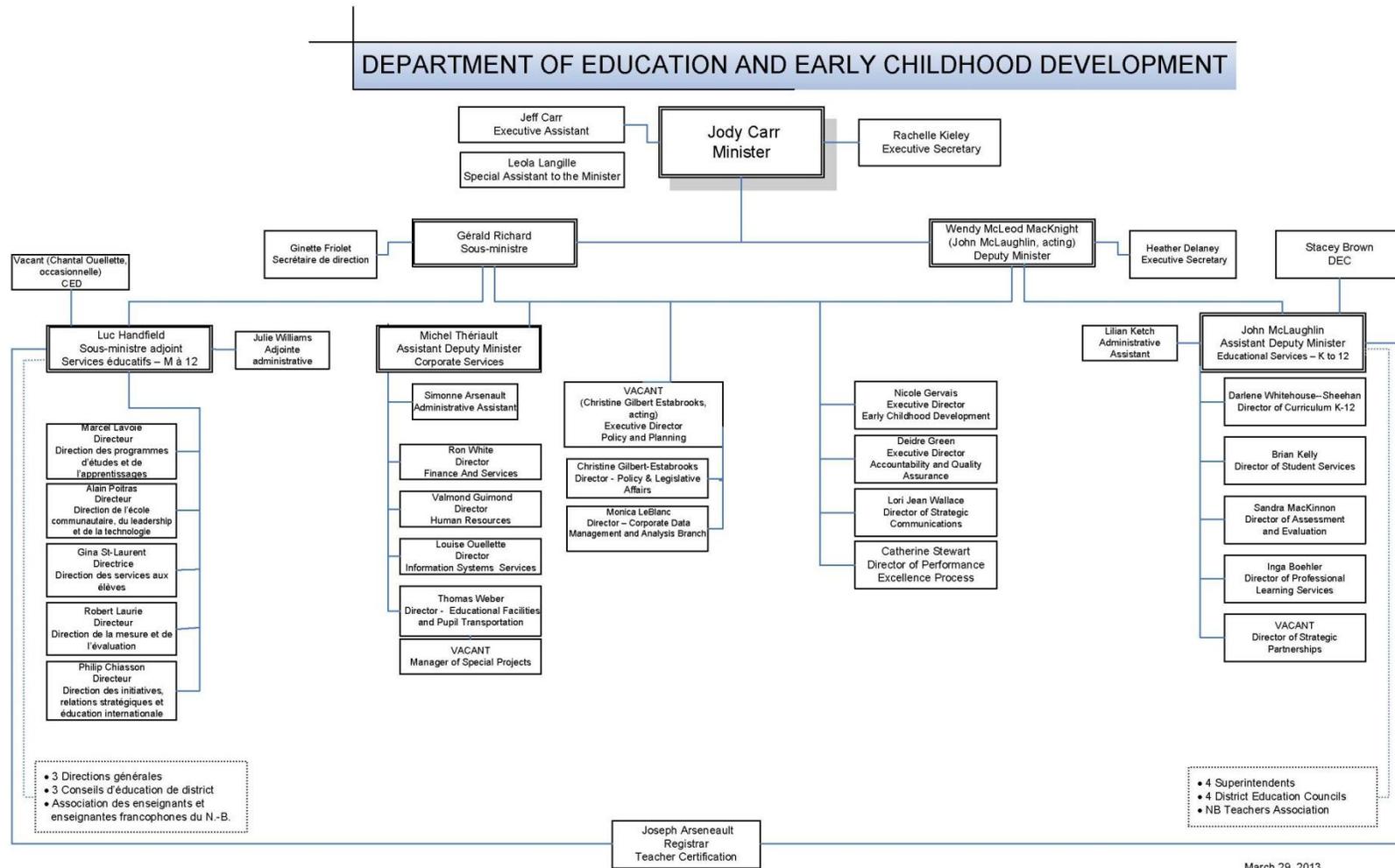
children's education. To these ends, the Department worked with parents, community members, school staff, district education councils, school districts and early childhood partners throughout 2012-2013. I look forward to building on our accomplishments as we continue to work together to enhance our system of education and early childhood development for the benefit of young New Brunswickers and future generations.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Blais". The signature is fluid and cursive, with a large loop at the end.

Hon. Marie-Claude Blais, Q.C.
Minister

ORGANIZATIONAL CHART



**STATUTES UNDER THE JURISDICTION OF THE MINISTER OF EDUCATION AND
EARLY CHILDHOOD DEVELOPMENT
AND ADMINISTERED BY THE DEPARTMENT OF EDUCATION AND EARLY
CHILDHOOD DEVELOPMENT**

Education Act

*Early Childhood Services Act**

**Subject to proclamation*

CORPORATE SERVICES DIVISION

Highlights:

- Supported the reorganization of the school districts which resulted in the number of districts being reduced from 14 to 7.
- Participated in the development and deployment of Anglophone and Francophone Information Technology shared services teams to manage Information Technology in the districts.
- In collaboration with Educational Services Divisions and Policy and Planning, continued the activities and consultation associated with replacing the Student Information System.
- Analyzed and determined requirements for designing a system and data integration architecture enabling information sharing across information systems and information workers within the Department.
- Executed a number of provincial health and safety programs including: extensive radon testing, a review of water quality provided by school fountains and remediation of related issues, implementation of a new program aimed at improving accessibility infrastructure to improve students learning experience and made various improvements to the structural integrity of school infrastructure in response to the structural review.
- Work on several capital improvements was conducted to maintain and extend the useful life of existing infrastructure in addition to fourteen major capital projects.
- Continued work on the Department's succession planning which included

the identification of critical positions, the support of departmental talent management initiatives and the development of a new performance management process.

- Provided Labour Relations services to the Department and 7 school districts which included contract negotiations, interpreting collective agreements and non-bargaining personnel policies, providing assistance with grievances, complaints related to the Policy for the Protection of Pupils, Human Rights complaints, workplace harassment complaints, civil actions, position reclassifications and other human resources issues.
- Recognized by the Heart and Stroke Foundation for workplace wellness programs and honoured with a Silver "Wellness at Heart" Award for 2012.

Finance and Services Branch

The Branch consists of the following units: Budget and Accounting, School District Financial Services, School District Payroll Services and Administrative Services. The Branch mandate includes budgeting, accounting, effective internal controls, financial reporting of school district and Department operations, as well as providing general office and administrative support services.

The Branch promotes accountability and is committed to continued improvement in the management of financial and administrative support resources.

Educational Facilities and Pupil Transportation Branch

The Branch provides school districts with support and expertise in the planning and management of educational facilities and the pupil transportation system. The objective is to create a healthy and secure learning and working environment and to ensure the safe and efficient bussing of students.

Human Resources Branch

The Branch develops, promotes and supports human resource policies, programs and practices that result in a workplace culture that is congenial, nurturing and committed to achieving a standard of excellence in education and all aspects of service delivery.

The Branch is responsible for providing comprehensive human resource services including new human resource strategic initiatives to the Department's senior administrators, other central staff, representatives in the public school system and the Department of Wellness, Culture and Sport.

Information Systems Services Branch

The Branch is responsible for the implementation and support of information technology in the public school system and the central office of the Department. This includes responsibility for the implementation and management of administrative information systems, coordinating the implementation of province-wide information systems with school district technical staff, and management of the

wide area network (WAN) that connects all schools, districts and central office.

POLICY AND PLANNING DIVISION

The Division is divided into three Branches: Policy and Legislative Affairs, Corporate Data Management and Analysis, and Corporate Management Support Services. The Division is responsible for policy development, analysis and advice, legislative proposals and submissions to Executive Council and Board of Management, governance issues, legislature support and coordination, corporate strategic planning, coordination of briefing materials for key government activities and the administration of the *Right to Information and Protection of Privacy Act*, the *Personal Health Information Privacy and Access Act*, the *Public Interest Disclosure Act* and the *Copyright Act*. The Division collects and analyses key statistical information and develops and implements relevant data gathering instruments to ensure timely and sound information, project management, surveys, accountability tools and performance indicators. The Division also manages ministerial correspondence and the linguistic review of corporate documents.

Highlights:

- Managed, prioritized, drafted, tracked and scanned approximately 1,500 ministerial correspondence and revised approximately 450 reports, policies, press releases, briefing notes, memos, speeches and statements.
- Responded to nearly 450 requests for data from various individuals

within and outside GNB, produced reports on absenteeism, dropout rates, enrolments and graduate perceptions, and printed approximately 8,300 provincial high school diplomas.

- Coordinated 29 responses under the *Right to Information and Protection of Privacy Act* between April 1, 2012 and March 31, 2013.
- Actively participated in extensive, ongoing preparations for the implementation of a new student information system, in addition to various projects aimed at improving the reliability and efficiency of data collection and analysis.
- Amended the *Education Act* to place greater emphasis on prevention, reporting, investigating and taking action when bullying occurs in schools, and enhanced the shared responsibility at all levels of the school system.
- Supported the Minister and senior staff in resolving an elevated number of high priority situations that required immediate attention. This involves coordinating and liaising with internal staff, partners, and stakeholders to develop an appropriate course of action for swift resolution.

Policy and Legislative Affairs Branch

The Branch manages the Department's legislative and policy framework by developing new policy and legislative proposals, interpreting policy and legislation for partners and stakeholders, and providing policy advice. The Branch also monitors and responds to public school governance issues, administers the *Public Interest Disclosure Act*, *Right to Information and*

Protection of Privacy Act and *Personal Health Information Privacy and Access Act*, and addresses educational copyright issues (*Copyright Act*).

The Branch provides strategic planning for the Department, ensures departmental plans are implemented strategically and effectively, and provides reports on departmental initiatives and on the progress of publicly-stated goals and targets. The Branch ensures that the Minister and Deputy Ministers are prepared for the Legislature and its committees, and facilitates the Department's corporate and coordinated approach to intergovernmental and interdepartmental activities, including the Council of Ministers of Education, Canada.

Corporate Management Support Services Branch

The Branch is responsible for the management of all ministerial correspondence and briefing notes for the Minister, Deputy Ministers and Assistant Deputy Ministers. The Branch is responsible for the linguistic revision of documents to ensure quality for the Department and its stakeholders.

Corporate Data Management and Analysis Branch

The Branch ensures the Minister and senior staff has sound and timely student and staff-level data on which to base decision-making. This is achieved by developing and administering data gathering instruments, as well as appropriate electronic information systems and databases designed to meet the data needs of the system;

establishing data standards to allow for quality data and analysis; and producing reports and other accountability tools aimed at supporting evidence-based decisions.

The Branch provides statistical information regarding different aspects of the New Brunswick public education system, including pupil enrolment, pupil/educator ratios, high school course enrolment, home and independent schooling enrolment, Part 2 full-time employee (FTEs) and absenteeism, First Nations enrolment, projections, French Immersion, French as a Second Language, numbers of classes and class size, graduation trends and rates, dropout rates, ratios, etc.

The Branch works closely with the Policy and Legislative Affairs Branch of the Policy and Planning Division to ensure that data supports and informs policy development. The Branch also takes part in projects to improve the reliability and efficiency of data collection and analysis.

Performance Excellence Process Branch

The Branch is responsible for the implementation of the GNB's Formal Management System which includes:

- Working with senior management to develop and communicate the Department's strategy.
- Measuring departmental performance with tools such as the SOMIA and Balanced Scorecard.
- Identifying and developing Lean Six Sigma projects which are aligned with the Department's strategic objectives and aim to continually

improve processes through the elimination of waste and variation.

- Enabling a culture of performance excellence to foster people and information readiness.

Two Lean Six Sigma projects were carried out in 2012-2013:

Early Learning and Childcare Licensing Project

This project reviewed the inquiry, approval, monitoring and renewal processes performed by the eighteen Early Childhood Services (ECS) Coordinators across the province.

The objective of this project was to standardize the work process for increased consistency and productivity by reducing the amount of time involved within each process, enabling ECS Coordinators to effectively meet sector demands.

Improvements implemented include reduced wait times and increased accessibility of information and required forms.

As the child care sector continues to grow each year, savings from this project will be recognized through cost avoidance by reducing the need to hire additional staff.

Curriculum Project (Anglophone sector)

This project examined the way the Anglophone sector resourced curriculum. Over the course of 5 months, the project team identified the rate of resources that were not in the hands of teachers, and lower than

expected usage of some of those resources.

A direct line of communication with teachers emerged as the best way to improve the process, which will feature methods to accurately track resources throughout the system and provide teachers with the resources they need.

This project identified approximately \$97,000 in immediate savings.

**ACCOUNTABILITY AND QUALITY
ASSURANCE DIVISION**

The Division supported Executive Management and the Minister in the implementation of several critical initiatives.

ANGLOPHONE EDUCATIONAL SERVICES DIVISION

Highlights:

- The Curriculum Branch implemented new curricula at grade 5 French Immersion and grade 9 Post-Intensive French. Four new online French as a Second Language courses were launched to broaden the course selection for French Immersion students in grades 11 and 12. Three new high school mathematics courses were introduced for grade 11 students. A new grade 5 social studies curriculum was introduced as well as literacy achievement standards for grades 10 to 12. Training on the Focus on Technology certification was provided.
- Nineteen schools were the recipients of Artist-in-Residency School Program grants. This initiative permits teachers and students to work with an artist for a period of time to achieve various outcomes of the art curriculum. Twenty-two schools were also involved in *ArtsSmarts* projects permitting a classroom teacher and an artist to collaborate to use the arts to help address students' learning needs and learning priorities and subject specific curricular outcomes.
- The Student Services Branch led the internalization of the on-line Autism Training Program to continue to build capacity of teachers and educational assistants. A Bullying Prevention Coordinator was hired to oversee and coordinate bullying prevention and awareness across schools and districts. Crisis prevention and

intervention protocols were developed for districts.

- The Office of First Nation Perspectives oversaw the completion of the evaluation of the five year tuition enhancement agreements. Leadership was provided to advance the development of the Mi'kmaq and Wolastoqiyik language frameworks.
- The Professional Learning Services Branch introduced the *Tell Them From Me* survey system in every school. All parents and students in grades 4-12 were able to offer valuable feedback to their schools using web-based technology. A 4 year provincial plan has been developed for a new student information system for schools and districts. Using *Effective Schools* research-based indicators and the *NB School Improvement Review* process, a three-day job embedded leadership development opportunity was provided to 68 school leadership teams and 87 district coordinators.
- In collaboration with the Francophone Sector, the Professional Learning Services Branch led the Department's engagement in New Brunswick's *Internet Child Exploitation (ICE)* Task Force. The task force has been established to help protect young New Brunswickers and raise awareness about child exploitation.

Curriculum Development Branch K-12

The Branch is responsible for identifying the learning outcomes and related expectations for achievement of the instructional programs for public schools K-12. This includes the review and

approval of locally developed and independent courses at the high school level. Another related service is the creation, maintenance and administration of online courses for grades 11 and 12 students as well as some courses for teachers. The Branch also has lead responsibility for community schools and student leadership.

Curriculum learning specialists develop and maintain curricula in all subject areas and evaluate and recommend related instructional resources, both print and electronic. Provincial curriculum documents identify expected learning outcomes, achievement standards or indicators, instructional strategies, assessment tasks and resources to support learning. English as Another Language is also the responsibility of the Curriculum Development Branch.

When new or revised curricula are approved, curriculum learning specialists work with school district staff to organize in-service sessions to introduce the documents to the system. This includes the creation of online instructional modules that can be used to introduce the new curricula or instructional strategies and serve as legacy materials.

Curriculum learning specialists also play a key role in advising on curriculum-related initiatives, such as professional learning, education support services, provincial assessments, approval of grants related to curriculum and aspects of the school improvement process.

Student Services Branch

The Branch helps develop policy, set guidelines and provide training to facilitate inclusive education programming for the continuum of learners in New Brunswick schools. The staff works with teachers, parents, guidance and resource staff, psychologists, speech language pathologists and social workers to ensure the best possible outcomes for all students. The staff promotes positive learning environments in schools and support departmental initiatives such as: Home-schooling, *Strengthening Inclusion, Strengthening Schools* report recommendations, Integrated Service Delivery (ISD) pilot, and Bullying Prevention.

Office of First Nations Perspective

A major goal of the Office is to provide educational programs and services to support New Brunswick First Nations students and educators in the public school system and Band-operated schools, where and when appropriate.

The Office directs its efforts to closing the achievement gap that exists between the Aboriginal and Non-Aboriginal population. The Office has lead responsibility for the development of First Nation language curricular and related resources as well as professional learning focused on improving First Nations cultural awareness and understanding.

Staff in this office also works collaboratively with other Branches in the Anglophone Educational Services Division particularly advising on First Nation perspectives. The Office serves

as a liaison between Aboriginal Affairs Secretariat, Aboriginal and Northern Development Canada, and external First Nation partners on Enhancement agreements and Educational Partnership Programs.

Professional Learning Services Branch

The Branch is responsible for provincial professional learning and leadership strategies, school system alignment and improvement through the *New Brunswick School Improvement Service*, program evaluation including provincial perception surveys, online and print design services, planning and implementation of technical support resources, and support for curriculum related Department, district and school technology projects.

Assessment and Evaluation Branch

The mission for the Branch is to inform all stakeholders of student achievement by constructing valid educationally beneficial assessments of achievement at critical points in the system.

The Branch is an integral component of the teaching and learning process. The primary purpose is to inform student learning. The focus of the Branch, as outlined in *The Framework for Provincial Assessments*, is to measure the achievement of students in literacy (English, French Immersion and Intensive French), numeracy, and science.

The Branch is responsible for reporting large-scale assessment results to the Minister of Education and Early Childhood Development. Aggregate and

disaggregate data sets are provided at the provincial, district, school and individual student level.

This assessment information allows decision makers at the classroom, district and provincial level to make informed choices related to improving student achievement.

The Branch is responsible for the following activities related to provincial large-scale assessments:

- Test development.
- Security and administrative protocols.
- Establish and monitor procedures which allow students with special needs to have equitable access to assessment and examinations.
- Determine methods of scoring and marking, reporting and releasing results.

**Table: Student Achievement Results on Provincial Assessments
Anglophone Sector
For years 2009-2010 to 2012-2013**

	Grade	Assessment	Target 2013	% Appropriate or above 2009-2010	% Appropriate or above 2010-2011	% Appropriate or above 2011-2012	% Appropriate or above 2012-2013
K-5	2	Reading	90%	83.6%	80.3%	79.1%	79.5%
		Writing	90%	70.7%	68.6%	77.5%*	82.3%
	4	Reading	90%	83.4%	80.5%	77.1%	N/A
		Writing	90%	63.2%	59.4%	58.2%*	N/A
		FI Reading	90%	66.5%	64.0%	N/A	65.9%
		FI Writing	90%	61.7%	56.9%	N/A	N/A
5	Mathematics	90%	59.4%	60.8%	63.7%	62.9%	
6-8	7	Reading	85%	66.9%	69.8%	69.4%	76.2%
		Writing	85%	51.9%	53.1%	64.5%	62.6%
	8	Mathematics	85%	59.3%	57.6%	57.5%	58.5%
9-12	9	Reading	100%	65.3%	72.5%	73.5%	78.1%
		Writing	100%	77.9%	78.9%	82.1%	82.4%
	10	FI Reading	85%	80.3%	77.7%	78.5%	78.3%
		FI Writing	85%	40.8%	39.8%	46.4%	36.2%

*denotes a sample was taken

FRANCOPHONE EDUCATIONAL SERVICES DIVISION

Highlights:

- Offer of professional development sessions to education system stakeholders working in the fields of mathematics, French, social studies, francization, and vocational and technical studies.
- Development of curricula and educational resources to support learning in the fields of mathematics, arts education, social studies, physical education, and English as a Second Language.
- Development of the Linguistic and Cultural Development Policy as part of the follow-up to the Commission on Francophone Schools.
- June 5, 2012 – Publication by the government of its action in response to the report *Strengthening Inclusion, Strengthening Schools* prepared by Gordon L. Porter and Angela AuCoin. To follow-up on these recommendations, the Branch hired a provincial education officer responsible for bullying awareness and prevention.
- Tripartite cooperation between the Francophone Sector, Anglophone Sector, and Early Childhood for training and development for those working with children with an autism spectrum disorder (ASD).
- Distribution of approximately 500 technological aids for students with a learning disorder, an autism spectrum disorder, or other physical needs.
- Delivery of several professional development activities in the districts in connection with inclusive education.
- Support for the districts in their implementation of community schools.
- Continuation of the pilot Life-career project plan of students in grades 6 to 12.
- Development of an autism distance education course and offering 22 distance education courses during the 2012-2013 school year.
- Coordination of various technopedagogical projects.
- Addition of resources to the teaching staff education portal.
- Planning process support for the implementation of a new student information system.
- Planning and implementation of strategic relations initiatives. (Provincial French Pride Week, Teaching Excellence Award, *Éducation Plus* summer camps, UNB summer language camp – *Junior Program*, CMEC official language programs – *Odyssey*, *Explore*, *Destination Clic*, provincial Language Monitor Program, Provincial Leadership Symposium).
- Ministerial representation and coordination on provincial and community agencies related to education (Co-chair of the AGCFS, FCENB/EECD bipartite committee, and FCENB/FJFNB/EECD tripartite committee on student councillors).
- Ministerial representation on national and international agencies related to international education and strategic relations initiatives. (CONFEMEN, UNESCO schools, CMEC official language programs, CMEC working groups on international education).
- Planning and coordination of Francophone departmental relations and representation with our

community and institutional partners. (Francophone Corporate calendar).

- Screening of at-risk children and students upon enrolment in kindergarten or school. Development, administration, and marking of elementary-level provincial exams, as well as the high school completion exams, which are needed in order to obtain a high school diploma.
- Production of many reports to communicate and explain the results of the provincial exams, and school and district "report cards". Production of the "Compléments aux résultats" (a very useful tool for the teaching staff). Coordination and administration of PCAP assessments (science, mathematics, and reading) for grade 8 students in the province's Francophone schools.
- Development of policies and programs relating to learning assessment.

Curriculum Development Branch

The Branch is mandated to:

- Define the goals and objectives of the curriculum offered to students who attend Francophone public schools and ensure the provincial coordination of services in matters relating to the delivery, implementation and development of curriculum, courses, professional and pedagogical resources.
- Analyze the instructional resources available and recommend the resources best suited to support the delivery of the curricula as prescribed by the Minister.
- Coordinate educational projects in cooperation with other provincial

government departments and other partners, such as the Council of Atlantic Ministers of Education and Training (CAMET), the Council of Ministers of Education, Canada (CMEC), the Association canadienne d'éducation de langue française (ACELF), the Université de Moncton (UdeM), the Association des enseignantes et enseignants francophones du Nouveau-Brunswick (AEFNB) and the Groupe d'action de la Commission sur l'école francophone (GACEF).

Educational Support Services Branch

The Branch provides students with quality service in the field of learning, transition to kindergarten, francization, behavior, special education, sensory impairments, guidance and preparation for life after school, health and services to children and youth, and alternative learning centers.

The Branch supports and ensures inclusive education for all students enrolled in school, from kindergarten to the end of high school. It encourages the use of approaches that meet the varied needs of students in an inclusive classroom.

The Branch also carries out applied research projects, seeks out and develops partnerships, organizes professional development activities, and coordinates pilot projects and demonstration sites.

The members of the team must act as resource persons on provincial and national committees.

Community Schools, Leadership and Technology Branch

In collaboration with the other Francophone Educational Services Branches of the Department, the Branch contributes to the achievement of the mission of Acadian and Francophone public education in New Brunswick. The Branch contributes to the development and implementation of the provincial Education Plan.

In close collaboration with its partners, the Branch is responsible for defining the vision as well as supporting districts and schools in the implementation of:

- Community schools.
- Pedagogical plans at the elementary and secondary levels.
- Development of career orientation for youth.
- Appropriate and innovative use of information technology and communication (ITC) in teaching and learning.

In addition, in collaboration with school districts, schools and other partners, the Branch ensures the leadership and provincial coordination of:

- Services associated with distance education.
- Professional and pedagogical utilization of the education portal and its digital teaching and learning resources, specifically the francophone resources.

Initiatives, Strategic Relations and International Education Branch

The Branch acts as a liaison between the Department, the community, other

government agencies and institutions in order to promote the Department's strategic objectives and to guide its choices and actions.

The Branch coordinates and promotes the strategic objectives of the Department's Francophone sector as well as ensures the collaboration between the Department, the District Education Councils and partner organizations.

In addition to ensuring the coordination and the organization of public and pedagogical events and initiatives, the Branch ensures the representation of the Department at strategic events and coordinates the implementation of the Department's Education Plan with school districts, different levels of government and at the international level.

Assessment and Evaluation Branch

The Branch is responsible for providing the various stakeholders at both the provincial and local levels with information about the degree of success of learning and teaching in New Brunswick's Francophone public schools.

The Branch is responsible for developing, administering, and marking the elementary-level provincial exams and the high school completion exams, which are compulsory in order to obtain a high school diploma. The Branch also coordinates the Screening Program for at-risk youth and administers the national and international learning evaluation programs in the province's Francophone schools.

The Branch also develops policies and programs relating to the evaluation of learning and improving the quality of teaching, and the evaluation of teachers and school principals. A number of statistical reports on the results of exams in schools, districts, and the province are published annually. Among other things, these reports contribute to accountability.

**Table: Achievement Rates on Provincial Assessments, Francophone Sector
For years 2008-2009 to 2012-2013**

Literacy		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Grade 2	Silent Reading	73%	73%	74%	77%	77%
	Reading out loud	72%	77%	77%	77%	77%
Grade 4	Reading	n/a	56%	60%	62%	67%
Grade 5	Reading	n/a	71%	74%	76%	75%
	Writing	n/a	75%	76%	74%	66%
Grade 8	Reading	71%	72%	73%	74%	73%
	Writing	58%	65%	59%	59%	60%
Grade 10 (English as a second language)	Interview	66%	67%	70%	72%	72%
Grade 11*	Reading	59%	56%	58%	63%	59%
Math		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Grade 3		n/a	71%	73%	72%	76%
Grade 5		64%	74%	77%	81%	80%
Grade 8		58%	58%	73%	60%	58%
Grade 11**		53%	46%	57%	59%	64%

* Performance indicator: % of students who passed both parts of grade 11 regular French out of the total number of students enrolled in grade 11 regular French (regular and modified)

**Performance indicator: % of students who passed the regular grade 11 Math exam out of the total number of students enrolled in regular grade 11 Math (regular and modified)

Teacher Certification Branch

The Branch evaluates all applications for teacher certification in both the Anglophone and the Francophone sectors of the New Brunswick public school system.

Other duties and responsibilities include the issuance of regular local permits and Principals' Certificates, evaluation of work experience for salary determination purposes, approval of university courses for upgrading purposes, liaison with provincial universities, the New Brunswick Teachers' Association (NBTA), Association des enseignantes et des enseignants francophones du Nouveau-Brunswick (AEFNB), New Brunswick Teachers' Federation (NBTF) and school districts, compliance with provisions of the *Education Act*, regulations, policies, the collective agreement with the NBTF and the Teacher Mobility agreement.

The Branch is also involved in the review and implementation of changes related to Teacher Certification Regulations; membership on the Minister's Advisory Committee on Teacher Certification, Provincial Professional Development Steering Committee, Minister's Advisory Committee for Accreditation of Initial Teacher Education Programs and the Teacher Education Coordinating Committee; preparation of briefing notes for senior management; drafting letters; and making recommendations to the Minister in the matters of suspension or revocation of teachers' certificates.

Statistics:

- Issued 877 teacher certificates.
- Issued 29 principal certificates and 29 interim principal certificates.
- Issued 351 letters/statements of professional standing.
- Performed 116 evaluations of work experience for salary purposes.

EARLY CHILDHOOD DEVELOPMENT DIVISION

Highlights:

In June 2012, the Government announced its three year action plan Putting Children First – Positioning Early Childhood for the Future. This plan provides a strong leadership structure of early childhood services for each linguistic sector for the delivery of services for children and their families from birth to eight years of age.

The foundation of the plan presents an opportunity to create a developmental and learning continuum from birth. The integration of early childhood development services and education focuses on ensuring sectors are inclusive and that all children have an opportunity to develop to their fullest potential.

In 2012-2013, significant investments were made to increase support for quality, affordability, accessibility and inclusion in regulated child care facilities, namely reinstating the wage enhancement for untrained staff, support for the early childhood educators certification model, increases to the daily subsidy rates and income thresholds under the Day Care Assistance Program and additional funding to support space creation initiatives and inclusive child care practices.

Furthermore, the mandate of the early intervention agencies was expanded from zero to five years to zero to eight years and will provide a continuum of support for children and families that

need it, in cooperation with the school system.

The Early Childhood Services Division is responsible for the planning, design and monitoring of the following departmental early childhood programs and services:

- Excellence in Parenting.
- Early Literacy.
- Day Care Assistance Program.
- Early Intervention.
- Day Care Services.
- Integrated Day Care Services.
- Enhanced Support Worker Program.
- Prenatal Benefits.
- Quality Improvement Funding Support Program.
- Services for Preschool Children with Autism Spectrum Disorder.
- Early Language Program.

Excellence in Parenting

Funding continues to be provided to the 13 Family Resources Centers across the province to enhance, expand and support their existing programs and to reach more families, especially in rural areas.

The Department continues to provide a grant to the Family Resource Centre Association to support the provincial coordination of the Nobody's Perfect Program.

Early Literacy

Born to Read/Le goût de lire encourages parents to read to their children from birth. The Department of Education and Early Childhood Development continues to provide grants to Born to Read/Le goût de lire to

fund the basic book bag, including one book per baby, preferably by a New Brunswick author.

Day Care Assistance Program

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility.

As of October 1, 2012, increases were made to the subsidy rates as follows:

- Control point for the annual family income for a full subsidy increased to \$25,000 from \$22,000.
- Control point for the annual family income cut-off point moved from \$40,000 to \$45,000.
- The maximum daily rates increased:
 - by \$2.00 a day for 0-24 months for a daily rate of \$26.50
 - by \$0.75 a day for preschoolers for a daily rate of \$23.25

In 2012-2013, this program served 6,286 children.

Early Intervention Program

Seventeen home-based Early Intervention Agencies aim to improve childhood outcomes, enhance the child's readiness for school and enhance family self-reliance. As of March 31, 2013 the staff of the early intervention agencies provided regular family visits to an average of 1,595 children and their families per month.

In 2012-2013, government launched a tender process for the selection of 7 new early intervention agencies to deliver the expanded mandate and creating an alignment with the 7 school districts. The new selected agencies have started on April 1, 2013.

Day Care Services Program

The Day Care Services Program is responsible for representing the public interest in matters related to the safe and healthy development of young children from birth to 12 years of age who are in non-parental day care arrangements. Approved facilities are monitored, complaints investigated and program supports provided.

As of March 31, 2013, there were 702 approved day care facilities, an increase of 40 facilities from the previous year. This resulted in an increase of 954 child care spaces, of which 88 were infant spaces for children under the age of two years. The total available spaces are now 22,649. Government continues to invest in the training of child care workers through the Early Learning and Child Care Trust Fund.

Integrated Day Care Services

Integrated Day Care Services ensures the participation of priority children in developmentally appropriate child care services. As of March 31, 2013, 452 children across the province were participating in the Integrated Day Care Program.

Enhanced Support Worker Program

The Support Worker Program provides increased accessibility to day care services. The program is intended to support labor force activities of parents whose children require a support worker.

In 2012-2013, 176 children received services under this program.

Prenatal Benefit Program

The Prenatal Benefit Program is designed to improve the health of pregnant women and their newborns by providing women with the funding they need for healthy food and lifestyle choices during pregnancy.

In 2012-2013 prenatal benefits were provided to 1,183 expectant mothers.

Quality Improvement Funding Support

The Quality Improvement Funding Support (QIFS) is a program that provides funding to approved child day care facilities to help increase the availability and quality of child day care services in New Brunswick.

As of April 1, 2012, the untrained wage enhancement of \$2.75/hr. was re-instated.

Since this program was introduced, average wages for child care service providers have increased as follows:

- Staff with recognized training: increase from \$7.04 per hour to \$15.87 per hour.

- Staff without recognized training: increase from \$7.04 per hour to \$13.45 per hour.

In 2012-2013, 653 approved child care facilities participated in this program to support the enhancement of staff wages.

Services for Preschool Children with Autism Spectrum Disorder

The Department provides funding assistance of up to \$27,500 per year/ per child to purchase services from six approved agencies across the province. Agencies provide intensive intervention services for preschool-age children with a diagnosis of Autism Spectrum Disorder (ASD).

In 2012-2013, 620 preschool age children benefitted from intensive evidence-based intervention throughout the year.

In 2012-2013, the Department implemented an evidenced based on-line internalized Autism Training Program for both the early childhood and educational sectors. This training also provides advanced training modules in coaching, supervision and advanced clinical intervention skills.

Early Language Program

The Talk with Me Program team is responsible for the promotion and prevention of healthy language development. Its focus is to empower community members to promote healthy communication development while positively impacting the communication development of all children prior to school entry.

In January 2013, the Talk with Me Program was transferred from the Regional Health Authorities to the 7 school districts. This preschool service addresses language difficulties early on and supports a smooth transition to school-based services.

SCHOOL DISTRICTS

District Office Operations

New Brunswick's public education system has 7 school districts – 4 Anglophone and 3 Francophone.

The Minister sets provincial parameters and direction in education. Through the Department of Education and Early Childhood Development, the Minister establishes the policy framework and standards that govern the province's education system. The Minister is also responsible for the provincial curriculum and assessment framework.

District Education Councils (DECs); consist of publicly and locally elected members. They are responsible for implementing provincial education policy, establishing the direction and priorities for the school district and for making decisions as to how the districts and schools are operated. DECs, with their superintendent, develop education and expenditure plans, implement programs, services and provincial policies, and establish local policies to best meet the needs of their district.

Information on the individual school districts is available by contacting their office.

Anglophone Sector

Anglophone School District North

78 Henderson Street
Miramichi, NB E1N 2R7
Tel: 506 778-6075 asd-n.nbed.nb.ca

Anglophone School District East

1077 St-George Boulevard
Moncton, NB E1E 4C9
Tel: 506 856-3222 asd-e.nbed.nb.ca

Anglophone School District South

490 Woodward Avenue
Saint John, NB E2K 5N3
Tel: 506 658-5300 asd-s.nbed.nb.ca

Anglophone School District West

1135 Prospect Street
Fredericton, NB E3B 3B9
Tel: 506 453-5454 asd-w.nbed.nb.ca

Francophone Sector

Francophone School District North-West

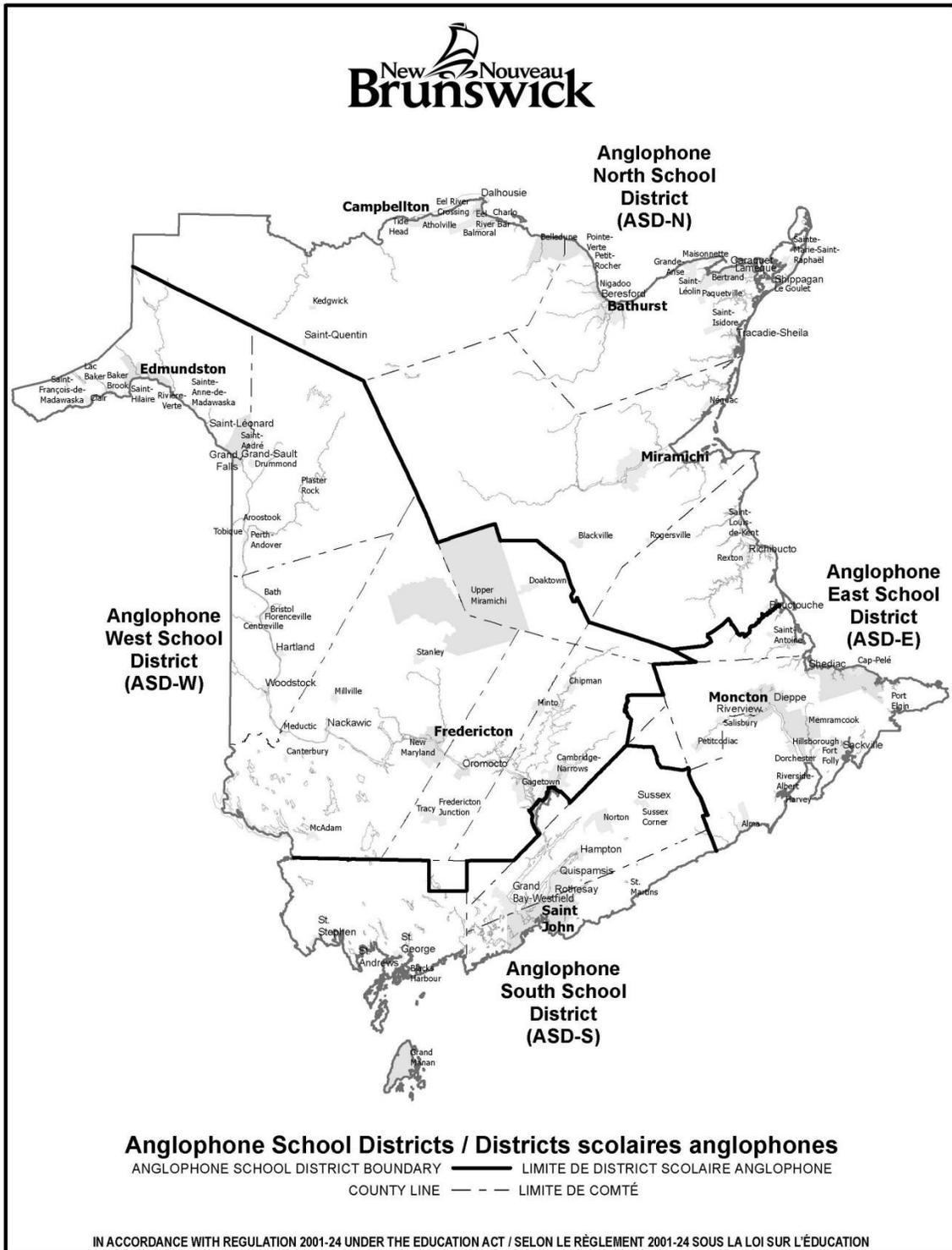
298 Martin Street
Edmundston, NB E3V 5E5
Tel: 506 737-4567
dsf-no.nbed.nb.ca

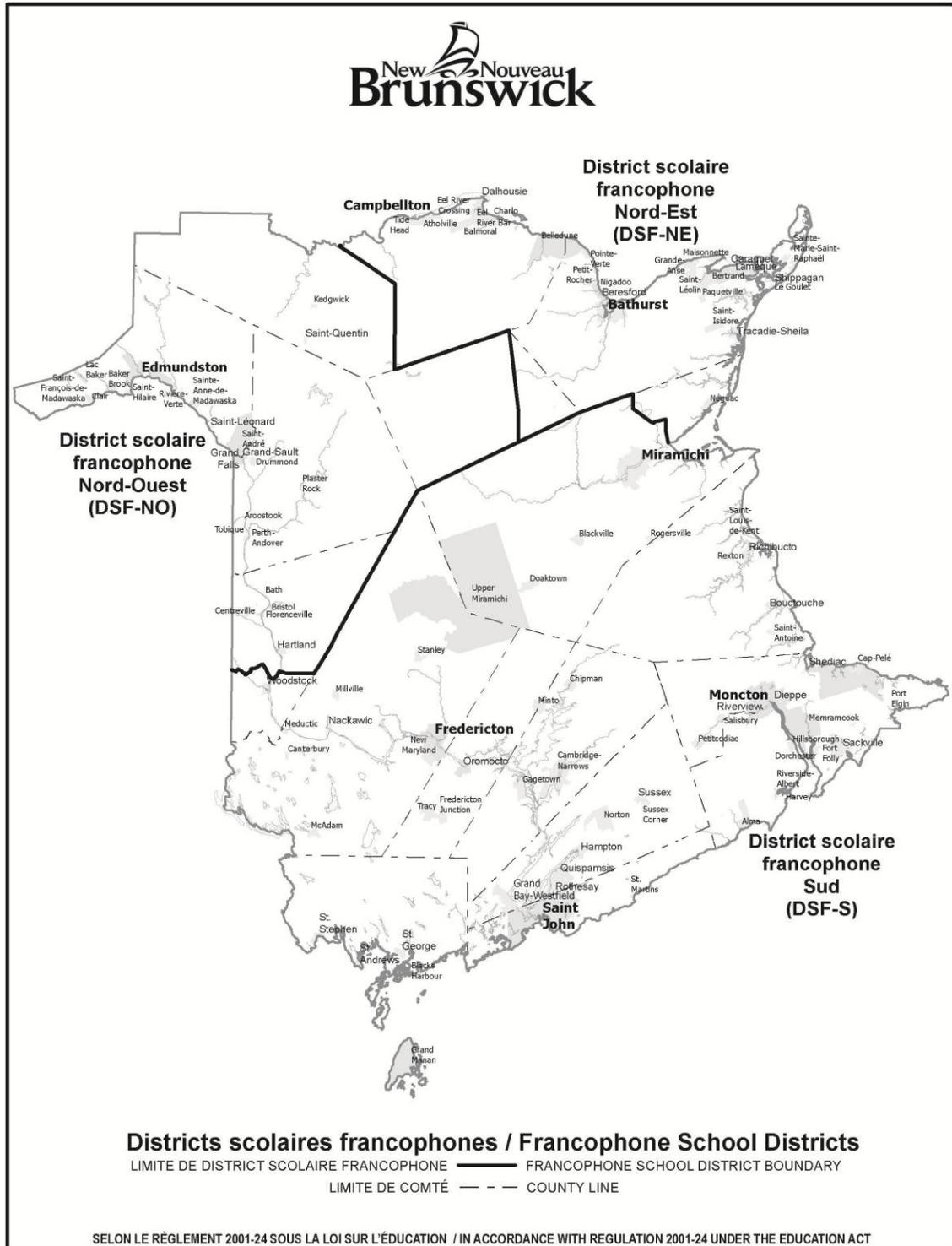
Francophone School District North-East

3376 Principale Street
P.O. Box 3668
Tracadie-Sheila, NB E1X 1G5
Tel: 506 394-3400
francophonenordest.nbed.nb.ca

Francophone School District South

425 Champlain Street
Dieppe, NB E1A 1P2
Tel: 506 856-3333
francophonesud.nbed.nb.ca

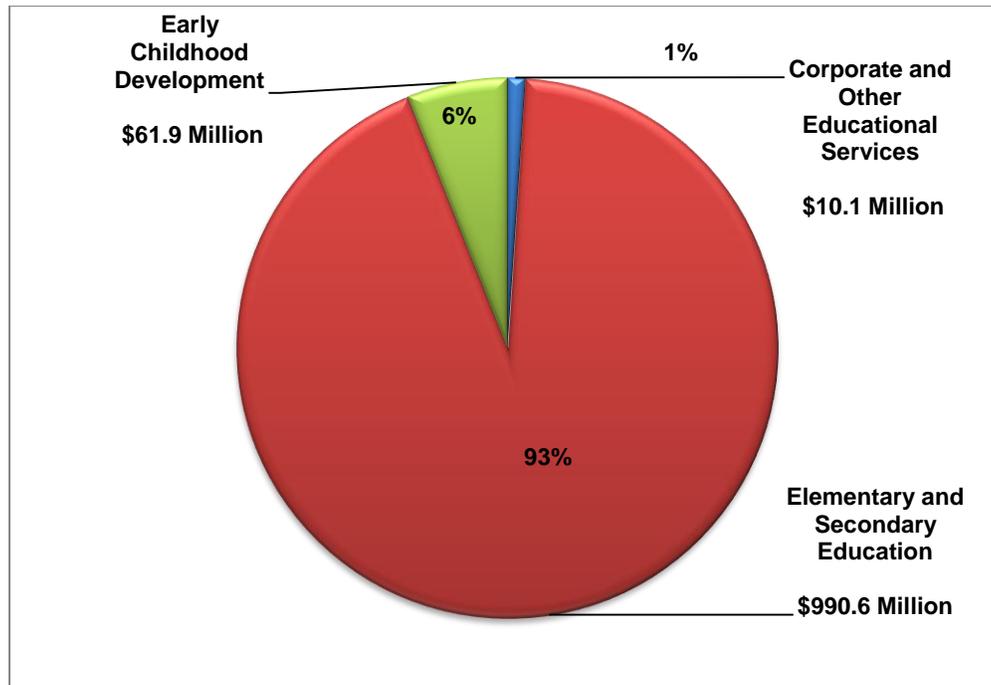




**Department of Education and Early Childhood Education
Financial Overview 2012-2013
Department 20
(in thousands of dollars)**

	Program	Main Estimates	Appropriation Transfers ⁽¹⁾	Approved Budget	Expenditures	Surplus (Deficit)
Program	Ordinary Expenditures					
02	Corporate and Other Ed. Services	\$10,411	\$0	\$10,411	\$10,088	\$323
03	Elementary and Secondary Education	\$994,908	\$816	\$995,724	\$990,647	\$5,077
04	Early Childhood Development	\$65,814	\$0	\$65,814	\$61,900	\$3,914
	Total Ordinary Account	\$1,071,133	\$816	\$1,071,949	\$1,062,635	\$9,314
50	Capital Expenditures					
	Public Schools	\$1,200	\$0	\$1,200	\$1,194	\$6

(1) Central Salary Adjustment



**Comparison of Operating Budget to Actual Expenditure of School Districts
for the Year Ended March 31, 2013
(in millions of dollars)**

	Budget	Accumulated Surplus	Total	Expenditure	Variance
Francophone Districts					
South	\$123.5	\$0.0	\$123.5	\$123.3	\$0.2
North-West	\$57.5	\$0.0	\$57.5	\$57.1	\$0.4
North-East	\$108.7	\$0.0	\$108.7	\$108.7	\$0.0
Sub Total	\$289.7	\$0.0	\$289.7	\$289.1	\$0.6
Anglophone Districts					
North	\$88.9	\$0.0	\$88.9	\$87.6	\$1.3
East	\$128.7	\$0.1	\$128.8	\$128.3	\$0.5
West	\$208.1	\$0.0	\$208.1	\$206.7	\$1.4
South	\$216.5	\$0.1	\$216.6	\$216.2	\$0.4
Sub-Total	\$642.2	\$0.2	\$642.4	\$638.8	\$3.6
Total	\$931.9	\$0.2	\$932.1	\$927.9	\$4.2

**DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
FINANCIAL OVERVIEW 2012-2013
SPECIAL PURPOSE ACCOUNTS
(in thousands of dollars)**

Program	Opening Balance ⁽¹⁾	Revenue	Expenditure	Closing Balance Surplus/(Deficit)
Scholarships and Trusts	\$3,895.6	\$261.8	\$145.1	\$4,012.3
Fred Magee Account	\$395.5	\$0.0	\$0.0	\$395.5
First Nations Educational Fund	\$4,819.6	\$7,668.9	\$6,881.5	\$5,607.0
School District Projects	\$4,090.8	\$12,134.3	\$11,107.7	\$5,117.4
SD Self-sustaining Funds	\$6,915.6	\$3,969.1	\$2,790.3	\$8,094.4
Computers for Schools	\$1,348.3	\$72.4	\$2.5	\$1,418.2
Future to Discover Program	-\$23.1	\$21.6	\$0.0	-\$1.5
International Educational Services	\$47.9	\$362.9	\$366.2	\$44.6
Information & Communications Technology	\$472.1	\$0.0	\$0.0	\$472.1
Rescol	\$1.1	\$0.0	\$0.0	\$1.1
Total	\$21,963.4	\$24,491.0	\$21,293.3	\$25,161.1

⁽¹⁾ Opening balances have been adjusted to balance with Oracle.

Department of Education and Early Childhood Development

Enrolment by School District and Year
September 30, 2002 to September 30, 2012

School District ¹	Sept. 2002	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007	Sept. 2008	Sept. 2009	Sept. 2010	Sept. 2011	Sept. 2012
Anglophone Districts											
East	16,726	16,687	16,671	16,508	16,287	16,188	15,976	15,822	15,680	15,538	15,574
North	11,159	10,985	10,727	10,474	10,179	9,906	9,646	9,346	8,977	8,569	8,323
South	29,309	28,863	28,461	27,902	27,274	26,879	26,511	25,964	25,401	24,903	24,256
West	27,381	27,264	26,960	26,476	25,920	25,590	25,155	24,842	24,521	24,114	23,802
Francophone Districts											
Nord-Est	14,602	14,158	13,762	13,345.5	12,826	12,411	11,919	11,459	11,051	10,651	10,334
Nord-Ouest	7,716	7,448	7,235	6,966	6,576	6,402	6,196	5,947	5,803	5,678	5,576
Sud	13,707	13,464	13,329	13,149	12,951	12,912	13,004	13,014	12,988	13,126	13,214
Anglophone	84,575	83,799	82,819	81,360	79,660	78,563	77,288	75,974	74,579	73,124	71,955
Francophone	36,025	35,070	34,326	33,460	32,353	31,725	31,119	30,420	29,842	29,455	29,124
Province	120,600	118,869	117,145	114,820	112,013	110,288	108,407	106,394	104,421	102,579	101,079

¹ For comparison purposes, historical data have been combined in accordance with the reorganized school districts.

Enrolment by School District and Language of Instruction

September 30, 2012

School District	English	French	French Immersion	Total
Anglophone Districts				
Anglophone East School District	10,480	-	5,094	15,574
Anglophone North School District	6,504	-	1,819	8,323
Anglophone South School District	18,460	-	5,796	24,256
Anglophone West School District	18,400	-	5,402	23,802
Francophone Districts				
District scolaire francophone Nord-Est	-	10,334	-	10,334
District scolaire francophone Nord-Ouest	-	5,576	-	5,576
District scolaire francophone Sud	-	13,214	-	13,214
Anglophone	53,844	-	18,111	71,955
Francophone	-	29,124	-	29,124
Province	53,844	29,124	18,111	101,079

**On-Reserve First Nations Students
Attending New Brunswick Public Schools**

September 30, 2012

School district	First Nation reserve	Number of students
ASD-E	Fort Folly	6
ASD-N	Bouctouche	20
ASD-N	Burnt Church	106
ASD-N	Eel Ground	54
ASD-N	Eel River Bar	104
ASD-N	Elsipogtog (Big Cove)	272
ASD-N	Indian Island	34
ASD-N	Listuguj Mi'gmaq	144
ASD-N	Pabineau	34
ASD-N	Red Bank	56
ASD-W	Kingsclear	85
ASD-W	Oromocto	77
ASD-W	Saint-Basile	6
ASD-W	Saint-Mary's	134
ASD-W	Tobique	194
ASD-W	Woodstock	78
DSF-NE	Burnt Church	36
DSF-NE	Eel River Bar	9
DSF-NE	Listuguj Mi'gmaq	4
DSF-NE	Pabineau	1
DSF-NO	Saint-Basile	43
DSF-S	Bouctouche	3
DSF-S	Kingsclear	3
DSF-S	Red Bank	3
Total		1,506

Department of Education and Early Childhood Development

Enrolment by School District by Grade
September 30, 2012

School District	Total	Grades												Previous Graduates	
		K	1	2	3	4	5	6	7	8	9	10	11		12
Anglophone Districts															
East	15,574	1,139	1,038	1,055	1,128	1,122	1,139	1,163	1,210	1,234	1,269	1,256	1,443	1,344	34
North	8,323	466	493	474	475	526	575	571	626	651	852	819	884	871	40
South	24,256	1,811	1,755	1,651	1,660	1,694	1,747	1,725	1,765	1,900	2,091	2,072	2,202	2,136	47
West	23,802	1,695	1,672	1,678	1,677	1,714	1,626	1,726	1,859	1,822	2,034	2,026	2,190	2,053	30
Francophone Districts															
Nord-Est	10,334	696	717	675	702	733	758	756	854	848	877	904	892	908	14
Nord-Ouest	5,576	410	424	421	396	425	405	424	419	446	445	475	419	464	3
Sud	13,214	1,135	1,173	1,031	1,002	1,075	1,025	980	961	951	950	931	937	1,056	7
Anglophone	71,955	5,111	4,958	4,858	4,940	5,056	5,087	5,185	5,460	5,607	6,246	6,173	6,719	6,404	151
Francophone	29,124	2,241	2,314	2,127	2,100	2,233	2,188	2,160	2,234	2,245	2,272	2,310	2,248	2,428	24
Province	101,079	7,352	7,272	6,985	7,040	7,289	7,275	7,345	7,694	7,852	8,518	8,483	8,967	8,832	175

Department of Education and Early Childhood Development

Number of Combined Classes by School District and Year

September 30, 2002 to September 30, 2012

School District ¹	Sept. 2002	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007	Sept. 2008	Sept. 2009	Sept. 2010	Sept. 2011	Sept. 2012
Anglophone Districts											
Anglophone East School District	115	122	101	100	77	69	47	55	54	45	71
Anglophone North School District	64	65	71	67	61	53	46	44	37	34	32
Anglophone South School District	103	102	110	92	86	89	101	93	97	103	104
Anglophone West School District	120	139	136	157	128	132	112	96	99	94	102
Francophone Districts											
District scolaire francophone Nord-Est	34	24	34	24	20	22	20	20	16	14	16
District scolaire francophone Nord-Ouest	9	9	9	3	3	3	2	3	3	3	3
District scolaire francophone Sud	24	21	22	26	26	7	8	7	7	12	14
Anglophone	402	428	418	416	352	343	306	288	287	276	309
Francophone	67	54	65	53	49	32	30	30	26	29	33
Province	469	482	483	469	401	375	336	318	313	305	342

¹ For comparison purposes, historical data have been combined in accordance with the reorganized school districts.

Department of Education and Early Childhood Development

**Educators and Pupil/Educator Ratio
by School District and Year**
September 30, 2005 to September 30, 2012

School District ¹	2005	2006	2007	2008	2009 ²	2010	2011	2012	2005	2006	2007	2008	2009 ²	2010	2011	2012
Anglophone Districts																
Anglophone East School District	1,055.7	1,106.2	1,118.5	1,165.5	1,127.0	1,152.7	1,124.4	1,136.4	9.9	9.2	8.9	8.3	8.3	7.8	7.6	13.7
Anglophone North School District	719.2	723.0	743.8	754.7	742.5	729.5	713.7	696.3	23.0	22.5	21.8	21.2	21.3	21.5	21.8	12.0
Anglophone South School District	1,780.2	1,816.3	1,877.8	1,915.2	1,854.6	1,841.5	1,799.8	1,810.0	15.7	15.0	14.3	13.8	14.0	13.8	13.8	13.4
Anglophone West School District	1,726.7	1,794.1	1,845.9	1,866.1	1,824.4	1,818.1	1,789.0	1,776.1	15.3	14.4	13.9	13.5	13.6	13.5	13.5	13.4
Francophone Districts																
District scolaire francophone Nord-Est	907.1	931.9	938.8	949.5	884.2	871.9	841.9	828.5	7.7	7.1	6.8	6.5	6.7	6.7	6.7	12.5
District scolaire francophone Nord-Ouest	469.1	464.4	474.5	485.2	469.8	463.9	448.4	446.7	28.4	27.6	26.2	24.6	24.4	23.8	23.8	12.5
District scolaire francophone Sud	884.1	899.6	962.6	999.0	993.9	991.7	989.3	990.4	14.9	14.4	13.4	13.0	13.1	13.1	13.3	13.3
Anglophone	5,281.8	5,439.6	5,586.0	5,701.5	5,548.4	5,541.8	5,426.9	5,418.8	15.4	14.6	14.1	13.6	13.7	13.5	13.5	13.3
Francophone	2,260.3	2,295.8	2,375.9	2,433.7	2,347.9	2,327.5	2,279.5	2,265.6	14.8	14.1	13.4	12.8	13.0	12.8	12.9	12.9
Province	7,542.1	7,735.5	7,961.8	8,135.2	7,896.3	7,869.3	7,706.4	7,684.4	15.2	14.5	13.9	13.3	13.5	13.3	13.3	13.2

¹ For comparison purposes, historical data have been combined in accordance with the reorganized school districts.

² Some positions previously included as Educators are now included as Professional and NonEducational Support Staff.

Schools by District and Level of Instruction

September 30, 2012

School District	K-5	K-8	K-12	6-8	6-12	9-12	Total
Anglophone Districts							
Anglophone East School District	14	14	3	1	1	5	38
Anglophone North School District	14	7	1	5	1	6	34
Anglophone South School District	36	13	2	11	3	9	74
Anglophone West School District	40	6	5	11	6	8	76
Francophone Districts							
District scolaire francophone Nord-Est	4	25	1	2	1	5	38
District scolaire francophone Nord-Ouest	0	14	1	0	3	1	19
District scolaire francophone Sud	7	16	3	2	2	5	35
Anglophone	104	40	11	28	11	28	222
Francophone	11	55	5	4	6	11	92
Province	115	95	16	32	17	39	314

Summary of Schools by Level and Language of Instruction

September 30, 2012

Anglophone Districts				Francophone Districts	
Level	English	English & Immersion	Total	Level	Schools
K-5	85	70	155	K-8	81
6-8	35	55	90		
9-12	14	36	50	9-12	22

Please note that a school can be counted in more than one category. For example: a school with grade level K-12 is counted three times; once in the K-5 category, once in the 6-8 category, and once in the 9-12 category.

ACRONYMS

AEFNB	Association des enseignantes et des enseignants francophones du Nouveau-Brunswick
ASD	Autism Spectrum Disorder
CMEC	Council of Ministers of Education (Canada)
CONFEMEN	Conférence des ministres de l'Éducation des pays ayant le français en partage
DEC	District Education Council
ECE	Early Childhood Education
FJFNB	Fédération des jeunes francophones du Nouveau-Brunswick
FTE	Full time employee
K-12	Kindergarten-12
NBTA	New Brunswick Teachers' Association
NBTF	New Brunswick Teacher's Federation
QIFS	Quality Improvement Funding Support
UNB	University of New Brunswick (Université du Nouveau-Brunswick)
UNESCO	Organisation des Nations Unies pour l'éducation, la science et la culture

NOTES

