Learning Habits

The development of Learning Habits is an important part of teaching and learning, developing such behaviours impact learner success in school and life. Co-constructing criteria for each habit with learners at the beginning of the school year will help clarify how they can be successful. The same Learning Habits are reported grades kindergarten to eight.

It is important to assess, evaluate, and report on Learning Habits separate from curriculum expectations and learning goals. Explicit attention to Learning Habits underscore their role in developing the New Brunswick Global Competencies and ensuring curriculum reporting is accurately focused on learning goals and the criteria for success.

Grades kindergarten to five, homeroom educators complete the Learning Habits section of the report card. There is a separate comment box to elaborate on or clarify Achievement Indicators.

Grades six to eight, each subject area educator reports on the Learning Habits. If educators wish to add comments these must be included in the subject area comment box.

The following table outlines the Learning Habits and Observable Indicators for K-8 learning:

Learning Habits	Observable Indicators
Independence	- Sets goals and reflects on these goals - Asks for assistance when needed - Does not give up easily on challenging tasks
Initiative	- Has the desire to learn - Works hard and makes an effort - Takes risks
Interactions	- Resolves conflict appropriately - Works well with others - Is respectful
Organization	- Creates and follows a plan - Manages time well to complete tasks - Manages personal belongings and learning materials
Responsibility	- Takes care of belongings and school property - Completes work on time - Accepts responsibility for actions and manages own behaviour

Learning Habits Scale		
C	Consistently	Almost all or all of the time
U	Usually	More than half of the time
S	Sometimes	Less than half of the time
R	Rarely	Almost never or never