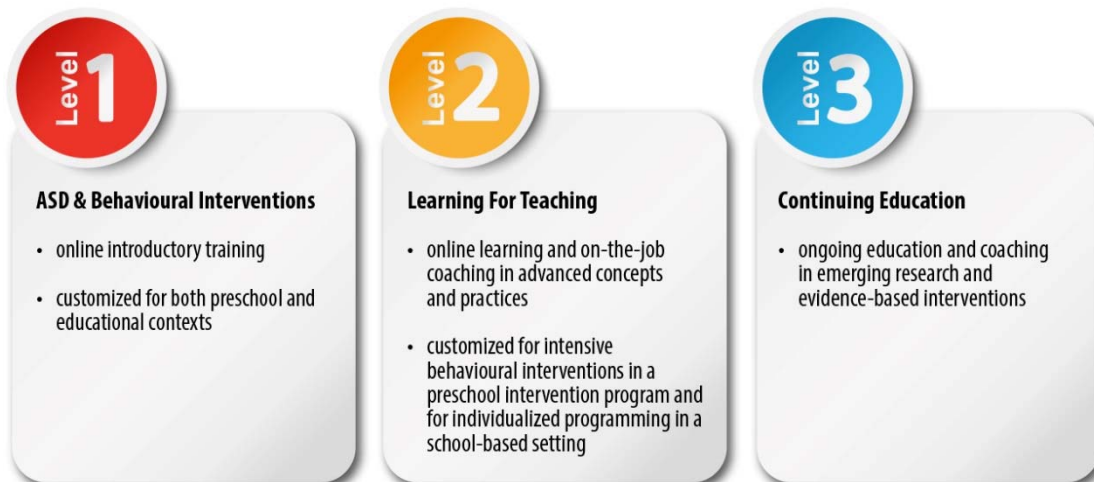


Provincial Autism Training Framework

The Department of Education and Early Childhood Development (EECD) delivers a provincial Autism Training Framework to prepare both preschool and educational personnel to meet the learning and behavioural needs of learners with Autism Spectrum Disorder (ASD). Curriculum and resource materials were developed in collaboration with experts in the field. All professional learning in the Autism Training Framework is based upon principles of **Applied Behaviour Analysis**, an evidence-based approach for learners with ASD.

The Autism Training Framework is made up of three levels of professional learning for preschool and educational personnel.



A team of Learning Specialists and Provincial Autism Coordinators in the Anglophone, Francophone and Early Childhood sectors of EECD collaborate in the development and implementation of this training initiative. This collaboration promotes **consistency** in intervention approaches across the educational sectors, and facilitates a smooth transition from preschool into Kindergarten.

Level 1 – ASD and Behavioural Interventions

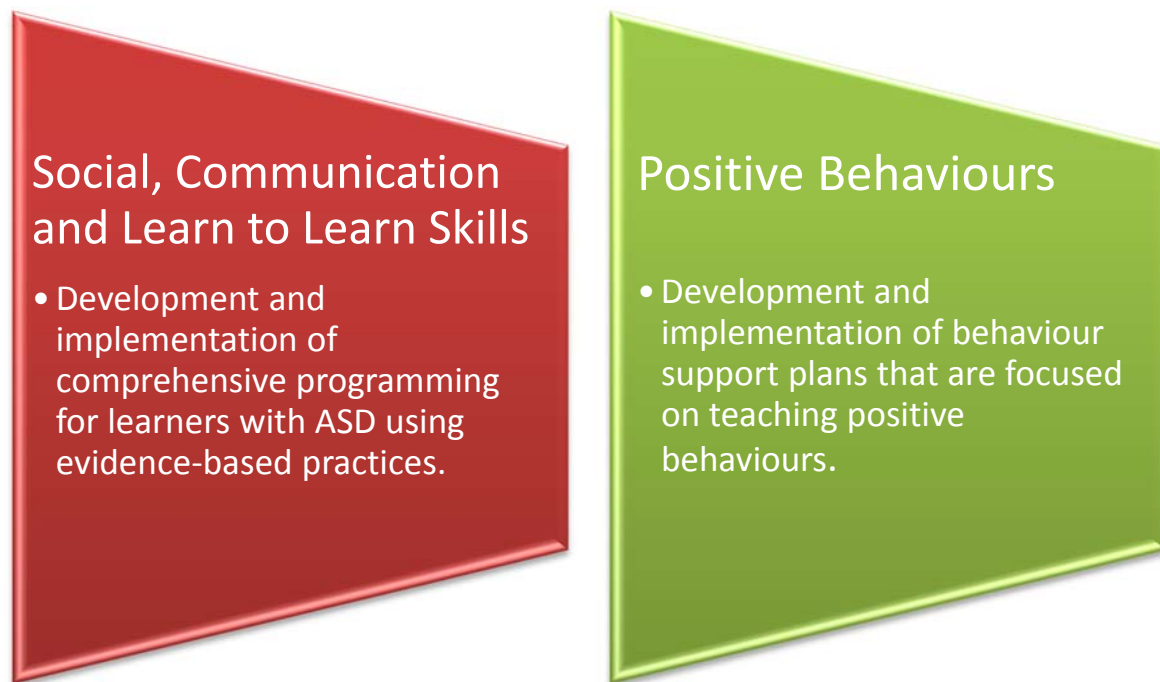
This introductory level of training is designed for both preschool personnel (autism agencies) and all educational personnel (teachers, school administration, educational assistants, speech-language pathologists, school psychologists, etc.). This on-line training allows participants to gain a better understanding of strengths and needs of students with Autism Spectrum Disorder (ASD), as well as evidence-based teaching practices and interventions. The content and delivery of the training is customized for the preschool autism program or educational setting.

In preschool autism agencies, Level 1 is mandatory for all newly hired behaviour interventionists.

In schools, over 4200 educational personnel have enrolled in Level 1 since 2015. This includes all educational assistants and school intervention workers in the Anglophone and Francophone sectors.

Level 2 – Learning for Teaching

This **advanced training program** is designed for Behaviour Consultants, Clinical Supervisors (preschool agencies), Education Support Teachers - Resource (school-based), and Education Support Teachers - Autism (district-based). Level 2 training helps professionals assess, develop, and implement interventions in key areas to address the unique needs of learners with ASD:



Through on-line training, on-the job coaching, workshops, and a library of materials and resources, participants learn to:

- Determine learners' strengths and needs using assessment tools for program planning
- Implement evidence-based strategies for teaching essential skills to learners with ASD
- Provide on-the-job coaching and support for agency personnel and school-based staff who are working directly with learners with ASD using a structured process.

This training program is **building capacity at a faster rate than ever before**. As of March 2017, 180 teachers have completed or are completing this advanced training. This course is now officially recognized at the **University of New Brunswick** and **Université de Moncton** as a **Masters level** course in their Education Program.

Level 3: Continuing Education

In order to maintain skills and knowledge of best practices, professional learning opportunities will be offered on an on-going basis. Examples of professional learning opportunities include workshops, consultation with a Provincial Autism Coordinator and support in obtaining advanced certification in Applied Behaviour Analysis.

We are proud of the work that we are accomplishing in **providing high quality and comprehensive training** that will allow children and youth with ASD in New Brunswick to develop essential skills for success.



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