## DROPOUT STATISTICS

September 30, 2021 to October 1 ${ }^{\text {st }}, 2022$

Policy and Planning Division
Department of Education and Early Childhood Development

The following report is based on student tracking information provided by all New Brunswick public schools that house grades 7 and higher.

For the purpose of this report, enrolment includes only those students who were active on September 30 of a given year and had not previously graduated.

The dropout count is based only on students who were active on September 30, dropped out and did not return to school by the following October $1^{\text {st }}$.

The tables that follow provide dropout statistics for the period September 30, 2021 to October $1^{\text {st }}$, 2022 and include summary figures for previous reporting periods starting September 30, 2009.

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## PROVINCIAL SUMMARY

September 30, 2021 to October $1^{\text {st }}, 2022$

NEW BRUNSWICK DROPOUTS BY GRADE LEVEL

| Grade Level | $\begin{gathered} 2010-2011 \\ \text { Rate Number } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { 2011-2012 } \\ \text { Rate Number } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { 2012-2013 } \\ \text { Rate Number } \end{gathered}$ |  | $\begin{gathered} \text { 2013-2014 } \\ \text { Rate Number } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 2014-2015 \\ \text { Rate Number } \\ \hline \end{gathered}$ |  | 2015-2016 |  | $\begin{gathered} \hline \text { 2016-2017 } \\ \text { Rate Number } \\ \hline \end{gathered}$ |  | 2017-2018 |  | $\begin{gathered} 2018-2019 \\ \text { Rate Number } \end{gathered}$ |  | 2019-2020 |  | $\begin{gathered} \hline \text { 2020-2021 } \\ \text { Rate Number } \\ \hline \end{gathered}$ |  | $\begin{gathered} 2021-2022 \\ \text { Rate Number } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7-9 | 0.6 | 139 | 0.4 | 92 | 0.3 | 76 | 0.4 | 83 | 0.2 | 44 | 0.2 | 53 | 0.3 | 60 | 0.2 | 42 | 0.2 | 34 | 0.1 | 31 | 0.2 | 35 | 0.2 | 41 |
| 10-12 | 3.3 | 911 | 2.8 | 767 | 2.5 | 658 | 2.3 | 605 | 2.5 | 624 | 2.1 | 516 | 2.4 | 579 | 2.0 | 482 | 1.8 | 433 | 1.4 | 326 | 1.6 | 363 | 1.7 | 413 |
| 7-12 | 2.0 | 1,050 | 1.7 | 859 | 1.5 | 734 | 1.4 | 688 | 1.4 | 668 | 1.2 | 569 | 1.4 | 639 | 1.1 | 524 | 1.0 | 467 | 0.8 | 357 | 0.9 | 398 | 0.9 | 454 |

## NEW BRUNSWICK

## DROPOUTS BY REASON FOR LEAVING GRADES 7-12

| Description | $\begin{gathered} \text { Rate } \\ 2009-2010 \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2010-2011 \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2011-2012 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2012-2013 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2013-2014 \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2014-2015 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2015-2016 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2016-2017 \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2017-2018 \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2018-2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2019-2020 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Rate } \\ 2020-2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Rate } \\ 2021-2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Number } \\ 2021-2022 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Suspension | 2.8 | 1.8 | 3.7 | 1.9 | 1.5 | 0.6 | 0.0 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0 |
| Academic problems | 10.7 | 10.0 | 11.5 | 6.1 | 0.9 | 2.2 | 1.6 | 7.4 | 3.6 | 3.9 | 10.4 | 7.0 | 11.0 | 50 |
| Financial problems | 0.2 | 0.2 | 0.2 | 0.4 | 0.3 | 0.0 | 0.0 | 0.2 | 0.4 | 0.6 | 0.0 | 0.0 | 0.0 | 0 |
| Personal problems | 73.6 | 80.9 | 76.5 | 86.4 | 91.3 | 91.3 | 92.3 | 86.2 | 83.8 | 88.0 | 82.9 | 84.2 | 81.7 | 371 |
| Employment | 10.2 | 5.5 | 5.4 | 4.4 | 4.8 | 3.7 | 5.4 | 5.5 | 8.2 | 6.9 | 5.3 | 8.5 | 6.2 | 28 |
| Alternate education | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| Registered to return later | 2.5 | 1.6 | 2.7 | 0.8 | 1.3 | 2.1 | 0.7 | 0.6 | 4.0 | 0.6 | 1.1 | 0.3 | 1.1 | 5 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 454 |

Note: The category "Personal problems" includes reasons such as: lack of interest in school, failure to attend classes, pregnancy, lack of child care, and family problems.
"Alternate education" includes any training institution which does not provide a high school diploma such as a business college.
"Registered to return later" includes students who are not in school on September 30, but are registered to take classes at a later date.

## NEW BRUNSWICK

## DROPOUTS AND ENROLMENT BY SCHOOL DISTRICT <br> GRADES 7-12

## SEPTEMBER 30, 2021 TO OCTOBER $1^{\text {st }}, 2022$

| School District | Enrolment K-12 | School District Office Location | $\begin{gathered} \text { Enrolment } \\ 7-12 \\ \hline \end{gathered}$ | Number of Dropouts | Dropout Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Anglophone East School District | 16,766 | Moncton | 8,121 | 77 | 0.9 |
| Anglophone North School District | 7,306 | Miramichi | 3,875 | 74 | 1.9 |
| Anglophone South School District | 22,998 | Saint John | 11,303 | 84 | 0.7 |
| Anglophone West School District | 22,915 | Fredericton | 11,062 | 156 | 1.4 |
| District scolaire francophone Nord-Est | 8,725 | Tracadie-Sheila | 4,231 | 25 | 0.6 |
| District scolaire francophone Nord-Ouest | 5,002 | Edmundston | 2,434 | 11 | 0.5 |
| District scolaire francophone Sud | 15,535 | Dieppe | 6,834 | 27 | 0.4 |
| Anglophone | 69,985 |  | 34,361 | 391 | 1.1 |
| Francophone | 29,262 |  | 13,499 | 63 | 0.5 |
| Province | 99,247 |  | 47,860 | 454 | 0.9 |

## NEW BRUNSWICK

## NUMBER OF DROPOUTS AND DROPOUT RATE

BY SCHOOL DISTRICT
GRADES 7-12

| School School District District Office Location | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  | 2019-2020 |  | 2020-2021 |  | 2021-2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate | Number | Rate |
| ASD-E Moncton | 113 | 1.5 | 124 | 1.6 | 88 | 1.2 | 109 | 1.4 | 149 | 2.0 | 87 | 1.2 | 47 | 0.6 | 55 | 0.7 | 74 | 1.0 | 77 | 0.9 |
| ASD-N Miramichi | 106 | 2.3 | 73 | 1.6 | 101 | 2.3 | 98 | 2.3 | 78 | 1.9 | 75 | 1.9 | 85 | 2.1 | 66 | 1.7 | 71 | 1.9 | 74 | 1.9 |
| ASD-S Saint John | 151 | 1.2 | 153 | 1.3 | 161 | 1.4 | 136 | 1.2 | 121 | 1.1 | 129 | 1.2 | 88 | 0.8 | 78 | 0.7 | 90 | 0.8 | 84 | 0.7 |
| ASD-W Fredericton | 188 | 1.6 | 207 | 1.8 | 194 | 1.7 | 124 | 1.1 | 164 | 1.5 | 130 | 1.2 | 150 | 1.4 | 103 | 1.0 | 104 | 1.0 | 156 | 1.4 |
| DSF-NE Tracadie-Sheila | 79 | 1.5 | 47 | 0.9 | 59 | 1.2 | 43 | 0.9 | 65 | 1.4 | 54 | 1.2 | 42 | 1.0 | 19 | 0.4 | 22 | 0.5 | 25 | 0.6 |
| DSF-NO Edmundston | 44 | 1.6 | 26 | 1.0 | 16 | 0.6 | 30 | 1.2 | 28 | 1.1 | 22 | 0.9 | 24 | 1.0 | 10 | 0.4 | 8 | 0.3 | 11 | 0.5 |
| DSF-S Dieppe | 53 | 0.9 | 58 | 1.0 | 49 | 0.9 | 29 | 0.5 | 34 | 0.6 | 27 | 0.5 | 31 | 0.5 | 26 | 0.4 | 29 | 0.4 | 27 | 0.4 |
| Anglophone | 558 | 1.5 | 557 | 1.6 | 544 | 1.6 | 467 | 1.4 | 512 | 1.5 | 421 | 1.3 | 370 | 1.1 | 302 | 0.9 | 339 | 1.0 | 391 | 1.1 |
| Francophone | 176 | 1.3 | 131 | 1.0 | 124 | 0.9 | 102 | 0.8 | 127 | 1.0 | 103 | 0.8 | 97 | 0.7 | 55 | 0.4 | 59 | 0.4 | 63 | 0.5 |
| Province | 734 | 1.5 | 688 | 1.4 | 668 | 1.4 | 569 | 1.2 | 639 | 1.4 | 524 | 1.1 | 467 | 1.0 | 357 | 0.8 | 398 | 0.9 | 454 | 0.9 |

Policy and Planning Division, April 28, 2023

## Number of Male Dropouts by Sector

September 30, 2021 to October ${ }^{\text {st }}, 2022$

| Sector | Number of <br> Dropouts | Dropout <br> Rate | Enrolment <br> $21-09-30$ |
| :---: | :---: | :---: | :---: |
| Anglophone | 238 | 1.4 | 17,616 |
| Francophone | 40 | 0.6 | 6,901 |
| Province | 278 | 1.1 | 24,517 |

Number of Female Dropouts by Sector
September 30, 2021 to October $1^{\text {st }}, 2022$

| Sector | Number of <br> Dropouts | Dropout <br> Rate | Enrolment <br> $21-09-30$ |
| :---: | :---: | :---: | :---: |
| Anglophone | 153 | 0.9 | 16,745 |
| Francophone | 23 | 0.3 | 6,598 |
| Province | 176 | 0.8 | 23,343 |

Number of Dropouts by Sector
September 30, 2021 to October $1^{\text {st }}, 2022$

| Sector | Number of <br> Dropouts | Dropout <br> Rate | Enrolment <br> 21-09-30 |
| :---: | :---: | :---: | :---: |
| Anglophone | 391 | 1.1 | 34,361 |
| Francophone | 63 | 0.5 | 13,499 |
| Province | 454 | 0.9 | 47,860 |

