

**Youth Opportunities Summit 2017  
REPORT**



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## GENERAL INFORMATION

### CONTEXT

In 2015 and 2016, the New Brunswick Jobs Board Secretariat (JBS) held a series of opportunities summits to better define opportunities for economic development and employment growth in the province. Twenty-two summits covering a variety of topics were held in the province.

Engaged citizens, entrepreneurs, leaders of non-profit organizations and government representatives discussed and imagined new avenues for various sectors of New Brunswick society. They also discussed our opportunities for growth and social advancement from a national and global perspective.

The fruits of these discussions helped the JBS develop The New Brunswick Economic Growth Plan, released in September 2016. The plan is based on five pillars:

- People
- Innovation
- Capital
- Infrastructure
- Agility

As promised, the JBS organized a second round of opportunities summits to put into practice the notion of open government. To establish the concept of open government, three phases are required: participation - transparency - collaboration.

The first round consisted of participation. The second round is based on transparency and lays the foundation for greater collaboration between citizens and government.

During the summit, the Department of Post-Secondary Education, Training and Labour gave an account of what had been accomplished since the first summit on January 29, 2016. Representatives from the department reported on the issues that received further attention among suggestions received.

### OBJECTIVES

The summit had the following goals:

Accountability and transparency

- Share information on government decisions and actions related to the initial summit input.
- Provide access to interested people who could not attend at the summit in person.

Improvement and collaboration

- Capture input to improve current strategies and initiatives.
- Identify opportunities to collaborate on priorities going forward.

Participant experience

- Participants had a positive experience and felt their contributions were valued.
- Participants felt heard.

## SUMMIT AGENDA AND PARTICIPANTS

The second Youth Opportunities Summit was held at Mount Allison University, in Sackville, on March 27, 2017. Fifty participants (including representatives from the provincial government) discussed the place, the role and the support of youth in New Brunswick.

<b>Agenda</b>	
9 am	Opening
9:05 am	« Welcome to territory » speech Lorise Simon, indigenous affairs co-ordinator Mount Allison University
9:10 am	Welcome John Higham, Mayor of Sackville
9:15 am	Remarks by Bernard LeBlanc, MLA, Memramcook-Tantramar
9:25 am	Presentation on the State of the New Brunswick economy Honourable Roger Melanson President of Treasury Board and Minister responsible for Trade Policy
9:40 am	Update - New Brunswick Economic Growth Plan Susan Holt, Chief of Business Relationships New Brunswick Jobs Board Secretariat
9:55 am	Presentation – New Brunswick Department of Post-Secondary education, Training and Labour
10:25 am	Group discussion: <i>How have the department's actions responded to your needs and why?</i>

	<p><i>What are we missing?</i></p> <p><i>What other actions should we prioritize and why?</i></p>
12:20 pm	<p>Group discussion – <i>Based on themes brought up in the previous discussion:</i></p> <ol style="list-style-type: none"> <li><i>1. How can we collaborate better?</i></li> <li><i>2. What’s already happening that we could better leverage?</i></li> <li><i>3. How might you be involved?</i></li> <li><i>4. Next steps?</i></li> </ol>
1:35 pm	<p>Wrap-up</p>
1:40 pm	<p>Closing remarks</p> <p>Premier Brian Gallant</p>

**ONLINE PARTICIPATION**

The Web was used to allow for the participation of as many people as possible. The presentations on the State of the economy, on the Economic Growth Plan and that of the Department (PETL) were streamed live. At the end of the day, the premier’s remarks were also presented in real time at <http://www.opengovnb.ca/en>. Live streaming was available for people unable to attend or interested by the topic and presentations are still available on the website.

Social media were also used. Followers of the [OpengovNB/GouvertNB](#) page on Facebook were informed about the summit. On Twitter ([@GNBvousrepond](#), [@GNBrepplies](#)), followers could follow parts of the conversations since the major topics of discussion were shared throughout the day. They could also participate in the discussion using the hashtags #opengovnb #gouvertnb.

**SUMMARY OF DISCUSSIONS: WHAT WE LIKE AND WHAT’S MISSING**

Participants formed groups of 5-6 people to discuss details presented by PETL. They were asked to reply to these questions: *How have the department’s actions responded to your needs and why? What are we missing? What other actions should we prioritize and why?*

The following are comments made by participants on the actions undertaken by the Department of Post-Secondary Education, Training and Labour, as well as on items that are missing. They are grouped according to the larger themes brought up during the discussions.

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## ABOUT CAREERS

- It is important to keep talking about career opportunities in high school, but there must also be discussions about the non-academic career paths. Ideally, career choices or opportunities should be part of school curriculums from kindergarten to grade 12. The earlier such programs are introduced, the greater their impact.
- We must remove the stigma attached to a college education and specialized competencies. The school system emphasizes post-secondary education, but there is a lack of exposure to college and trades education.
- Career Cruising is a very valuable tool for students, teachers and schools in that it offers extra services and reaches a large number of students. However, there are gaps to be filled.
- Families and communities as career coaches is an idea that was very well received. This approach will also help to develop a sense of belonging to the community.
- The development of general competencies and soft skills must be done while in school in the classroom. Development of these competencies is important in terms of entrepreneurship and human sciences. It would be important to compile data on the development of these competencies.
- To have full access to the job market, New Brunswick youth must have access to additional language courses (FR and ENG). This is especially true for young immigrants in the province.
- Among the more available jobs in the province are those in fields such as sales, entrepreneurship and management, yet these subjects are rarely seen in the school curriculum. It becomes difficult to interest young people in these fields if they are not presented with these possibilities. Competencies in entrepreneurship should be taught in school, and where these are currently taught, the course content must be updated.
- Mentorships and internships must be encouraged. They offer young people a better perspective on the field. However, these must be paid internships.
- After having obtained a post-secondary education, young people should not have to work at minimum salary.
- Resources for young entrepreneurs are a good starting point, as is the employment insurance program for youth who start their own business.

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## ABOUT COMMUNICATIONS

- The department uses communications tools used by young people. Kudos.
- Information on the job market is very useful for young people, parents and youth counsellors.
- Messages targeting young people from various organizations (government and non-profits) must be consistent.

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## ABOUT CHALLENGES

- Mental health programs must be available for young people. Anxiety is very common in this age group. We must identify ways to ensure full access to services for young people who need it. Services must be directed toward youth.
- It is important to know if all students have access to existing programs. Is the language used accessible to young people's level of literacy? We must reconsider the approach to ensure that everyone understands and has access to the help they need.
- Programs remain difficult to navigate, especially for a young person with challenges. There are too many steps to follow.
- Youth from First Nations do not seem to be targeted by initiatives.
- Youth who are dropouts or at-risk are often absent from school. If all programs are offered through the school system, these young people are left to fend for themselves. We must be able to adapt approaches to ensure that programs targeting them are available where they happen to be.
- Careful not to forget the silent majority.

## SUMMARY OF DISCUSSIONS: HOW CAN WE COLLABORATE BETTER?

Following the initial discussion, overall themes emerged and became topics for further discussion by participants. This portion of the summit was a first step toward reinforcing collaboration between all stakeholders, whether government or community.

Once the themes were identified, participants were invited to join the conversation that appealed to them to answer four questions:

1. How can we collaborate better?
2. What is already happening that we could better leverage?
3. How might you be involved?
4. Next steps?

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### ACCESSIBILITY

#### *How can we collaborate better?*

By going where young people are and asking them about their wants and needs. This includes youth that are uninvolved.

By using technologies to engage young people. They are the ones who can better inform us on the barriers to access programs.

By strengthening communication between the department and organizations that work with youth.

#### *What is already happening that we could better leverage?*

Young people are more comfortable with non-profits than they are with government. Adequate financing for such programs and for the people who work in these organizations could help.

#### *Who should be involved?*

- Non-profit organizations
- Students
- Youth
- Support services
- New Brunswick Student Alliance
- Government
- Postsecondary Education, Training and Labor
- Youth employment coach

### *Next steps?*

- Adapt language
- Include at-risk youth
- One point of entry for all online information
- Eliminate the need to know someone to have access to services or opportunities
- Improved planning of communications and promotion
- Eliminate acronyms

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## EMPLOYMENT PROGRAMS

### *How can we collaborate better?*

Information about programs must be available, easily accessed and widely distributed to reach their target audience. This will facilitate their promotion.

### *What's already happening that we could better leverage?*

Changes to the SEED program are already a step in the right direction and the idea of the family and community as career coaches could also help.

Social media can also help programs become known. Various means must be used, such as contests, so that young people can gain and share information.

### *Who should be involved?*

- Employers
- Teachers
- Community agents/workers
- Parents
- Youth
- Civil servants who administer programs

### *Next steps?*

- Identify disparities between employers and employee perceptions and adapt programs to close the gaps that exist.
- Identify success stories and successful intervention workers in various regions.
- Find ways to build upon the various programs in order to develop new opportunities.

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## COMMUNICATION AND COLLABORATION

### *How can we collaborate better?*

In order to better communicate and collaborate on issues concerning young people, it is important to ensure that they are present on the various councils and boards in our communities and organizations.

It is also important to increase the use of social media to talk about issues that they are passionate about. Also, increased collaboration with student and youth associations would open the lines of communication with this clientele.

Non-profit organizations that work with youth would also like to be able to better communicate with government bodies. A website could help in that area.

### *What's already happening that we could better leverage?*

Youth summits are an effective initiative. We also must be conscious of the fact that extra effort must be made to include more First Nations youth as well as international students.

The government communicates well in both official languages, but it is important to avoid acronyms or at least find some that are bilingual. It is also important to include First Nations languages.

Social media remain as preferred means to reach young people. It is important, however, to diversify the types that are used.

Finally, information sessions on programs and services remain as desired tools.

### *Who should be involved?*

- Students, student associations and the New Brunswick Student Alliance
- Employers
- Post-secondary institutions
- Municipalities
- First Nations
- Government

### *Next steps?*

- Being present on various social media and ensure precise and concise communication.
- Consult and engage stakeholders on a broader front. Promote events to groups of young people (such as student associations) to reach more people.

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## CAREER PLANNING

*How can we collaborate better?*

It is important to take into account the various socio-economic factors that influence career planning. To do this, we must unite stakeholders (schools, post-secondary institutions, networks, industry) to identify such factors.

Also, by being more open and transparent, government authorities ensure that they engage the right people in the discussion.

To promote career planning, it is necessary to use traditional and digital means.

*What's already happening that we could better leverage?*

The YMCA's employment programs for new immigrants are a good starting point and could serve to develop a career planning service.

The New Brunswick Teen Apprenticeship Program (NBTAP) could be offered to grade 9 students, thereby encouraging better career planning.

Encouraging learning through experience in post-secondary institution, especially for liberal arts.

*Who should be involved?*

- YMCA
- NBTAP
- Universities
- Education system? These changes cannot happen without the engagement of the education system.
- Youth. If they don't want these changes, they will be useless.

*Next steps?*

- Engage youth so that they participate in the development of these changes.
- Engage the education system (Department of Education and Early Childhood Development)

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## ENTREPRENEURSHIP

*How can we collaborate better?*

A platform that provides easy access to information on programs for the development and support of entrepreneurship, resources to facilitate working (ex: shared workspaces) and financial assistance are all examples of ways to facilitate collaboration on this theme.

*What's already happening that we could better leverage?*

Resources already in place:

- ACOA
- CBDC
- ONB Coaching
- Creative labs
- Youth entrepreneurship challenge
- Advisors to young entrepreneurs

*Who should be involved?*

- Creative labs
- Youth entrepreneurship challenge
- Restigouche Entrepreneurship Centre
- Other entrepreneurship centres
- Fédération des jeunes francophones du NB
- Youth
- Schools?

*Next steps?*

- Further engage schools
- Solidify communications between stakeholders
- Ensure a level of financial security for programs in all regions
- Increase mentoring

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## EDUCATION

*How can we collaborate better?*

The private sector can share their success in terms of employee training programs (ex: McDonalds). In addition, it is important to know the needs of the private sector in terms of training to be able to fill the gap between what young people are learning and what they will need in the workplace.

*What's already happening that we could better leverage?*

Action research, projects and mobilization efforts to offer a different type of education are already in place in the province, example: the Sackville Schools 2020 project.

*Who should be involved?*

- Sackville Schools 2020
- New Brunswick Students Alliance
- Fédération des étudiants et étudiantes du Centre universitaire de Moncton
- Universities and colleges

- Invigorate Leaders
- Department of Education and Early Childhood Development
- Maritime Provinces Higher Education Commission

*Next steps?*

- Eliminate the perception that education and career access happens the same way for everyone.
- Eliminate the perception that certain study programs offer more “productive” careers and that the field of study automatically determines the job that will be acquired. See education as a value in itself, not just a means to arrive at a certain job.
- Develop and finance pilot projects offering new approaches (such as Sackville Schools 2020).

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## FINANCING

*How can we collaborate better?*

It is imperative that decisions be made based on people’s experience. Statistics don’t always provide a clear picture of a situation and don’t always reflect an individual’s specific needs.

*What’s already happening that we could better leverage?*

Existing student financial aid programs can serve as a starting point. The Tuition Relief for the Middle Class program must be improved and made available for a greater number of students.

*Who should be involved?*

- New Brunswick Student Alliance and member associations
- Department of Post-Secondary Education, Training and Labour
- Department of Education and Early Childhood Development

*Next steps?*

- Allow more flexibility in the Debt Reduction for Timely Completion Benefit to allow students to explore possibilities
- Decrease ceiling for student debt
- Allow students attending private institutions to have access to programs such as Tuition Relief for the Middle Class
- Develop programs to help pay living expenses during post-secondary studies.
- Run a campaign on the true cost of education.

## NEXT STEPS

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### SUMMARY REPORT

A summary report of discussions (this document) is produced after each summit. The summary report contains the list of participants (Appendix A), the results of the participant survey (Appendix B). All summary reports will be posted online at <http://www.opengovnb.ca/en>

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### PARTICIPANT SURVEY

After the summit, an online survey was sent to each participant to compile comments on the initiatives they found interesting, to find out whether they are interested in collaborating and, if so, on which topics, and to obtain their views on the event. This information will allow us to improve the next summits and help influence the government's priorities. It will also help guide further collaboration efforts. Survey results can be found in Appendix B of this report.

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### RAW DATA

To support the efforts of the New Brunswick Government in its approach to data sharing when possible, a table of non-interpreted comments was compiled and made available. It is available at the following address: <http://opengovnb.ca/en/summits-theme-and-schedule/9-youth-opportunities-summit>

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### VIDEO

Following the summit, a video was produced in which you will hear the comments of certain participants. It can be viewed at <http://opengovnb.ca/en/summits-theme-and-schedule/9-youth-opportunities-summit>

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### NEXT SUMMITS

The government is considering the possibility of holding a third summit in the spring of 2018, in collaboration with various partners identified during this summit. The 2018 event will serve to present the progress made during the year and identify further action items.

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### WHAT YOU CAN DO

Interested parties are encouraged to pursue efforts to help move things along and to contact the appropriate departments or the New Brunswick Jobs Board Secretariat to collaborate on the opportunities discussed during the summit and in this report.

## APPENDIX A – LIST OF PARTICIPANTS

Name/Nom	Organization(s)
Alex Garault	RCMP
Alicia Bruce	Gov. of P.E.I.
Alison Charnley	Social Development (Youth Engagement Services, 16-18 year olds)
Allie Fournier	NBTAP
Allyson Caldwell	Crandall University
André Robichaud	FJFNB
Arianne Melara	NB Multicultural Council
Augustine Trenton	Aboriginal Student Services Coordinator
Ben Palmer	UNB Fredericton
Brianna Workman	STU Student Union
Elizabeth Gibson	YMCA of Greater Saint John
Francois Poirier	FJNB
Harry Daley	Pathways to Education, Teen Resource Center
Hayden Cole	Renaissance College
Janel Aubut	
Jasmine Wong	Crandall University Student Assoc. President
Jean-Louis Caron	Place aux compétences (PAC)
Joni Lanteigne	Restigouche Youth Coordinator
July Synnott	ESIC CIN Region 6
Katie Beers	Student Union VP External
Laura Aubie	Bathurst Youth Centre des Jeunes Inc
Lindsay Grace	
Lindsey	Pathways to Education, Teen Resource Center
Lise Babineau	RCMP
Lizeth Martin	ACOA
Maxime Bourgeois	Synergie FR Inc.
Natasha Goguen	ACOA
Phiiippe Ferland	STU Student Union
Rachel Mathis	Invigorateleaders
Randy Hatfield	SJ Human Development Council
Richard Babineau	RCMP
Robert Burroughs	NB Student Alliance
Sam Titus	St. Thomas University Student Council
Sarah Short	Youth Entrepreneur
Trenton Augustine	Aboriginal Student Advisor-STU 2017

Tristian Gaudet	FEECUM - Vice-président exécutif
Miriam McLaughlin	Dept. of PETL
Dria McPhee	Dept. of PETL
Julie LeGresley	EECD
Lise Michaud	Jobs Board Secretariat
Susan Holt	Jobs Board Secretariat
Katie Davey	Office of the Premier
Natalie Melanson Houlahan	PETL
Dan Mills	PETL - Assistant Deputy Minister
Ghislaine Boudreau-Grant	PETL Regional Director
Kathie Ouellette	PETL Regional Staff
Denise Thibodeau Blanchard	PETL Regional Staff
Mark Doyle	SD/GNB

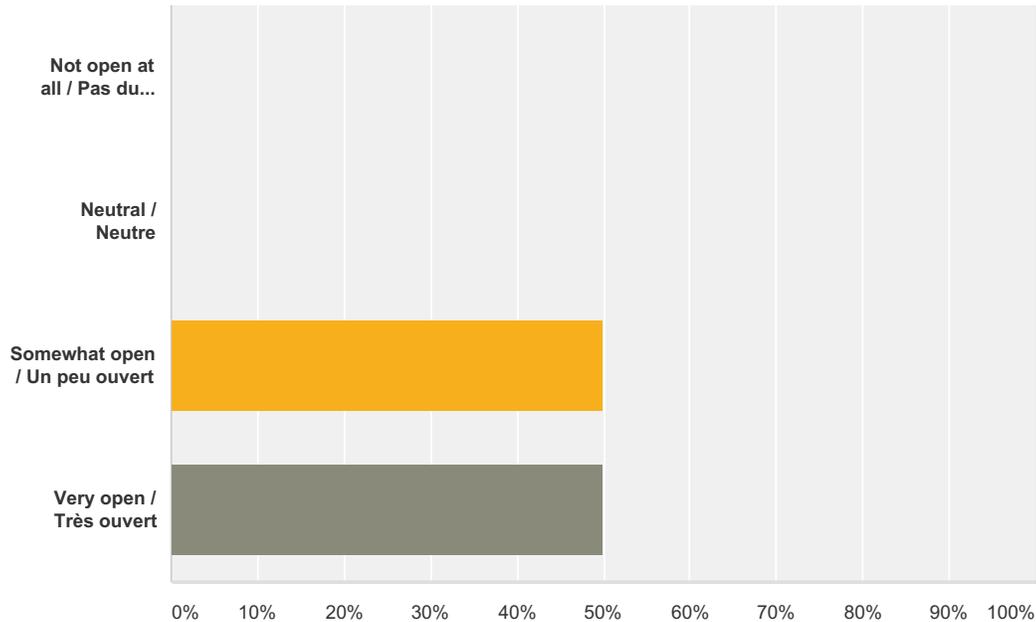
Total External attendees	36
Total GNB attendees	12
<b>Total</b>	<b>48</b>

## APPENDIX B – RESULTS - PARTICIPANT SURVEY

In the following pages, we present the results of a survey sent to participants after the Summit.

### Q1 How would you assess the government's efforts for accountability and openness in this summit? Comment évaluez-vous les efforts du gouvernement pour être ouvert et transparent durant ce sommet ?

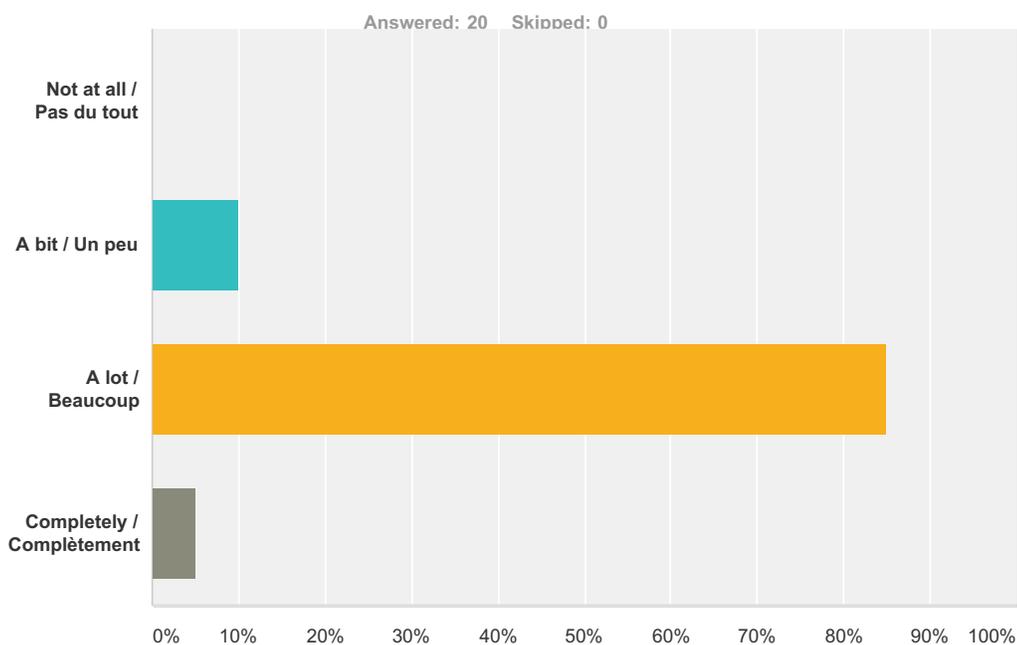
Answered: 20 Skipped: 0



Answer Choices	Responses
Not open at all / Pas du tout	0.00% 0
Neutral / Neutre	0.00% 0
Somewhat open / Un peu ouvert	50.00% 10
Very open / Très ouvert	50.00% 10
<b>Total</b>	<b>20</b>

#	Comments	Date
1	I think much of the accountability will necessarily be in the follow-up; ie, how much of what was discussed and presented will government absorb and implement?	3/31/2017 1:20 PM
2	I believe that the government did a fine job with its efforts for accountability and openness, though, I feel like a lot of the script was well planned and strategic.	3/29/2017 2:55 PM
3	Having the cameras, live feed, and photographers were great to ensure that the events of the summit are well documented for further use.	3/29/2017 12:34 PM
4	By the government hosting this summit it appears as though they are open to feedback and to hearing from New Brunswickers, my only issue is that the timing and location of this summit was not accessible to youth and students	3/29/2017 12:08 PM

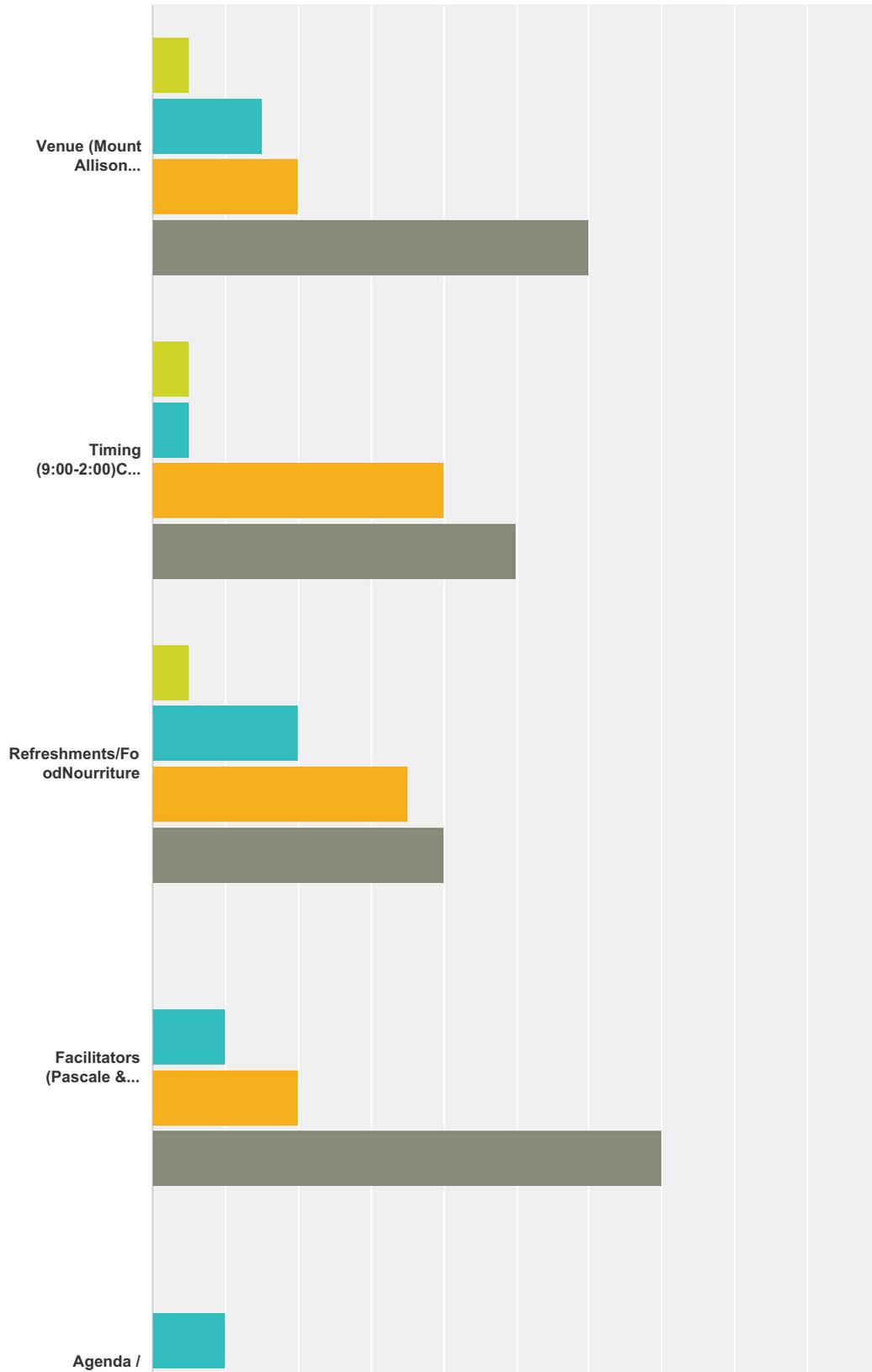
### Q2 How do you feel that your contributions were heard? Avez-vous le sentiment que vos idées ont été entendues ?

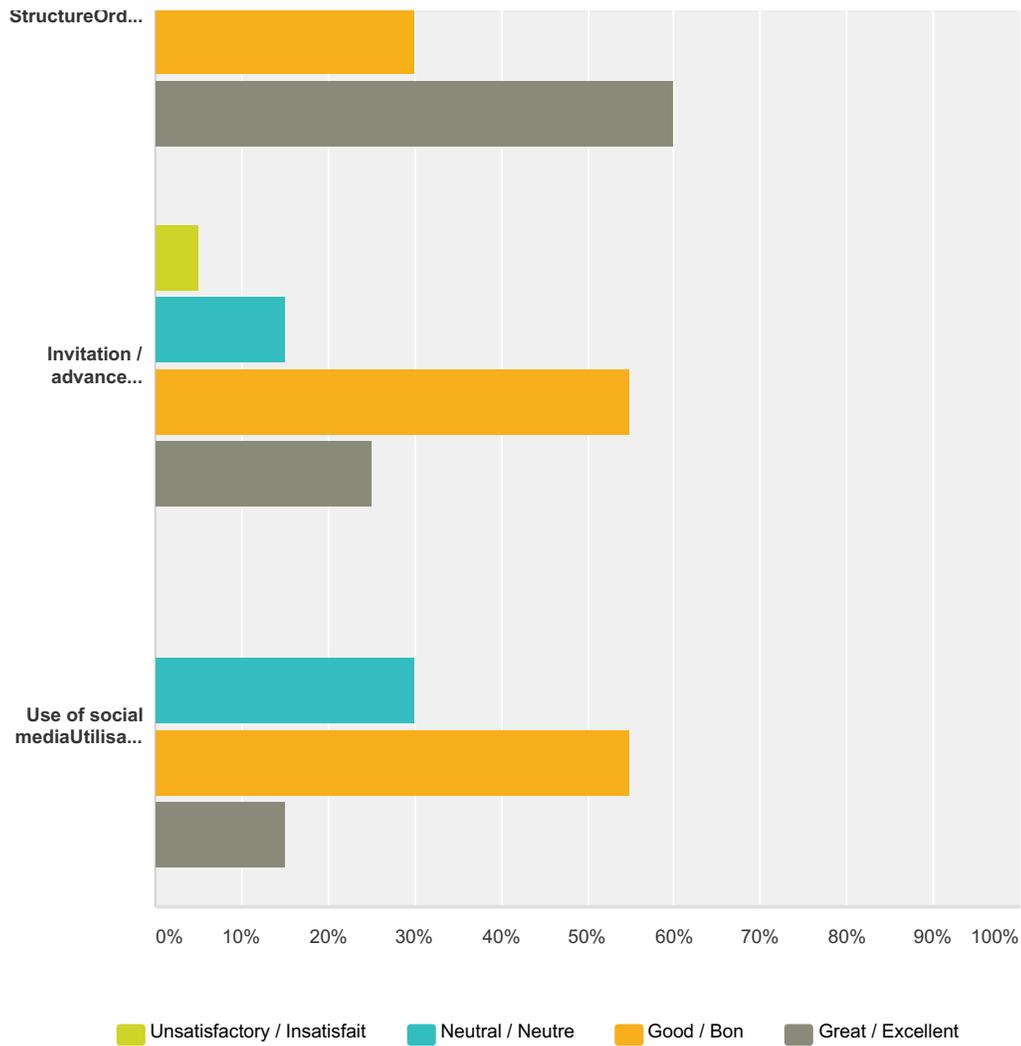


Answer Choices	Responses	
Not at all / Pas du tout	0.00%	0
A bit / Un peu	10.00%	2
A lot / Beaucoup	85.00%	17
Completely / Complètement	5.00%	1
<b>Total</b>		<b>20</b>

**Q3 Please rate the following elements of the summit:**

**S'il vous plaît, évaluez les éléments suivants du sommet :**





	Unsatisfactory / Insatisfait	Neutral / Neutre	Good / Bon	Great / Excellent	Total
Venue (Mount Allison University, Tweedie Hall, Sackville)Location (Mount Allison University, Tweedie Hall, Sackville)	5.00% 1	15.00% 3	20.00% 4	60.00% 12	20
Timing (9:00-2:00)Calendrier (9:00 - 14:00)	5.00% 1	5.00% 1	40.00% 8	50.00% 10	20
Refreshments/FoodNourriture	5.00% 1	20.00% 4	35.00% 7	40.00% 8	20
Facilitators (Pascale & Jason)Les animateurs (Pascale & Jason)	0.00% 0	10.00% 2	20.00% 4	70.00% 14	20
Agenda / StructureOrdre du jour	0.00% 0	10.00% 2	30.00% 6	60.00% 12	20
Invitation / advance information providedLes invitations, informations fournies à l'avance	5.00% 1	15.00% 3	55.00% 11	25.00% 5	20
Use of social mediaUtilisation des médias sociaux	0.00% 0	30.00% 6	55.00% 11	15.00% 3	20

#	Comments	Date
1	The changing of the date/times were confusing but I found the structure of the day allowed for in depth thought.	4/4/2017 1:31 PM

2	A colleague and myself traveled down from northern NB so it was a bit far for a short meeting but we felt it was important to have input from the north.	3/31/2017 3:16 PM
3	Finding a central location for youth is always going to present a challenge and while the University offers a strong venue, the institution itself is not easily accessible. Progress could include offering compensation for mileage and or transportation for students. Additionally, feedback students at Mount Allison have previously provided government noted that Mondays are not a good day to engage the student body at that institution. This type of feedback should be incorporated when doing that.	3/31/2017 1:20 PM
4	Coming from North New-Brunswick, we had to drive Sunday to make sure we would be in Sackville for 9am. Either change the week day or the time to encourage more people from farther regions to attend would be my suggestion.	3/31/2017 9:15 AM
5	Food was not very good, salad was lacking substance, potatoes were slimy, carrots were chewy and meat was dry.	3/30/2017 8:11 AM
6	The day was overall well organized and well structured.	3/29/2017 2:55 PM
7	I had a really great time and greatly appreciated the invitation to participate. It was an honour to feel like I contributed in some way.	3/29/2017 2:55 PM
8	The food was excellent!	3/29/2017 1:58 PM
9	The facilitators were ok, but I would have liked more enthusiasm and energy, especially first thing on Monday morning.	3/29/2017 1:48 PM
10	A bit more orientation to what the day would look like at the beginning of the summit would have been helpful. I'm not sure if printed agendas were distributed or if there was a slide I missed but I was a bit lost and not sure what the format would be like, as I did not have the opportunity to attend previous summit. I suggestion for next time is to have 5 minutes at the beginning of the summit to allow people in their round-tables to introduce themselves and why they are attending... or even go around all tables and each person can say who they are and who they are representing to give a clearer idea on who's there.	3/29/2017 1:09 PM
11	Hosting a youth summit on a Monday morning during the final week of classes in a city several hours away from the largest concentration of students seems counter productive. I understand the need to spread out these types of events and the benefit of hosting in Sackville, but I imagine youth turnout would've been higher had it been in Fredericton or SJ, and at a more convenient time for students. The summit was actually very enjoyable and information - one of the better 1-day conferences I've attended - but it seemed very poorly attended by the target demographic and I think that could be addressed with better timing.	3/29/2017 12:34 PM
12	While Mount Alison is great for student access, it was not promoted to students on campus. Fredericton may have been better as it is central and has a larger population of youth and students. I think this event should have been better promoted to general youth and students rather than their higher up "representative". We also could have utilized technology like poll everywhere to better engaged people over social media.	3/29/2017 12:08 PM

**Q4 The initiative I'd like to see progress  
most following the summit is:**

**L'initiative que j'aimerais le plus voir  
progresser suite au sommet est :**

Answered: 18 Skipped: 2

#	Responses	Date
1	la littératie financière dans les écoles	6/22/2017 11:21 AM
2	Que le gouvernement fasse du développement de la culture entrepreneuriale dans les écoles et l'esprit d'entreprendre chez les jeunes	6/22/2017 11:18 AM
3	Strategies to increase collaboration amongst provincial entrepreneurs and supporting organizations	4/6/2017 4:29 PM
4	Soft Skill Development in Secondary school system	4/4/2017 1:31 PM
5	Focus on the People pillar with alignment of the youth opportunities strategy with the 10 year education plan, family plan, NB Health and Mental Health strategy.	4/1/2017 5:11 PM
6	The family and community engagement aspect. There are key stakeholders in each region, they should all promote the various programs to the teachers who in turn promote to the parents who are able to provide the information to the youth, etc.	3/31/2017 3:16 PM
7	Any PSE-related ones	3/31/2017 1:20 PM
8	More collaboration between organisations that work with youth and entrepreneurship in the province. I know for a fact that many more organisations would have been interested in participating, but did not receive the information concerning the Youth Summit.	3/31/2017 9:15 AM
9	entrepreneurship in the schools	3/30/2017 8:11 AM
10	More collaboration between "silos".	3/29/2017 3:45 PM
11	More youth present for the Youth Summit.	3/29/2017 2:55 PM
12	Focus on revamping high school curriculums across the province to include improved and diverse career planning services and information.	3/29/2017 2:55 PM
13	The Timely Completion Benefit. To bring the debt cap back to 26,000 dollars, as it was before, and have the program account for the fact that many students take five years, not four, to complete their degree.	3/29/2017 1:58 PM
14	Education regarding the fact that a "career path" is no longer a "path" ... educating around those options and how to deal with career changes and flexibility.	3/29/2017 1:48 PM
15	mental health	3/29/2017 1:09 PM
16	the improvement of the Timely Completion Benefit	3/29/2017 12:34 PM
17	Initiative for at-risk youth	3/29/2017 12:09 PM
18	Extension of the timely completion benefit, breaking down acronyms, one place to find all information for students and youth	3/29/2017 12:08 PM

**Q5 The initiative(s) I would like to  
collaborate on following the summit is  
(are:**

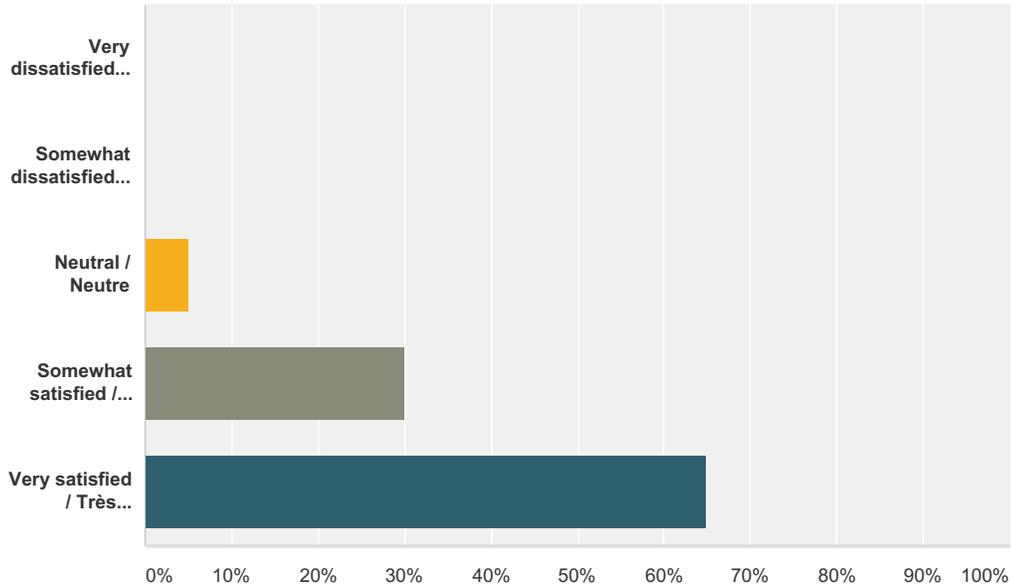
**Les initiatives sur lesquelles j'aimerais  
collaborer suite au sommet sont :**

Answered: 18 Skipped: 2

#	Responses	Date
1	la littératie financière dans les écoles, l'entrepreneuriat et l'éducation civique	6/22/2017 11:21 AM
2	La même que celle mentionnée au # 4	6/22/2017 11:18 AM
3	Provincial youth entrepreneurship	4/6/2017 4:29 PM
4	Soft Skill Development - I have lots of curriculum I could provide which has shown to be effective in leadership skills and confidence building.	4/4/2017 1:31 PM
5	Alignment of services related to youth within each department and community agencies.	4/1/2017 5:11 PM
6	It wasn't mentioned at the summit but it would be great to have a one pager or newsletter to send out to all of our contacts to make sure that we can reach as many people as we can. I would love to be a part of promoting various programs in the northern part of the province. Whether through emails being sent out to key people or by promoting the information on my work fb page, etc. It is really all about engaging the youth and giving them the opportunity to see what is available and why they should stay in our beautiful province.	3/31/2017 3:16 PM
7	Any PSE-related ones	3/31/2017 1:20 PM
8	As I am a Youth Entrepreneurship Advisor, anything that has to do with entrepreneurship and youth	3/31/2017 9:15 AM
9	entrepreneurship in the schools	3/30/2017 8:11 AM
10	Youth having access to education and training.	3/29/2017 3:45 PM
11	Rally interest and encourage attendance from other youth.	3/29/2017 2:55 PM
12	See above.	3/29/2017 2:55 PM
13	Better communication from government to students.	3/29/2017 1:58 PM
14	See #4 above.	3/29/2017 1:48 PM
15	Multicultural Youth Leadership Program	3/29/2017 1:09 PM
16	the Timely Completion Benefit	3/29/2017 12:34 PM
17	Initiatives for at-risk youth	3/29/2017 12:09 PM
18	Promoting information to students, timely completion benefit	3/29/2017 12:08 PM

**Q6 Overall, how would you rate your satisfaction with the 2017 Youth Opportunities Summit?**

**Dans l'ensemble, comment évaluez-vous votre niveau de satisfaction suite au sommet sur les possibilités pour les jeunes 2017 ?**



Answer Choices	Responses
Very dissatisfied / Très insatisfait	0.00% 0
Somewhat dissatisfied / Plutôt satisfait	0.00% 0
Neutral / Neutre	5.00% 1
Somewhat satisfied / Plutôt satisfait	30.00% 6
Very satisfied / Très satisfait	65.00% 13
<b>Total</b>	<b>20</b>

#	Comments	Date
1	It was an excellent experience, very insightful	4/6/2017 4:29 PM
2	Thank you. It was really great for me to see how the summit in Saint John last year played into some key changes that have taken place since then.	3/31/2017 3:16 PM
3	Exceeded my expectations.	3/29/2017 2:55 PM
4	Great to be included.	3/29/2017 2:55 PM
5	I had to leave early due to the snow storm in Fredericton	3/29/2017 1:09 PM
6	I thought that this conference was really well done, I enjoyed the collaboration time.	3/29/2017 12:08 PM

**Q7 The most valuable part of the Summit  
for me was:**

**La meilleure partie du sommet a été :**

Answered: 19 Skipped: 1

#	Responses	Date
1	Animation de Pascale et Jason	6/22/2017 11:21 AM
2	interacting and networking with the other participants.	4/6/2017 4:29 PM
3	Table conversations about actions.	4/4/2017 1:31 PM
4	The presentations to gather information on current actions and networking.	4/1/2017 5:11 PM
5	Hearing about what has been going on and what the plans were. Also very interesting to see what is being done in other areas, as our needs are not all the same.	3/31/2017 3:16 PM
6	The ability to have a physical presence of young people in the room and to have their voices heard.	3/31/2017 1:20 PM
7	Getting together with different organisation and youth to see what works great and what has to be put in place or changed to better the province and the services out there. I also really enjoyed getting to hear a success story.	3/31/2017 9:15 AM
8	Lunch was awesome!	3/31/2017 8:40 AM
9	the report to follow	3/30/2017 8:11 AM
10	Hearing from youth at the University level.	3/29/2017 3:45 PM
11	Having small discussion groups so there's lots of opportunity to share my personal thoughts and perspectives.	3/29/2017 2:55 PM
12	My discussions with the other participants.	3/29/2017 2:55 PM
13	The discussions and presentations!	3/29/2017 1:58 PM
14	The small table, interactive discussions (i.e. ideas generated and built upon and meeting other stakeholders).	3/29/2017 1:48 PM
15	The roundtable discussions	3/29/2017 1:09 PM
16	networking	3/29/2017 12:46 PM
17	the chance to network with other groups working the field of youth development and opportunity	3/29/2017 12:34 PM
18	having the Premier listen to us and hearing his commitment to youth	3/29/2017 12:09 PM
19	The afternoon collaboration time with the posters.	3/29/2017 12:08 PM

**Q8 The least valuable part of the Summit  
was:**

**La partie la moins utile du sommet a été :**

Answered: 15 Skipped: 5

#	Responses	Date
1	plus anglais que bilingue	6/22/2017 11:21 AM
2	Opening comments (however, they were crucial to understanding past steps)	4/4/2017 1:31 PM
3	Nothing	4/1/2017 5:11 PM
4	It was all very informative. . .	3/31/2017 3:16 PM
5	The live stream and the online engagement, given that none of those interactions were incorporated into the actual deliberations (could a live twitter feed have been projected on the side?), didn't really have an impact. If so much emphasis is going to be placed on that online interaction as a form of openness, then that needs to be folded into the proceedings.	3/31/2017 1:20 PM
6	Alot of times I would notice that the realities and needs in certain regions of NB are not the same and there were not alot of people other that south, so we would need representation from all over NB.	3/31/2017 9:15 AM
7	Dan didn't shake the Premier's hand	3/31/2017 8:40 AM
8	N/A	3/30/2017 8:11 AM
9	Less networking with the group at large (not just the tables) than I envisioned prior to the Summit.	3/29/2017 2:55 PM
10	N/A	3/29/2017 2:55 PM
11	The introductory presentations (although they were necessary to provide the backdrop).	3/29/2017 1:48 PM
12	more youth need to be included, not just specific youth interest groups	3/29/2017 12:46 PM
13	I actually found all of the events to be very strong. The amount of time allocated to each presentation and the break out sessions was wonderful.	3/29/2017 12:34 PM
14	listening to the different dignitaries go on and on	3/29/2017 12:09 PM
15	Morning introductions.	3/29/2017 12:08 PM

**Q9 Please share any other feedback you  
have on the Summit.**

**Veillez nous faire part de tout autre  
commentaire que vous avez à propos du  
sommet.**

Answered: 11 Skipped: 9

#	Responses	Date
1	J'aimerais mieux voir des consultations séparées, francophone et anglophone. Des rencontres bilingues ça veut dire que les francophones s'expriment en anglais avec de la traduction simultanée pour les anglophones qui ne l'utilise pas	6/22/2017 11:18 AM
2	Very glad to attend and looking forward to hearing about next steps. - rachel@invigorateleaders.com	4/4/2017 1:31 PM
3	At the end of these summits, it would be great to have an engagement piece attached to have participants be able to make commitments on certain priority actions. It would also be great to have a citizen engagement strategy to complement these summits.	4/1/2017 5:11 PM
4	Great job, I hope there continues to be summits like this, happy to have been a part of it!	3/31/2017 3:16 PM
5	I am really glad that this has been created!	3/31/2017 9:15 AM
6	Great job by Susan!	3/31/2017 8:40 AM
7	It was a lovely event, and well appreciated. I learned a lot, and gained a lot of insight on youth employment options in NB.	3/29/2017 2:55 PM
8	Refreshments during the morning break would have been a great addition. Perhaps fruit, or some muffins to go with tea and coffee.	3/29/2017 2:55 PM
9	Thank you!	3/29/2017 1:48 PM
10	Provide more information before the summit on how individuals can participate online if they are unable to travel. Please make it clear where to access mot information on the different initiatives that were shared	3/29/2017 1:09 PM
11	Just move the timing and location and I think this event could be even more successful.	3/29/2017 12:34 PM